



**Lakehead University**  
**Faculty of Social Sciences and Humanities**

**REQUEST REPORT**

**Request Tracking Number:** 2015-SOC-5432  
**Request Title:** Programs-modification-UG-Interdisciplinary Studies-changes to HBASC

[DeAcTerm[EffectiveDate]] [DeAc[RequestEffectiveDate]]  
**Request Status:** In Workflow  
Request can't be split

**Request Contents**

Type	Title
1. New Version of a Degree	Honours BAsC (Interdisciplinary Studies Major)

**Request History**

Workflow Step	Workflow Action	User	Change Made	Comments	Date
Initiator	Approved	Larry Fiddick	Yes	Submitted to workflow	12/19/2015
Submission Review (Academic & Curriculum Development Coordinator)	Approved	submission review	No	Approved	12/20/2015

**Supporting Documents**

File Name	Uploaded By	Upload Date	Size
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**Supporting Documents Audit Trail**

File Name	User	Date	Action
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**Notes**

Date	User	Note
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1.	New Version of a Degree	HBASC - Honours BAsC (Interdisciplinary Studies Major)
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### Degree Details

CURRENT VERSION	PROPOSED VERSION
HBASC - Honours BAsC (Interdisciplinary Studies Major) <b>Start Term:</b> 2015-16 <b>End Term:</b> No Specified End Date	HBASC - Honours BAsC (Interdisciplinary Studies Major) <b>Start Term:</b> <del>2015</del> 2016- <del>16</del> 17 <b>End Term:</b> No Specified End Date

<u>Required Information</u>	
CURRENT VERSION	PROPOSED VERSION
<b>Institution Unit</b> Faculty of Social Sciences and Humanities	<b>Institution Unit</b> Faculty of Social Sciences and Humanities
<b>Degree Type</b> HBASC	<b>Degree Type</b> HBASC
<b>Major</b> INTE	<b>Major</b> INTE
<b>Minor</b>	<b>Minor</b>
<b>Specialization</b>	<b>Specialization</b>
<b>Rationale</b> There are three changes being made to this program, all of them are either budget neutral or save money: changing 4th year inquiry from 2 half-credit courses to one full-year course, adding CRIM 2090 as a methods class, and changing the area requirements to bring them in line with the new Senate-mandated course classification scheme. 1) The proposed course, INTD 4XXX is replacing the INTD 4010 and 4030 sequence of courses. In the present sequence of courses, students develop a research project in INTD 4010 and carrying out in INTD 4030. Because multiple sections of these two courses are offered with different instructors, student can and often do develop a research project under the supervision of one instructor in INTD 4010 and attempt to complete the project with a different instructor in INTD 4030. When this happens students are often asked to redevelop their research projects to align them with the different expertise of the INTD 4030 instructor. This is a frustrating experience for students. We, therefore, propose to replace INTD 4010 and INTD 4030 with a single year-long course, INTD 4XXX. This would not only ensure that the same instructor oversees the project from development to completion, but it would also enforce a consistent timetabling of the course. With the present division into two	<b>Rationale</b> There are <del>three</del> <sup>several</sup> changes being made to <del>this program</del> <sup>the degree</sup> , all <del>most</del> <sup>most</sup> of them <del>which</del> <sup>are</sup> either budget neutral or save money: changing 4th year inquiry from 2 half-credit courses to one full-year course, adding CRIM 2090 as a methods class, and changing the area requirements to bring them in line with the new Senate-mandated course classification scheme. 1) The proposed course, INTD 4XXX is replacing the INTD 4010 and 4030 sequence of courses. In the present sequence of courses, students develop a research project in INTD 4010 and carrying out in INTD 4030. Because multiple sections of these two courses are offered with different instructors, student can and often do develop a research project under the supervision of one instructor in INTD 4010 and attempt to complete the project with a different instructor in INTD 4030. When this happens students are often asked to redevelop their research projects to align them with the different expertise of the INTD 4030 instructor. This is a frustrating experience for students. We, therefore, propose to replace INTD 4010 and INTD 4030 with a single year-long course, INTD 4XXX. This would not only ensure that the same instructor oversees the project from development to completion, but it would also enforce a consistent timetabling of

courses, students often have to alter their schedule from one term to the next in order to stick with the same instructor. It is precisely due to these timetabling inconsistencies that students are forced to start with one instructor's section of INTD 4010 and then switch to a different instructor's section of INTD 4030. Scheduling sections of a yearlong course would solve this problem.2) The Criminology 2090 course is clearly a methodology course. Although the course is restricted to students who have taken first year Criminology prerequisites and therefore might not make the course available to general interest students, it is necessary to include the course in the list of methodology options so as to enable students who are switching out of the Criminology Major to be able to count it toward their Interdisciplinary Studies requirement.3) In May 2014, Senate passed a motion for all departments to classify their open undergraduate courses according to a new A, B, C, D classification scheme. Although not specifically mandated by this motion, it was anticipated that programs with breadth requirements would adopt this new classification scheme in redefining their breadth requirements. The HBASC degree in Interdisciplinary Studies has such breadth requirements. Students are required to take 3 FCEs in Area I (social sciences and humanities), 3 FCEs in Area II (natural sciences and other NSERC funded fields), and they were forbidden from specializing in or taking more than 2 FCEs in Area III (professional and other applied fields). We aim to align our breadth requirements with the new classification scheme in the following way: Area I will be dropped and replaced with Type A (humanities) and Type B (social sciences) courses and Area II will be dropped and replaced with Type C (natural sciences) and Type D (health and behavioural sciences) courses. Because the Senate proposal exhaustively classifies all courses as Type A, B, C, or D, this excludes the possibility of any Area III equivalent in the new system. We, therefore, propose to eliminate Area III and all the restrictions previously placed on Area III.

