



Lakehead University
Faculty of Social Sciences and Humanities

REQUEST REPORT

Request Tracking Number: 2016-SOC-5518
Request Title: Programs-New-UG-Outdoor Rec-College Transfer Programs

[DeAcTerm[EffectiveDate]] [DeAc[RequestEffectiveDate]]
Request Status: In Workflow
Request can be split

Request Contents

Type		Title
1.	New Version of a Degree	Confederation College Travel and Eco-Adventure Diploma to HONOURS BACHELOR OF OUTDOOR RECREATION Block Transfer Pathway
2.	New Version of a Degree	Confederation College Recreation Therapy Diploma to HONOURS BACHELOR OF OUTDOOR RECREATION (WITH NATURE-BASED THERAPEUTIC RECREATION CONCENTRATION) Block Transfer Pathway

Request History

Workflow Step	Workflow Action	User	Change Made	Comments	Date
Initiator	Approved	Annette Graham	Yes	Submitted to workflow	01/04/2016
Submission Review (Deputy Provost)	Approved	Deputy Provost	No	This request is in the correct workflow. Documentation including a Proposal Brief and Articulation Agreement (Part 1) are required for committee review purposes. NL	01/04/2016

Supporting Documents

File Name	Uploaded By	Upload Date	Size
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Supporting Documents Audit Trail

Printed: 01/11/2016

File Name	User	Date	Action
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Notes

Date	User	Note
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1.	New Version of a Degree	HBOR - Confederation College Travel and Eco-Adventure Diploma to HONOURS BACHELOR OF OUTDOOR RECREATION Block Transfer Pathway
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Degree Details

CURRENT VERSION	PROPOSED VERSION
HBOR - Honours Bachelor of Outdoor Recreation Start Term: 2015-16 End Term: No Specified End Date	HBOR - Honours Bachelor of Outdoor Recreation Confederation College Travel and Eco-Adventure Diploma to HONOURS BACHELOR OF OUTDOOR RECREATION Block Transfer Pathway Start Term: 2015 2016-16 17 End Term: No Specified End Date

<u>Required Information</u>	
CURRENT VERSION	PROPOSED VERSION
Institution Unit Faculty of Social Sciences and Humanities	Institution Unit Faculty of Social Sciences and Humanities
Degree Type HBOR	Degree Type HBOR
Major OUTD	Major OUTD
Minor	Minor
Specialization	Specialization
Rationale After considerable conversation, debate and analysis of trends over time, the School of ORPT has decided that significant changes are required to the structure of our program. The proposed new HBOR degree structure reflects changes in industry and society, responses to student feedback and the reduction in faculty complement. We are aiming to provide excellence in programing within the limits of the resources available to us. The first year of our program only had two OUTD courses and our students found that this did not give them a sense of belonging within in the program; we have reinstated a first year course and moved one of our second year courses to the first year. The second year of our program had too many OUTD courses, and students felt overwhelmed. Further, three of our field-based courses fell within this year and the third and fourth years of our program did not have any required field-based courses. As a result we moved one course to first year and made our required field exploration course a full year third year course.	After considerable conversation, debate and analysis of trends over time, the School of ORPT has decided that significant changes are required to the structure of our program. The proposed new HBOR degree structure reflects changes in industry and society, responses to student feedback and the reduction in faculty complement. We are aiming to provide excellence in programing within the limits of the resources available to us. The first year of our program only had two OUTD courses and our students found that this did not give them a sense of belonging within in the program; we have reinstated a first year course and moved one of our second year courses to the first year. The second year of our program had too many OUTD courses, and students felt overwhelmed. Further, three of our field-based courses fell within this year and the third and fourth years of our program did not have any required field-based courses. As a result we moved one course to first year and made our required field exploration course a full year third year course. Finally, both of our research methods classes fell in

