



LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

CHANGE REQUEST REPORT

Change Request Tracking Number: 2026-SOC-9218

Title of Change Request: Major Modification: Online INTD Degree Pathways

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Program	Interdisciplinary Studies
2.	New Program	Interdisciplinary Studies

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Ryan McVeigh	No	Submitted to workflow	04/07/2026, 11:20 AM

SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
Maj Mod Proposal - Changing Mode of Delivery (INTD BAsc Online).pdf	Ryan McVeigh	04/07/2026, 11:20 AM	301 KB
Maj Mod Proposal - Changing Mode of Delivery (INTD HBAsc Online).pdf	Ryan McVeigh	04/07/2026, 11:20 AM	311 KB

SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
Maj Mod Proposal - Changing Mode of Delivery (INTD BAsc Online).pdf	Ryan McVeigh	04/07/2026, 11:19 AM	Uploaded
Maj Mod Proposal - Changing Mode of Delivery (INTD HBAsc Online).pdf	Ryan McVeigh	04/07/2026, 11:19 AM	Uploaded

CHANGE REQUEST COMMENTS

None.

1.	New Program	Interdisciplinary Studies
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DEGREE DETAILS

MURM: Major Modification(B) - Create New Version of a Program

NOTE TO USER about this form: For information on when to use this form contact the Academic & Curriculum Development Coordinator

The following is information that will be displayed in the University Calendar:

Location: • Orillia Campus

Title of Program: Interdisciplinary Studies

Program Requirements: Honours Bachelor of Arts and Sciences (Interdisciplinary Studies Major) **O W**
Four Year program

An overall 70% average through each year is required in the Interdisciplinary Studies Major, any additional elective Interdisciplinary Studies courses taken, and any additional elective courses taken in the first and second disciplines. The Interdisciplinary Studies Major consists of 13 FCEs: three (3) FCEs of Interdisciplinary Studies courses, five (5) FCEs in the first discipline, and five (5) FCEs in the second discipline.

Note 1:

All students will satisfactorily complete five Interdisciplinary Studies courses: one-half (0.5) full course equivalents (FCE) at first-year level, Interdisciplinary Studies 2010, Interdisciplinary Studies 2030, one-half (0.5) FCE at third-year level, and one (1) FCE at fourth-year level.

Note 2:

Students must complete five (5) full-course equivalents (FCEs) in one discipline and five (5) FCEs in a second discipline: one (1) FCE each at the first-year level, one (1) FCE each at the second-year level, one (1) FCE each at the second year level or above, and two (2) FCEs each at the third or fourth year level. Eligible disciplines are Anthropology, Biology, Chemistry, Criminology, English, Entrepreneurship (see Note 3), French, Gender and Women's Studies, General Science (as defined as a "Teachable" by the Faculty of Education), Geography, History, Media, Film, and Communications, Philosophy, Political Science, Psychology, Sociology, or permission of the Chair of the Department of Interdisciplinary Studies. A course may only count toward one discipline.

Only the following disciplines can be chosen as part of the online degree pathway: Criminology; Gender and Women's Studies; History; Media, Film, and Communication; Philosophy; Political Science; and Sociology.

Note 3:

Courses used towards the Entrepreneurship disciplinary area must be selected from the following list: Business 1311, Business 1312, Business 2312, Business 2314, Business 2315, Business 2319, Business 3355, Business 3358, Business 4335, and Business 4336. Students completing Entrepreneurship as one of their disciplines must take MATH 0210 or MATH 0212 as their core disciplinary course before starting the second year Business courses (see Note 5).

Note 4:

By the end of four years (20 FCEs), at least three (3) FCEs must be Type A (Humanities) or Type B (Social Sciences) courses; at least three (3) FCEs must be Type C (Engineering, Mathematical and Natural Sciences) or Type D (Health and Behavioural Sciences) courses; and at least one-half (0.5) FCE must be Type E courses. Interdisciplinary Studies (INTD) courses do not count towards these area requirements, unless they are being taken as an elective. The Indigenous Content Requirement is being met by the inclusion of one-half FCE chosen from the list of Type E courses taken as an elective in any year of the program.

Note 5:

HBASc students must complete a core disciplinary course in at least one of their disciplines. These courses must be chosen from the following list: Anthropology 2137, Anthropology 2517, Biology 2910, Chemistry 2111, Chemistry 2211, Criminology 2090, English 2250 and English 2251 (both are required for the English discipline), French 2101, Gender and Women's Studies 3030, Geography 2232, Geography 2251, Geography 2271, any second year History course, Math 0210 or Math 0212 (see Note 3 for the Entrepreneurship discipline), Media, Film, and Communications 2230, Political Science 2510, Philosophy 3615, **Philosophy 3810**, Psychology 2110, Psychology 2112, Sociology 2911.

First Year:

- (a) One-half FCE in first year Interdisciplinary Studies
- (b) One FCE in first discipline (Note the core disciplinary course requirement.)
- (c) One FCE in second discipline (Note the core disciplinary course requirement.)
- (d) Two and one-half FCE electives (Note the Type A, B, C, D, and E courses requirement.)

