



**LAKEHEAD UNIVERSITY**  
**FACULTY OF SOCIAL SCIENCES AND HUMANITIES**  
**SOCIOLOGY**

**CHANGE REQUEST REPORT**

**Change Request Tracking Number:** 2025-SOC-8880  
**Title of Change Request:** Changes to Title, Description,  
Prerequisites and Notes  
**Status of Change Request:** In Workflow

**Change Request can be split**

**CHANGE REQUEST CONTENTS**

#	Type	Title
1.	New Version of a Course	Food, Culture, and Society

2.	New Version of a Course	Foundations of Sociological Research
3.	New Version of a Course	Sociology of the Body
4.	New Version of a Course	Mental Health and Society
5.	New Version of a Course	Sociology of Violence
6.	New Version of a Course	"Race," Ethnicity, and Social Justice
7.	New Version of a Course	Research Techniques and Data Analysis
8.	New Version of a Course	Qualitative Methods
9.	New Version of a Course	Early Social Thought
10.	New Version of a Course	Contemporary Social Thought
11.	New Version of a Course	Sociology of Education
12.	New Version of a Course	Canadian Population
13.	New Version of a Course	Food Insecurity and Social Inequality
14.	New Version of a Course	Advanced Seminar on Selected Sociological Topics
15.	New Version of a Course	Special Topics
16.	New Version of a Course	Health Care and Society
17.	New Version of a Course	Honours Thesis Seminar
18.	New Version of a Course	Problems and Issues in Research
19.	New Version of a Course	Critical Thinkers, Critical Times
20.	New Version of a Course	Food, Nutrition, Gender & Bodies
21.	New Version of a Course	Sociology of Science and Technology

**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Karen Woychyshyn	Yes	Submitted to workflow	07/04/2025, 12:05 PM
Submission Review (Manager of Curriculum Development)	Relegated	Submission Review	No	Please add Learning Outcomes to all courses and resubmit. Otherwise the request looks good. Thank you	07/28/2025, 01:55 PM
Initiator	Approved	Karen Woychyshyn	Yes	Learning Outcomes have been added to all courses. Thank you.	08/27/2025, 11:19 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	ok to move forward in workflow.	09/23/2025, 10:37 AM

**SUPPORTING DOCUMENTS**

None.

**SUPPORTING DOCUMENTS AUDIT TRAIL**

None.

**CHANGE REQUEST COMMENTS**

None.

1.	New Version of a Course	Food, Culture, and Society
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**Justification**

This change is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

**COURSE DETAILS**


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**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**


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**Course Code:** Sociology 2110 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Food, Culture, and Society

**Course Description:** A survey of the study-sociology of food through a socio-cultural lens. We will examine the socio-cultural and symbolic meanings of food and investigate how food practices intersect with gender, race, social class, age and place. We explore the relationship of individuals in society to food systems, production and consumption patterns, gender, health, nutrition and the body, the environment, food policy, and food security.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Sociology 1100 or permission of the Chair of the Department of Sociology~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students who have previous credit in Sociology 2112 with topic title "Food, Culture, and Globalization" may not take Sociology 2110 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

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**The following is information for Committee Review**


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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** 20192026-2027

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** • Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** ~~Want to ensure students have the required background in Sociology to be able to succeed in this course~~Instructor has updated course description to reflect what is currently taught. Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

**Learning Outcomes:** ~~same as before~~1. Identify diverse food systems, and the social / symbolic patterns they produce;2. Recognize how social inequality is created and maintained through food production,distribution and consumption patterns;3. Appreciate the complexity of food choice on individual and environmental health;4. Explain the concepts of food security / insecurity;5. Understand food sovereignty models; and6. Learn university-level research, analytical and writing skills.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:** • Case Studies

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**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** no

**Will this request impact student enrolment in another program in a different faculty/unit?:** no

**Will additional resources be required (space, staff, equipment, etc)?:** no

**How will this impact existing teaching loads within this faculty/unit?:** no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

2.	New Version of a Course	Foundations of Sociological Research
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#### Justification

This change is part of our curricular sustainability work to removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

#### COURSE DETAILS

**MODIFY COURSE FORM** – The following is information that will be displayed in the University Calendar

**Course Code:** Sociology 2911 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Foundations of Sociological Research

**Course Description:** A focus on the skills and knowledge required to carry out sociological research including the meaning of methodology, research design, the purpose and structure of a literature review, measurement, sampling procedures, survey design, and field research/ethics.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Sociology 1100~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** A required course for Sociology majors. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

**The following is information for Committee Review**

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**Faculty or Institution****Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** 20192026-2027

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** • Required

**What is the pedagogical rationale for this request? Why are you submitting this request?:** ~~To ensure students have the required Sociology background to succeed in the course~~Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

