

# LAKEHEAD UNIVERSITY

# FACULTY OF SOCIAL SCIENCES AND HUMANITIES **INDIGENOUS LEARNING**

# **CHANGE REQUEST REPORT**

Change Request Tracking Number: 2025-SOC-9144

Title of Change Request: Course—Modification—UG—Indigenous Learning—Minor course change for IL operated INDI 3435/ENST 3435/NORT 3435

Status of Change Request: In Workflow

Change Request can't be split

### CHANGE REQUEST CONTENTS

#	Туре	Title
1.	New Version of a Course	Contemporary Indigenous Resurgence

1 of 5 2025-11-26, 9:04 a.m.

### CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	Yes	Submitted to workflow. Please note the "Indigenous Content Requirement (ICR) Submission Form" attached to this request. Miigwech.	10/31/2025, 09:17 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	Ok to move forward in workflow. Associated with 2025-SOC-9145, 2025-SCI-9153	11/06/2025, 10:22 AM

#### SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
INDI 3435 ICR_SubmissionForm Oct 2025.docx	Indigenous Learning Department	10/31/2025, 09:15 AM	27.5 KB

#### SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
INDI 3435 ICR_SubmissionForm Oct 2025.docx	Indigenous Learning Department	10/31/2025, 09:15 AM	Uploaded

#### CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
10/31/2025, 09:13 AM	Indigenous Learning Department	Course change

1.	New Version of a Course	Contemporary Indigenous Resurgence
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#### **Justification**

• In the last three years we have had several faculty members retire, and the deletions/changes reflect our changing expertise. • Our department has many courses on the books that we are unable to teach on a regular rotational. These changes/deletions help us to make our curriculum/offerings more manageable and less repetitious. For example, several of these courses (INDI 2331, 2317, 3233) are very similar to other courses at the same year level that remain on the books.

#### **COURSE DETAILS**

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

2 of 5 2025-11-26, 9:04 a.m.

Course Code: Indigenous Learning 3435 The code is the 'subject' plus the

course number (e.g. "Biology 1110").

Title of Course: Contemporary Indigenous People and the LandResurgence

Course Description: During the past few years, land ownership has emerged as a

central issue in Indigenous Peoples-government relations. This course examines some of the main controversies

centering on this issueThis course reviews Indigenous land dispossession on Abiayala and Turtle Island and examines contemporary Indigenous Environmental Repossession and Indigenous Radical Resurgence projects. In addition to evaluating specialized literature on Anishinaabe Thought, learners will gain experiential knowledge through guided

land-based exercises.

Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc Course:

Offering (Hours of 3-0; or 3-0 Example 3-0 instruction):

List any prerequisites for

this course here: Indigenous Learning 1100 or permission of the Chair of the

Department of Indigenous Learning

List any corequisites for this course here:

List any special notes or Will appear in the Calendar. For example: A course fee for

restrictions for this field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross Environmental Studies 3435/Northern Studies 3435

listed with another? If so, enter the other course

code here:

course here:

Course Classification(s):

Type A: HumanitiesType B: Social Sciences

#### The following is information for Committee Review

Faculty or Institution

Unit: • Lakehead University

• Faculty of Social Sciences and Humanities

Calendar Start Term. When 20212026-2227

this change should be displayed in the Calendar:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you

the last calendar year are removing it from the calendar.

this should be displayed?:

Academic Level: Undergraduate