



Lakehead University

Faculty of Social Sciences and Humanities

REQUEST REPORT

Request Tracking Number: 2015-SOC-5418
Request Title: Programs-Modifications-UG-Languages-Adding minimum grade requirement

[DeAcTerm[EffectiveDate]] [DeAc[RequestEffectiveDate]]
Request Status: In Workflow
 Request can be split

Request Contents

Type	Title
1. New Version of a Degree	Honours BA (English and French Majors)
2. New Version of a Degree	Honours BA (French and History Majors)
3. New Version of a Degree	Honours BA, BEd (English and French Major) I/S
4. New Version of a Degree	Honours BA, BEd (French and History Majors) I/S
5. New Version of a Degree	Honours BA (Philosophy and French Majors)

Request History

Workflow Step	Workflow Action	User	Change Made	Comments	Date
Initiator	Approved	Beatrice Vernier	Yes	Submitted to workflow	12/17/2015
Submission Review (Academic & Curriculum Development Coordinator)	Relegated	submission review	No	Missed 1 program so needs to go back to initiator	12/17/2015
Initiator	Cancelled	Beatrice Vernier	Yes	Need to add HBA.PHILFREN to request	12/17/2015
Initiator	Approved	Beatrice Vernier	Yes	Submitted to workflow	12/17/2015
Submission Review (Academic & Curriculum Development Coordinator)	Approved	submission review	No	Approved	12/17/2015
Dean and Faculty Council Review Stage	Relegated	Susan Viitala	No	Sent back as per request.	12/17/2015
Submission Review	Approved	submission	No	Approved	12/18/2015

Printed: 01/04/2016

(Academic & Curriculum Development Coordinator)		review			
---	--	--------	--	--	--

Supporting Documents

File Name	Uploaded By	Upload Date	Size
-----------	-------------	-------------	------

Supporting Documents Audit Trail

File Name	User	Date	Action
-----------	------	------	--------

Notes

Date	User	Note
------	------	------

1.	New Version of a Degree	HBA.ENGLFREN - Honours BA (English and French Majors)
----	-------------------------	---

Degree Details

CURRENT VERSION	PROPOSED VERSION
HBA.ENGLFREN - Honours BA (English and French Majors) Start Term: 2015-16 End Term: No Specified End Date	HBA.ENGLFREN - Honours BA (English and French Majors) Start Term: 2015 2016- 16 17 End Term: No Specified End Date

<u>Required Information</u>	
CURRENT VERSION	PROPOSED VERSION
Institution Unit Faculty of Social Sciences and Humanities	Institution Unit Faculty of Social Sciences and Humanities
Degree Type HBA	Degree Type HBA
Major ENFR	Major ENFR
Minor	Minor
Specialization	Specialization
Rationale English has revised all our programs and our curriculum to reflect current teaching expertise, trends in the discipline, and our reduced resources. Primary changes affecting the HBA English & French program are: 1) a revised lineup of first-year courses, providing majors with more options; 2) a required pair of survey courses at second year, History of English Literature I and II, that are intended to provide all our HBA students with a stronger background in the history of English Literature, as well as a cohort-forming experience. Only English requirements are being changed in this request.	Rationale English has revised all our programs and our curriculum to reflect current teaching expertise, trends in the discipline, and our reduced resources. Primary changes affecting the HBA English & French program are: 1) a revised lineup of first-year courses, providing majors with more options; 2) a required pair of survey courses at second year, History of English Literature I and II, that are intended to provide all our HBA students with a stronger background in the history of English Literature, as well as a cohort-forming experience. Only English requirements are being changed in this request. <i>The minimum mark of 70% in Fren 1200/1204 and in French 2201 is already required in the program HBAFrench.</i>
Requirements Four Year program An overall B (70%) average must be maintained in the courses of English and French throughout the program. First Year: (a) English 1115 and an additional half-course in English at the first-year level	Requirements Four Year program An overall B (70%) average must be maintained in the courses of English and French throughout the program <i>with a minimum requirement of 70% in French 1200 or French 1204 and in Fren 2201.</i>