Second Year:

- (a) Interdisciplinary Studies 2010
- (b) Interdisciplinary Studies 2030
- (c) One FCE in first discipline at second year level
- (d) One FCE in second discipline at second year level
- (e) Two FCEs elective (Note the Type A, B, C, D, and E courses requirement.)

Third Year:

- (a) One-half FCE in third year Interdisciplinary Studies
- (b) One FCE in first discipline at second year level or above
- (c) One-half FCE in first discipline at third or fourth year level
- (d) One FCE in second discipline at second year level or above
- (e) One-half FCE in second discipline at third or fourth year level
- (f) One and one-half FCE electives (Note the Type A, B, C, D, and E courses requirement.)

Fourth Year:

- (a) One FCE in fourth year Interdisciplinary Studies
- (b) One and one-half FCE in first discipline at third or fourth year level
- (c) One and one-half FCE in second discipline at third or fourth year level
- (d) One FCE electives at second year level or above

**Bachelor of Arts and Sciences (Interdisciplinary Studies Major)
4-year**

This program option is for Honours students that are academically ineligible to continue in or complete the Honours program.

The program requirements are the same as for the Honours BAsC degree, except that an overall 60% average through each year is required in the Interdisciplinary Studies Major, any additional elective Interdisciplinary Studies courses taken, and any additional elective courses taken in the first and second disciplines. The Interdisciplinary Studies Major consists of 12 FCEs: two (2) FCEs of Interdisciplinary Studies courses, five (5) FCEs in the first discipline, and five (5) FCEs in the second discipline.

The following is information for Committee Review:

What is the subject?

What is the original program title and/or code?:	Interdisciplinary Studies
Modified Program Code (Contact Manager of Curriculum Development for New Code):	HBASc.INTD Use placeholder text if you do not have the code yet.
Calendar Start Term. When this change should be displayed in the Calendar:	2027-28
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University
Academic Level:	Undergraduate
If this a graduate level program, select either PhD or Masters:	
Total number of credits for the degree:	13.00
Degree Type:	HBASC
Is the Quality Assurance program proposal attached?:	Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.
Transcript Title :	
Pedagogical rationale for this proposal. Why are you submitting this request?:	<p>Since the pandemic, the Interdisciplinary Studies Program has ensured that at least one section of its INTD courses are offered online each year. This provides an alternate and sometimes more convenient way for students to access degree content. A number of partner disciplines also have significant courses offerings online each year, so an assessment was done to determine if an online INTD degree is possible. It is, and already exists across seven partner disciplines: Criminology; Gender and Women's Studies; History; Media, Film, and Communication; Philosophy; Political Science; and Sociology. The Chair/Coordinator of each discipline was contacted to confirm their plan to offer the required number courses online going forward. This proposal would formalize the existing online degree options in INTD and allow us to market our program as available online. Besides validating the tacit pathway that exists already, this proposal will help INTD attract a new and untapped stream of students. It will also help us retain students who need to switch to online delivery at some point in their academic careers. Pedagogically, then, this</p>

proposal is directed towards recruitment and retention.

The following is information for Senate Budget Committee Consideration:

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

We expect the impact of this proposal on other programs to be minimal. Our primary goal is to recruit students looking for an online pathway and to retain existing majors who need to switch to online delivery.

Will this program impact student enrolment in another program in a different faculty/unit?:

No. It is unlikely that this program will attract students from other faculties.

Will additional resources be required (space, staff, equipment, etc.)?:

No, additional resources will not be required. As mentioned, this proposal simply formalizes a degree option already available to students.

How will this impact existing teaching loads within this faculty/unit?:

Online courses are already being taught each year in INTD and its partner disciplines, so no impacts to existing teaching loads are expected.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:

There will be no impact on the demand for teaching support services.

Will this require outside support? If yes, please outline the amount and timing of the funding:

No, this will not require outside support.

2.	New Program	Interdisciplinary Studies
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DEGREE DETAILS

FORM: Major Modification(B) - Create New Version of a Program

NOTE TO USER about this form: For information on when to use this form contact the Academic & Curriculum Development Coordinator

The following is information that will be displayed in the University Calendar:

Location: • Orillia Campus

Title of Program: Interdisciplinary Studies

Program Requirements: Bachelor of Arts and Sciences (Interdisciplinary Studies Major) O
W

Three Year program

An overall 60% average through each year is required in the Interdisciplinary Studies Major, any additional elective Interdisciplinary Studies courses taken, and any additional elective courses taken in the disciplinary area. The Interdisciplinary Studies Major consists of 7 FCEs: two (2) FCE of Interdisciplinary Studies courses and five (5) FCEs in the disciplinary area.

Note 1:

All students will satisfactorily complete four Interdisciplinary Studies courses: one-half (0.5) full course equivalents (FCE) at first-year level, Interdisciplinary 2010, Interdisciplinary 2030, and one-half (0.5) FCE at third-year level.

