LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INDIGENOUS LEARNING

CHANGE REQUEST REPORT

Change Request Tracking Number: 2025–SOC–8849

Title of Change Request: Program–Major modification–UG–Indigenous Learning–For IL ENGL & Faculty of Education joint program w/intermediate / senior

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title

1.	New Program	Honours Bachelor of Arts (Indigenous Learning and English double major)/Bachelor of Education I/S

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	No	Submitted to workflow (linked to the Department of English submission #2025 SOC 8867)	06/10/2025, 10:50 AM
Submission Review (Deputy Provost)	Approved	Deputy Provost	No	In correct workflow	07/10/2025, 10:39 AM
Advisory Panel Review	Approved	Deputy Provost	No	Reviewed; concerns raised regarding the viability of creating more double major programs	02/24/2026, 01:37 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
06/05/2025, 09:23 AM	Indigenous Learning Department	Adding 2 joint programs (IL, ENGL & Education combination) @ intermediate/senior level

1.	New Program	Honours Bachelor of Arts (Indigenous Learning and English double major)/Bachelor of Education I/S

Justification

First, looking to increase the appeal of this teaching area and prepare the next generation of teachers to decolonize pedagogy in the k–12 sector. Second, introducing a fallback four year degree with a double major in English and Indigenous Learning as a back-up for students. Please see the Proposal for more information. Miigwech

DEGREE DETAILS

FORM: Major Modification(B) — Create New Version of a Program

> NOTE TO USER about this form: For information on when to use this form contact the Academic & Curriculum Development Coordinator

The following is information that will be displayed in the University Calendar:

Title of Program: Honours Bachelor of Arts (Indigenous Learning and English double major)/Bachelor of Education I/S

Program Requirements:

First Year:
(a) Indigenous Learning 1100
(b) English 1115
(c) 0.5 FCE English at the first year level
(d) Two FCEs from Type B courses
(e) Education 1050
(f) 0.5 FCE elective

Second Year:
(a) English 2250, 2251 and 2913
(b) INDI 2805, 2012, and one-half FCE in Indigenous Learning at the second
      year level
(c) One-half FCE in English at the second-year level
(d) Education 2050
(e) 0.5 FCE elective

Third Year:
(a) 2 FCE in English at the third-year level
(b) Take one of the following courses: INDI 3232, INDI 3315, or INDI 3613
(c) 1.5 FCE in Indigenous Learning at the third-year level
(d) 0.5FCE in Education at the third year level
(e) 0.5FCE elective

Fourth Year:
(a) One FCEs in Indigenous Learning at the third or fourth-year level
(b) One FCE in Indigenous Learning at the fourth-year level
(c) One FCEs in English at the fourth-year level
(d) One FCE in English at the third or fourth-year level
(e) 1 FCE elective

Note: All students must take a one-half FCE Indigenous Content Type E course. This requirement is satisfied by the Indigenous Learning portion of this program.

Students must achieve an overall average of at least 70% in each of the two major subjects.

Students whose average is above 60% but below 70% will be awarded the 4-year BA.

Progression to the BEd program is governed by regulations in the faculty of Education.

The following is information for Committee Review:

Modified Program Code (Contact Manager of Curriculum Development for New Code): IL ENGL HBA EDUCATION — A Use placeholder text if you do not have the code yet.

Calendar Start Term. When this change should be displayed in the Calendar:	2026–27
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	• Lakehead University
Academic Level:	Undergraduate
If this a graduate level program, select either PhD or Masters:	
Total number of credits for the degree:	20.00
Degree Type:	HBAED
Is the Quality Assurance program proposal attached?:	Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.
Transcript Title :	
Pedagogical rationale for this proposal. Why are you submitting this request?:	The introduction of these degree pathways will enhance current efforts within the university and its faculties/departments to Indigenize the curriculum by encouraging students to develop a deep and rigorous understanding of Indigenous intellectual traditions and Indigenous–settler relations. Introducing the HBA / BEd will increase the appeal of this teaching area and prepare the next generation of teachers to decolonize pedagogy in the k–12 sector. Graduates of the Concurrent Education programs in English and Indigenous will be able to teach others about literature, writing, media studies, grammar and usage as well as share a deep and rigorous understanding of Indigenous intellectual traditions especially through the work of Indigenous creatives. Please see the Proposal brief for more details. Please note that this submission is linked to the Department of English submission (#2025 SOC 8867).

The following is information for Senate Budget Committee Consideration:

	NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:	No
Will this program impact student enrolment in another program in a different faculty/unit?:	No

Will additional resources be required (space, staff, equipment, etc.)?: No additional resources required.

How will this impact existing teaching loads within this faculty/unit?: No impact on existing teaching loads within this faculty/unit.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: No impact on the demand for teaching support services.

Will this require outside support? If yes, please outline the amount and timing of the funding: No outside support required.