LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES
SOCIOLOGY

CHANGE REQUEST REPORT

Change Request Tracking Number: 2025–SOC–8881
Title of Change Request: Cross Calendared Changes to Title,
Description, Prerequisites and Notes
Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Course	Surveillance and Society

2.	New Version of a Course	Food, Gender, and Health
3.	New Version of a Course	Sociology of Aging
4.	New Version of a Course	Life Course Studies
5.	New Version of a Course	Gender in Contemporary Social Life
6.	New Version of a Course	Women and Sociological Theory
7.	New Version of a Course	Society, Culture and Nature

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Karen Woychyshyn	Yes	Submitted to workflow	07/04/2025, 12:14 PM
Submission Review (Manager of Curriculum Development)	Relegated	Submission Review	No	Please add Learning Outcomes to all courses and resubmit. Otherwise, this request looks good!	07/28/2025, 02:01 PM
Initiator	Approved	Karen Woychyshyn	Yes	Learner Outcomes have been added to all courses.	08/27/2025, 11:04 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	Ok to move forward in workflow.	09/23/2025, 10:31 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	**New Version of a Course**	**Surveillance and Society**

Justification
This change is part of our curricular sustainability work to removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the

University Calendar

Course Code: Sociology 3811 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Surveillance and Society

Course Description: An examination of the complex ways that technologies and societies interact to produce feelings of security, fear, control, and/or vulnerability.

Credit Weight of this Course: 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

Offering (Hours of instruction): 3-0; or 3-0 Example 3-0

List any prerequisites for this course here: ~~Sociology 1100 or permission of the Chair of the Department of Sociology~~

List any corequisites for this course here:

List any special notes or restrictions for this course here: Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: Media, Film, and Communications 3811

Course Classification(s):
- Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:
- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: ~~2020~~2026 ~~21~~27

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:
- Elective

What is the pedagogical rationale for this request? Why are you submitting this request?: ~~housekeeping change: changing subject from Media Studies to Media, Film, and Communications~~Prerequisites have been removed to encourage wider studentenrolment. For example, is this change required for accreditation?

Learning Outcomes: We live in a culture of surveillance. Our everyday lives are marked by numerous encounters with electronic data portals through which our personal information is collected by parties, and for purposes, we do not know. But surveillance has taken several interesting turns in modern times. Whereas yesterday's target of surveillance was a person, today's target is a profile (Bennett et al. 2014). Furthermore, once

surveillance was something that was done to us, but increasingly we are participating, willingly and wittingly, in our own surveillance (Lyon 2018). The overriding learner outcome for this course is the development of a deep understanding of the origins and consequences of our modern culture of surveillance. Specific learner outcomes include developing a good grasp of the historical processes by which surveillance has become embedded in our everyday lives; the ability to identify, compare, and contrast several competing theoretical perspectives on surveillance practices; understanding the role of social media in the emergence of big data and user-generated surveillance practices; the emergence of a dizzying array of powerful new, overt and covert, tracking technologies (GPS, RFID, FR); the trend towards the normalization of surveillance practices via familiar everyday objects (smartphones, wearables, the internet of things); the trend towards securitization and the legitimization of mass surveillance; the rise and expansion of the cross-boundary (public/private) flow of surveillance-generated personal data; the erosion of personal privacy and the threat to civil liberties; a critical analyses of the current state of Canadian surveillance laws and regulations; techniques of resistance to surveillance by private citizens.

Curriculum Navigator Resources Page

REQUIRED FIELD — Course Experiential Learning Types:

• Case Studies

The following is information for Senate Budget Committee Consideration

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: ~~None~~no

Will this request impact student enrolment in another program in a different faculty/unit?: ~~N~~no

Will additional resources be required (space, staff, equipment, etc)?: ~~N~~no

How will this impact existing teaching loads within this faculty/unit?: ~~No impact~~no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : ~~No impact~~no

Will this course require outside support? If yes, please outline the amount and timing of the funding:	~~No~~no

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2.	**New Version of a Course**	**Food, Gender, and Health**