Note 2:

Students must complete five (5) full-course equivalents (FCEs) in a discipline: one (1) FCE at the first-year level, one (1) FCE at the second-year level, one (1) FCE at the second-year level or above, and two (2) FCEs at the third or fourth year level. Eligible disciplines are Anthropology, Biology, Chemistry, Criminology, English, French, Gender and Women's Studies, General Science (as defined as a "Teachable" by the Faculty of Education), Geography, History, Media, Film, and Communications, Philosophy, Political Science, Psychology, Sociology, or permission of the Chair of the Department of Interdisciplinary Studies.

Only the following disciplines can be chosen as part of the online degree pathway: Criminology; Gender and Women's Studies; History; Media, Film, and Communication; Philosophy; Political Science; and Sociology.

Note 3:

By the end of three years (15 FCEs), at least three (3) FCEs must be Type A (Humanities) or Type B (Social Sciences) courses; at least three (3) FCEs must be Type C (Engineering, Mathematical and Natural Sciences) or Type D (Health and Behavioral Sciences)

and natural sciences) or type D (health and behavioural sciences) courses; and at least one-half (0.5) FCE must be Type E courses. Interdisciplinary Studies (INTD) courses do not count towards these area requirements, unless they are being taken as an elective. The Indigenous Content Requirement is being met by the inclusion of one-half FCE chosen from the list of Type E courses taken as an elective in any year of the program.

Note 4:

BASc students must complete a core disciplinary course in their discipline. These courses must be chosen from the following list: Anthropology 2137, Anthropology 2517, Biology 2910, Chemistry 2111, Chemistry 2211, Criminology 2090, English 2250 and English 2251 (both are required for the English discipline), French 2101, Gender and Women's Studies 3030, Geography 2232, Geography 2251, Geography 2271, any second year History course, Media, Film, and Communications 2230, Political Science 2510, Philosophy 3615, **Philosophy 3810**, Psychology 2110, Psychology 2112, Sociology 2911.

First Year:

- (a) One-half FCE in first year Interdisciplinary Studies
- (b) One FCE in discipline (Note the core disciplinary course requirement.)
- (c) Three and one-half FCE electives (Note the Type A, B, C, D, and E courses requirement.)

Second Year:

- (a) Interdisciplinary Studies 2010
- (b) Interdisciplinary Studies 2030
- (c) One FCE in discipline at second year level
- (d) One FCE in discipline at second year level or above
- (e) Two FCEs elective (Note the Type A, B, C, D, and E courses requirement.)

Third Year:

- (a) One-half FCE in third year Interdisciplinary Studies
- (b) Two FCEs in discipline at third or fourth year level
- (c) One half-course elective at third or fourth-year level
- (d) Two FCE electives at second-year level or higher (Note the Type A, B, C, D, and E courses requirement.)

The following is information for Committee Review:

What is the original program title and/or code?:

Interdisciplinary Studies

Modified Program Code

<p>Proposed Program Code (Contact Manager of Curriculum Development for New Code):</p>	BASc.INTD Use placeholder text if you do not have the code yet.
<p>Calendar Start Term. When this change should be displayed in the Calendar:</p>	2027-28
<p>Calendar End Term. When is the last calendar year this should be displayed?:</p>	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
<p>Faculty or Institution Unit:</p>	<ul style="list-style-type: none"> • Lakehead University
<p>Academic Level:</p>	Undergraduate
<p>If this a graduate level program, select either PhD or Masters:</p>	
<p>Total number of credits for the degree:</p>	7.00
<p>Degree Type:</p>	BASC
<p>Is the Quality Assurance program proposal attached?:</p>	Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.
<p>Transcript Title :</p>	
<p>Pedagogical rationale for this proposal. Why are you submitting this request?:</p>	<p>Since the pandemic, the Interdisciplinary Studies Program has ensured that at least one section of its INTD courses are offered online each year. This provides an alternate and sometimes more convenient way for students to access degree content. A number of partner disciplines also have significant courses offerings online each year, so an assessment was done to determine if an online INTD degree is possible. It is, and already exists across seven partner disciplines: Criminology; Gender and Women's Studies; History; Media, Film, and Communication; Philosophy; Political Science; and Sociology. The Chair/Coordinator of each discipline was contacted to confirm their plan to offer the required number courses online going forward. This proposal would formalize the existing online degree options in INTD and allow us to market our program as available online. Besides validating the tacit pathway that exists already, this proposal will help INTD attract a new and untapped stream of students. It will also help us retain students who need to switch to online delivery at some point in their academic careers. Pedagogically, then, this proposal is directed towards recruitment and retention.</p>

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Will this program impact student enrolment in another program in a different faculty/unit?:

No. It is unlikely that this program will attract students from other faculties.

Will additional resources be required (space, staff, equipment, etc.)?:

No, additional resources will not be required. As mentioned, this proposal simply formalizes a degree option already available to students.

How will this impact existing teaching loads within this faculty/unit?:

Online courses are already being taught each year in INTD and its partner disciplines, so no impacts to existing teaching loads are expected.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:

There will be no impact on the demand for teaching support services.

Will this require outside support? If yes, please outline the amount and timing of the funding:

No, this will not require outside support.