



LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

HISTORY

CHANGE REQUEST REPORT

Change Request Tracking Number: 2025-SOC-9079

Title of Change Request: New_HIST_Undergrad_Course

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	The World In Revolt

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Michael Stevenson	No	Calendaring a course previously offered as a special topics class by a full-time faculty member.	10/05/2025, 10:47 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Ok to move forward in workflow.	10/07/2025, 02:52 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
10/03/2025, 02:53 PM	Michael Stevenson	Calendaring a course previously offered as a HIST 3811 special topics course.

1.	New Course	The World In Revolt
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COURSE DETAILS

NEW COURSE FORM – The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Manager of Curriculum Development):	HIST 3814 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	The World In Revolt
Course Description:	Making use almost entirely of manifestoes and other primary sources, this course explores selected themes and events in the global history of revolt and revolution since the mid nineteenth century, when ideologies and political movements like Marxism, anarchism and fascism emerged and began giving shape to revolutionary movements around the world. The course focuses primarily on different forms and conceptualizations of rebellion during the twentieth century and concludes with an assessment of contemporary radical movements on both the left and the right.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5, etc.
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0

List any special notes or restrictions for this course here: Open only to students with third-year standing or higher, or with the permission of the Chair of the Department of History. Students who have previously taken HIST 3811 with the same course title may not receive credit for taking this course. Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:

- Lakehead University

Calendar Start Term. When this change should be displayed in the Calendar: 2026–27

Information for Timetable: When will this be first offered?:

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?: Elective

What is the pedagogical rationale for this request? Why are you submitting this request?: This course has been offered previously as a HIST 3811 special topics course. The goal is to calendar the course as a permanent offering. For example, is this change required for accreditation?

Learning Outcomes: 1. Gain knowledge of selected revolutionary movements that have impacted global developments since the mid nineteenth century. 2. Gain experience working with a variety of primary sources to help tell the story of revolution and resistance since the mid nineteenth century. 3. Utilize knowledge and understanding of past movements to engage critically with contemporary radical movements on both the left and right. 4. Develop oral communication and critical-analytical skills suitable to the university level. 5. Develop skills in explaining otherwise complex ideological and political ideas and positions clearly and coherently to a non-academic audience.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types:

- Applied Research
- Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact
student enrolment in
another program within the
same faculty/unit?:

No

Will this request impact
student enrolment in
another program in a
different faculty/unit?:

No

Will additional resources
be required (space, staff,
equipment, etc)?:

No

How will this impact
existing teaching loads
within this faculty/unit?:

No impact. Currently being taught in rotation by a tenured faculty member as a special topics class.

What is the impact on the
demand for teaching
support services (library,
computers, staff, etc)? :

No impact

Will this course require
outside support? If yes,
please outline the amount
and timing of the funding:

No