**Learning Outcomes:** ~~same as before~~1. Understand purpose and importance of empirical research to the social sciences;2. Understand basic purpose, design, and process of qualitative research;3. Understand basic purpose, design, and process of quantitative research;4. Develop basic knowledge of research ethics;5. Develop university-level research, analytical and writing skills.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Applied Research
- Case Studies

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** no

**Will this request impact student enrolment in another program in a different faculty/unit?:** no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

3.	New Version of a Course	Sociology of the Body
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#### Justification

This change is part of our curricular sustainability work to removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

#### COURSE DETAILS

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

**Course Code:** Sociology 3111 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Sociology of the Body

**Course Description:** Explores the significance of the body in everyday life and the various ways that embodiment affects social interaction. In this capacity, it will cover a number of core sociological themes, including sexuality and gender, race and ethnicity, class, and power. It will also draw on a diverse array of perspectives outside sociology to showcase the multiple ways that meaning resides in and is made possible by the human body.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** ~~Course only open to 3rd year students and above.~~ Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

Is this a Special Topics  
course?:

Is this course cross listed  
with another? If so, enter  
the other course code here:

Course Classification(s):

- Type B: Social Sciences

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**The following is information for Committee Review**

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Faculty or Institution  
Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When  
this change should be  
displayed in the Calendar:

20172026-1827

Calendar End Term. When is  
the last calendar year  
this should be displayed?:

No Specified End Date Use No Specified End date unless you  
are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course,  
or an elective?:

- Elective

What is the pedagogical  
rationale for this  
request? Why are you  
submitting this request?:

~~Represents interest of new faculty member, and provides a  
useful elective for students in Sociology as well as health  
studies, and women's studies~~Prerequisites have been removed  
to encourage wider student enrolment. For example, is this  
change required for accreditation?

Learning Outcomes:

One particular goal of this class is to stress that the  
lived realities of people need to be given special attention  
through any act of social theorizing. As a result, specific  
emphasis will be placed on relating theoretical material to  
everyday experience. A caveat though. In many cases we will  
be explicitly drawing attention to aspects of embodiment  
that are normally kept private and confidential. The topic  
under study is deeply familiar, indeed intimate, so specific  
care needs to be made to ensure that classroom dialogue  
remains considerate of the different bodies that will  
populate the classroom.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course  
Experiential Learning  
Types:

- Case Studies
- Labs

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**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations  
for both "yes" and "no" answers. This will not be displayed  
in the calendar but will be used by the Senate Budget  
Committee when considering approval of this proposal. The  
creator of this proposal may be asked to attend a committee  
meeting to discuss this proposal. Contact the Chair of the  
Senate Budget Committee if you wish to discuss any of the  
questions below.



Will this request impact student enrolment in another program within the same faculty/unit?: no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)? : no

How will this impact existing teaching loads within this faculty/unit?: no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

4.	New Version of a Course	Mental Health and Society
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#### Justification

Keeping course description current with disciplinary terminology. Removing outdated notes is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment.

#### COURSE DETAILS

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

**Course Code:** Sociology 3112 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** ~~Sociology of Mental Disorder~~Health and Society

**Course Description:** Introduces various sociological theories of mental health and illness, examining historical and contemporary examples. We focus on how definitions of mental disorders are socially constructed, the influence of social factors on the diagnoses of healthcare professionals, and how culture influences who are labelled "mentally ill."

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

List any corequisites for  
this course here:

List any special notes or  
restrictions for this  
course here:

~~It is recommended that students complete Sociology 2509 prior to enrolling in this course.~~ Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics  
course?:

Is this course cross  
listed with another? If  
so, enter the other course  
code here:

Course Classification(s):

- Type B: Social Sciences

The following is information for Committee Review

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Faculty or Institution

Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When  
this change should be  
displayed in the Calendar:

~~2018~~2026-1927

Calendar End Term. When is  
the last calendar year  
this should be displayed?:

No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course,  
or an elective?:

- Elective

What is the pedagogical  
rationale for this  
request? Why are you  
submitting this request?:

~~Instructor added a note: "Instructor recommends that students complete Sociology 2509 prior to enrolling in this course."~~has changed title to reflect how course is taught. Specialnotes have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

Learning Outcomes:

1. Explain key contemporary debates and controversies in the sociology of mental health;2. Apply sociological concepts (e.g., stigma, social construction, labeling theory, medicalization) to real-world mental health issues;3. Analyze how social inequalities (e.g., by race, class, gender, sexuality, Indigeneity) shape mental health outcomes and access to care;4. Compare and apply major sociological theories of mental health, illness, and treatment;5. Evaluate how historical, political, and cultural contexts shape definitions of mental illness and responses to it; and6. Develop university-level research, analytical, and academic writing skills relevant to the study of mental health.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course  
Experiential Learning  
Types:

• Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

5.	New Version of a Course	Sociology of Violence
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Justification

Removing outdated notes is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment.

COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code: Sociology 3116 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Sociology of Violence

**Course Description:** A critical examination of the relationship between violence and social life. While violence is increasingly normalized, assumed, and taken for granted in today's society, deeper questions often go unnoticed: Is violence always physical? How does violence affect a person's sense of self? Can social situations promote or hinder violence? Are humans naturally violent? A wide variety of contemporary topics will be used to explore these issues.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** ~~Students must be in 3rd year or above~~ Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

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**The following is information for Committee Review**

**Faculty or Institution**

**Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~2017~~2026-1827

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

- Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:**

~~This course aligns with a new faculty member's teaching interests, and presents a popular course for sociology students, as well as a valued elective for criminology students.~~ Special notes have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

**Learning Outcomes:** Students will practice being active agents, both individually and collaboratively, in the pursuit, production, and distribution of knowledge. They will apply skills like critical reading, analyticalwriting, effective researching, and collaborative problem solving in order to reveal taken for granted assumptions about violence. Beyond providing structured practice conducting academic research, a key goal of this course is to promote critical thinking and problem-based learning. This will help students advance their research skills and gain specialized knowledge of an extremely important social issue.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

• Case Studies

**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

6.	New Version of a Course	"Race," Ethnicity, and Social Justice
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**Justification**

This change is part of our curricular sustainability work to removing barriers to

enrolment, such as prerequisites that do not currently serve pedagogical purpose.

## COURSE DETAILS

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

**Course Code:** Sociology 3205 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** "Race," Ethnicity, and Social Justice

**Course Description:** Critical Evaluations—evaluations of the historical and contemporary positions of various ethno-cultural, racialized, and indigenous groups in the context of democracy and social justice, both here and abroad.

**Credit Weight of this Course:** 1.0 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Sociology 1100 or permission of the Chair of the Department of Sociology~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students who have previous credit in Sociology 2205 may not take Sociology 3205 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

## The following is information for Committee Review

**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~2017~~2026–1827

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

Is this a required course,  
or an elective?:

What is the pedagogical rationale for this request? Why are you submitting this request?:

~~Changing title and description to better reflect the way the course is being taught, and to appeal to students interested in social justice themes~~Prerequisites have been removed to encourage wider studentenrolment. For example, is this change required for accreditation?

Learning Outcomes:

1. Evaluate key sociological theories of “race” and ethnicity, including critical race theory, intersectionality, political economy/conflict theorizing, symbolic interactionism, feminism, postmodernism, poststructuralism and intersectionality in relation to the causes of racism and racialization;2. Examine how key social institutions—including education, the criminal justice system, healthcare, and housing—actively contribute to and (re)produce systemic racism, racialization processes, and persistent racial and ethnic inequities;3. Investigate how power, politics, and dominant belief systems throughout history have actively produced and legitimized racist and ethnocentric structures;4. Appraise how systemic racism and racialization have been embedded in historical policies, belief systems, and social practices, and how these legacies continue to shape the experiences of ethnocultural groups and the functioning of institutions;5. Analyze the effect of laws, policies, and movements aimed at promoting racial justice;6. Assess basic sociological research on issues related to “race,” ethnicity, and racial justice;7. Interpret and critique data on racial inequities using sociological analysis;8. Show critical awareness into the meanings and functions of “race,” racialization, intersectionality, and multiculturalism/interculturalism, especially in relation to power hierarchies and resistance within marginalized lived experiences;9. Clearly and persuasively articulate deep understanding of “race” and justice through both written and verbal communication;10. Examine how “race,” class, gender, and immigration status intersect to shape or challenge experiences of marginalization;11. Critically evaluate the development, implementation, and outcomes of policies and institutional processes and practices designed to promote racial equity.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course  
Experiential Learning  
Types:

- Applied Research
- Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)? : no

How will this impact existing teaching loads within this faculty/unit?: no impact

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : none

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

7.	New Version of a Course	Research Techniques and Data Analysis
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#### Justification

This change is part of our curricular sustainability work to removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

#### COURSE DETAILS

**MODIFY COURSE FORM** – The following is information that will be displayed in the University Calendar

**Course Code:** Sociology 3311 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Research Techniques and Data Analysis

**Course Description:** This course will introduce basic statistics including measures of central tendency, variability, and association, significance tests, and statistical analysis using SPSS.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Sociology 1100 and 2911, or permission of the instructor~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Required course for honours students Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**



Is this a Special Topics  
course?:

Is this course cross listed  
with another? If so, enter  
the other course code here:

Course Classification(s):

- Type B: Social Sciences

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**The following is information for Committee Review**

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Faculty or Institution  
Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When  
this change should be  
displayed in the Calendar:

Fall 20122026-27

Calendar End Term. When is  
the last calendar year  
this should be displayed?:

No Specified End Date Use No Specified End date unless you  
are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course,  
or an elective?:

What is the pedagogical  
rationale for this  
request? Why are you  
submitting this request?:

Prerequisites have been removed to encourage wider  
student enrolment. For example, is this change required for  
accreditation?

