Advanced GIS & Spatial Analysis Geography 4211 – Winter 2019

Course Description:

This is an advanced course in the applications of geographic information systems and spatial analysis. The course will be delivered through a combination of lectures, seminar discussions, student presentations and laboratory work (see Schedule). Students will continue to develop their working expertise of ArcGIS along with other software packages.

Instructors:

The course in Winter 2018 will be jointly delivered by a team of instructors. The specific content and sequencing of the sessions has been developed to take advantage of the varied expertise amongst the instructional team. For consultation outside of designated class times, students should approach the respective instructor to which the specific coursework pertains; otherwise inquiries of a general or logistical nature should be directed to the Chair of Geography**.

Instructor	Office	email	
Dr. Rob Stewart**	RC-2006E	rob.stewart@lakeheadu.ca	
Dr. Adam Cornwell	RC-2006D	adam.cornwell@lakeheadu.ca	
Mr. Jason Freeburn	RC-2004	jason.freeburn@lakeheadu.ca	
Mr. Reg Nelson	RC-2001	rjnelson@lakeheadu.ca	
Dr. Brad Wilson	RC-2006A	brad.wilson@lakeheadu.ca	
Dr. Will Wilson	RC-2006C	will@aspencroft.ca	
Dr. Kamil Zaniewski	RC-2006F	kamil.zaniewski@lakeheadu.ca	

Office Hours: as posted on each Instructor's door.

Learning Outcomes:

In completing the course students will build on their introductory geomatics training, developing an appreciation for more advanced forms of spatial analysis such as interpolation, network analysis, and various forms of modelling. Planning and executing a complex project will require students to develop an appreciation toward the acquisition of spatial datasets, their accuracies and properties, as well as the complexities of database development, error management, and overall project execution. Students will also explore, and thus be able to evaluate, different media for publishing or disseminating the results of such investigations.

Grading:

Laboratory Assignments:		15%
ArcGIS Modules:		15%
Group Project:		50%
Initial Proposal	4%	
Progress reporting	4%	
Initial planning report	5%	
Proposal presentation	5%	
Report and Database	5%	
Poster or Online Product	15%	
Final presentation	8%	
Participation	4%	
Final Exam:		<u>20%</u>
	TOTAL:	100%

Meeting Times:

Lectures: Monday and Wednesday Laboratory: Friday

9:30am – 10:30a.m. — 12:30p.m.

RC-2005 ATAC-3009

Required Materials:

Text: Chang, K., 2016. *Introduction to Geographic Information Systems*, 8th Edition (New York, NY: McGraw-Hill), 448 pages [ISBN 978-0-07-809513-9]

Note: An earlier version of this text is fine for the course. In some cases (for example, the Modules) there may be reference to specific questions or content from the text which happens to fall on a different page in previous versions. Where known, these differences will be made clear.

Storage Device/Drive: Each student will be required to have a secure method for long-term storage of spatial (and other) files. The laboratory computers in ATAC-3009 (as with all university laboratory hardware), do not allow for storage on the hard drive. It is therefore recommended that you use a drive share (for example, Google Drive can be accessed through your Lakehead Gmail account), your personal drive on the Active Directory, and/or portable USB memory device for digital storage.

ArcGIS Modules:

The modules are based on defined exercises found at the end of each chapter in the course text. They are designed for students to follow a relatively straightforward workflow, produce results and thus illustrate the power of various software tools. They can be completed in an hour or two.

Lab Exercises:

The lab exercises are more complex than the modules and are designed such that students will need to integrate various tools and datasets to achieve the desired results. Unlike lab exercises in lower-year geomatics courses, here the initial data layers will be provided and the specific target results will be outlined. The necessary workflow to achieve those results is the responsibility of the student to consider, implement and evaluate. The expectation is these exercises (both the analysis and resulting maps, statistics, and answers to specific questions) will take 5-10 hours to complete.