<p>(b) French 1200 or 1204 (c) Two FCEs from Type B courses (d) One FCE elective</p> <p>Second Year: (a) English 2250, 2251, and 2913 (b) One additional half-course in English at the second year level (c) French 2201 (d) One additional FCE in French at the second year level (e) One FCE elective</p> <p>Third Year: (a) Two FCEs in English at the third-year level (b) Three FCEs in French at the third or fourth-year level</p> <p>Fourth Year: (a) One FCE in English at the fourth year level (b) One FCE in English at the third or fourth-year level (c) Two FCEs in French at the third or fourth-year level (d) One FCE elective</p>	<p>First Year: (a) English 1115 and an additional half-course in English at the first-year level (b) French 1200 or 1204 (c) Two FCEs from Type B courses (d) One FCE elective</p> <p>Second Year: (a) English 2250, 2251, and 2913 (b) One additional half-course in English at the second year level (c) French 2201 (d) One additional FCE in French at the second year level (e) One FCE elective</p> <p>Third Year: (a) Two FCEs in English at the third-year level</p> <p>(b) Three French 3650 (c) <i>Two and one-half additional</i> FCEs in French at the third or fourth-year level</p> <p>Fourth Year: (a) One FCE in English at the fourth year level (b) One FCE in English at the third or fourth-year level (c) Two FCEs in French at the third or fourth-year level (d) One FCE elective</p> <p><i>Note: Students must take at least 0.5 chosen from Type E English courses at any year level. The Indigenous Content Requirement is being met by the inclusion of 0.5 FCE chosen from Type E English courses and French 3650.</i></p>
---	---

<u>Budgetary Considerations</u>	
CURRENT VERSION	PROPOSED VERSION
Student Enrolment No.	Student Enrolment No.
Student Enrolment Other Units No.	Student Enrolment Other Units No.
Additional Resources No.	Additional Resources No.
Teaching Loads	Teaching Loads

Our revised curriculum has been designed to work within our reduced teaching capacity. The only impact on teaching load is that we expect an increase in the number of first-year courses taught by full-time faculty.	Our revised curriculum has been designed to work within our reduced teaching capacity. The only impact on teaching load is that we expect an increase in the number of first-year courses taught by full-time faculty.
TeachingSupport Services No impact	TeachingSupport Services No impact
Outside Support No.	Outside Support No.

2.	New Version of a Degree	HBA.FRENHIST - Honours BA (French and History Majors)
----	-------------------------	---

Degree Details

CURRENT VERSION	PROPOSED VERSION
HBA.FRENHIST - Honours BA (French and History Majors) Start Term: 2015-16 End Term: No Specified End Date	HBA.FRENHIST - Honours BA (French and History Majors) Start Term: 2015 2016- 16 17 End Term: No Specified End Date

<u>Required Information</u>	
CURRENT VERSION	PROPOSED VERSION
Institution Unit Faculty of Social Sciences and Humanities	Institution Unit Faculty of Social Sciences and Humanities
Degree Type HBA	Degree Type HBA
Major	Major
Minor	Minor
Specialization	Specialization
Rationale The proposed program seeks to address a growing demand by students to have the option to undertake an HBA in French and History. Both departments have seen an increase in inquiries for this option internally and, perhaps more importantly, during recruitment activities within schools and at larger events such as the Ontario Universities Fair. The Departments of Languages and History have long had a close association. For example, we have continued to work together to coordinate Classics courses, and History majors seeking to continue on to graduate school or public service careers have been encouraged and opted to take language courses, particularly French, as part of their degrees. Many students in the French program have taken courses from the Department of History to round out their degrees and gain a deeper understanding of the historical context of the societies whose languages they are mastering. The HBA (French and History) is mainly based on the existing combined degree options offered by the Department of Languages and the Department of History. Both departments see the necessity to further broaden their programs, as has been done in the past with existing combined majors in French and Philosophy, English and French, and, for the Department of History, a joint BA (History) and	Rationale The proposed program seeks to address a growing demand by students to have the option to undertake an HBA in French and History. Both departments have seen an increase in inquiries for this option internally and, perhaps more importantly, during recruitment activities within schools and at larger events such as the Ontario Universities Fair. The Departments of Languages and History have long had a close association. For example, we have continued to work together to coordinate Classics courses, and History majors seeking to continue on to graduate school or public service careers have been encouraged and opted to take language courses, particularly French, as part of their degrees. Many students in the French program have taken courses from the Department of History to round out their degrees and gain a deeper understanding of the historical context of the societies whose languages they are mastering. The HBA (French and History) is mainly based on the existing combined degree options offered by the Department of Languages and the Department of History. Both departments see the necessity to further broaden their programs, as has been done in the past with existing combined majors in French and Philosophy, English and French, and, for the Department of History, a joint BA (History) and HBOR with the School of Outdoor Recreation. The