Learning Outcomes:

1. Understand the skills and knowledge required to carry out  
quantitative data analysis. 2. Understand the organization  
and presentation of data, including measures of central  
tendency, measures of dispersion, percentiles and z-scores,  
and the normal distribution. 3. Understand inferential  
statistics, including random sampling distributions,  
confidence interval, and hypothesis testing. 4. Understand  
measures of bivariate association between variables measured  
at different levels. 5. Understand how to use SPSS to do data  
analysis like Chi-square test, ANOVA, and Ordinary Least  
Square regression.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course  
Experiential Learning  
Types:

- Case Studies

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**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations  
for both "yes" and "no" answers. This will not be displayed  
in the calendar but will be used by the Senate Budget  
Committee when considering approval of this proposal. The  
creator of this proposal may be asked to attend a committee  
meeting to discuss this proposal. Contact the Chair of the  
Senate Budget Committee if you wish to discuss any of the  
questions below.

Will this request impact  
student enrolment in  
another program within the

no

same faculty/unit?:

Will this request impact student enrolment in another program in a different faculty/unit?:

Will additional resources be required (space, staff, equipment, etc)?:

How will this impact existing teaching loads within this faculty/unit?:

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

Will this course require outside support? If yes, please outline the amount and timing of the funding:

8.	New Version of a Course	Qualitative Methods
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**Justification**

This change is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

**Course Code:** Sociology 3312 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Qualitative Methods

**Course Description:** Students will learn about and gain practical experience in qualitative study-research design. ~~Topics will include observational techniques, interviews, research ethics, purposeful sampling,~~ We will explore how, when and why we undertake qualitative research. Topics may include research ethics, research design, sampling, interviewing, focus groups, media analyses, qualitative coding, data analysis, research dissemination and presentation. ~~Applications to sociological research will be emphasized.~~

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

List any prerequisites for  
this course here: ~~Sociology 2911~~

List any corequisites for  
this course here:

List any special notes or  
restrictions for this  
course here: Will appear in the Calendar. For example: A course fee for  
field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics  
course?:

Is this course cross listed  
with another? If so, enter  
the other course code here:

Course Classification(s):  
• Type B: Social Sciences

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The following is information for Committee Review

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Faculty or Institution  
Unit: • Lakehead University  
• Faculty of Social Sciences and Humanities

Calendar Start Term. When  
this change should be  
displayed in the Calendar: ~~20172026-1827~~

Calendar End Term. When is  
the last calendar year  
this should be displayed?: No Specified End Date Use No Specified End date unless you  
are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course,  
or an elective?: • Required

What is the pedagogical  
rationale for this  
request? Why are you  
submitting this request?: ~~We decided to move this course to 3rd year, and make it  
required for our undergraduate majors. This provides a  
better range of methods for the students, who will now take  
foundations in 2nd year, then 1 qualitative and 1  
quantitative course in the 3rd year, then an advanced  
research design course in the 4th year.~~ Instructor has updated  
course description to reflect what is currently taught.  
Prerequisites have been removed to encourage wider student  
enrolment. For example, is this change required for  
accreditation?

Learning Outcomes: 1. Develop knowledge about social positionalities in  
relation to qualitative epistemologies & ontologies; 2.  
Understand how to design qualitative research; 3. Develop  
qualitative research methods skills & understand the process  
of qualitative research; 4. Develop knowledge of research  
ethics; 5. Explore the university library databases, research  
guides and recognize evidenced- based research vs. other  
forms of information; 6. Understand knowledge  
dissemination; 7. Develop university-level research,  
analytical and writing skills.

REQUIRED FIELD – Course  
Experiential Learning  
Types:

- Applied Research
- Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

9.	New Version of a Course	Early Social Thought
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Justification

This change is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code:

Sociology 3410 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course:

Early Sociological TheorySocial Thought

**Course Description:** A critical evaluation of key theorists.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Sociology 1100 and 2111 or permission of the instructor~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Required course for honours students Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

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**The following is information for Committee Review**

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**Faculty or Institution**

**Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~Fall 2012~~2026-27

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Instructor has updated course description to reflect what is currently taught. Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

**Learning Outcomes:** 1. To learn the importance of theory and its role in sociological analysis and work; 2. To gain a broad introduction to different types of social theory, such that you will learn to identify and distinguish between key theorists and their most central ideas; and 3. To learn how to analyze, compare, critically evaluate, and apply sociological ideas to concrete issues, working actively with others.

