



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
CHANGE REQUEST REPORT

Change Request Tracking Number: 2025-SOC-9149

Title of Change Request: Course-New-UG-ORPT-4014, cross listed with SOCJ 5019

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	Social Justice and Equity in Outdoor Recreation

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Lori Kapush	No	Submitted to workflow	11/03/2025, 08:46 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Ok to move forward in workflow. Associated with 2025-SOC-9142.	11/03/2025, 03:50 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	New Course	Social Justice and Equity in Outdoor Recreation
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COURSE DETAILS

NEW COURSE FORM – The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Manager Outdoor Recreation 4014 The code is the 'subject' plus the course number (e.g. "Biology 1110").

of Curriculum Development):

Title of New Course: Social Justice and Equity in Outdoor Recreation

Course Description: The aim of this course is to promote critical thinking about outdoor recreation as a field of study and a cultural practice. Rooted in discourse about settler colonialism this course emphasizes the "intersections of various forms of social differentiation including: class, race, gender, and education". This course will require that you think critically about outdoor recreation (and parks/tourism as related fields) as social institutions. It also means that you may find yourself and your worldview challenged by some of the content presented in the course. Self-reflection (reflexivity) is an important component of this course. No two people have the same experiences with outdoor recreation, nor will they experience the class the same way. This course will involve co-designing curriculum and ungrading as an assessment practice.

Credit Weight of this Course: 0.5 Example 0.25, 0.5, 1.0, 1.5, etc.

Offering (Hours of instruction): 36 hours Example 3-0

List any prerequisites for this course here: Outdoor Recreation 2010

List any special notes or restrictions for this course here: 3rd and 4th year students only, and/or permission of the instructor Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: Social Justice 5019

Course Classification(s):
• Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit: • Lakehead University

Calendar Start Term. When this change should be displayed in the Calendar: 2026-27

Information for Timetable:
When will this be first offered?:

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?: Elective

What is the pedagogical rationale for this request? Why are you submitting this request?: The field of ORPT, historically rooted in settler colonial relationships to land and place is confronting this past with increasing calls from scholars and practitioners to decolonize the field and educational practices. This course builds on critiques of settler colonialism in ORPT and pushes learners to think about Justice, Equity, Diversity and Inclusion in context. This course is taught using an experiential pedagogy (reflected in the assessment and co-learning practices) so it gives students a chance to be the drivers of their own learning, in other words, the course design practices what it preaches. For example, is this change required for accreditation?

Learning Outcomes: As part of the co-learning process, learning outcomes for the course are written by the students as part of the consensus decision making process. Here are some examples of LO's from previous offerings: 1. identify/describe the hegemonic structures (like settler colonialism) and practices that reinforce social injustice and oppression in outdoor recreation, parks, and tourism and consider social justice at forefront of decision making in regard to outdoor recreation, parks and tourism endeavours. 2. identify/describe the ethical and political implications of injustice, such as social problems, social stratification, the interdependence and intersection of systems of oppression, interpersonal and structural discrimination, and unequal distribution and access to power and resources (including natural resources) in relation to outdoor recreation, parks and tourism. 3. identify and describe how power, positionality, privilege, and other socio-structural factors impact their own life circumstances and those of others which will help them cultivate a self-reflective practice. 4. demonstrate an understanding of social

injustices and inequities in outdoor recreation, and proposed approaches to their remediation and/or resolution, drawn from a variety of historical, cultural, and geographic settings. 5. develop strategies to removing barriers to recreation that are innovative, integrative, ethical and will be able to demonstrate these in written, oral and experiential formats.

Curriculum Navigator Resources Page

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

This course has been offered twice in the last 3 years (and again this spring as a condensed course). It is popular among undergraduate and graduate students. We would like to solidify this course in our offerings and demonstrate our commitment to the learning therein. In order to mitigate costs/resource impact, we offer this elective course every other year. A strategy we employ in the current context with many of our upper year electives.

How will this impact existing teaching loads within this faculty/unit?:

na

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

na

Will this course require outside support? If yes, please outline the amount

na

and timing of the funding: