NATURAL RESOURCE MANAGEMENT

HBEM, HBScF

EXPERIENTIAL MAJOR MAP



FIRST YEAR

MIDDLE YEARS

FINAL YEAR

ACADEMIC SUCCESS



- Review your program requirements with a Student
- Check out the Academic Support Zone for writing a
- Familiarize yourself with your myPortal account, self help and degree audit tools.
- Review your program requirements on the
- Need academic accommodations? Meet with
- · Read through the
- Consider elective courses that interest you. Consider areas you may want to study in the future - getting necessary prerequisites for future courses.
- Bring a First Aid certificate copy to your Dept. admin

- Attend Academic Skills Prep Sessions offered by the
- Meet with your Chair or a Student Central Professional to discuss your academic progress, and current/future courses.
- Consider post-degree programs that may require specific courses or academic requirements - create a plan.
- Ensure your degree audit is accurate, including exceptions if any (found on myPortal). Check this anytime you add/drop courses.
- Running into academic challenges? Meet with the rt Zone early.
- Think about doing an undergrad thesis topic, and research areas of interest; connect with profs or Chairs for assistance with securing a supervisor.
- Review your degree audit on MyPortal in Yr 3 and bring any concerns or questions to your program Chair

- · Meet with your Chair and Student Central to ensure you have completed and are in-progress to complete all necessary degree requirements needed for graduation consideration.
- Submit your Intent to Graduate.
- RSVP for convocation ceremonies.
- Understand application requirements, processes and deadlines for future programs of interest.
- Sit down with your Chair to review your degree audit for graduation to ensure you are on track.
- Submit your final thesis with all required signatures and email a PDF to the Library for archives.

ACADEMIC SKILLS CHECKLIST

- Develop professional contacts with faculty instructors.
- Enhance the value of your degree through specialization options.
- Interpret academic resources.
- Summarize academic resources concisely and accurately in writing.
- Articulate principles and terminology.
- Articulate appropriate methods for collecting social science data.
- Produce research proposals with testable research questions and evidence-based hypotheses.
- Identify areas where research is limited.
- Engage in clear and effective oral and written communication.



with the Local and **Global Community**

- Register in courses that contain in-class experiential learning opportunities such as case studies and labs.
- Meet the Dean of your Department - get to know them, and let them get to know you.
- Join the NRSS (Nat. Res. Student Society), Timbersports, and TWS (The Wildlife Society).
- Apply to summer job postings in your field!
- Get ready for Field school! Ensure you have the proper gear & supplies, and signed waivers.

- Develop networks and connect with your academic professors.
- Consider a work-study job. This is a great opportunity to gain experience, as well as assist in the cost of your education
- · Have you met with the Dean? Make an appointment!
- Attend the NRMT social events including annual NRM Symposium and Thesis Symposium.
- · Engage with faculty and peers. Visit your professors during office hours, even if you don't have specific queries.
- Show interest and engage with faculty projects and research. Inquire whether they need assistance during the vear.

- Consider working on applied research, such as a thesis project.
- Connect to the local community through attending courses that involve case studies.
- Join different networking platforms such as Lak
- Communicate interest in career-related opportunities with your professors.
- Attend fairs and events, such as the Graduation Fair for all graduating students.
- Attend the NRMT social events including annual NRM Symposium and Thesis Symposium.

EXPERIENTIAL LEARNING CHECKLIST

- Try to obtain fieldwork or lab experience through a field school course.
- Attend CIF & OPFA presentations.
- Go to employer presentations.
- Continue to seek experiential learning opportunities; experience goes a long way to building a successful career!
- Boost your resume by completing online soft skill certificates.
- ☐ Talk to an Academic Advisor about starting your Co-Curricular Record!





FIRST YEAR

MIDDLE YEARS

FINAL YEAR

ACADEMIC SUCCESS



- Visit the Career Zone to find out about the career services offered!
- Discuss bursary and award opportunities with Student Central.
- · Check out the job bank at mysuccess.lakeheadu.ca to learn about summer jobs and on campus opportunities in your program.
- Consider applying for

OSAP/Provincial Loan funding.