REQUIRED FIELD – Course  
Experiential Learning  
Types:

• Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

10.	New Version of a Course	Contemporary Social Thought
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Justification

This change is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code: Sociology 3411 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Contemporary Sociological TheorySocial Thought

**Course Description:** A critical evaluation of key social theorists since the mid 20th century.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Sociology 1100 and 2111, or permission of the instructor~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Required course for honours students Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

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**The following is information for Committee Review**

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**Faculty or Institution**

**Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~Fall 2012~~2026-27

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Instructor has updated course description to reflect what is currently taught. Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

**Learning Outcomes:** The objective of the course is to provide students with a comprehensive survey understanding of the principal streams of contemporary sociological theory. By the end of the course, the diligent student will possess a competence in assessing, comparing, and evaluating a broad range of contemporary theoretical perspectives, and be fully prepared to take up the more advanced explorations of specific theoretical issues, problems and debates.

REQUIRED FIELD – Course  
Experiential Learning  
Types:

• Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

11.	New Version of a Course	Sociology of Education
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Justification

This change is part of our curricular sustainability work to removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code: Sociology 3501 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Sociology of Education



**Course Description:** The school as a social institution and its relation to other institutions. An examination of cultural values and educational aims; recruitment of students and educators; social origin of students and educators; role allocations in classroom, with peers and in the community.

**Credit Weight of this Course:** 1.0 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Sociology 1100 or permission of the instructor~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

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**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~Fall 2012~~ 2026-27

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

**Learning Outcomes:**

1. Analyze sociological theories and concepts related to education, and how they interpret educational inequality, the tension between democratic ideals and institutional practices;
2. Identify the role of education in (re)producing or challenging power dynamics;
3. Examine how systemic forces intersect with personal experiences within the education system to reinforce or challenge disparities rooted in gender, "race" and class;
4. Analyze the historical

trajectories of educational systems and their entanglements with policy development and modes of economic production, highlighting the ways “race,” class, and gender have influenced and been influenced by these processes;5. Evaluate the continuing impact of (neo)colonialism and capitalism on Indigenous groups and the strategies Indigenous people use to resist domination and assert autonomy;6. Investigate the deep-rooted and intergenerational trauma caused by residential schools and its ongoing influence on Indigenous educational access, engagement, and identity;7. Appraise how neoliberal and hegemonic influences on work policies and approaches deepen educational inequality and affect the quality of schooling.

Curriculum Navigator Resources Page

- REQUIRED FIELD – Course  
Experiential Learning  
Types:

- Community Service Learning
  - Case Studies
  - Consulting Projects

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

- Will this request impact student enrolment in another program within the same faculty/unit?:

no
- Will this request impact student enrolment in another program in a different faculty/unit?:

no
- Will additional resources be required (space, staff, equipment, etc)?:

no
- How will this impact existing teaching loads within this faculty/unit?:

no
- What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no
- Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

12.	New Version of a Course	Canadian Population
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**Justification**

This change is part of our curricular sustainability work to removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

**COURSE DETAILS**


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**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**


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**Course Code:** Sociology 3613 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Canadian Population

**Course Description:** Demographic theories and methodologies are applied in the Canadian social context. The course content covers the history of Canadian population growth, specific factors responsible for population change in Canada, and current population issues in Canada, such as lower fertility and population aging.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Sociology 1100 or permission of the instructor~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students who have previous credit in Sociology 2613 may not take Sociology 3613 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

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**The following is information for Committee Review**


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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~Fall 2012~~ 2026-27

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course,  
or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

**Learning Outcomes:** 1. Understand the basic theories and methodologies of demography in Canadian social context. 2. Understand the history of Canadian population growth, distribution, and specific factors responsible for population change in Canada. 3. Understand interrelationships among demographic, social, economic and environmental factors. 4. Understand specific Canadian population issues and problems like population aging and immigration. 5. Understand the situation of aboriginal population in Canada like its economic well-being and demographic characteristics.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Applied Research
- Case Studies

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**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact  
student enrolment in  
another program within the  
same faculty/unit?:** no

**Will this request impact  
student enrolment in  
another program in a  
different faculty/unit?:** no

**Will additional resources  
be required (space, staff,  
equipment, etc)?:** no

**How will this impact  
existing teaching loads  
within this faculty/unit?:** no

**What is the impact on the  
demand for teaching  
support services (library,  
computers, staff, etc)? :** no

**Will this course require  
outside support? If yes,  
please outline the amount  
and timing of the funding:** no

<b>13.</b>	<b>New Version of a Course</b>	<b>Food Insecurity and Social Inequality</b>
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**Justification**

This change is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

**COURSE DETAILS**

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

**Course Code:** Sociology 4013 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** ~~Food Security in Rural and Northern Communities~~ Insecurity and Social Inequality