~~the course. With the present division into two courses, students often have to alter their schedule from one term to the next in order to stick with the same instructor. It is precisely due to these timetabling inconsistencies that students are forced to start with one instructor's section of INTD 4010 and then switch to a different instructor's section of INTD 4030. Scheduling sections of a yearlong course would solve this problem.2) The Criminology 2090 course is clearly a methodology course. Although the course is restricted to students who have taken first year Criminology prerequisites and therefore might not make the course available to general interest students, it is necessary to include the course in the list of methodology options so as to enable students who are switching out of the Criminology Major to be able to count it toward their Interdisciplinary Studies requirement.3) In May 2014, Senate passed a motion for all departments to classify their open undergraduate courses according to a new A, B, C, D classification scheme. Although not specifically mandated by this motion, it was anticipated that programs with breadth requirements would adopt this new classification scheme in redefining their breadth requirements. The HBASC degree in Interdisciplinary Studies has such breadth requirements. Students are required to take 3 FCEs in Area I (social sciences and humanities), 3 FCEs in Area II (natural sciences and other NSERC funded fields), and they were forbidden from specializing in or taking more than 2 FCEs in Area III (professional and other applied fields). We aim to align our breadth requirements with the new classification scheme in the following way: Area I will be dropped and replaced with Type A (humanities) and Type B (social sciences) courses and Area II will be dropped and replaced with Type C (natural sciences) and Type D (health and behavioural sciences) courses. Because the Senate proposal exhaustively classifies all courses as Type A, B, C, or D, this excludes the possibility of any Area III equivalent in the new system. We, therefore, propose to eliminate Area III and all the restrictions previously placed on Area III~~

*small or housekeeping measures. First, we now define the major at the beginning of the calendar entry. We define the major as the student's two disciplines and the INTD courses. Previously the major was not specified and the student's cumulative average was used as the major average. Second, we have moved some of the department regulations into the description of the degree itself in the notes. Notes 1-3 in particular are impacted by this shift of regulations from the departmental regulations to the degree requirements. These changes were made to make the regulations more transparent / accessible to students. In an effort to make things more transparent, we have indicated explicitly what disciplines they may choose from for their degree (note 2). Beyond the changes to the notes, we are eliminating the use of the term "specialization" from our degrees and replacing it with the term "discipline" to make the wording consistent with the new Senate approved calendar definitions. This change does not alter the structure of the degree or its learning outcomes. Next, in accord with the Senate approved ICR we have added a note to the calendar entry (#3) informing students that they need to complete 0.5 FCE of a Type E course. This is part of the note flagging breadth requirements to students. One small*

	<p>change is that English has changed ENGL 2903 (listed as one of the methods classes in Note 4) to ENGL 2913. We have changed the course listed here accordingly. Finally, because we have introduced some new Inquiry classes (INTD, see 2015-soc-5322, 2015-soc-5323, 2015-soc-5324) as part of our proposed concentrations and we are treating these as suitable alternatives to the existing INTD requirements, we have changed the wording of the relevant requirements to accommodate this.</p>
<p><b>Requirements</b></p> <p>Four Year program</p> <p><b>Note 1:</b> By the end of four years (20 FCEs), at least three (3) FCEs must be Type A or B courses and at least three (3) FCEs must be Type C or D courses. See Interdisciplinary Studies Regulation #4.</p> <p><b>Note 2:</b> In Second Year, HBASc students must complete one of the following methodological courses: Anthropology 2517, Biology 2910, Criminology 2090, English 2903, Environmental Sustainability 2033, Geography 2251, Geography 2271, Mathematics 2310, Media Studies 2230, Philosophy 2413, Political Science 2555, Psychology 2101, Sociology 2911.</p> <p><b>First Year:</b> (a) Interdisciplinary Studies 1010 (b) One FCE (full course equivalent) in first area of specialization (c) One FCE in second area of specialization (d) Two and one-half FCE electives</p> <p><b>Second Year:</b> (a) Two FCEs in first area of specialization at second year level (b) Two FCEs in second area of specialization at second year level (c) One FCE electives (see Note #1 regarding area requirements above)</p> <p><b>Third Year:</b> (a) One FCE in first area of specialization at third or fourth year level (b) One FCE in second area of specialization at third or fourth year level (c) Interdisciplinary Studies 3010 (d) Two and one-half FCE electives (see Note #1 regarding area requirements above)</p> <p><b>Fourth Year:</b> (a) Interdisciplinary Studies 4801 or Interdisciplinary Studies 4901 (b) One FCE in first area of specialization at third or fourth year level (c) One FCE in second area of specialization at third or fourth year level (d) Two FCE electives</p>	<p><b>Requirements</b></p> <p>Four Year program</p> <p><i>An overall B (70%) average in the Interdisciplinary Studies Major through each year is required. The Interdisciplinary Studies Major consists of 12 FCEs: two (2) FCEs of Interdisciplinary Studies courses, five (5) FCE in first discipline, and five (5) FCE in second discipline.</i></p> <p><b>Note 1:</b></p> <p><i>All students will satisfactorily complete three Interdisciplinary Studies courses: one-half (0.5) full course equivalents (FCE) at first-year level, one-half (0.5) FCE at third-year level, and one (1) FCE at fourth-year level.</i></p> <p><i>Note 2:</i></p> <p><i>Students must complete five (5) full-course equivalents (FCEs) in one discipline and five (5) FCEs in a second discipline: one (1) FCE each at the first-year level, two (2) FCEs each at the second-year level, and two (2) FCEs each at the third or fourth year level. Eligible disciplines are Anthropology, Biology, Criminology, English, Environmental Studies, General Science (as defined as a "Teachable" by the Faculty of Education), Geography, History, Media Studies, Political Science, Psychology, Sociology, or permission of the chair. A course may only count toward one discipline.</i></p> <p><i>Note 3:</i></p>

