



**LAKEHEAD UNIVERSITY**  
**FACULTY OF SOCIAL SCIENCES AND HUMANITIES**  
**INDIGENOUS LEARNING**  
**CHANGE REQUEST REPORT**

**Change Request Tracking Number:** 2025-SOC-8844

**Title of Change Request:** Program-Major modification-UG-Indigenous Learning-Double major INDI and ENGL HBA and Fall back degree (BA 4yrs)

**Status of Change Request:** In Workflow

**Change Request can be split**

**CHANGE REQUEST CONTENTS**

#	Type	Title
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1.	New Program	Honours Bachelor of Arts (Indigenous Learning and English Double Majors)
2.	New Program	Bachelor of Arts (Indigenous Learning and English Major) 4-year (non-direct entry)

**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	No	Submitted to workflow (This submission is linked to English's submission, Request Number 2025-SOC-8847). Miigwech	06/03/2025, 09:49 AM
Submission Review (Deputy Provost)	Approved	Deputy Provost	No	In correct workflow	07/10/2025, 10:40 AM
Advisory Panel Review	Approved	Deputy Provost	No	Reviewed; concerns raised regarding the viability of creating more double major programs	02/24/2026, 01:37 PM

**SUPPORTING DOCUMENTS**

File Name	Uploaded By	Upload Date	Size
29 May 2025 IL English double major proposal brief_Final.pdf	Indigenous Learning Department	05/30/2025, 10:53 AM	391 KB

**SUPPORTING DOCUMENTS AUDIT TRAIL**

File Name	User	Date	Action
29 May 2025 IL English double major proposal brief_Final.pdf	Indigenous Learning Department	05/30/2025, 10:53 AM	Uploaded

**CHANGE REQUEST COMMENTS**

Date	User	Change Request Comment
05/30/2025, 09:36 AM	Indigenous Learning Department	Adding double major programs (Indigenous Learning and English).

1.	New Program	Honours Bachelor of Arts (Indigenous Learning and English Double Majors)
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<b>Justification</b>
Creating double major program (Indigenous Learning and English): HBA and fall back degree (4yr BA)

**DEGREE DETAILS**

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**FORM: Major Modification(B) – Create New Version of a Program**

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NOTE TO USER about this form: For information on when to use this form contact the Academic & Curriculum Development Coordinator

**The following is information that will be displayed in the University Calendar:**

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**Title of Program:** Honours Bachelor of Arts (Indigenous Learning and English Double Majors)

**Program Requirements:****First Year:**

- (a) Indigenous Learning 1100
- (b) English 1115
- (c) 0.5FCE English at the first year level
- (c) Two FCEs from Type B courses
- (d) One FCE elective

**Second Year:**

- (a) English 2250, 2251 and 2913
- (b) INDI 2805, 2012, and one-half FCE in Indigenous Learning at the second year level
- (c) One-half FCE in English at the second-year level
- (d) 1 FCE electives

**Third Year:**

- (a) 2 FCE in English at the third-year level
- (b) Take one of the following courses: INDI 3235, INDI 3315, INDI 3613
- (c) 2 FCE in Indigenous Learning at the third or fourth-year level
- (d) 0.5 FCE elective

**Fourth Year:**

- (a) One FCEs in Indigenous Learning at the third or fourth-year level
- (b) One FCEs in Indigenous Learning at the fourth-year level
- (c) One FCE in English at the third or fourth-year level
- (d) One FCEs in English at the fourth-year level
- (e) One FCE elective

Note: All students must take a one-half FCE Indigenous Content Type E course. This requirement is satisfied by the Indigenous Learning portion of this program.

\*note – cross listed courses can only be counted for either English and Indigenous Learning

**Students must achieve an overall average of at least 70% in each of the two major subjects.**

**Students whose average is above 60% but below 70% will be awarded the 4-year BA.**

**The following is information for Committee Review:**

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**Modified Program Code  
(Contact Manager of  
Curriculum Development for  
New Code):**

HBA.INDIENGL – A Use placeholder text if you do not have the code yet.

**Calendar Start Term. When this change should be displayed in the Calendar:** 2026-27

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Faculty or Institution Unit:** • Lakehead University

**Academic Level:** Undergraduate

**If this a graduate level program, select either PhD or Masters:**

**Total number of credits for the degree:** 20.00

**Degree Type:** HBA

**Is the Quality Assurance program proposal attached?:** Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.

**Transcript Title :** HBA (Indi & Engl)

**Pedagogical rationale for this proposal. Why are you submitting this request?:** Increasing the double majors for Indigenous Learning will grow the presence of Indigenous Studies/Learning across the SSH faculty and thus enhance the offerings and breadth of all programs for students. The introduction of these degree pathways will enhance current efforts within the university and its faculties/departments to Indigenize the curriculum by encouraging students to develop a deep and rigorous understanding of Indigenous intellectual traditions and Indigenous-settler relations. We are also introducing a fallback four year degree with a double major in English and Indigenous Learning to enable any student who earns a major average above 60 but under 70 to graduate with 4 year joint BA in the two subjects. For more details on the rationale, please refer to the Proposal Brief document on pages 1 to 2. Miigwech.

