LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INDIGENOUS LEARNING

CHANGE REQUEST REPORT

Change Request Tracking Number: 2025–SOC–8925

Title of Change Request: Program–Major modification–UG–Indigenous Learning–INDI & SOCI double major (HBA and fall back degree)

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title

1.	New Program	Bachelor of Arts (Indigenous Learning and Sociology Major) 4-year (non-direct entry)
2.	New Program	Honours Bachelor of Arts (Indigenous Learning and Sociology Double Major)

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	No	Submitted to workflow	06/24/2025, 11:24 AM
Submission Review (Deputy Provost)	Approved	Deputy Provost	No	In correct workflow.	07/10/2025, 10:32 AM
Advisory Panel Review	Approved	Deputy Provost	No	Reviewed; concerns raised regarding the viability of creating more double major programs	02/24/2026, 01:38 PM

SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
27 may 2025 sociology Maj Mod Proposal Brief_KB.docx	Indigenous Learning Department	06/20/2025, 09:28 AM	89.6 KB

SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
27 may 2025 sociology Maj Mod Proposal Brief .docx	Indigenous Learning Department	06/20/2025, 09:08 AM	Uploaded
27 may 2025 sociology Maj Mod Proposal Brief .docx	Indigenous Learning Department	06/20/2025, 09:28 AM	Deleted
27 may 2025 sociology Maj Mod Proposal Brief_KB.docx	Indigenous Learning Department	06/20/2025, 09:28 AM	Uploaded

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
06/20/2025, 09:07 AM	Indigenous Learning Department	Creating double major program with Sociology and IL (HBA & fall back degree)

1.	New Program	Bachelor of Arts (Indigenous Learning and Sociology Major) 4-year (non-direct entry)

Justification

Program for students who are unable to complete the HBA. See Proposal Brief for more details. Miigwech.

DEGREE DETAILS

FORM: Major Modification(B) — Create New Version of a Program

NOTE TO USER about this form: For information on when to use this form contact the Academic & Curriculum Development Coordinator

The following is information that will be displayed in the University Calendar:

Title of Program: Bachelor of Arts (Indigenous Learning and Sociology Major) 4-year (non-direct entry)

Program Requirements:

First Year
(a) INDI 1100
(b) SOCI 1100
(c) One FCE from Type A courses
(d) One FCE from Type B courses (or from Type A courses if INDI 1100 is counted as Type B)
(e) One FCE elective

Second Year
(a) INDI 2805, 2012, and one-half FCE in Indigenous Learning at the second year level
(b) SOCI 2111 and 2911
(d) 1 FCE in Sociology
(e) 1 FCE elective

Third Year
(a) SOCI 3312, 3311, and either 3410 or 3411
(b) Take one of the following courses: INDI 3232, 3315 or 3613
(c) 2 FCEs in Indigenous Learning at the third year level
(d) 0.5 FCE in Sociology at the second year level or higher
(e) 0.5 FCE elective

Fourth Year
(a) 2 FCEs in Indigenous Learning at the Fourth year level
(b) SOCI 4313
(c) Either SOCI 4411 or 4033
(d) 1 FCE in Sociology at the fourth year level
(e) 1 FCE at the third or fourth year level in either Indigenous Learning or Sociology

Note: All students must take a one-half FCE Indigenous Content Type E course. This requirement is satisfied by the Indigenous Learning portion of this program.

*note – cross listed courses can only be counted for either Sociology and Indigenous Learning

–fallback degree – exact same courses as the HBA Indigenous Learning and Sociology Double Major but requires an average of at least 60% (for the fall back degree).
Students whose average is above 60% but below 70% will be awarded the 4-year BA.

The following is information for Committee Review:

Modified Program Code (Contact Manager of 4YR BA IL SOCI – X Use placeholder text if you do not have the code yet.

Curriculum Development for New Code):	
Calendar Start Term. When this change should be displayed in the Calendar:	2026-27
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	• Lakehead University
Academic Level:	Undergraduate
If this a graduate level program, select either PhD or Masters:	
Total number of credits for the degree:	20.00
Degree Type:	BA4
Is the Quality Assurance program proposal attached?:	Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.
Transcript Title :	
Pedagogical rationale for this proposal. Why are you submitting this request?:	-Double majors fall back degree provide valuable options and flexibility for students. -The introduction of this double major will enhance current efforts within the university and its faculties/departments to Indigenize the curriculum by encouraging students to develop a deep and rigorous understanding of Indigenous intellectual traditions and Indigenous-settler relations. -The double major with sociology will, for example, provide students in the opportunity to learn hard skills through the application of the scientific method via sociological theory and methodology. Currently, Sociology is one of the few departments (if not the only department) that continually offers a range of quantitative and qualitative research methods courses across all years of instruction, and which provide extensive training in research design, data collection, data analysis, and data presentation. Sociology courses also integrate soft skills training into course design via problem solving using scientific method, critical thinking, policy evaluation, verbal communication, and writing. These professional skills are widely sought assets among employers in the public and private sectors. -bring complementary learning traditions to students but will impart them with invaluable professional skills widely sought in today's job market. -Please see the proposal brief for more details.