Justification

This change is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

COURSE DETAILS

MODIFY COURSE FORM — The following is information that will be displayed in the

University Calendar

Course Code:	Sociology 3115 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Food, Gender, and Health
Course Description:	An exploration of food, gender and health. We ~~interrogate~~ will think about how femininity and masculinity ~~, as these intersect with race, ethnicity, sexuality, social class, age and place,~~ are constructed through the socio-cultural, material and embodied domains of food. We will ~~examine~~ pay particular attention to how gender and health are constructed through everyday food practices, beliefs about nutrition and healthy eating advice, and representations of food and the body~~, food memories, food production, and food security~~.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	~~Open to students in 3rd year or above.~~ Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	Gender and Women's Studies 3115

Course Classification(s):

- Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: ~~2021~~2026–~~22~~27

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

- Elective

What is the pedagogical rationale for this request? Why are you submitting this request?: ~~Subject name change to Gender and Women's Studies. Change to name for major approved at Senate on November 23, 2020~~Instructor has updated course description to reflect what is currentlytaught. Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

Learning Outcomes: 1. Understand theory of Intersectionality and how power shapes experiences of social groups2. Explore how gender, femininities and masculinities, influences food and eating practices3. Learn about healthism and nutritionism and their effects on gender and food practices4. Explore the effects of social media on how health and food practices are constructed5. Learn university-level research, analytical and writing skills.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types:

- Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)?:	no
How will this impact existing teaching loads within this faculty/unit?:	no
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	no
Will this course require outside support? If yes, please outline the amount and timing of the funding:	no

3.	**New Version of a Course**	**Sociology of Aging**

Justification

This change is part of our curricular sustainability work to removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the

University Calendar

Course Code:	Sociology 3513 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Sociology of Aging
Course Description:	An introduction to the study of the social and cultural aspects of human aging with particular emphasis on North American society. Topics may include: theory and research in aging; demographic perspectives; stereotypes and myths; and attempts to create an elder-friendly society.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	~~Sociology 1100 or Gerontology 1110 and 1130 or permission of the instructor~~
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	

Is this course cross listed with another? If so, enter the other course code here: Gerontology 3513

Course Classification(s):
- Type B: Social Sciences
- Type D: Health and Behavioral Sciences

The following is information for Committee Review

Faculty or Institution Unit:
- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: ~~Fall 2012~~2026-27

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

What is the pedagogical rationale for this request? Why are you submitting this request?: Prerequisites have been removed to encourage wider studentenrolment. For example, is this change required for accreditation?

Learning Outcomes: 1. Examine core theoretical perspectives and sociological concepts in the study of aging. 2. Develop a better understanding of aging and the elderly in Canada and cross-culturally.3. Identify social, physical, cultural and environmental factors that affect the aging process.4. Identify problems that the elderly may be faced with.5. Explore inequalities in individual and population aging and their consequences for individuals, families, communities, and societies.6. Understand the intersections of social relations including race, class, gender and aging. 7. Enhance critical thinking skills.8. Enhance research skills.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types:
- Applied Research
- Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the no

same faculty/unit?:

Will this request impact no
student enrolment in
another program in a
different faculty/unit?:

Will additional resources no
be required (space, staff,
equipment, etc)?:

How will this impact no
existing teaching loads
within this faculty/unit?:

What is the impact on the no
demand for teaching
support services (library,
computers, staff, etc)? :

Will this course require no
outside support? If yes,
please outline the amount
and timing of the funding:

4.	New Version of a Course	Life Course Studies

Justification
This change is part of our curricular sustainability work to removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the

University Calendar

Course Code: Sociology 3515 The code is the 'subject' plus the course
number (e.g. "Biology 1110").

Title of Course: Life Course Studies

Course Description: A critical examination of aging across the life course, from
childhood to old age, with a focus on the interplay of
agency and structure in shaping outcomes.

Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Course:

Offering (Hours of 3-0; or 3-0 Example 3-0
instruction):

List any prerequisites for ~~Sociology 1100 or Gerontology 1110 and 1130 or Social Work~~
this course here: ~~1100~~

List any corequisites for
this course here:

List any special notes or Will appear in the Calendar. For example: A course fee for
restrictions for this field activities may be required.
course here:

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: Gerontology 3515/Social Work 3515

Course Classification(s):
- Type B: Social Sciences
- Type D: Health and Behavioral Sciences

The following is information for Committee Review

Faculty or Institution Unit:
- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: ~~Fall 2012~~2026-27

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

What is the pedagogical rationale for this request? Why are you submitting this request?: Prerequisites have been removed to encourage wider studentenrolment. For example, is this change required for accreditation?

Learning Outcomes: 1. Understand the importance of examining social life from Life Course Perspective.2. Recognize the impact of age, historical periods, and the sequence and timing of events on the Life Course of individuals and groups.3. Explain Life Course from a theoretical perspective.4. Explain how innovation impacts Life Course.5. Improve research skills.6. Develop critical thought in relation to Life Course.7. Understand methods used to study Life Course.

Curriculum Navigator Resources Page

REQUIRED FIELD — Course Experiential Learning Types:
- Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact no
student enrolment in
another program within the
same faculty/unit?:

Will this request impact no
student enrolment in
another program in a
different faculty/unit?:

Will additional resources no
be required (space, staff,
equipment, etc)?:

How will this impact no
existing teaching loads
within this faculty/unit?:

What is the impact on the no
demand for teaching
support services (library,
computers, staff, etc)? :

Will this course require no
outside support? If yes,
please outline the amount
and timing of the funding:

| 5. | New Version of a Course | Gender in Contemporary Social Life |

Justification

This change is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

COURSE DETAILS

MODIFY COURSE FORM — The following is information that will be displayed in the

University Calendar

Course Code: Sociology 3550 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Gender in Contemporary Social Life

Course Description: An ~~analysis~~ exploration of contemporary debates in the sociology of gender. ~~Evolving gender roles and identities will be explored~~ We will think about the social and historical construction of gender in a global context with attention to the intersections of difference and social location.

Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Course:

Offering (Hours of 3-0; or 3-0 Example 3-0
instruction):

List any prerequisites for this course here: ~~Sociology 1100 or Gender and Women's Studies 1100 or permission of the Chair of the Department of Sociology.~~

List any corequisites for this course here:

List any special notes or restrictions for this course here: Students who have previous credit in Sociology 3113 or Women's Studies 3111 with the topic title "Gender", may not take Sociology 3350/Gender and Women's Studies 3550 for credit. Gender and Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: Gender and Women's Studies 3550

Course Classification(s):
   • Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:
   • Lakehead University
   • Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: ~~2021~~2026~~-2227~~

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

What is the pedagogical rationale for this request? Why are you submitting this request?: ~~Subject name change to Gender and Women's Studies. Change to name for major approved at Senate on November 23, 2020~~Instructor has updated course description to reflect what is currentlytaught. Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

Learning Outcomes: 1. Develop a critical understanding of femininity and masculinity as relational, social constructs;2. Understand the importance of gender to wider applications of social theory;3. Examine contemporary debates about gender in childhood, work, food practices, family and aging;4. Employ intersectionality to understand the complexity of social identities (social class, race, ethnicity, age, ability, sexuality), social inequality and power relations;5. Reflect on the meanings of gender present in contemporary everyday life;6. Develop research, analytical, presentation and writing skills.

Curriculum Navigator Resources Page

REQUIRED FIELD — Course Experiential Learning Types:

- Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:   Ano

Will this request impact student enrolment in another program in a different faculty/unit?:   Ano

Will additional resources be required (space, staff, equipment, etc)?:   Ano

How will this impact existing teaching loads within this faculty/unit?:   Ano

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :   Ano

Will this course require outside support? If yes, please outline the amount and timing of the funding: Ano

6.	New Version of a Course	Women and Sociological Theory

Justification

This change is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

COURSE DETAILS

MODIFY COURSE FORM — The following is information that will be displayed in the

University Calendar

Course Code: Sociology 4033 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Women and Sociological Theory

Course Description: ~~A study of the conceptualization of "woman" in sociological theory from the classical mainstream to contemporary feminism. Students will be introduced to a range of current theoretical debates in feminist sociology and examine the relationship of theory and practice in feminist sociological research~~An exploration of feminist sociological theories from classical to contemporary intersectional feminisms. Students will examine the relationships between theories and praxis in feminist sociology.

