



Lakehead University
Faculty of Social Sciences and Humanities

REQUEST REPORT

Request Tracking Number: 2015-SOC-5431
Request Title: Programs-modification-UG-Interdisciplinary Studies-changes to the BASCBED.PJ

[DeAcTerm[EffectiveDate]] [DeAc[RequestEffectiveDate]]
Request Status: In Workflow
Request can't be split

Request Contents

Type	Title
1. New Version of a Degree	BASc, BEd (Interdisciplinary Studies) P/J

Request History

Workflow Step	Workflow Action	User	Change Made	Comments	Date
Initiator	Approved	Larry Fiddick	Yes	Submitted to workflow	12/19/2015
Submission Review (Academic & Curriculum Development Coordinator)	Approved	submission review	No	Approved	12/20/2015

Supporting Documents

File Name	Uploaded By	Upload Date	Size
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Supporting Documents Audit Trail

File Name	User	Date	Action
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Notes

Date	User	Note
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1.	New Version of a Degree	BASCBED2.PJ - BASc, BEd (Interdisciplinary Studies) P/J
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Degree Details

CURRENT VERSION	PROPOSED VERSION
BASCBED2.PJ - BASc, BEd (Interdisciplinary Studies) P/J Start Term: 2015-16 End Term: No Specified End Date	BASCBED2.PJ - BASc, BEd (Interdisciplinary Studies) P/J Start Term: 2015 2016-16 17 End Term: No Specified End Date

<u>Required Information</u>	
CURRENT VERSION	PROPOSED VERSION
Institution Unit Faculty of Education	Institution Unit Faculty of Education
Degree Type BASED	Degree Type BASED
Major	Major
Minor	Minor
Specialization	Specialization
Rationale Implementation of the 2 Year BEd program requirements for current program.	Rationale Implementation of the 2 Year BEd program requirements for current program. There are several changes being made to the degree, most of which are small or housekeeping measures. First, we now define the major at the beginning of the calendar entry. We define the major as the student's discipline and the INTD courses. Previously the major was not specified and the student's cumulative average was used as the major average. Second, we have moved some of the department regulations into the description of the degree itself in the notes. Notes 1-3 in particular are impacted by this shift of regulations from the departmental regulations to the degree requirements. These changes were made to make the regulations more transparent / accessible to students. In an effort to make things more transparent, we have indicated explicitly what disciplines they may choose from for their degree (note 2). Beyond the changes to the notes, we are eliminating the use of the term "specialization" from our degrees and replacing it with the term "discipline" to make the wording consistent with the new Senate approved calendar definitions. This change does not alter the structure of the degree or its learning outcomes. Next, in accord with the Senate approved ICR we have added a note to the calendar entry (#3) informing students that they need to complete 0.5

	<p><i>FCE of a Type E course. This is part of the note flagging breadth requirements to students. One small change is that English has changed ENGL 2903 (listed as one of the methods classes in Note 4) to ENGL 2913. We have changed the course listed here accordingly. Finally, because we have introduced some new Inquiry classes (INTD, see 2015-soc-5322, 2015-soc-5324) as part of our proposed concentrations and we are treating these as suitable alternatives to the existing INTD requirements, we have changed the wording of the relevant requirements to accommodate this.</i></p>
<p>Requirements</p> <p>Five Year program</p> <p>Prior to Entry into the 2-Year Professional Program In concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering bachelor degree program including all Pre-Professional Program Education requirements prior to entry into the Professional Program. (See Concurrent Bachelor Degree Programs Information for Education requirements)</p> <p>Note 1: By the end of three years (15 FCEs) prior to Professional Program, at least three (3) FCEs must be from Type A or B courses and at least three (3) FCEs must be from Type C or D courses. See Interdisciplinary Studies Regulation #4.</p> <p>Note 2: In Second Year, BAScBE students must complete one of the following methodological courses: Anthropology 2517, Biology 2910, Criminology 2090, English 2903, Environmental Sustainability 2033, Geography 2251, Geography 2271, Mathematics 2310, Media Studies 2230, Philosophy 2413, Political Science 2555, Psychology 2101, Sociology 2911.</p> <p>Note 3: Concurrent Education P/J students must take an eligible Science (General Science 1000 recommended) as part of the Type C or D area requirement. See Concurrent Bachelor of Education Concurrent Content Regulation #1.</p> <p>Note 4: As part of the Type A or B area requirement, Concurrent Education P/J students must take one FCE of English, French, or Indigenous Language, and one half-course in Music or Visual Arts. See Concurrent Bachelor of Education, Concurrent Content Regulation #2.</p> <p>First Year: (a) Interdisciplinary Studies 1010 (b) One FCE (full course equivalent) in area of specialization (c) One FCE in English, French, or Indigenous Language (unless area of specialization is English) This counts as Type A courses. (d) One FCE in Type C or D courses (General</p>	<p>Requirements</p> <p>Five Year program</p> <p>Prior to Entry into the 2-Year Professional Program concurrent <i>An overall 65% average in the Interdisciplinary Studies Major through each year is required. The Interdisciplinary Studies Major consists of 6 FCEs: one (1) FCE of Interdisciplinary Studies courses and five (5) FCE in discipline. In Concurrent Education programs at the Primary/Junior level, students must meet and complete requirements of the partnering bachelor Bachelors degree program including program including all Pre-Professional Program Education requirements prior to entry into the Professional Program. (See Concurrent Bachelor (see Degree Programs Information for Education requirements).</i></p> <p>Note 1:</p> <p><i>All students will satisfactorily complete two Interdisciplinary Studies courses: one-half (0.5) full course equivalents (FCE) at first-year level and one-half (0.5) FCE at third-year level.</i></p> <p>Note 2:</p> <p><i>Students must complete five (5) full-course equivalents (FCEs) in a discipline: one (1) FCE at the first-year level, two (2) FCEs at the second-year level, and two (2) FCEs at the third or fourth year level. Eligible disciplines are Anthropology, Biology, Criminology, English, Environmental Studies, General Science (as defined as a "Teachable" by the Faculty of Education), Geography, History, Media Studies, Political Science, Psychology, Sociology, or permission of the chair.</i></p>

