



## **DEPARTMENT OF GEOGRAPHY**

### **GEOG 2251 GEOGRAPHIC INQUIRY AND INTERPRETATION**

**WINTER 2016**

#### **CONTACT INFORMATION**

Instructor:

Name Dr. W. R. Horne

Email: [rhorne@lakeheadu.ca](mailto:rhorne@lakeheadu.ca)

Office Location OA2006

Office Hours: THURSDAY 2:30-4:00

#### **DELIVERY MODE/LOCATION**

Course Location: Campus: Orillia

Times: **Lectures: M/W 1:00-2:00 OA2018    Lab: Thursday 12:30-2:30 OA2006**

#### **COURSE DESCRIPTION**

Approaches to the collection, analysis, display, and interpretation of information pertaining to geographical landscapes. Introduction to philosophical and methodological traditions of geographical inquiry.

#### **COURSE OBJECTIVES**

Develop an understanding of cartographic concepts and map reading skills.

Develop an ability to analyze and interpret spatial information

Improve skills at presentation of geographic information

Introduce to philosophical and methodological traditions of geographical inquiry.

#### **REQUIRED MATERIALS**

**Lectures:** Text: Communicating in Geography and the Environmental Sciences Iain Hay and Philip Giles (2015) 2<sup>nd</sup> Canadian Edition. Plus assigned readings.

**Labs** Text: Exploring Human Geography with Maps (2<sup>nd</sup> ed) Pearce and Dwyer (2010)

**Some labs require Access to internet**

**Drawing instruments (pencils, ruler, graph paper)**

## EVALUATION

Component (Paper, Participation, Test, Midterm, Exam, etc)	Value	Due Date	Individual/Group
10 Labs @ 5%	50%	weekly	individual
Assignment	20%	March 24th	individual
Exam	30%	Set by registrar	individual

### Assignment

- What: A standard tri-fold display board (36x48) with a display that includes
- At least 1 : map, 1 graph, and 1 table, (photos optional) plus sufficient text to present some meaningful information about the topic you have selected.
- Where: **March 24<sup>th</sup>** You will set up your display in the Student Common area for presentation between 12:30 and 2:30pm (arrive a few minutes early to get the best table)
- EVALUATION
- The project will be worth 20% of your final mark.
- It will be evaluated by myself and a number of other faculty members.
- Evaluation will be based on
  - a) presentation as per what we have learned in class. (60%)
  - b) content: must present some real information not just a pretty face. (40%)

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**Labs:** Labs will begin with a short introduction followed by weekly assignments practicing various skills. Labs may be submitted in pairs and you may work with other groups during lab period.

**Final Exam:** A Short answer test covering the material from the lectures

## GRADING SCHEME

A+	90 to 100%	Outstanding understanding of the course concepts including integration of materials and ideas, ability to apply knowledge to situations
A	80 to 89%	
B	70 to 79%	Above average to excellent knowledge, ability to apply knowledge to situations
C	60 to 69%	Satisfactory knowledge including ability to recognise and apply major course concepts, and to progress to next level of course
D	50 to 59%	Some grasp of course concepts; will likely encounter difficulty with higher levels
E	40 to 49%	Failed to meet minimum requirements of the course
F	1 to 39%	Failure
F	0	Failure resulting from academic dishonesty

**Students are advised to refer to the University Calendar to ensure that they have adequate grades and/or average to proceed in their program.**

## COURSE SCHEDULE

Class	Date	Topic	Material
1	Jan 4	History of Geography (Fellman, Getis, Getis (2007) pp 4-7)	Lab 1 Introduction to Maps Pearce & Dwyer Chp 1)
2	Jan 11	Core Geographic Concepts (Fellman, Getis, Getis (2007) pp 7-18)	Lab 2 Mapping Culture (Pearce & Dwyer Chp 2)
3	Jan 18	Maps (Hay & Giles Chapter 9)	Lab 3 Mapping Population (Pearce & Dwyer Chp 3)
4	Jan 25	Maps (Hay & Giles Chapter 9)	Lab 4 Mapping Language (Pearce & Dwyer Chp 4)
5	Feb 1	Diagrams and charts Hay & Giles Chap 8	Lab 5 Mapping Ethnicity (Pearce & Dwyer Chp 5)
6	Feb 8	Presentation Rules Hayes & Giles Chp 1	Lab 6 Mapping Politics (Pearce & Dwyer Chp 6)
7	Feb 15	Study Week	
8	Feb 22	Primary Sources and Sample Surveys (Hay & Giles Chapter 2)	Lab 7 Mapping Religion (Pearce & Dwyer Chp 7)
9	Feb 29	Visual Presentations (Hay & Giles Chapter 7)	Lab 8 Mapping Agriculture (Pearce & Dwyer Chp 8)
10	Mar 7	Research design and Existing Work (Hay & Giles Chapter 3)	Lab 9 Mapping Industry (Pearce & Dwyer Chp 9)
11	Mar 14	Media Skills (Hay & Giles Chp11)	Lab 10 Mapping Urbanization (Pearce & Dwyer Chp 10)
12	Mar 21	Quantitative Analysis	Presentations Mar 24th
13	Mar 28	No Class Monday Chp 12	No Lab
14	Apr 4	Last Class/Review	

Topics for specific weeks subject to change.

## **IMPORTANT DATES:**

**Any important announcements, including changes in due dates will be announced in-class and emailed to class.**

## **COURSE POLICIES**

Labs are due no later than beginning of the Monday class following the lab. No late submissions.

The university policy regarding final exams apply. (see below)

## **GENERAL REGULATIONS**

Student Accessibility Services (SAS) (Thunder Bay) and Student Affairs (Orillia) coordinate services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at the following campus websites:

Thunder Bay: <http://learningassistance.lakeheadu.ca/>.

Orillia: <http://orillia.lakeheadu.ca/about-us--orillia-student-affairs/>

## **ACADEMIC DISHONESTY**

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced.

A copy of the "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be obtained from the Office of the Registrar.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

- (a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Note: "Plagiarism" shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or endnoting.
2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author

or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or endnoting is given.

3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or endnoting is given.

A listing of University Regulations can be found at:

<http://calendar.lakeheadu.ca/current/contents/regulations/univregsintro.html>

The code of student behaviour and disciplinary procedures can be found at:

<http://policies.lakeheadu.ca/policy.php?pid=60>

**THE SUBMISSION OF ANY WORK COMPLETED BY ANOTHER STUDENT AS YOUR OWN WILL BE TEATED AS ACADEMIC DISHONESTY.**

## **MISSED EXAMS**

Make-up examinations will only be given with written documentation from a healthcare practitioner using the official Student Health Certificate, available at

<http://registrar.lakeheadu.ca/uploads/docs/F.HealthCertificate.pdf> (see next page).

Final examinations run from Dec 6<sup>th</sup> to 17<sup>th</sup>, 2012, inclusive. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.