**The following is information for Senate Budget Committee Consideration:**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this program impact student enrolment in another program within the same faculty/unit?:** No

**Will this program impact student enrolment in another program in a different faculty/unit?:** No

Will additional resources be required (space, staff, equipment, etc.)?: No

How will this impact existing teaching loads within this faculty/unit?: None

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: None

Will this require outside support? If yes, please outline the amount and timing of the funding: No

2.	New Program	Bachelor of Arts (Indigenous Learning and English Major) 4-year (non-direct entry)
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**Justification**  
 Back-up option for students unable to proceed in their HBA.

**DEGREE DETAILS**

**FORM: Major Modification(B) – Create New Version of a Program**

NOTE TO USER about this form: For information on when to use this form contact the Academic & Curriculum Development Coordinator

**The following is information that will be displayed in the University Calendar:**

**Title of Program:** Bachelor of Arts (Indigenous Learning and English Major) 4-year (non-direct entry)

**Program Requirements:**

**First Year:**

- (a) Indigenous Learning 1100
- (b) English 1115
- (c) 0.5FCE English at the first year level
- (c) Two FCEs from Type B courses
- (d) One FCE elective

**Second Year:**

- (a) English 2250, 2251 and 2913
- (b) INDI 2805, 2012, and one-half FCE in Indigenous Learning at the second year level
- (c) One-half FCE in English at the second-year level
- (d) 1 FCE electives

**Third Year:**

- (a) 2 FCE in English at the third-year level
- (b) Take one of the following courses: INDI 3235, INDI 3315, INDI 3613
- (c) 2 FCE in Indigenous Learning at the third or fourth-year level
- (d) 0.5 FCE elective

**Fourth Year:**

- (a) One FCEs in Indigenous Learning at the third or fourth-year level
- (b) One FCEs in Indigenous Learning at the fourth-year level
- (c) One FCE in English at the third or fourth-year level
- (d) One FCEs in English at the fourth-year level
- (e) One FCE elective

Note: All students must take a one-half FCE Indigenous Content Type E course. This requirement is satisfied by the Indigenous Learning portion of this program.

Note- students in the four year fall back BA are not eligible for the thesis option and must complete through coursework.

\*note - cross listed courses can only be counted for either English and Indigenous Learning

**Students must maintain an average of at least 60% in each of the major subjects.**

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**The following is information for Committee Review:**


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<b>Modified Program Code (Contact Manager of Curriculum Development for New Code):</b>	BA IL ENGL 4yr (non-direct entry) Use placeholder text if you do not have the code yet.
<b>Calendar Start Term. When this change should be displayed in the Calendar:</b>	2026-27
<b>Calendar End Term. When is the last calendar year this should be displayed?:</b>	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
<b>Faculty or Institution Unit:</b>	• Lakehead University
<b>Academic Level:</b>	Undergraduate
<b>If this a graduate level program, select either PhD or Masters:</b>	
<b>Total number of credits for the degree:</b>	20.00
<b>Degree Type:</b>	BA4
<b>Is the Quality Assurance program proposal attached?:</b>	Yes In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.
<b>Transcript Title :</b>	
<b>Pedagogical rationale for this proposal. Why are you submitting this request?:</b>	Increasing the double majors for Indigenous Learning will grow the presence of Indigenous Studies/Learning across the SSH faculty and thus enhance the offerings and breadth of all programs for students. The introduction of these degree pathways will enhance current efforts within the university and its faculties/departments to Indigenize the curriculum by encouraging students to develop a deep and rigorous

understanding of Indigenous intellectual traditions and Indigenous-settler relations. We are also introducing a fallback four year degree with a double major in English and Indigenous Learning to enable any student who earns a major average above 60 but under 70 to graduate with 4 year joint BA in the two subjects. For more details on the rationale, please refer to the Proposal Brief document on pages 1 to 2. Miigwech.

**The following is information for Senate Budget Committee Consideration:**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?: No

Will this program impact student enrolment in another program in a different faculty/unit?: No

Will additional resources be required (space, staff, equipment, etc.)?: No

How will this impact existing teaching loads within this faculty/unit?: No impact

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: No impact

Will this require outside support? If yes, please outline the amount and timing of the funding: No outside support required.