<p>Finally, both of our research methods classes fell in the third year, and we found that students were not prepared for various kinds of research projects early enough, as a result we moved one of these to the second year. We have also added required content by making our current elective course on risk management mandatory, reflecting the nature of the changes within industry. We have also added a fourth year, 1 FCE required "career explorations" course, which will give students the opportunity to gain work experience and prepare for the work environment. To address the reduction in our faculty complement, we have combined two of our second year courses (Theory of Parks and Theory of Tourism) into one course. These curriculum changes affect each of our partnering degrees (Geography, History, Natural Science, Women's Studies and Concurrent Education – IS, JI, PJ) all of whom have been consulted and are in favour of the changes.</p>	<p>the third year, and we found that students were not prepared for various kinds of research projects early enough, as a result we moved one of these to the second year. We have also added required content by making our current elective course on risk management mandatory, reflecting the nature of the changes within industry. We have also added a fourth year, 1 FCE required "career explorations" course, which will give students the opportunity to gain work experience and prepare for the work environment. To address the reduction in our faculty complement, we have combined two of our second year courses (Theory of Parks and Theory of Tourism) into one course. These curriculum changes affect each of our partnering degrees (Geography, History, Natural Science, Women's Studies and Concurrent Education – IS, JI, PJ) all of whom have been consulted and are in favour of the changes. To provide a clear and accessible transfer pathway for college students to complete an HBOR within a 3 year time period.</p>
<p>Requirements</p> <p>Four year program</p> <p>Note: The Indigenous Content Requirement is met by taking OUTD 1150.</p> <p>First Year:</p> <ul style="list-style-type: none"> (a) Outdoor Recreation 1010, 1070, 1150 and 1310 (b) English 1016 (c) One of: Anthropology 1032 and 1034; Economics 1100; Geography 1120; Political Science 1100; Psychology 1100; Sociology 1100 (d) One and one-half FCE electives <p>Second Year:</p> <ul style="list-style-type: none"> (a) Outdoor Recreation 2210, 2270, 2511, 2350, 2755 (b) Outdoor Recreation 2910 (non-credit course) (c) Two and one-half FCE electives <p>Third Year:</p> <ul style="list-style-type: none"> (a) Outdoor Recreation 3050, 3312, 3380 (b) Four half-courses in Outdoor Recreation at the third year level (c) One FCE electives at the second year level or higher <p>Fourth Year:</p> <ul style="list-style-type: none"> (a) Outdoor Recreation 4920 (b) Four half-courses in Outdoor Recreation at the fourth year level (c) Two FCE electives at the second year level or higher 	<p>Requirements</p> <p>Four year program</p> <p>Note: The Indigenous Content Requirement is met by taking OUTD 1150.First Year:</p> <ul style="list-style-type: none"> (a) Outdoor Recreation 1010, 1070, 1150 and 1310 1310, 2210, 2270, 2350 (b) English 1016 Outdoor Recreation 2910 (non-credit course) (c) One of: Anthropology 1032 and 1034; Economics 1100; Geography 1120; Political Science 1100; Psychology 1100; Sociology 1100 (d) One and one-half FCE electives at second year level or higher <p>Second Year:</p> <ul style="list-style-type: none"> (a) Outdoor Recreation 2210, 2270, 2511, 2350, 2755(b) Outdoor Recreation 2910 (non-credit course)(c) Two and one-half FCE electivesThird Year: (a) Outdoor Recreation 3050, 3312, 3380 3380, 3312, 3050 (b) Four Three half - courses in Outdoor Recreation at the third year level (c) One FCE electives elective at the second year level or higher <p>Fourth Third Year:</p> <ul style="list-style-type: none"> (a) Outdoor Recreation 4920 Recreation 4920 (b) Four half-courses in Outdoor Recreation at the fourth the fourth year level (c) Two Two FCE electives at the second year level

	or higher
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<u>Budgetary Considerations</u>	
CURRENT VERSION	PROPOSED VERSION
Student Enrolment No	Student Enrolment No <i>Projected at 5-8 new students</i>
Student Enrolment Other Units No	Student Enrolment Other Units No <i>5-8 new students in non-HBOR courses associated with our degree</i>
Additional Resources No	Additional Resources No
Teaching Loads None	Teaching Loads None - <i>part of existing load</i>
TeachingSupport Services None	TeachingSupport Services None
Outside Support No	Outside Support No

2.	New Version of a Degree	HBOR - Confederation College Recreation Therapy Diploma to HONOURS BACHELOR OF OUTDOOR RECREATION (WITH NATURE-BASED THERAPEUTIC RECREATION CONCENTRATION) Block Transfer Pathway
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Degree Details

CURRENT VERSION	PROPOSED VERSION
HBOR - Honours Bachelor of Outdoor Recreation Start Term: 2015-16 End Term: No Specified End Date	HBOR - Honours Bachelor of Outdoor Recreation Confederation College Recreation Therapy Diploma to HONOURS BACHELOR OF OUTDOOR RECREATION (WITH NATURE-BASED THERAPEUTIC RECREATION CONCENTRATION) Block Transfer Pathway Start Term: 2015 2016-16 17 End Term: No Specified End Date

