

PASS/FAIL CRITERIA FOR PRACTICUM

The Practicum courses (Student Teaching I and Student Teaching II) are based on a pass/fail system. In order for Teacher Candidates (TCs) to earn a mark of P (Pass) in each Practicum, they must meet the criteria based on their evaluation on the summative assessment form:

First Practicum: Summative Assessment Form

- less than 12 Needs Further Development = PASS
- 12 or more Needs Further Development OR 3 At Risk (or any combination) = FAIL

Second Practicum: Summative Assessment Form

- less than 6 Needs Further Development = PASS
- 6 or more Needs Further Development OR 1 At Risk (or any combination) = FAIL

Helpful tips for assessment:

- If a competency has not yet been observed, this can be entered as a needs further development.
- For many TCs in their first practicum, everything is new!
- The formative assessment serves as an early indicator that the TC is progressing well or is in need of additional support to acquire the skills required to become a competent educator.
- Being an Indigenous Teacher Education Program, we incorporate these ideas into our assessment. Our students range from students in Northern communities to others who may be in more Urban environments. Use your professional judgement to draw parallels between Indigenous and non-Indigenous worldviews.