



LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

GENDER AND WOMEN'S STUDIES

CHANGE REQUEST REPORT

Change Request Tracking Number: 2025-SOC-9131

Title of Change Request: Course-New-UG-Gender and Women's Studies-
Creating new "Special Topics in Feminist
Global Justice" WOME/SOCJ

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
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1.	New Course	Special Topics in Feminist Global Justice: Bodies, Borders, and Knowledges
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CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Women's Studies Department	No	Submitted to workflow. Please note this submission is related to the SJS submission (Request #2025-SOC-9132). Thank you.	10/28/2025, 04:28 PM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Ok to move forward in workflow.	11/03/2025, 03:30 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
10/28/2025, 03:44 PM	Women's Studies Department	Creating new GWS-operated course.

1.	New Course	Special Topics in Feminist Global Justice: Bodies, Borders, and Knowledges
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Justification Feminist Global Justice: Bodies, Borders, and Knowledges responds to increasing demand for interdisciplinary, globally engaged feminist scholarship that bridges Gender and Women’s Studies with Social Justice Studies. It brings together critical approaches to global governance, human rights, health, and technology, emphasizing feminist methodologies and decolonial perspectives. The rotating-topics model provides flexibility for instructors and ensures the course remains responsive to emerging global issues while maintaining intellectual continuity around feminism, power, and justice.

COURSE DETAILS

NEW COURSE FORM – The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Manager of Curriculum Development):	Gender and Women's Studies 4111 The code is the 'subject' plus the course number (e.g. "Biology 1110").
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Title of New Course: Special Topics in Feminist Global Justice: Bodies, Borders, and Knowledges

Course Description: Special Topics in Feminist Global Justice: Bodies, Borders, and Knowledges examines global systems of power, inequality, and resistance through feminist, decolonial, and intersectional lenses. Students explore how gendered and racialized structures shape global health governance, conflict, migration, and technological change. Readings and discussions draw on transnational, Black, and Indigenous feminist epistemologies, emphasizing lived experience, activism, and alternative ways of knowing. Each year, the course centres on a distinct theme—such as global health and migration, refugees and borders, or technology and governance—allowing students to apply feminist analysis to urgent global challenges and to imagine transformative futures grounded in justice and care.

Credit Weight of this Course: 0.5 Example 0.25, 0.5, 1.0, 1.5, etc.

Offering (Hours of instruction): 3-0; or 3-0 Example 3-0

List any prerequisites for this course here: Fourth-year standing in Gender and Women's Studies (or related field) or permission of the instructor.

List any special notes or restrictions for this course here: Gender and Women's Studies core course Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?: Yes

Is this course cross listed with another? If so, enter the other course code here: Social Justice Studies 5111

Course Classification(s):
• Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit: • Lakehead University

Calendar Start Term. When this change should be displayed in the Calendar: 2026-27

Information for Timetable:
When will this be first offered?: 2026 Summer

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

Elective

What is the pedagogical rationale for this request? Why are you submitting this request?:

Feminist Global Justice: Bodies, Borders, and Knowledges responds to increasing demand for interdisciplinary, globally engaged feminist scholarship that bridges Gender and Women’s Studies with Social Justice Studies. It brings together critical approaches to global governance, human rights, health, and technology, emphasizing feminist methodologies and decolonial perspectives. The rotating-topics model provides flexibility for instructors and ensures the course remains responsive to emerging global issues while maintaining intellectual continuity around feminism, power, and justice. For example, is this change required for accreditation?

Learning Outcomes:

By the end of the course, students will be able to: -Analyze global systems of power using feminist, intersectional, and decolonial frameworks. -Apply transnational feminist theories to case studies in health, migration, borders, and technology. -Evaluate relationships between global governance institutions and local feminist movements. -Engage critically with diverse feminist epistemologies, including Black, Indigenous, and Global South perspectives. -Conduct independent research that bridges theory, practice, and policy. -Communicate complex ideas effectively in written, oral, and collaborative formats.

Curriculum Navigator Resources Page

- REQUIRED FIELD – Course
Experiential Learning
Types:

- Case Studies
 - Creative, Performance, or Exhibit

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

No

Will this request impact student enrolment in another program in a different faculty/unit?:

No

Will additional resources be required (space, staff, equipment, etc)?:

No

How will this impact existing teaching loads within this faculty/unit?:

No impact

What is the impact on the demand for teaching support services (library,

No impact

computers, staff, etc)? :

Will this course require
outside support? If yes,
please outline the amount
and timing of the funding:

No