Four Year program

Four Year program An overall B (70%) average must be maintained in the courses of History and French

<p>An overall B (70%) average must be maintained in the courses of History and French throughout the program.</p> <p>First Year:</p> <ul style="list-style-type: none"> (a) French 1200 or 1204 (b) History 1100 (c) One FCE from Type A courses (d) One FCE from Type B courses (e) One FCE elective (French 1510 and French 1511 highly recommended) <p>Second Year:</p> <ul style="list-style-type: none"> (a) French 2201 (b) One additional FCE in French at the second year-level (c) History 2510 (d) One-and-one-half FCEs in History at the second year-level (e) One FCE elective <p>Third Year:</p> <ul style="list-style-type: none"> (a) Three FCEs in French at the third- or fourth-year level (b) Two FCEs in History at the third-year level <p>Fourth Year:</p> <ul style="list-style-type: none"> (a) Two FCEs in French at the third- or fourth-year level (b) Two FCEs in History at the fourth-year level (c) One FCE elective <p>Note: Students who are contemplating graduate work in History or French are strongly encouraged to take French 4901 or History 4901 (Honours Thesis). French 4901 must be written in French, History 4901 may be written in French or English depending on supervision.</p>	<p>throughout the program</p> <p><i>with a minimum requirement of 70% in French 1200 or French 1204 and in Fren 2201.</i></p> <p>First Year:</p> <ul style="list-style-type: none"> (a) French 1200 or 1204 (b) History 1100 (c) One FCE from Type A courses (d) One FCE from Type B courses (e) One FCE elective (French 1510 and French 1511 highly recommended) <p>Second Year:</p> <ul style="list-style-type: none"> (a) French 2201 (b) One additional FCE in French at the second year-level (c) History 2510 (d) One-and-one-half FCEs in History at the second year-level (e) One FCE elective <p>Third Year:</p> <ul style="list-style-type: none"> (a) Three FCEs in French at the third- or fourth-year level (b) Two FCEs in History at the third-year level <p>Fourth Year:</p> <ul style="list-style-type: none"> (a) Two FCEs in French at the third- or fourth-year level (b) Two FCEs in History at the fourth-year level (c) One FCE elective <p>Note: Students who are contemplating graduate work in History or French are strongly encouraged to take French 4901 or History 4901 (Honours Thesis). French 4901 must be written in French, History 4901 may be written in French or English depending on supervision.</p> <p><i>Note: The Indigenous Content Requirement is being met by the requirement that students take History 2510 and French 3650.</i></p>
---	---

<u>Budgetary Considerations</u>	
CURRENT VERSION	PROPOSED VERSION
Student Enrolment Any new degree options in the Faculty of Social Sciences and Humanities would increase in-course student numbers in other departments/schools.	Student Enrolment Any new degree options in the Faculty of Social Sciences and Humanities would increase in-course student numbers in other departments/schools.
Student Enrolment Other Units Any new degree options in the Faculty of Social Sciences and Humanities would increase in-course student numbers in other departments/schools.	Student Enrolment Other Units Any new degree options in the Faculty of Social Sciences and Humanities would increase in-course student numbers in other departments/schools.
Additional Resources No. However, both Languages and History have a critical need for new full-time faculty.	Additional Resources No. However, both Languages and History have a critical need for new full-time faculty.
Teaching Loads It will not impact existing loads as the courses required are already being funded through various means (full-time and contract/sessional).	Teaching Loads It will not impact existing loads as the courses required are already being funded through various means (full-time and contract/sessional).
TeachingSupport Services None beyond those currently existing for French and History programs.	TeachingSupport Services None beyond those currently existing for French and History programs.
Outside Support None beyond those currently existing for French and History programs.	Outside Support None beyond those currently existing for French and History programs.