<p>Science 1000 recommended) unless area of specialization is in Type C or D</p> <p>(e) One half-course in Music or Visual Arts (counts as Type A courses)</p> <p>(f) One half-course elective</p> <p>(g) Education 1050</p> <p>Second Year:</p> <p>(a) Two FCEs in area of specialization at second year level</p> <p>(b) One FCE at second year level</p> <p>(c) One and one-half FCE electives (see Note #1 regarding area requirements above)</p> <p>(d) Education 2050</p> <p>Third Year:</p> <p>(a) Interdisciplinary Studies 3010</p> <p>(b) Two FCEs in area of specialization at third or fourth year level</p> <p>(c) One half-course elective at second or third year level</p> <p>(d) One and one-half FCE electives (see Note #1 regarding area requirements above)</p> <p>(e) One half-course Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)</p> <p>Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.</p> <p>Fourth and Fifth Years (2-Year Professional Program):</p> <p>Concurrent (Primary/Junior) requirements</p>	<p><i>Note 3:</i></p> <p>By the end of three years (15 FCEs) prior to Professional Program, at least three (3) FCEs must be from Type A (<i>Humanities</i>) or Type B (<i>Social Sciences</i>) courses and; at least three (3) FCEs must be from Type C (<i>Engineering, Mathematical and Natural Sciences</i>) or Type D (<i>Health and Behavioural Sciences</i>) courses. See Interdisciplinary Studies Regulation #4. <i>Note 2; and at least one-half (0.5) FCE must be Type E courses. The Indigenous Content Requirement is being met by the inclusion of one-half FCE chosen from the list of Type E courses taken as an elective in any year of the program.</i></p> <p><i>Note 4:</i></p> <p>In Second Year, BAScBEd BASc students must complete one of the following methodological courses: Anthropology 2517, Biology 2910, Criminology 2090, English -29032913, Environmental Sustainability 2033, Geography 2251, Geography 2271, Mathematics 2310, Media Studies 2230, Philosophy 2413, Political Science 2555, Psychology 2101, Sociology 2911.</p> <p>Note 35:</p> <p>Concurrent Education PPrimary/JJunior students must take an eligible Science <i>course</i> (General Science 1000 recommended) as part of the their Type C or and D area requirement requirements. See Concurrent Bachelor Department of Undergraduate Studies in Education Concurrent Content Regulation #1.</p>
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~~Note 4: As part of the Type A or B area requirement, Concurrent Education P/J students must take one FCE of English, French, or Indigenous Language, and one half-course in Music or Visual Arts. See Concurrent Bachelor of Education, Concurrent Content Regulation #2.~~

First Year:

- (a) ~~Interdisciplinary Studies 1010~~ (*One-half FCE in first year Interdisciplinary Studies* (INTD))
- (b) One FCE (full course equivalent) in ~~area of specialization~~ *discipline*
- (c) One FCE in English, French, or Indigenous Language (unless area of specialization is English) This counts as Type A courses.
- (d) One FCE in Type C ~~or D~~ courses (General Science 1000 recommended) unless area of specialization is in Type C ~~or D~~
- (e) One half-course in Music or Visual Arts (counts as Type A courses)
- (f) One half-course ~~elective~~ (*elective (Note the Type A, B, C, D, and E courses requirement.)*)
- (g) Education 1050

Second Year:

- (a) Two FCEs in ~~area of specialization~~ *discipline* at second year level
- (b) One FCE at second year level
- (c) One and one-half FCE ~~electives~~ *electives* (~~see Note #1 regarding area requirements above~~*Note the Type A, B, C, D, and E courses requirement.*)
- (d) Education 2050

Third Year:

- (a) ~~Interdisciplinary Studies 3010~~ (*One-half FCE in third year Interdisciplinary Studies* (INTD))
- (b) Two FCEs in ~~area of specialization~~ *discipline* at third or fourth year level
- (c) One half-course elective at second or third year level
- (d) One and one-half FCE ~~electives (see Note #1 regarding area requirements above)~~ *electives at second year level or above (Note the Type A, B, C, D, and E courses requirement.)*
- (e) One half-course Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)

Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

Fourth and Fifth Years (2-Year Professional Program):

	Concurrent (Primary/Junior) requirements
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<u>Budgetary Considerations</u>	
CURRENT VERSION	PROPOSED VERSION
Student Enrolment x	Student Enrolment <i>*Yes, the ICR requirement could mean that students are taking a slightly different selection of courses, but this can probably be accommodated by future course rotations.</i>
Student Enrolment Other Units x	Student Enrolment Other Units <i>*no</i>
Additional Resources x	Additional Resources <i>*no</i>
Teaching Loads x	Teaching Loads <i>*n/a</i>
TeachingSupport Services x	TeachingSupport Services <i>*none</i>
Outside Support x	Outside Support <i>*no</i>