



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
LANGUAGES
CHANGE REQUEST REPORT

Change Request Tracking Number: 2025-SOC-8821
Title of Change Request: New Indigenous Literature Course
Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	La littérature franco-autochtone

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Languages Department	No	New elective with Indigenous content and ways of learning.	03/23/2025, 11:38 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	ok to move forward in workflow.	04/04/2025, 10:19 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
03/23/2025, 11:38 AM	Languages Department	Cross-listed with Indigenous Learning.

1.	New Course	La littérature franco-autochtone
----	------------	----------------------------------

Justification
Offer greater variety of Indigenous content. Offer course that allows utilizes Indigenous ways of learning.

COURSE DETAILS

New Course Form – Type E – The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Manager of Curriculum Development):	FRENCH 3013 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	La littérature franco-autochtone
Course Description:	Development of students’ knowledge of Indigenous French-language literature in a Canadian context. The course addresses issues such as: colonisation, residential schools, systemic racism, inter-generational trauma, cultural and linguistic traditions (and their loss), education, reconciliation, and contemporary political struggles of the Indigenous population. Students will acquire historical and cultural knowledge, as well as culturally sensitive techniques for literary analysis. The instructor will make use of instructional techniques that reflect Indigenous pedagogical values.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc

Offering (Hours of instruction): 3-0 Example 3-0

List any prerequisites for this course here: Third Year Standing in French: For admission to 3rd and 4th year level courses, students must have completed French 2201 and one FCE in French at the 2nd year level, with a minimum mark of 60% in French 2201 and a minimum overall average of 60% in the French courses.

List any special notes or restrictions for this course here: Languages students must complete all course work in French. Indigenous Learning students may complete assignments (written work, presentations) in either English or French but must participate in discussions in French. Indigenous Learning students may not use their credit toward a French degree (major or minor) or French teachable. Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: INDI 3014

Course Classification(s):
• Type A: Humanities

The following is information for Committee Review

Faculty or Institution Unit: • Lakehead University

Calendar Start Term. When this change should be displayed in the Calendar: 2026-27

Information for Timetable: When will this be first offered?: 2025 Fall

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?: Elective

Attach the Learner Outcome Assessment Matrix Form: Yes

What is the pedagogical rationale for this request? Why are you submitting this request?: We are trying to give more options to students to learn about Indigenous literature in French. For example, is this change required for accreditation?

Learning Outcomes: The student will appreciate the unity and diversity of Indigenous literature; will identify the literary characteristics of Indigenous texts; will describe the role

of writing and orality in the expression of identity (both individual and collective); will identify and describe the socio-political and cultural context of different writers and their works; will apply concepts specific to literary analysis; will analyze and interpret a literary or artistic work, while distinguishing between analysis and opinion; and will acquire vocabulary (words, expressions, language structures, etc.).

Curriculum Navigator Resources Page

Other associated changes?
Please indicate if there are other calendar changes related to this one coming through Curriculum Navigator.:

No

Please indicate the other CN request numbers that are associated with this one. You may alternatively email navigator@lakeheadu.ca with this information. :

2025-SOC-8805

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: No. (Cross-listing with INDI to support Curriculum Sustainability. Indigenous Learning has already been consulted on this cross-list. Will help enrolment in both of our programs.)

Will this request impact student enrolment in another program in a different faculty/unit?: No.

Will additional resources be required (space, staff, equipment, etc)?: No. This course will be taught on rotation by current Faculty members.

How will this impact existing teaching loads within this faculty/unit?: It will not have any impact. This course will be taught in rotation by current Faculty members.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : No. We will utilize the existing collection of Indigenous texts in the library. A tour of the North Collection would be beneficial for students (an hour or two of a librarian's time).

Will this course require outside support? If yes, please outline the amount and timing of the funding: No. This course will be taught on rotation by current Faculty members.