<u>Required Information</u>	
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<p>course to first year and made our required field exploration course a full year third year course. Finally, both of our research methods classes fell in the third year, and we found that students were not prepared for various kinds of research projects early enough, as a result we moved one of these to the second year. We have also added required content by making our current elective course on risk management mandatory, reflecting the nature of the changes within industry. We have also added a fourth year, 1 FCE required "career explorations" course, which will give students the opportunity to gain work experience and prepare for the work environment. To address the reduction in our faculty complement, we have combined two of our second year courses (Theory of Parks and Theory of Tourism) into one course. These curriculum changes affect each of our partnering degrees (Geography, History, Natural Science, Women's Studies and Concurrent Education – IS, JI, PJ) all of whom have been consulted and are in favour of the changes.</p>	<p>exploration course a full year third year course. Finally, both of our research methods classes fell in the third year, and we found that students were not prepared for various kinds of research projects early enough, as a result we moved one of these to the second year. We have also added required content by making our current elective course on risk management mandatory, reflecting the nature of the changes within industry. We have also added a fourth year, 1 FCE required "career explorations" course, which will give students the opportunity to gain work experience and prepare for the work environment. To address the reduction in our faculty complement, we have combined two of our second year courses (Theory of Parks and Theory of Tourism) into one course. These curriculum changes affect each of our partnering degrees (Geography, History, Natural Science, Women's Studies and Concurrent Education – IS, JI, PJ) all of whom have been consulted and are in favour of the changes. <i>To provide a clear and accessible transfer pathway for college students to complete an HBOR. This pathway will ensure that students are ready to take the National certification exams to become registered as a Therapeutic Recreationist.</i></p>
<p>Requirements</p> <p>Four year program</p> <p>Note: The Indigenous Content Requirement is met by taking OUTD 1150.</p> <p>First Year:</p> <p>(a) Outdoor Recreation 1010, 1070, 1150 and 1310 (b) English 1016 (c) One of: Anthropology 1032 and 1034; Economics 1100; Geography 1120; Political Science 1100; Psychology 1100; Sociology 1100 (d) One and one-half FCE electives</p> <p>Second Year:</p> <p>(a) Outdoor Recreation 2210, 2270, 2511, 2350, 2755 (b) Outdoor Recreation 2910 (non-credit course) (c) Two and one-half FCE electives</p> <p>Third Year:</p> <p>(a) Outdoor Recreation 3050, 3312, 3380 (b) Four half-courses in Outdoor Recreation at the third year level (c) One FCE electives at the second year level or higher</p> <p>Fourth Year:</p> <p>(a) Outdoor Recreation 4920 (b) Four half-courses in Outdoor Recreation at the fourth year level (c) Two FCE electives at the second year level or higher</p>	<p>Requirements</p> <p>Four-year program</p> <p>Note: The Indigenous Content Requirement is met by taking OUTD 1150. First Year:</p> <p>(a) Outdoor Recreation 1010, 1070, 1150 and, 1310, 2210, 2350 (b) English 1016 (c) Outdoor Recreation 2910 (non-credit course) (c) Biology 2011 (d) Psychology 1100</p> <p>(e) One of: Anthropology 1032 and 1034; Economics 1100; Geography 1120; Political Science 1100; Psychology 1100; Sociology 1100 (d) One and one-half FCE electives</p> <p>Second Year:</p> <p>(a) Outdoor Recreation 2210 2511, 2270 3050, 2544 3312, 2350 3380, 2755 3610 (b) Outdoor Recreation 2910 (non-credit course) (Psychology 2004</p>

	<p>(c) Two and one half FCE electivesThird Year:(a) Outdoor Recreation 3050, 3312, 3380 (b) Four half courses in Outdoor Recreation at the third year level</p> <p>(ed) One half FCE electiveselective at the second year level or higher</p> <p>Fourth Third Year: (a) Outdoor Recreation 4920Recreation 4920, 4611, 4911 (b) Four half courses in Outdoor Recreation at the fourth year level Psychology 3401 (c) Two One FCE electives at the second year level or higher</p>
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<u>Budgetary Considerations</u>	
CURRENT VERSION	PROPOSED VERSION
Student Enrolment No	Student Enrolment No 10-15 new students
Student Enrolment Other Units No	Student Enrolment Other Units No 10-15 more students identified in other non-HBOR courses
Additional Resources No	Additional Resources No Potential for additional Risk Management personnel in required field courses
Teaching Loads None	Teaching Loads None Will require an additional 0.5 FCE to teach as we are adding a 4th year required course (OUTD 4911) as required by Therapeutic Recreation Ontario in order to ensure our students can write and successfully complete the certification exam. Projected increased enrollment of 10-15 students will more than offset this additional 0.5 FCE need.
TeachingSupport Services None	TeachingSupport Services None
Outside Support No	Outside Support No