Group Projects:

Working in small groups, students will plan and execute a complex project, expected to integrate a suite of spatial data through a series of spatial analyses to solve a current-day problem. A specific outline of expectations for the projects will be discussed the first week of classes, along with the formation of groups and a brief review of example projects completed in previous years. Based on the problem of interest and the expected analyses, groups will work with assigned instructors to develop an appropriate database, analysis workflow and final products. Project topics and a 'rough plan' must be finalized prior to the Project Progress Reports the week of January 28th. A report and presentation on the result of data scoping, database development, and the planned analysis workflow will be provided at the end of February (the week after Reading Week). A 2nd presentation of final results will be provided the final two weeks of the term (refer to the attached schedule). A final report discussing the success of the project and detailing any issues encountered and the limitations associated with the use of the final products is due at the end of March along with both a professional poster and an online product (expectations for which will be discussed during the term).

We hope you enjoy the course!!

Course Schedule: (subject to changes)

Week of:	Monday Lecture 9:30-10:30, RC-2005	Wednesday Lecture 9:30-10:30, RC-2005	Friday Lab 10:30 - 12:30, ATAC-3009	Reading Requirements ¹ / Due Dates
Jan. 7	CLASS CANCELLED - Snowstorm	Intro Course Syllabus, Term Projects	Module #1 ² - Data Management & Display	
Jan. 14	Terrain Analysis (K. Zaniewski)	Watershed Analysis (R. Stewart)	Module #2 - Terrain Mapping & Watershed Analysis	Chang: Ch. 13, Ch. 14; <i>Project Proposal due Jan. 16; Module</i> #1 due Jan. 18
Jan. 21	Site Selection & Index Models (K. Zaniewski)	Database Development, Data Quality & Error Mgmt (B. Wilson)	Lab#1 - Raster Process Models	Chang: Ch. 18; <i>Module #2 due Jan. 25</i>
Jan. 28	Term Project Progress Reports ³	Raster Local & Neighbourhood Operations (J. Freeburn)	Lab#1 - Raster Process Models (cont'd)	Chang: Ch. 11
Feb. 4	Spatial Interpolation Techniques (J. Freeburn)	Network Analysis (R. Nelson)	Module #3 - Spatial Interpolation	Chang: Ch. 15, Ch. 17; <i>Lab #1 due Feb. 8</i>
Feb. 11	Network Applications (R. Nelson)	Spatial Statistics (TBD)	Module #4 - Network Applications	Module #3 due Feb. 15
Feb. 25	Presentations - Group Project Plan ³	Presentations - Group Project Plan ³	Module #5 – Spatial Statistics	Initial (Group) Planning Report due Feb. 27; Module #4 due Mar. 1
Mar. 4	Group Project Seminar – Poster/Online Product Expectations	Collecting and Working with Cultural Spatial Data (W. Wilson)	Lab #2 - Modelling Spatial Relationships	Module #5 due Mar. 8
Mar. 11	Group Project Work Period	Group Project Work Period	GIS Applications in Climatology (A. Cornwell)	
Mar. 18	Group Project Seminar - Updates & Questions ⁴	Group Project Work Period	Group Project Work Period	Lab #2 due Mar. 22
Mar. 25	Group Project Seminar - Updates & Questions ⁴	Group Project Work Period	Group Project Work Period	Final Project Report, Online Product and Poster due Mar. 29
Apr. 1	Final Project Presentations ³	Final Project Presentations ³	No Lab	

Notes: ¹Readings should be completed PRIOR to the week listed. ²Module work and lab work will be coordinated by J. Freeburn. Once completed, modules should be sent via email to jason.freeburn@lakeheadu.ca. Deliverables for lab exercises will be outlined for each lab respectively. ³Group presentations will be jointly evaluated by (available) course instructors. Group project reports will be evaluated by J. Freeburn and can be submitted digitally via email. ⁴(Available) course instructors will be on-hand to answer questions and facilitate group discussion. The Final Examination period is scheduled for April 8-18; there is no flexibility in the scheduling of final exams.