



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INDIGENOUS LEARNING
CHANGE REQUEST REPORT

Change Request Tracking Number: 2025-SOC-9093

Title of Change Request: Course-Modification-UG-Indigenous Learning-Crosslisting IL-operated INDI 3011 & 4013 w/ History

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

| # | Type | Title |
|----|-------------------------|---|
| 1. | New Version of a Course | Histories of Indigenous Peoples and Canada after 1900 |
| 2. | New Version of a Course | Special Topics in the Histories of Turtle Island |

CHANGE REQUEST HISTORY

| Workflow Stage | Action Type | Action Taken By | Change Made | Action Rationale | Date |
|---|-------------|--------------------------------|-------------|--|----------------------|
| Initiator | Approved | Indigenous Learning Department | Yes | 1. Submitted to workflow, 2. Affiliated with request # 2025-SOC-9123 (sent by History) | 10/24/2025, 10:31 AM |
| Submission Review (Manager of Curriculum Development) | Approved | Submission Review | No | Ok to move forward in workflow. | 11/03/2025, 03:16 PM |

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

| Date | User | Change Request Comment |
|----------------------|--------------------------------|---|
| 10/10/2025, 10:45 AM | Indigenous Learning Department | Modification of 2 IL courses to crosslist with History. |

| | | |
|-----------|--------------------------------|--|
| 1. | New Version of a Course | Histories of Indigenous Peoples and Canada after 1900 |
|-----------|--------------------------------|--|

Justification

This course is part of a series of 5 history-focused courses in Indigenous Learning that will provide students with foundational historical context to the histories of Turtle Island that unsettle conventional historical accounts of this continent and that centre the social, economic, and geo-political aspirations and experiences of Indigenous nations and communities. Crosslisting with History will provide students a larger variety of courses to choose from but at the same time, helping with enrollment so that the course has a lower risk of being cut due to low enrollment.

COURSE DETAILS**Modify Course Form – Type E Courses – The following is information that will be displayed in the University Calendar**

Course Code: Indigenous Learning 3011 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Histories of Indigenous Peoples and Canada after 1900

Course Description: The histories of Indigenous Nations and Peoples after 1900 in the geographic area that has come to be known as Canada.

Credit Weight of this Course: 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

Offering (Hours of instruction): 3-0; or 3-0 Example 3-0

List any prerequisites for this course here: Indigenous Learning 1100 or permission of the Department of Indigenous Learning Chair

List any corequisites for this course here:

List any special notes or restrictions for this course here: Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: History 3xxx

Course Classification(s):

- Type A: Humanities
- Type B: Social Sciences
- Type E: Indigenous Content

The following is information for Committee Review

Faculty or Institution**Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: 20252026-2627

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

- Elective

Attach the Learner Outcome Assessment Matrix Form:

- Yes
- No

What is the pedagogical rationale for this request? Why are you submitting this request?:

~~In the last two years we have had several faculty members retire and/or move to other faculties, adding this course reflects the expertise of our current faculty, diversifies our offerings, and is part of broader curriculum changes.~~ This course is part of a series of 5 history-focused courses in Indigenous Learning that will provide students with foundational historical context to the histories of Turtle Island that unsettle conventional historical accounts of this continent and that centre the social, economic, and geo-political aspirations and experiences of Indigenous nations and communities. Crosslisting with History will provide students a larger variety of courses to choose from but at the same time, helping with enrollment so that the course has a lower risk of being cut due to low enrollment. For example, is this change required for accreditation?

Learning Outcomes:

-Develop an understanding of Indigenous histories in the geographic area that has come to be known as Canada; -develop

an understanding of and appreciation for the breadth and diversity of Indigenous peoples' knowledge systems; –develop an understanding of the impacts of and role played by settler colonialism on Indigenous peoples and nations;–develop an understanding of historical research and methodologies; –develop clear and effective communications skills across a variety of texts and modalities; and – develop the ability to read and think critically and an appreciation for the importance of texts of all kinds

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REQUIRED FIELD – Course Experiential Learning Types:

- Applied Research
- Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

| | |
|---|---|
| Will this request impact student enrolment in another program within the same faculty/unit?: | No. There are currently no Indigenous focused history courses in the History Department, these courses will serve as a complement to the program and we hope to cross-list them at some point. Yes, it will provide students with a larger variety of courses. |
| Will this request impact student enrolment in another program in a different faculty/unit?: | No. There is a need and interest in these courses and they will serve as a complement for other programs/faculties. |
| Will additional resources be required (space, staff, equipment, etc)?: | No. |
| How will this impact existing teaching loads within this faculty/unit?: | This will allow us to stop offering so many special topics courses for current faculty teaching in our department. No impact for this crosslist |
| What is the impact on the demand for teaching support services (library, computers, staff, etc)? : | None |

Will this course require No.
outside support? If yes,
please outline the amount
and timing of the funding:

| | | |
|----|-------------------------|--|
| 2. | New Version of a Course | Special Topics in the Histories of Turtle Island |
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Justification

This course is part of a series of 5 history-focused courses in Indigenous Learning that will provide students with foundational historical context to the histories of Turtle Island that unsettle conventional historical accounts of this continent and that centre the social, economic, and geo-political aspirations and experiences of Indigenous nations and communities. Crosslisting with History will provide students a larger variety of courses to choose from but at the same time, helping with enrollment so that the course has a lower risk of being cut due to low enrollment.

COURSE DETAILS

Modify Course Form – Type E Courses – The following is information that will be displayed in the University Calendar

Course Code: Indigenous Learning 4013 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Special Topics in the Histories of Turtle Island

Course Description: The content of this course will vary from year to year depending upon the interests of the students and the availability of faculty.

Credit Weight of this Course: 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

Offering (Hours of instruction): 3-0; or 3-0 Example 3-0

List any prerequisites for this course here: Indigenous Learning 1100 or permission of the Department of Indigenous Learning Chair

List any corequisites for this course here:

List any special notes or restrictions for this course here: Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

**Is this a Special Topics
course?:**

- Yes

**Is this course cross listed
with another? If so, enter
the other course code here:**

History 4116

Course Classification(s):

- Type A: Humanities
- Type B: Social Sciences
- Type E: Indigenous Content

The following is information for Committee Review

Faculty or Institution

Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When
this change should be
displayed in the Calendar:**

20252026-2627

**Calendar End Term. When is
the last calendar year this
should be displayed?:**

No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level:

Undergraduate

**Is this a required course,
or an elective?:**

- Elective

**Attach the Learner Outcome
Assessment Matrix Form:**

- Yes
- No

**What is the pedagogical
rationale for this request?
Why are you submitting this
request?:**

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| Will additional resources be required (space, staff, equipment, etc)?: | No. |

How will this impact existing teaching loads within this faculty/unit?: ~~This will allow us to stop offering so many special topics courses for current faculty teaching in our department.~~No impact for this crosslist

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : None

Will this course require outside support? If yes, please outline the amount and timing of the funding: No.