LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES
SOCIOLOGY

CHANGE REQUEST REPORT

Change Request Tracking Number: 2025–SOC–8945
Title of Change Request: New 5th (Graduate) Year Course SOCI–5102
Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	Research Ethics in Action

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Karen Woychyshyn	No	Submitted to workflow	07/04/2025, 12:24 PM
Submission Review (Manager of Curriculum Development)	Relegated	Submission Review	Yes	please add learning outcomes to course. Thank you	08/13/2025, 03:09 PM
Initiator	Approved	Karen Woychyshyn	No	I have added the learning outcomes. Thank you.	08/22/2025, 12:34 PM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Ok to move forward in workflow.	09/23/2025, 10:25 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
07/04/2025, 12:23 PM	Karen Woychyshyn	submitted to work flow

1.	New Course	Research Ethics in Action

Justification

This change is part of our curricular sustainability work to develop courses that respond to current student interests and shifting values in the discipline.

COURSE DETAILS

NEW COURSE FORM — The following is information that will be displayed in the University

Calendar

What is the new Course Code? (provided by Manager of Curriculum Development):	Sociology 5012 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Research Ethics in Action
Course Description:	Explores ethical challenges across the research process—from design and community engagement to data collection, analysis, and reporting. Using case studies and core principles like consent, confidentiality, and ownership and control of data, students learn to navigate dilemmas and conduct responsible, reflexive research.

Credit Weight of this Course: 0.5 Example 0.25, 0.5, 1.0, 1.5, etc.

Offering (Hours of instruction): 3-0; or 3-0 Example 3-0

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):
- Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:
- Lakehead University

Calendar Start Term. When this change should be displayed in the Calendar: 2026-27

Information for Timetable: When will this be first offered?:

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Graduate

Is this a required course, or an elective?: Elective

What is the pedagogical rationale for this request? Why are you submitting this request?: This course equips students with the ethical literacy needed to design and conduct research in diverse academic, professional, and community settings. It is especially valuable for students preparing for independent research, community engagement, or work with vulnerable populations. This course will support research training and will be of interest to students in other programs. For example, is this change required for accreditation?

Learning Outcomes: 1. Analyze historical and contemporary ethical frameworks and guidelines to understand their implications for social research; 2. Critically evaluate ethical challenges that arise at each stage of the research process; 3. Apply core ethical principles such as respect for persons, informed consent, confidentiality, and ownership/control of data to real-world research scenarios, including work with vulnerable or marginalized populations; 4. Assess how social power dynamics, structural inequalities, and cultural contexts shape ethical considerations and responsibilities in research; 5. Develop ethically sound research plans, including strategies for community engagement, risk-benefit assessment, and data stewardship; 6. Demonstrate advanced understanding of Indigenous research ethics principles (e.g., OCAP®) and their integration into sociological research involving First Nations, Métis, and Inuit

communities; 7. Reflect critically on their own positionality and potential biases to conduct reflexive and responsible research practice; 8. Design and justify an ethics protocol that addresses potential dilemmas and meets institutional and community standards.

Curriculum Navigator Resources Page

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)?: no

How will this impact existing teaching loads within this faculty/unit?: no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no