3.	New Version of a Degree	HBABED2.ENFR.IS - Honours BA, BEd (English and French Major) I/S
----	-------------------------	--

Degree Details

CURRENT VERSION	PROPOSED VERSION
HBABED2.ENFR.IS - Honours BA, BEd (English and French Major) I/S Start Term: 2015-16 End Term: No Specified End Date	HBABED2.ENFR.IS - Honours BA, BEd (English and French Major) I/S Start Term: 2015 2016-16 17 End Term: No Specified End Date

<u>Required Information</u>	
CURRENT VERSION	PROPOSED VERSION
Institution Unit Faculty of Education	Institution Unit Faculty of Education
Degree Type HBAED	Degree Type HBAED
Major	Major
Minor	Minor
Specialization	Specialization
Rationale Implementation of the 2 year BEd program requirements for concurrent program.	Rationale Implementation of the 2 year BEd program requirements for concurrent program. <i>The minimum mark of 70% in Fren 1200 or Fren 1204 and in Fren 2201 is already required in HBA.French and HBABED.French.</i>
Requirements Six Year program An overall B average must be maintained in the courses of English and French throughout the program. Prior to Entry into the 2-Year Professional Program In concurrent Education programs at the Intermediate/Senior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements) Note: Students' two teachable subjects are English and French. See Department of Undergraduate Studies in	Requirements Six Year program An overall B (70%) average must be maintained in the courses of English and French throughout the program <i>with a minimum requirement of 70% in Fren 1200 or Fren 1204 and in Fren 2201.</i> Prior to Entry into the 2-Year Professional Program In concurrent Education programs at the Intermediate/Senior level, students must meet and complete requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements) Note:

Printed: 01/04/2016

<p>Education, Levels and Teachables.</p> <p>The student's selection of French courses requires the consent of the Chair of the Department of Languages.</p> <p>First Year:</p> <ul style="list-style-type: none"> (a) English 1115 and one additional half-course in English at the first-year level (b) French 1200 or 1204 (c) French 1510 and 1511 (d) One FCE from Type B courses (e) One half-course elective (f) Education 1050 <p>Second Year:</p> <ul style="list-style-type: none"> (a) English 2250, 2251 and 2913 (b) One additional half-course in English at the second year level (c) French 2201 (d) One additional FCE in French at the second year level (e) One half-course elective (f) Education 2050 <p>Third Year:</p> <ul style="list-style-type: none"> (a) Two FCEs in English at the third-year level (b) Two and one-half FCEs in French at the third or fourth-year level (c) One half-course elective in Education (see Electives in the Department of Undergraduate Studies in Education Courses list) <p>Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.</p> <p>Fourth Year:</p> <ul style="list-style-type: none"> (a) One FCE in English at the fourth year level (b) One FCE in English at the third or fourth-year level (c) Two FCEs in French at the third or fourth-year level (d) One FCE elective <p>Note: Students who are contemplating graduate work in English are strongly encouraged to take English 4914 and/or English 4916.</p> <p>Fifth and Sixth Years (2-Year Professional Program): Concurrent Education (Intermediate/Senior) requirements</p>	<p>Students' two teachable subjects are English and French. See Department of Undergraduate Studies in Education, Levels and Teachables.</p> <p>The student's selection of French courses requires the consent of the Chair of the Department of Languages.</p> <p>First Year:</p> <ul style="list-style-type: none"> (a) English 1115 and one additional half-course in English at the first-year level (b) French 1200 or 1204 (c) French 1510 and 1511 (d) One FCE from Type B courses (e) One half-course elective (f) Education 1050 <p>Second Year:</p> <ul style="list-style-type: none"> (a) English 2250, 2251 and 2913 (b) One additional half-course in English at the second year level (c) French 2201 (d) One additional FCE in French at the second year level (e) One half-course elective (f) Education 2050 <p>Third Year:</p> <ul style="list-style-type: none"> (a) Two FCEs in English at the third-year level (b) Two and one-half French 3650 (c) Two additional FCEs in French at the third or fourth-year level (e) d One half-course elective in Education (see Electives in the Department of Undergraduate Studies in Education Courses list) <p>Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.</p> <p>Fourth Year:</p> <ul style="list-style-type: none"> (a) One FCE in English at the fourth year level (b) One FCE in English at the third or fourth-year level (c) Two FCEs in French at the third or fourth-year level (d) One FCE elective <p>Note: Students who are contemplating graduate work in English are strongly encouraged to take English 4914 and/or English 4916.</p> <p><i>Note: Students must take at least 0.5 FCE chosen from Type E English courses at any year level. The Indigenous Content Requirement is being met by the inclusion of 0.5 FCE chosen from Type E English courses and French 3650.</i></p> <p>Fifth and Sixth Years (2-Year Professional Program):</p>
--	--