Credit Weight of this Course: 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

Offering (Hours of instruction): 3-0; or 3-0 Example 3-0

List any prerequisites for this course here: ~~Sociology 3411 or Sociology/Women's Studies 3550 or permission of the Chair of the Department of Sociology~~

~~-~~

List any corequisites for this course here:

List any special notes or restrictions for this course here: Students who have previously taken Sociology 4105 or Women's Studies 4105 may not take this course for credit. Women's Studies Group 1 Course Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: Women's Studies 4033

Course Classification(s):
- Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:
- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: ~~2019~~2026-~~20~~27

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:
- Required

What is the pedagogical rationale for this request? Why are you ~~Reduce from 1FCE to .5FCEThis will make it equivalent as a potential required theory course like SOCI 4411 (also .5FCE), simplifying the calendar.It will also be easier to~~

submitting this request?: ~~find people to teach it more often if it is .5FCE~~Instructor has updated course description to reflect what is currentlytaught. Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

Learning Outcomes: ~~Same as before but only half the curriculum since the course is half as long. Presumably the instructor will choose the better parts of the class to maintain, increasing the quality of the course content.~~1. Understand women's contributions to sociology and social theory;2. Examine early feminist sociology and links with contemporary feminist sociology;3. Explore experiences, issues and writings of early and contemporary feminist sociologists; and4. Learn university-level research, analytical and writing skills.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types:
- Applied Research

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: ~~n~~no

Will this request impact student enrolment in another program in a different faculty/unit?: ~~n~~no

Will additional resources be required (space, staff, equipment, etc)?: ~~n~~no

How will this impact existing teaching loads within this faculty/unit?: ~~n~~no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : ~~n~~no

Will this course require outside support? If yes, please outline the amount and timing of the funding: ~~n~~no

7.	New Version of a Course	Society, Culture and Nature

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Justification

This change is part of our curricular sustainability work to removing barriers to
enrolment, such as prerequisites that do not currently serve pedagogical purpose.
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COURSE DETAILS

MODIFY COURSE FORM — The following is information that will be displayed in the

University Calendar

Course Code:	Sociology 4517 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Society, Culture and Nature
Course Description:	An examination of how classical and contemporary sociological theorists have conceptualized nature and our relationship to it, including the environment, technology, and other aspects of the nonhuman world.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	~~Sociology 1100 or Environmental Studies 1120/Geography 1120 or Geography 1140/Environmental Studies 1140; or permission of the instructor and Chair of the Department of Sociology~~
List any corequisites for this course here:	
List any special notes or restrictions for this course here:	Will appear in the Calendar. For example: A course fee for field activities may be required.
What is the Grade Scheme?:	
Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	Environmental Studies 4517/Anthropology 4517
Course Classification(s):	• Type B: Social Sciences • Type C: Engineering, Mathematical and Natural Sciences

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University • Faculty of Social Sciences and Humanities
Calendar Start Term. When this change should be displayed in the Calendar:	~~2015~~2026-~~16~~27

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:
- Elective

What is the pedagogical rationale for this request? Why are you submitting this request?: ~~Updating description to better account for how the course is being taught. Removing requirement of Sociology 2111 in order to improve student access to the course and improve enrollments.~~Prerequisites have been removed to encourage wider studentenrolment. For example, is this change required for accreditation?

Learning Outcomes: 1. Explore social theories that deal with the nonhuman, spanning environmental sociology, science and technology studies, and the sociology of everyday life.2. Develop critiques of sociological theory in neglecting the importance of the role of the nonhuman in social reality. 3. Learn how to compare and contrast different perspectives on the nonhuman world, and debate their relative merits in the classroom.4. Build an independent research paper that addresses a topic related to the societal and cultural aspects of the nonhuman world.5. Learn how to present the conceptual ideas above in both a class presentation and written format.

Curriculum Navigator Resources Page

REQUIRED FIELD — Course Experiential Learning Types:
- Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)?: no

How will this impact existing teaching loads within this faculty/unit?: no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : ~~none~~no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no