



Vision, Mission & Values



Vision

Rooted in Indigenous ways of knowing, seeing, doing and being, we empower teacher candidates to honour relationships, foster wholistic well-being, and cultivate learning environments that privilege Indigenous culture. Through collaboration with Elders, Knowledge Keepers, and community partners, our programs support the reclamation and celebration of Indigenous identities, languages, and traditions, preparing educators to inspire future generations with love, care, respect, and humility. We are dedicated to nurturing future educators to teach “from the heart”.

Mission

To provide leadership and innovation in Indigenous education, research and teacher training, within the University, throughout the region, the province, and the nation. Internationally, we will serve as a focal point for partnerships with Indigenous peoples. We are dedicated to the belief that the preparation of teachers is grounded in their cultural and linguistic heritage. This belief provides a foundation for contributing to the development of Indigenous learners and strengthening of Indigenous communities. The entirety of these efforts will be influenced and shaped by the traditions, languages, values, and beliefs of Original Peoples.



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Values

We believe family and spirit are the basis of traditional Indigenous learning systems. Our programs will build strong families by privileging Indigenous ways that strengthen our students' relationship to Aki (land), while recognizing the traditional roles of family members in teaching, learning, and assessment.

Family

Community

We believe strong healthy communities grounded in local lands (Aki) and traditions are critical in the revitalization of traditional language and culture. Our programs will include community in the design and delivery of our courses, monitoring of successes and challenges. When students graduate from our programs, they should feel part of a larger community of exceptional educators.

Healing

The goal of traditional learning systems is to "create good people." This starts with a recognition of the past and the role schooling has played in the colonization of Indigenous peoples. We will recognize the past, but look forward by helping students find their "gifts" as teachers. As guided by the spiritual helper Keewatinase, learning is healing. Indigenous learning and healing are life-long processes that require Mino Bimaadziwin (living a good life).