



LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

HISTORY

CHANGE REQUEST REPORT

Change Request Tracking Number: 2025-SOC-9145

Title of Change Request: Course-Modification-UG-Indigenous Learning-Minor course change for IL operated INDI 3435/ENST 3435/NORT 3435

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Course	Contemporary Indigenous Resurgence



CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Sadie Stout	Yes	Submitted to workflow	10/31/2025, 10:04 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Ok to move forward in workflow.	11/06/2025, 10:22 AM

SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
Navigator Report_Indigenous Learning work_31 October 2025_INDI - ENST - NORT 3435.pdf	Sadie Stout	10/31/2025, 10:04 AM	155 KB

SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
Navigator Report_Indigenous Learning work_31 October 2025_INDI - ENST - NORT 3435.pdf	Sadie Stout	10/31/2025, 10:04 AM	Uploaded

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
10/31/2025, 10:03 AM	Sadie Stout	(made by IL): 2025-SOC-9144

1.	New Version of a Course	Contemporary Indigenous Resurgence
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COURSE DETAILS

Modify Course Form – Type E Courses – The following is information that will be displayed in the University Calendar

Course Code:	Northern Studies 3435 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	<del>Native People and the Land</del> Contemporary Indigenous Resurgence
Course Description:	See Department of Indigenous Learning, Courses, Indigenous Learning 3435, for full course description.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3–0; or 3–0 Example 3–0
List any prerequisites for this course here:	This course reviews Indigenous land dispossession on Abiayala and Turtle Island and examines contemporary Indigenous Environmental Repossession and Indigenous Radical Resurgence projects. In addition to evaluating specialized literature on



Anishinaabe Thought, learners will gain experiential knowledge through guided land-based exercises.

List any corequisites for this course here:

List any special notes or restrictions for this course here: Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: Indigenous Learning 3435/Environmental Studies 3435

Course Classification(s):

- Type A: Humanities
- Type B: Social Sciences

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The following is information for Committee Review

Faculty or Institution

- Unit:
- Lakehead University
  - Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: ~~Fall 2012~~2026-27

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

- Elective

Attach the Learner Outcome Assessment Matrix Form: • Yes

What is the pedagogical rationale for this request? Why are you submitting this request?: In the last three years we have had several faculty members retire, and the changes reflect our changing expertise. Our department has many courses on the books that we are unable to teach on a regular rotational. These changes/deletions help us to make our curriculum/offerings more manageable and less repetitious. For example, several of these courses (INDI 2331, 2317, 3233) are very similar to other courses at the same year level that remain on the books. For example, is this change required for accreditation?

Learning Outcomes: Students will:

- Analyze heteropatriarchy as a colonial tool for dispossessing Indigenous lands.
- Reflect on memory and identity through personal and community connections with the land.
- Describe examples of Indigenous Environmental Repossession, and Indigenous Radical Resurgence.
- Evaluate the challenges and opportunities of Indigenous sovereignty in the context of capitalist and extractive economies.
- Design drawings, poetic texts, soundscapes, experimental videos, and



reflective writingsbased on guided land encounters.

# Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Applied Research
- Case Studies

## The following is information for Senate Budget Committee Consideration

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact  
student enrolment in  
another program within the  
same faculty/unit?:**

NO

**Will this request impact  
student enrolment in  
another program in a  
different faculty/unit?:**

No

**Will additional resources  
be required (space, staff,  
equipment, etc)?:**

Does not require any additional or new resources.

**How will this impact  
existing teaching loads  
within this faculty/unit?:**

Decrease overload teaching and supervision of students.

**What is the impact on the  
demand for teaching  
support services (library,  
computers, staff, etc)? :**

No

**Will this course require  
outside support? If yes,  
please outline the amount  
and timing of the funding:**

No