**Supporting Documentation for 2018-SOC-6693—Criminology Program Changes**

The following supporting documentation is being provided for request 2018-SOC-6693 that introduces a new Field Exposure course at the fourth-year level of the HBASc (Criminology) and the HBASc (Criminology—College Transfer) programs. The Field Exposure course is part of request 2018-SOC-6692 that has been submitted into the Navigator system for Senate committee consideration.

1)Updated Program Learner Outcomes for the Criminology Program

2)Field Exposure Course Description and Resourcing Requirements

3)Memorandum from the SSH Dean regarding Field Exposure Course

4)Memorandum from the Interdisciplinary Studies Chair regarding Field Exposure Course

**Updated Program Learner Outcomes for the Criminology Program**

Graduates of Criminology at Lakehead University in Orillia will be able to:

i. Depth and Breadth of Knowledge

* Identify what Criminology is and what criminologists do.
* Outline the broad range of services within the Canadian criminal justice system.
* Articulate basic scientific principles, concepts, and terminology.
* Define the major theoretical perspectives in Criminology.
* Comprehend, analyze, and compare diverse social, historical, cultural, political, and economic theories and perspectives related to Criminology.
* Recognize controversial issues in Canadian Criminology and the administration of justice.
* Describe the challenges of developing Indigenous and community-based justice initiatives.
* Describe issues related to inter-cultural and cross-cultural justice.
* Identify topics relevant to the study and promotion of social justice.
* Recognize emerging trends in the use of science and technology in relation to crime and justice concerns.

ii. Knowledge of Methodologies

* Comprehend and employ the quantitative and qualitative methods of inquiry used in the discipline of Criminology.
* Define and apply appropriate methods for studying specific criminological topics.
* Describe the strengths and weaknesses of different research methods.
* Evaluate the quality of criminological research.

iii. Application of Knowledge

* Interpret and evaluate qualitative and quantitative criminological research.
* Apply multi-disciplinary and interdisciplinary perspectives to criminological issues.
* Develop arguments on issues in Canadian Criminology and the administration of justice.
* Critically analyze criminological theories and their social policy implications.
* Apply criminological theories to help explain and understand complex historical and contemporary social issues and problems.
* Evaluate different services within the criminal justice system.
* Recognize a broad range of careers to which criminological research is relevant and which may be pursued with a Criminology degree.

iv. Communication Skills

* Write accurately, reliably, and persuasively.
* Engage in clear and effective oral communication.
* Communicate effectively to a range of audiences.
* Articulate competencies accumulated throughout the degree in forms (both written and oral) that enhance employability.

v. Awareness of Limits of Knowledge

* Articulate aspects of Criminology where knowledge is limited and where additional research is required.
* Recognize limits to one’s own knowledge both within and outside the field of Criminology and how this might influence their analyses and interpretations.

vi. Autonomy and Professional Capacity

* Work independently and in teams to identify issues, analyze options, problem-solve through critical thinking, and implement strategic solutions.
* Demonstrate behaviour consistent with academic integrity and social responsibility.
* Recognize resources (e.g., Post-Secondary Recruitment programs run by the Government of Canada, create materials (e.g., cover letters, resumes), and practice activities (e.g., networking, interviewing) that enhance employability.

**Field Exposure Course Description and Resourcing Requirements**

**Professional Field Exposure – Course Description**

An exposure to a variety of practitioners working in the criminal justice field, providing preparation for career entry. The course is designed to give students the opportunity to learn about the realities of a variety of post-graduation career options, familiarize themselves with professional requirements, and network valuable career contacts. In addition, students will prepare a professional development plan that will promote the acquisition of skills and materials useful for post-graduation options as well as reflecting on the histories, present realities, and future trajectories of these occupations.

**Professional Field Exposure – Resourcing**

Developing and running this course would require…

* A tenured or tenure track faculty member instructing the course once per academic year (.5 FCE).
* Facilitating 10 guest lectures each time the course is offered and, ideally, providing a token of appreciation for each guests’ time (suggested $50 voucher per guest = $500 per year).
* Coordinating with existing career services units within the university that can provide instructional materials related to professional skills development (e.g., cover letter writing, resume construction, interview preparation).

# Lakehead University Corporate Identity, 955 Oliver Raod, Thunder Bay, ON, Canada, P7B 5E1, lakeheadu.ca

Faculty of Social Sciences and Humanities

e: betsy.birmingham@lakeheadu.ca

t: (807) 343-8167

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| **DATE:** | November 1, 2018 |
| **TO:** | Nancy Luckai, Deputy Provost |
| **FROM:** | Betsy Birmingham, Dean |
| **SUBJECT:** | Memo of support for New Criminology Course |

This memo offers my support to the proposed Criminology course, entitled Professional Field Exposure. This is exactly the sort of capstone experience I am encouraging programs to explore, and this one seems especially well-designed and aware of the needs of students to develop professional skills and network with practitioners.

While no course is resource neutral, the recent hire of a new criminology assistant professor (Danny Krupp) who has yet to be assigned a full 2.5 FTE teaching (he was assigned 2.0 in his first year) creates a .5 FCE opening in the criminology teaching capacity. This course is in response to student need for professionalization opportunities and that currently unassigned teaching capacity.

Because criminology courses are nearly always filled to 100% of cap, I know that this course will be tuition generating for the university.

Other course costs (estimated at $500) will be shared by the dean’s office and the Criminology/IS budget. Please feel free to contact me if you have questions or concerns surrounding the resourcing of this course.

**Lakehead cmyk**

**MEMORANDUM**

To: Dr. Nancy Luckai, Deputy Provost

From: Dr. Michael Stevenson, Chair, Department of Interdisciplinary Studies

Date: 1 November 2018

Subject: Memo of Support for Criminology Field Exposure Course

Dear Dr. Luckai:

I am writing to indicate my support of the new Field Exposure course within the Criminology major. This course has been carefully designed to allow students to interact with external practitioners in a variety of Criminology fields, and it has received the full support of the Department of Interdisciplinary Studies. The recent hiring of a new tenure-track Criminology professor has provided additional resources to offer courses in the Criminology program, and this flexibility will allow the field Exposure course to be offered with no negative impacts on the Interdisciplinary Studies budget. Supplemental course costs for such things as honoraria for guest speakers will be shared between the SSH Dean’s office and the Department of Interdisciplinary Studies.

Sincerely,



Michael D. Stevenson, PhD