	Concurrent Education (Intermediate/Senior) requirements
--	---

<u>Budgetary Considerations</u>	
CURRENT VERSION	PROPOSED VERSION
Student Enrolment X	Student Enrolment X
Student Enrolment Other Units X	Student Enrolment Other Units X
Additional Resources X	Additional Resources X
Teaching Loads X	Teaching Loads X
TeachingSupport Services X	TeachingSupport Services X
Outside Support X	Outside Support X

4.	New Version of a Degree	HBABED2.FRHI.IS - Honours BA, BEd (French and History Majors) I/S
----	-------------------------	---

Degree Details

CURRENT VERSION	PROPOSED VERSION
HBABED2.FRHI.IS - Honours BA, BEd (French and History Majors) I/S Start Term: 2015-16 End Term: No Specified End Date	HBABED2.FRHI.IS - Honours BA, BEd (French and History Majors) I/S Start Term: 2015 2016-16 17 End Term: No Specified End Date

<u>Required Information</u>	
CURRENT VERSION	PROPOSED VERSION
Institution Unit Faculty of Social Sciences and Humanities	Institution Unit Faculty of Social Sciences and Humanities
Degree Type HBAED	Degree Type HBAED
Major	Major
Minor	Minor
Specialization	Specialization
Rationale The proposed program seeks to address a growing demand by students to have the option to undertake an HBA in French and History. Both departments have seen an increase in inquiries for this option internally and, perhaps more importantly, during recruitment activities within schools and at larger events such as the Ontario Universities Fair. The Departments of Languages and History have long had a close association. For example, we have continued to work together to coordinate Classics courses, and History majors seeking to continue on to graduate school or public service careers have been encouraged and opted to take language courses, particularly French, as part of their degrees. Many students in the French program have taken courses from the Department of History to round out their degrees and gain a deeper understanding of the historical context of the societies whose languages they are mastering. The HBA (French and History) is mainly based on the existing combined degree options offered by the Department of Languages and the Department of History. Both departments see the necessity to further broaden their programs, as has been done in the past with existing combined majors in French and Philosophy, English and French, and, for the Department of History, a joint BA (History) and	Rationale The proposed program seeks to address a growing demand by students to have the option to undertake an HBA in French and History. Both departments have seen an increase in inquiries for this option internally and, perhaps more importantly, during recruitment activities within schools and at larger events such as the Ontario Universities Fair. The Departments of Languages and History have long had a close association. For example, we have continued to work together to coordinate Classics courses, and History majors seeking to continue on to graduate school or public service careers have been encouraged and opted to take language courses, particularly French, as part of their degrees. Many students in the French program have taken courses from the Department of History to round out their degrees and gain a deeper understanding of the historical context of the societies whose languages they are mastering. The HBA (French and History) is mainly based on the existing combined degree options offered by the Department of Languages and the Department of History. Both departments see the necessity to further broaden their programs, as has been done in the past with existing combined majors in French and Philosophy, English and French, and, for the Department of History, a joint BA (History) and HBOR with the School of Outdoor Recreation. The