**Course Description:** ~~An exploration of contemporary and socio-historical perspectives on food security in rural, northern and indigenous communities. Depending on the location and instructor, we will examine contemporary debates on local-global food systems; food charity [food bank] vs. food sovereignty models; the social and health effects of food scarcity and the nutrition transition on well-being and identities; and the role of subsistence activities. We will also investigate responses and resistance strategies to food insecurity~~ food insecurity and social inequality in different social contexts. We will examine the structures of social inequality and the impacts of food insecurity through social determinants of health, intersectional and decolonial perspectives. We will explore food systems, food sovereignty, Indigenous food sovereignty, food charity or emergency food responses, food banks and food programming.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** ~~Limited to 3rd year students and above. Recommended that students take Sociology 2110 prior to this course. Will appear in the Calendar. For example: A course fee for field activities may be required.~~

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

**The following is information for Committee Review**

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**Faculty or Institution****Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** 20202026-2127

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** • Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** ~~Want to ensure that students are mature enough to be able to handle this upper year advanced course~~  
Instructor has updated course description to reflect what is currently taught. Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

**Learning Outcomes:** 1. Develop knowledge about the material realities of food security / food insecurity; 2. Examine how food security is socially constructed; 3. Understand individual, community, and governmental responses to food insecurity; 4. Explore food justice and food sovereignty; 5. Explore the relationship between sociology, social justice and policy; 6. Engage the community through service learning with a local non--profit service agency which works on food insecurity; and 7. Develop university--level research, analytical and writing skills.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Community Service Learning
- Case Studies
- Consulting Projects

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)? : no

How will this impact existing teaching loads within this faculty/unit?: no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

14.	New Version of a Course	Advanced Seminar on Selected Sociological Topics
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#### Justification

This change is part of our curricular sustainability work to remove excessive barriers to enrolment.

#### COURSE DETAILS

**MODIFY COURSE FORM** – The following is information that will be displayed in the University Calendar

**Course Code:** Sociology 4103 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Advanced Seminar on Selected Sociological Topics

**Course Description:** May be taken twice providing the topics are different and taken under different professors.

**Credit Weight of this Course:** 1.0 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Permission~~  
Sociology 1100 or permission of the instructor.

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:** • Yes

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):** • Type B: Social Sciences

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University  
• Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~Fall 2012~~2026-27

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** To ensure students requesting an upper division special topics course have basic sociology background. For example, is this change required for accreditation?

**Learning Outcomes:** 1. Apply advanced sociological concepts, theories, and perspectives to the analysis of the selected topic;2. Critically evaluate scholarly literature and empirical research related to the course theme;3. Analyze how the selected topic intersects with broader social structures, inequalities, and cultural contexts;4. Integrate relevant sociological theories and empirical evidence in constructing clear, well-supported arguments;5. Collaborate with peers to engage in informed, respectful, and evidence-based discussion of complex social issues.6. Design and conduct independent or small-group research projects related to the course theme, using appropriate sociological methods.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.



Will this request impact student enrolment in another program within the same faculty/unit?: no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)? : no

How will this impact existing teaching loads within this faculty/unit?: no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

15.	New Version of a Course	Special Topics
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#### Justification

This change is part of our curricular sustainability work to remove excessive barriers to enrolment.

#### COURSE DETAILS

**MODIFY COURSE FORM** – The following is information that will be displayed in the University Calendar

**Course Code:** Sociology 4113 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Special Topics

**Course Description:** The topic of this course will vary according to the interests and availability of instructors.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Sociology 1100

~~, 2111, 2911,~~

or permission of the instructor.

List any corequisites for this course here:

List any special notes or restrictions for this course here: Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

- Yes

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: Fall-20122026-27

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

What is the pedagogical rationale for this request? Why are you submitting this request?: To ensure students requesting an upper division special topics course have basic sociology background. For example, is this change required for accreditation?

Learning Outcomes: 1. Apply advanced sociological concepts, theories, and perspectives to the analysis of the selected topic;2. Critically evaluate scholarly literature and empirical research related to the course theme;3. Analyze how the selected topic intersects with broader social structures, inequalities, and cultural contexts;4. Reflect critically on the implications of the course topic for social policy, practice, and future research directions; and5. Collaborate with peers to engage in informed, respectful, and evidence-based discussion of complex social issues.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types:

- No Experiential Learning

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget

Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)? : no

How will this impact existing teaching loads within this faculty/unit?: no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

16.	New Version of a Course	Health Care and Society
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#### Justification

Removing outdated notes is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment.

