# Geography 3313/ ENST 3314 Introduction to Soil Science

Fall Term, 2014

Instructor: Dr. Kamil Zaniewski

Office: RC-2006F Tel.: 343-8472

e-mail: kamil.zaniewski@lakeheadu.ca

**Lectures**: Tuesdays, Thursdays 2:30 – 3:30 in RB-3026

**Labs:** Wednesdays, 8:30 - 11:30 in UC-0033

## **Course Description:**

This course is an introduction to the principles of soil science (pedology). As a substance, soil is almost unmatched in its significance to the growth of civilization and humanity as a whole. Biosphere, lithosphere, hydrosphere and atmosphere are all represented in the soil. It can be seen as an organized natural body, composed of unconsolidated solid material, living material, gasses and water. It is a product of changes to the original parent material brought about by climate and living organisms, affected by geomorphology and time (pedogenesis). All the factors involved result in a highly heterogeneous appearance and function of all the world's soils. Soils can also be seen as a medium for plant growth, where the living and the dead matter interact to act as a source of food for almost all terrestrial fauna.

### **Course Objectives:**

Students will be expected to show thorough understanding of the following soil science concepts:

Soil Definitions

Pedogenesis

Principles of Soil Physics

Principles of Soil Chemistry

Soil - Climate interaction

Soil Moisture

Soil Organisms

Soil Erosion

Soil Classification/Taxonomy

Practical exercises in form of labs and field work (weather permitting) will be used to demonstrate concepts associated with soil testing and research.

#### Textbook:

Singer, M.J. and Munns, D.N. (2002). Soils, An Introduction. (6<sup>th</sup> Ed.) Pearson Education Inc. 446 pp.

## **Lab Assignment Topics**:

Field sampling techniques
Soil – Water relationships
Soil texture measurements
Physical characteristics of soils
Soil Chemistry
Soil Plasticity

# **Course Grading:**

Lab Assignments	30%
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Midterm Exam\* 30% (Oct. 22)

Final Exam\* 40%

<sup>\*</sup>To pass the course, students are required to have at least 35 of the 70 marks allocated to both tests.

#### **Course Policies**

The following course policies are consistent with those of the Geography Department and Lakehead University.

- 1. Regular attendance is expected in lectures.
- 2. Any absence due to illness, disability, or domestic affliction should be reported to the instructor. Absence due to extracurricular activities (e.g. athletics) should be discussed with the instructor **PRIOR** to the absence. If you miss a class, it is your responsibility to obtain the notes from a classmate. I can provide you with any handouts, but will not provide you a repeat of the lecture or my lecture notes.
- 3. Students with special needs should talk to me at the beginning of the course and register with the Student Success Centre.
- 4. Tardiness is frowned upon. Be late at your own risk.
- 5. Assigned readings, when provided, are to be read prior to the next lecture. This will allow you to get the most out of the lectures and ask informed questions.
- 6. Questions may be asked **anytime** during lectures. I won't be offended.
- 7. No make-up exams will be given without a medical excuse backed by a medical certificate. No one will be allowed to write the tests or the final exam **prior** to the scheduled date.
- 8. Lab assignments are to be handed in before the specified due date. Material submitted after the deadline will be accepted but will be penalized 10% per day.
- 9. Lab assignments will be graded for **content**, **legibility**, **structure**, **spelling** and **grammar**.
- 10. Progress marks will not be posted as per University regulations pertaining to the Privacy Protection Act. In order to obtain up-to-date grade status you must contact me directly or email me from your registered LU account (@lakeheadu.ca\_domain\_name).