By the end of four years (20 FCEs), at least three (3) FCEs must be Type A (*Humanities*) or Type B (*Social Sciences*) courses ~~and~~; at least three (3) FCEs must be Type C (*Engineering, Mathematical and Natural Sciences*) or Type D (*Health and Behavioural Sciences*) courses. ~~See Interdisciplinary Studies Regulation #4.Note 2~~; and at least one-half (0.5) FCE must be Type E courses. *The Indigenous Content Requirement is being met by the inclusion of one-half FCE chosen from the list of Type E courses taken as an elective in any year of the program.*

*Note 4:*

In Second Year, HBASc students must complete one of the following methodological courses:  
 Anthropology 2517, Biology 2910, Criminology 2090, English ~~2903~~2913, Environmental Sustainability 2033, Geography 2251, Geography 2271, Mathematics 2310, Media Studies 2230, Philosophy 2413, Political Science 2555, Psychology 2101, Sociology 2911.

**First Year:**

(a) *One-half FCE in first year* Interdisciplinary Studies  
~~1010~~(INTD)

(b) One FCE (~~full course equivalent~~) in first ~~area of specialization~~discipline

(c) One FCE in second ~~area of specialization~~discipline

(d) Two and one-half FCE electives (*Note the Type A, B, C, D, and E courses requirement.*)

**Second Year:**

(a) Two FCEs in first ~~area of specialization~~ discipline at second year level

(b) Two FCEs in second ~~area of specialization~~ discipline at second year level

(c) One FCE electives (~~see Note #1 regarding area requirements above~~) *Note the Type A, B, C, D, and E courses requirement.*

**Third Year:**

(a) One FCE in first ~~area of specialization~~ discipline at third or fourth year level

(b) One FCE in second ~~area of specialization~~ discipline at third or fourth year level

(c) ~~Interdisciplinary Studies 3010~~ *One-half FCE in third year Interdisciplinary Studies* (INTD)

	<p>(d) Two and one-half FCE electives (<del>&lt;/strong&gt;see Note #1 regarding area requirements above&gt;</del><i>Note the Type A, B, C, D, and E courses requirement.</i>)</p> <p><b>Fourth Year:</b></p> <p>(a) <i>One FCE in fourth year</i> Interdisciplinary Studies <del>4801 or Interdisciplinary Studies 4901</del><i>((INTD))</i></p> <p>(b) One FCE in first <del>area of specialization</del><i>discipline</i> at third or fourth year level</p> <p>(c) One FCE in second <del>area of specialization</del><i>discipline</i> at third or fourth year level</p> <p>(d) Two FCE electives <i>at second year level or above</i></p>
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<b><u>Budgetary Considerations</u></b>	
<b>CURRENT VERSION</b>	<b>PROPOSED VERSION</b>
<b>Student Enrolment</b> No	<b>Student Enrolment</b> <del>No</del> <i>Yes, students will now be required to take a Type E course which will impact their course selections. However, this can probably be accommodated within future course rotations which will be shifting across the university to accommodate this new requirement.</i>
<b>Student Enrolment Other Units</b> No	<b>Student Enrolment Other Units</b> No
<b>Additional Resources</b> No	<b>Additional Resources</b> No

<b>Teaching Loads</b> No	<b>Teaching Loads</b> No
<b>TeachingSupport Services</b> No	<b>TeachingSupport Services</b> No
<b>Outside Support</b> No	<b>Outside Support</b> No