#### COURSE DETAILS

**MODIFY COURSE FORM** – The following is information that will be displayed in the University Calendar

**Course Code:** Sociology 4114 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** ~~Sociology of Healthcare~~Health Care and Society

**Course Description:** An examination of contemporary health care issues in Canada and abroad, considering key institutions and actors, debates about the structure and funding of health care services and delivery, as well as issues related to access and use of services.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** ~~It is recommended that students complete Sociology 2509 prior to enrolling in this course.~~ Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

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**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~2018~~2026-1927

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** • Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** ~~New "shorter" title~~ Special notes have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

**Learning Outcomes:** ~~Students will gain an in-depth knowledge of the sociological issues related to health care systems and delivery in Canada.~~ 1. Analyze health care systems as social institutions shaped by political, economic, and cultural forces; 2. Apply sociological theories (e.g., social determinants of health, medicalization, structural violence) to the study of health and health care; 3. Evaluate how social inequalities influence health outcomes, access to care, and health policy; 4. Examine the role of professionals, organizations, and the state in delivering and regulating health care; 5. Critically assess health care reforms and policies from a sociological perspective; and 6. Communicate sociological insights about health care to academic and public audiences.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Case Studies

**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)? : no

How will this impact existing teaching loads within this faculty/unit?: ~~not at all~~no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

17.	New Version of a Course	Honours Thesis Seminar
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**Justification**

This is a change that was missed when the HBA requirements were updated last year.

**COURSE DETAILS**

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

**Course Code:** Sociology 4305 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Honours Thesis Seminar

**Course Description:** Students design a sociological study, examine evidence, and report the results in a major undergraduate honours thesis paper.

**Credit Weight of this Course:** 1.0 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; 3-0 Example 3-0

**List any prerequisites for this course here:** Sociology 2911, Sociology 3311 ~~and 3312~~, Sociology 3410 ~~and 3411~~; ~~or permission of the chair of the department~~OR 3411.

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

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**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~2019~~2026-2027

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

- Required

**What is the pedagogical rationale for this request? Why are you submitting this request?:** ~~Sociology honours thesis seminar course allows students to build on their sociological training to pursue a project of their choice. This will be a great benefit to students in terms of hands-on, creative, experience. It will also lessen the need for us to offer so many directed studies classes at the 4th year level. Employers and graduate programs will look at this course project very favorably as independent research ability is a very important skill. Updated prerequisites to reflect current HBA requirements. For example, is this change required for accreditation?~~

**Learning Outcomes:** 1. Practical experience collecting and analyzing evidence.2. Expertise in the chosen topic of study3study.3. Independent work and experience developing a major research project.4. Experience applying theory and methods in a novel way to a particular research problem5problem.5. Hands on research experience.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course  
Experiential Learning  
Types:

• Applied Research

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

~~will not~~no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

~~no~~no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

18.	New Version of a Course	Problems and Issues in Research
<div>Justification</div> <div>This change is part of our curricular sustainability work to removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.</div>		

COURSE DETAILS

## MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

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**Course Code:** Sociology 4313 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Problems and Issues in Research

**Course Description:** Review and analysis of topical issues in stages of sociological research.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Sociology 2911 or permission of the Chair of Department of Sociology~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

## The following is information for Committee Review

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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~2019~~2026–2027

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

- Required

**What is the pedagogical rationale for this request? Why are you submitting this request?:** ~~We want to remove 3310 and 3311 as requirements, as the former has since been removed from our program, and the latter may be too restrictive as a pre-req, negatively impacting enrolment. SOCI 2911 is enough to ensure students are ready to learn the material in SOCI 4313, while allowing more students to be able to take the class early on,~~



etcPrerequisites have been removed to encourage wider studentenrolment. For example, is this change required for accreditation?

**Learning Outcomes:** ~~same as before~~1. Identify and evaluate common methodological, ethical, and theoretical challenges in sociological research;2. Analyze the relationship between research design, data collection, and interpretation of findings; 3. Critically assess the impact of social, political, and institutional contexts on the research process;4. Apply problem-solving strategies to address limitations and biases in research;5. Engage with current debates on validity, reliability, ethics, and representation in social research; and 6. Communicate solutions to research challenges clearly and persuasively in written and oral forms.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course**  
**Experiential Learning**  
**Types:**

- Applied Research
- Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

<b>19.</b>	<b>New Version of a Course</b>	<b>Critical Thinkers, Critical Times</b>
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**Justification**

This change is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

**COURSE DETAILS**

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

**Course Code:** Sociology 4411 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** ~~Advanced Perspectives in Social Theory~~ Critical Thinkers, Critical Times

**Course Description:** Review and analysis of topical issues in sociological theory.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Sociology 3410 and 3411 or permission of the instructor~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Social theory background would be beneficial. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

**The following is information for Committee Review**

**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~Fall 2012~~ 2026-27

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course,  
or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Instructor has updated course title. Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