The following is information for Senate Budget Committee Consideration:

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the

questions below.

**Will this program impact
student enrolment in
another program within the
same faculty/unit?:** No

**Will this program impact
student enrolment in
another program in a
different faculty/unit?:** No

**Will additional resources
be required (space, staff,
equipment, etc.)?:** No

**How will this impact
existing teaching loads
within this faculty/unit?:** No impact

**What is the impact on the
demand for teaching
support services (library,
computers, staff, etc.)?:** No impact

**Will this require outside
support? If yes, please
outline the amount and
timing of the funding:** No outside support required.

2.	New Program	Honours Bachelor of Arts (Indigenous Learning and Sociology Double Major)

Justification

Double majors provide valuable options and flexibility for students. See Proposal Brief for more details. Miigwech.

DEGREE DETAILS

FORM: Major Modification(B) – Create New Version of a Program

NOTE TO USER about this form: For information on when to use this form contact the Academic & Curriculum Development Coordinator

The following is information that will be displayed in the University Calendar:

Title of Program: Honours Bachelor of Arts (Indigenous Learning and Sociology Double Major)

Program Requirements:

First Year
(a) INDI 1100
(b) SOCI 1100
(c) One FCE from Type A courses
(d) One FCE from Type B courses (or from Type A courses if INDI 1100 is counted as Type B)
(e) One FCE elective

Second Year

(a) INDI 2805, 2012, and one-half FCE in Indigenous Learning at the second year level
(b) SOCI 2111 and 2911
(d) 1 FCE in Sociology
(e) 1 FCE elective

Third Year
(a) SOCI 3312, 3311, and either 3410 or 3411
(b) Take one of the following courses: INDI 3232, 3315 or 3613
(c) 2 FCEs in Indigenous Learning at the third year level
(d) 0.5 FCE in Sociology at the second year level or higher
(e) 0.5 FCE elective

Fourth Year
(a) 2 FCEs in Indigenous Learning at the Fourth year level
(b) SOCI 4313
(c) Either SOCI 4411 or 4033
(d) SOCI 4305: Honors Thesis Seminar
(e) one-half course in sociology at the fourth year level
(f) 1 FCE at the third or fourth year level in either Indigenous Learning or Sociology

Note: All students must take a one-half FCE Indigenous Content Type E course. This requirement is satisfied by the Indigenous Learning portion of this program.

*note - cross listed courses can only be counted for either Sociology or Indigenous Learning

Students must achieve an overall average of at least 70% in each of the two major subjects.

-fallback degree - exact same courses but an average of at least 60%
Students whose average is above 60% but below 70% will be awarded the 4-year BA.

The following is information for Committee Review:

Modified Program Code (Contact Manager of Curriculum Development for New Code):	HBA IL SOCI- X Use placeholder text if you do not have the code yet.
Calendar Start Term. When this change should be displayed in the Calendar:	2026-27
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	• Lakehead University
Academic Level:	Undergraduate

If this a graduate level program, select either PhD or Masters:

Total number of credits for the degree: 20.00

Degree Type: HBA

Is the Quality Assurance program proposal attached?: Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.

Transcript Title :

Pedagogical rationale for this proposal. Why are you submitting this request?: —Double majors provide valuable options and flexibility for students. —The introduction of this double major will enhance current efforts within the university and its faculties/departments to Indigenize the curriculum by encouraging students to develop a deep and rigorous understanding of Indigenous intellectual traditions and Indigenous—settler relations. —The double major with sociology will, for example, provide students in the opportunity to learn hard skills through the application of the scientific method via sociological theory and methodology. Currently, Sociology is one of the few departments (if not the only department) that continually offers a range of quantitative and qualitative research methods courses across all years of instruction, and which provide extensive training in research design, data collection, data analysis, and data presentation. Sociology courses also integrate soft skills training into course design via problem solving using scientific method, critical thinking, policy evaluation, verbal communication, and writing. These professional skills are widely sought assets among employers in the public and private sectors. —bring complementary learning traditions to students but will impart them with invaluable professional skills widely sought in today's job market. —Please see the proposal brief for more details.

The following is information for Senate Budget Committee Consideration:

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?: No

Will this program impact student enrolment in another program in a different faculty/unit?: No

Will additional resources be required (space, staff, equipment, etc.)?: No

How will this impact existing teaching loads within this faculty/unit?: No impact

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: No impact

Will this require outside support? If yes, please outline the amount and timing of the funding: No outside support required.