<p>HBOR with the School of Outdoor Recreation. The combined HBA History program can also be taken with English, Philosophy, Political Science, and Women's Studies. In addition to subject areas, the proposed HBA (French and History) differs from existing combined degree options at the first year; to ensure that students have a good oral proficiency in French, 1FCE oral French is highly recommended. The option of completing a HBABED/IS in French and History will also be offered, as it is already the case for HBABED English/French. This option will better prepare students for the academic world where instructors are often teaching two or more subjects at the high school level. This degree will increase the chance for students to get a permanent job faster having been already trained in a multidisciplinary way. The requirements will follow the regulations of any concurrent HBABED/IS in the Faculty of Social Sciences & Humanities (see section 6.2) We are aware that it is crucial to offer students more possibilities to not only achieve a degree in a few years in a target language or a target topic, but also to improve their view of the world. The Faculty of Social Sciences and Humanities is at a turning point, as the university seeks to expand its international activities. A double major in French and History will provide students the opportunity to further their knowledge in the interconnected areas of language, culture, literature, and the history of la "Francophonie." Such an option would increase success at the graduate level in History (where second language proficiency is an asset), government and public service positions (where French is required at many levels), and producing students who can apply for professional programs such as law and also be able to meet the needs of the Franco-Ontarian community. Having a combined HBA in French and History with a Concurrent Education option would provide students with an opportunity to achieve an advanced level of competencies in French, while developing their skills in analyzing and doing research in the area of history, literature and culture. The teaching skills are developed in third and fourth year courses through oral presentation in class, interaction with other students about literary or culture topics, and during their professional year in the Faculty of Education. As well, the History program is developing students' skills in a wide variety of areas, centering chiefly on the development of their ability to read and communicate sophisticated historical materials, their ability to research and write reports and essays rooted in historical evidence, their ability to think independently and critically, and their ability to understand current affairs in an historical context. Students also develop the required teaching skills in part through dynamic interaction in History classes (particularly in fourth year honors seminars) and through Education courses.</p>	<p>combined HBA History program can also be taken with English, Philosophy, Political Science, and Women's Studies. In addition to subject areas, the proposed HBA (French and History) differs from existing combined degree options at the first year; to ensure that students have a good oral proficiency in French, 1FCE oral French is highly recommended. The option of completing a HBABED/IS in French and History will also be offered, as it is already the case for HBABED English/French. This option will better prepare students for the academic world where instructors are often teaching two or more subjects at the high school level. This degree will increase the chance for students to get a permanent job faster having been already trained in a multidisciplinary way. The requirements will follow the regulations of any concurrent HBABED/IS in the Faculty of Social Sciences & Humanities (see section 6.2) We are aware that it is crucial to offer students more possibilities to not only achieve a degree in a few years in a target language or a target topic, but also to improve their view of the world. The Faculty of Social Sciences and Humanities is at a turning point, as the university seeks to expand its international activities. A double major in French and History will provide students the opportunity to further their knowledge in the interconnected areas of language, culture, literature, and the history of la "Francophonie." Such an option would increase success at the graduate level in History (where second language proficiency is an asset), government and public service positions (where French is required at many levels), and producing students who can apply for professional programs such as law and also be able to meet the needs of the Franco-Ontarian community. Having a combined HBA in French and History with a Concurrent Education option would provide students with an opportunity to achieve an advanced level of competencies in French, while developing their skills in analyzing and doing research in the area of history, literature and culture. The teaching skills are developed in third and fourth year courses through oral presentation in class, interaction with other students about literary or culture topics, and during their professional year in the Faculty of Education. As well, the History program is developing students' skills in a wide variety of areas, centering chiefly on the development of their ability to read and communicate sophisticated historical materials, their ability to research and write reports and essays rooted in historical evidence, their ability to think independently and critically, and their ability to understand current affairs in an historical context. Students also develop the required teaching skills in part through dynamic interaction in History classes (particularly in fourth year honors seminars) and through Education courses. <i>The minimum mark of 70% in Fren 1200 or Fren 1204 and in French 2201 is already required in HBA.French and HBABED.French</i></p>
<p>Requirements</p> <p>Six Year Program</p>	<p>Requirements</p> <p>Six Year Program To continue in the program, an overall B (70%) average must be maintained in the</p>

To continue in the program, an overall B (70%) average must be maintained in the French and History courses.

Prior to Entry into the 2-Year Professional Program

In concurrent education programs at the Intermediate/Senior level, students must meet requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements. (See Concurrent Honours Bachelor Degree Programs Information for Education requirements).

Note: Students must choose two teachable subjects, the first of which is French and the second is History for students in the Honours BA, BEd (French and History Majors) degree program. (See Department of Undergraduate Studies in Education, Levels and Teachables.)