 Meet with a Student Central Professional to discuss financial management, and funding resources.

- Start connecting with employers through on campus recruitment events, such as career fairs and employer visits.
- Join Lakehead Connect to make connections with alumni in the industry.
- · Consider taking the Strong Assessment to learn about career options.
- Develop relationships with faculty. Future references can be important.
- Consider a work-study job; it's a great opportunity to gain experience, as well as assist in the cost of your education.
- Review your program requirements with a Student Central Advisor, Communicate interest in career-related opportunities with your professors.

- Build career readiness skills by attending resume, job search and interview skills workshops in the Ca
- Attend the Career and Job Fair/Career and Summer Job Fairs to network with employers.
- Consider and discuss graduate school options with your faculty.
- Finish strong with your final year - in many cases, grad programs only look at your last year or two of grades.
- Understand the terms and conditions of your provincial funding to understand the repayment requirements.

CAREER DEVELOPMENT CHECKLIST

- Create a LinkedIn account.
 - Network with employers on campus.
- Apply for job opportunities in your field.
- Network during Volunteer and Career Fairs.
- Consider arranging an Informational ew to explore potential opportunities and connect with employers.
- Consider joining Toastmasters; an organization that allows you to develop essential public speaking skills.
- Research employment opportunities tied to skills developed in NRM.
- Check out Resources and Tools on the Career Zone Website, to learn more about professional development (i.e. the Strong Interest Inventory).
- Attend employer information sessions and career fairs

What skills do employers want?

- Driver's license Class G required
- Understanding of forest management planning and operations, associated procedures and processes, as well as related policies.
- Comfortable spending time outdoors or in remote settings
- Recognition of ecosystem conditions.
- Collecting, managing and analyzing spatial and numerical data.
- Understanding of environment conservation and protection.
- Time management, independent project management.

Management, policy interpretation.

Technical writing and communication Measurement of tree and terrain properties and

analysis of GIS and remote sensing data.

writing, forest measurements

orientation in the field; collection, management and

GIS, remote sensing, linear programming, report

 Ecosystem classification, GIS, remote sensing, forecasting future scenarios.

What skills will I gain with this major?

Biology of forest recognition of ecosystems and their

Identification of tree species and broader vegetation,

wildlife, fungi and insect species, different soils and their

What could I add to my degree?

First Aid (required)

PhD. Forestry

Master in Biology

- Chainsaw certification
- Small Remotely Piloted Aircraft System license (through Transport Canada)

What graduate degrees could I pursue?

Masters in Business Administration

Masters in Environmental Science

Master of Environmental Studies.

Master of Landscape Architecture

- Associate Wildlife Certification (TWS)
- Associate Wildlife Biologist
- Chemicals for spray programs
- Safe operation of quads, etc. (ministries want these)
- We have also provided certification in the area of incorporating Indigenous values into natural resources management

What careers can I pursue?*

- Silviculture
- Forest management
- GIS Technician
- Your career path is not limited to this list. There could be other options to explore!
- Fish & Wildlife specialist.
- **Environmental Officer**
- Wildlife Policy Advisor
- Ministries (MNRF, Fisheries and Oceans etc)
- City foresters, arborists, planners.
- Professional Forester.
- **Wood Engineer**

What field of work are alumni working in?

- Industry, consultancies, government ministries, NGO's, municipalities.
- Planning and operational forestry, including silviculture and harvesting, forest and forestry research
- Forest policy analysis
- Wood products procurement and marketing
- GIS and remote sensing
- Park planning
- Fish and wildlife and their habitat management
- Climate research
- NGO advocacy

What percentage of graduates are employed within 2 years after graduation?

• 100% of our graduates are employed within the first 6 months of graduation. Typically before graduation!

CAREER SERVICES AND CO-OPERATIVE EDUCATION

THUNDER BAY (UC 0020-B) (807) 343-8010 x 8264 careers.coop@lakeheadu.ca

conditions.

properties.

ORILLA (OR 1013) (705) 330-4010 x 8264 careers.coop@lakeheadu.ca

SOCIAL MEDIA

THUNDER BAY



@lakeheadlife

