



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
CHANGE REQUEST REPORT

Change Request Tracking Number: 2025-SOC-8789
Title of Change Request: OUTD course modification – UG
Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Course	Land Relations

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Lori Kapush	Yes	Submitted to workflow	01/15/2025, 01:56 PM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	ok to move forward in workflow.	02/03/2025, 04:35 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	New Version of a Course	Land Relations
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COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code: Outdoor Recreation 1150 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Land Relations

Course Description: ~~An introduction into the ways in which colonial institutions, languages, and ideologies shape our relationships with ourselves, each other, and the land. In particular, students will experience the land in and around Thunder Bay/Anemki Wajiw (eg, conservation areas, Anemki Wajiw).~~Everyone has a relationship to the Land – the question is what kind of relationship this is. Is it reciprocal? Does it recognize agency beyond an anthropocentric lens? What influences the ways that people relate to the Land? How does that shape our social, ecological, economic, and cultural landscapes? What can change when we see the Land differently? In this course, we will look inwards at the layers of relationships that have influenced who we are, how we see ourselves, and how we see others. We will investigate how this impacts the way we understand the Land and our place in it. In this context specifically, we look at the ways that Indigenous knowledges, languages, governance, and ways of being shaped human-Land relations since time immemorial and how colonial institutions, policies, ideologies, and values have attempted to disrupt (often, with violence) who has access to the land and how they are permitted to interact with it. Investigating these frictions, we see that the Land is already layered in ecological, political, social, economic, and cultural relationships, and that these relationships are important to know before we, as humans, educators, recreators, guides, and scholars introduce ourselves to the

Land and build a new relationship. Through readings, podcasts, books, discussions, speakers, projects, and experiences on the Land, we will explore and reflect on these relationships together in an attempt to better “know” ourselves, each other, and the Land.

Credit Weight of this Course: 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

Offering (Hours of instruction): 2-2; or 2-2 Example 3-0

List any prerequisites for this course here:

List any corequisites for this course here:

List any special notes or restrictions for this course here: Note: Open only to students registered in an HBOR degree or by permission of the Director of ORPT. An additional fee is required for non-HBOR students (see Miscellaneous Fees). Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- Type B: Social Sciences
- Type E: Indigenous Content

The following is information for Committee Review

Faculty or Institution Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: 20242025-2526

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?: • Required

What is the pedagogical rationale for this request? Why are you submitting this request?: From a risk management perspective and the current growth rate of students, we can only manage HBOR students. For example, is this change required for accreditation?

Learning Outcomes: 1. identify Indigenous and mainstream worldviews, knowledge and practices connected with understanding relations between self, family, community, and land; 2. demonstrate knowledge of Canadian Indigenous peoples' history as it pertains to

this bioregion; 3. articulate the relationship between land, culture, language and identity in Indigenous community; 4. demonstrate field observation skills, journaling and mapping to deepen awareness of self, place, and bioregional connections;5. demonstrate a novice-level ability to read local landscapes, ideally leading to heightened responsibility and accountability to all communities of life we travel through and live within;6. identify the similarities and differences between Indigenous science and western science tenets linked to land relations; and7. identify culturally appropriate ways of engaging Indigenous communities with respect to seeking, making, sharing and celebrating natural relationships.8. develop awareness of the principles of social justice, equity, and inclusion in relation to the course content.

Curriculum Navigator Resources Page

- REQUIRED FIELD – Course
Experiential Learning
Types:
- Community Service Learning
 - Field Experience
 - Case Studies
 - Labs

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

No

Will this request impact student enrolment in another program in a different faculty/unit?:

No

Will additional resources be required (space, staff, equipment, etc)?:

none

How will this impact existing teaching loads within this faculty/unit?:

This is part of a current faculty member's load and will not require new resources.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

same

Will this course require outside support? If yes, please outline the amount and timing of the funding:

same