First Year:

- (a) French 1200 or 1204
- (b) History 1100
- (c) One FCE from Type A courses
- (d) One FCE from Type B courses
- (e) One half-course elective (French 1510 highly recommended)
- (f) Education 1050

Second Year:

- (a) French 2201
- (b) One additional FCE in French at the second-year level
- (c) History 2510
- (d) One and one-half FCEs in History at the second-year level
- (e) One half-course elective
- (f) Education 2050

Third Year:

- (a) Two and one-half FCEs in French at the third- or fourth-year level
- (b) Two FCEs in History at the third-year level
- (c) One half-course Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)

Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

Fourth Year:

- (a) Two and one-half FCEs in French at the third- or

French and History courses

with a minimum mark of 70% in Fren 1200 or 1204 and Fren 2201.

Prior to Entry into the 2-Year Professional Program

In concurrent education programs at the Intermediate/Senior level, students must meet requirements of the partnering Honours degree program including all Pre-Professional Program Education requirements. (See Concurrent Honours Bachelor Degree Programs Information for Education requirements).

Note: Students must choose two teachable subjects, the first of which is French and the second is History for students in the Honours BA, BEd (French and History Majors) degree program. (See Department of Undergraduate Studies in Education, Levels and Teachables.)

First Year:

- (a) French 1200 or 1204
- (b) History 1100
- (c) One FCE from Type A courses
- (d) One FCE from Type B courses
- (e) One half-course elective (French 1510 highly recommended)
- (f) Education 1050

Second Year:

- (a) French 2201
- (b) One additional FCE in French at the second-year level
- (c) History 2510
- (d) One and one-half FCEs in History at the second-year level
- (e) One half-course elective
- (f) Education 2050

Third Year:

- (a) Two and one-half FCEs in French at the third- or fourth-year level
- (b) Two FCEs in History at the third-year level
- (c) One half-course Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)

<p>fourth-year level (b) Two FCEs in History at the fourth-year level (c) One half-course elective</p> <p>Note: Students who are contemplating graduate work in History or French are strongly encouraged to take French 4901 or History 4901 (Honours Thesis). French 4901 must be written in French, History 4901 may be written in French or English depending on supervision.</p> <p>Fifth and Sixth Years (2-Year Professional Program): Concurrent Education (Intermediate/Senior) Requirements</p>	<p>Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.</p> <p>Fourth Year: (a) Two and one-half FCEs in French at the third- or fourth-year level (b) Two FCEs in History at the fourth-year level (c) One half-course elective</p> <p>Note: Students who are contemplating graduate work in History or French are strongly encouraged to take French 4901 or History 4901 (Honours Thesis). French 4901 must be written in French, History 4901 may be written in French or English depending on supervision.</p> <p><i>Note: The Indigenous Content Requirement is being met by the requirement that students take History 2510 and French 3650.</i></p> <p>Fifth and Sixth Years (2-Year Professional Program): Concurrent Education (Intermediate/Senior) Requirements</p>
---	---

<u>Budgetary Considerations</u>	
CURRENT VERSION	PROPOSED VERSION
<p>Student Enrolment Any new degree options in the Faculty of Social Sciences and Humanities would increase in-course student numbers in other departments/schools.</p>	<p>Student Enrolment Any new degree options in the Faculty of Social Sciences and Humanities would increase in-course student numbers in other departments/schools.</p>
<p>Student Enrolment Other Units Any new degree options in the Faculty of Social Sciences and Humanities would increase in-course</p>	<p>Student Enrolment Other Units Any new degree options in the Faculty of Social Sciences and Humanities would increase in-course</p>

student numbers in other departments/schools.	student numbers in other departments/schools.
Additional Resources No. However, both Languages and History have a critical need for new full-time faculty.	Additional Resources No. However, both Languages and History have a critical need for new full-time faculty.
Teaching Loads It will not impact existing loads as the courses required are already being funded through various means (full-time and contract/sessional).	Teaching Loads It will not impact existing loads as the courses required are already being funded through various means (full-time and contract/sessional).
TeachingSupport Services None beyond those currently existing for French and History programs.	TeachingSupport Services None beyond those currently existing for French and History programs.
Outside Support None beyond those currently existing for French and History programs.	Outside Support None beyond those currently existing for French and History programs.