**Learning Outcomes:** 1. Describe the place of Indigenous peoples and colonialism in both classical and contemporary sociological theory.2. Describe and explain the relationship between Indigenous peoples and colonialism in Canadian sociological theory.3. Define settler colonialism and explain how it emerged as a theoretical concept.4. Describe the relationship between settler colonialism and other contemporary sociological theories.5. Evaluate the usefulness of settler colonialism for understand the current relationship between Indigenous and non-Indigenous peoples in Canada.6. Collect and evaluate both secondary sources and primary sources to address issues and questions related to the theory of settler colonialism.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:** • Case Studies

**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** no

**Will this request impact student enrolment in another program in a different faculty/unit?:** no

**Will additional resources be required (space, staff, equipment, etc)?:** no

**How will this impact existing teaching loads within this faculty/unit?:** no

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** no

Will this course require no  
outside support? If yes,  
please outline the amount  
and timing of the funding:

20.	New Version of a Course	Food, Nutrition, Gender & Bodies
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#### Justification

This change is part of our curricular sustainability work to increase enrolments by developing courses on timely topics of interest to students and by removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

#### COURSE DETAILS

**MODIFY COURSE FORM** – The following is information that will be displayed in the University Calendar

**Course Code:** Sociology 4551 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** ~~Sociology of Food and~~, Nutrition, Gender & Bodies

**Course Description:** ~~A~~An examination of the relationships between individual bodies and the social body to food, health-nutrition, gender and nutrition-bodies through critical sociology of health, feminist food studies and critical dietetics perspectives. We will ~~examine socio-historical accounts of public health nutrition and health promotion, environmental nutrition and nutritionism in relation to socio-cultural constructions of risk, bodies, and dietary policies and practices.~~explore how gender, bodies and health are constructed through health promotion, public health nutrition, nutritionism and eco-nutritionism

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** ~~Limited to 3rd year students and above. Recommended that students take Sociology 2110 prior to this course.~~ Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

**The following is information for Committee Review**

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**Faculty or Institution**

**Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** 20202026-2127

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** • Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** ~~Want to ensure that students are prepared for this advanced upper year course offering by restricting to those 3rd year and above.~~ Instructor has updated course description to reflect what is currently taught. Prerequisites have been removed to encourage wider student enrolment. For example, is this change required for accreditation?

**Learning Outcomes:** 1. Understand the relationship between food, nutrition, health and bodies; 2. Appreciate the socio-historical development of nutrition science; 3. Unpack the socio-cultural politics of dietary advice; 4. Explore the moral responsibility embedded in citizenship to eat 'right'; 5. Learn facilitation and presentation skills; and 6. Learn university-level research, analytical and writing skills.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Community Service Learning
- Case Studies

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** no

**Will this request impact student enrolment in another program in a different faculty/unit?:** no

Will additional resources be required (space, staff, equipment, etc)? : no

How will this impact existing teaching loads within this faculty/unit? : ~~not at all~~no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

21.	New Version of a Course	Sociology of Science and Technology
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#### Justification

This change is part of our curricular sustainability work to removing barriers to enrolment, such as prerequisites that do not currently serve pedagogical purpose.

#### COURSE DETAILS

**MODIFY COURSE FORM** – The following is information that will be displayed in the University Calendar

**Course Code:** Sociology 4715 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Sociology of Science and Technology

**Course Description:** A survey of theoretical debates, empirical studies, and new directions in the sociology of science and technology.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** ~~Sociology 1100~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** ~~Limited to students in 3rd year or above~~ Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

Is this course cross listed  
with another? If so, enter  
the other course code here:

Course Classification(s):

- Type B: Social Sciences

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**The following is information for Committee Review**

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Faculty or Institution

Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When  
this change should be  
displayed in the Calendar:

20172026-1827

Calendar End Term. When is  
the last calendar year  
this should be displayed?:

No Specified End Date Use No Specified End date unless you  
are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course,  
or an elective?:

- Elective

What is the pedagogical  
rationale for this  
request? Why are you  
submitting this request?:

~~Moving from 3rd year level to 4th, as the course is quite  
challenging; also moving to 4th year better fits logic of  
Media, Technology, and Culture stream in our  
program~~Prerequisites have been removed to encourage wider  
student enrolment. For example, is this change required for  
accreditation?

Learning Outcomes:

1. Analyze science and technology as social institutions  
embedded in political, economic, and cultural contexts;2.  
Apply sociological theories (e.g., social construction of  
science, actor-network theory, critical theory) to case  
studies in science and technology;3. Evaluate how social  
inequalities influence the production, dissemination, and  
use of scientific knowledge and technological innovations;

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

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**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations  
for both "yes" and "no" answers. This will not be displayed  
in the calendar but will be used by the Senate Budget  
Committee when considering approval of this proposal. The  
creator of this proposal may be asked to attend a committee  
meeting to discuss this proposal. Contact the Chair of the  
Senate Budget Committee if you wish to discuss any of the  
questions below.

Will this request impact  
student enrolment in  
another program within the  
same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no