5.	New Version of a Degree	HBA.PHILFREN - Honours BA (Philosophy and French Majors)
----	-------------------------	--

Degree Details

CURRENT VERSION	PROPOSED VERSION
HBA.PHILFREN - Honours BA (Philosophy and French Majors) Start Term: 2015-16 End Term: No Specified End Date	HBA.PHILFREN - Honours BA (Philosophy and French Majors) Start Term: 2015 2016-16 17 End Term: No Specified End Date

<u>Required Information</u>	
CURRENT VERSION	PROPOSED VERSION
Institution Unit Faculty of Social Sciences and Humanities	Institution Unit Faculty of Social Sciences and Humanities
Degree Type HBA	Degree Type HBA
Major FRPH	Major FRPH
Minor	Minor
Specialization	Specialization
Rationale In response to our recent Departmental Review, we are removing required courses and empowering students to choose. That said, we are a small department and offer only a limited number of courses across the four years. So effectively students are streamed into the right courses by our limited offerings in any case -- but there is wriggle room for choice, which makes it easier for us as well to manage. In the past missed requirements were routinely offered as unpaid overload. Erasing specific requirements will solve this hr problem.	Rationale In response to our recent Departmental Review, we are removing required courses and empowering students to choose. That said, we are a small department and offer only a limited number of courses across the four years. So effectively students are streamed into the right courses by our limited offerings in any case -- but there is wriggle room for choice, which makes it easier for us as well to manage. In the past missed requirements were routinely offered as unpaid overload. Erasing specific requirements will solve this hr problem. <i>The minimum mark of 70% in Fren 1200 or Fren 1204 and Fren 2201 is already required in HBA.Fren</i>
Requirements Four Year program First Year: (a) One FCE in Philosophy at the first year level (b) French 1200 or 1204 (c) French 1510 and 1511 (d) Two FCEs from Type B courses Second Year: (a) Two FCEs in Philosophy at the second year level	Requirements Four Year program. <i>A minimum mark of 70% in Fren 1200 or Fren 1204 and Fren 2201 is required.</i> First Year: (a) One FCE in Philosophy at the first year level (b) French 1200 or 1204 (c) French 1510 and 1511 (d) Two FCEs from Type B courses

Printed: 01/04/2016

<p>(b) French 2101 and 2201 (c) One FCE in French at the second year level</p> <p>Third Year: (a) Two FCEs in Philosophy at the third or fourth year level (b) Two FCEs in French at the third or fourth-year level (c) One FCE elective</p> <p>Fourth Year: (a) Two FCEs in Philosophy at the third or fourth year level (b) Two FCEs in French at the third or fourth-year level (c) Two half-courses in Philosophy at the third or fourth year level OR one FCE in French at the third or fourth-year level</p> <p>Note: It is recommended that students in fourth year take the two seminar courses.</p>	<p>Second Year: (a) Two FCEs in Philosophy at the second year level (b) French 2101 and 2201 (c) One FCE in French at the second year level</p> <p>Third Year: (a) Two FCEs in Philosophy at the third or fourth year level (b) Two FCEs in French at the third or fourth-year level (c) One FCE elective</p> <p>Fourth Year: (a) Two FCEs in Philosophy at the third or fourth year level (b) Two FCEs in French at the third or fourth-year level (c) Two half-courses in Philosophy at the third or fourth year level OR one FCE in French at the third or fourth-year level</p> <p>Note: It is recommended that students in fourth year take the two seminar courses.</p>
---	---

<u>Budgetary Considerations</u>	
CURRENT VERSION	PROPOSED VERSION
<p>Student Enrolment Student enrollment will not be affected by the proposed changes.</p>	<p>Student Enrolment Student enrollment will not be affected by the proposed changes.</p>
<p>Student Enrolment Other Units The proposed changes will not affect student enrollment in other units.</p>	<p>Student Enrolment Other Units The proposed changes will not affect student enrollment in other units.</p>
<p>Additional Resources No additional resources are required.</p>	<p>Additional Resources No additional resources are required.</p>
<p>Teaching Loads The proposed changes will not effect existing teaching loads.</p>	<p>Teaching Loads The proposed changes will not effect existing teaching loads.</p>
<p>TeachingSupport Services Teaching support services will not be effected by the proposed changes.</p>	<p>TeachingSupport Services Teaching support services will not be effected by the proposed changes.</p>
<p>Outside Support No outside support is required.</p>	<p>Outside Support No outside support is required.</p>