

# LAKEHEAD UNIVERSITY

# FACULTY OF SOCIAL SCIENCES AND HUMANITIES **INTERDISCIPLINARY STUDIES**

# **CHANGE REQUEST REPORT**

Change Request Tracking Number: 2025-SOC-8771

**Title of Change Request:** Courses-Modifications-UG-Media, Film, and Communication-Creative Music and Sound

Status of Change Request: In Workflow

Change Request can be split

### CHANGE REQUEST CONTENTS

# **Title** Type 1. Creative Music and Sound Arts New Course

1 of 6 2025-02-04, 11:52 a.m.

Creative Music and Sound Arts

#### CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Alice den Otter	Yes	Approved by Interdisciplinary Studies on Dec. 23, 2024. Submitted to workflow	01/02/2025, 05:49 PM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Ok to move forward in workflow.	01/03/2025, 09:48 AM

#### SUPPORTING DOCUMENTS

None.

#### SUPPORTING DOCUMENTS AUDIT TRAIL

None.

#### CHANGE REQUEST COMMENTS

None.

1.	New Course	Creative Music and Sound Arts
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#### Justification

We are resubmitting Creative Music and Sound Arts as a second year course and crosslisting it with Music.

#### COURSE DETAILS

# NEW COURSE FORM — The following is information that will be displayed in the University Calendar

What is the new Course

Code? (provided by Manager Media, Film, and Communications 2110 The code is the

of Curriculum 'subject' plus the course number (e.g. "Biology 1110").

Development):

Title of New Course: Creative Music and Sound Arts

Course Description: An introduction to improvisational sound creation through

experimental methods, in which students will critically study the communicative and aesthetic aspects of sound, sensory perception and soundscapes, by creating acoustic,

analog and digital sound art projects.

Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5, etc.

Course: 0.5 Example 0.2.

Offering (Hours of instruction): 2-2; 2-2 Example 3-0

2 of 6 2025-02-04, 11:52 a.m.

List any prerequisites for

this course here: None.

List any corequisites for

this course here: None.

What is the Grade Scheme?:

Is this a Special Topics

course?:

Is this course cross listed with another? If

MUSIC 2110

so, enter the other course code here:

Course Classification(s):

• Type A: Humanities

# The following is information for Committee Review

Faculty or Institution

 Lakehead University Unit:

Calendar Start Term. When

this change should be 2025-26

displayed in the Calendar:

Information for Timetable:

When will this be first 2026 Spring

offered?:

Calendar End Term. When is the last calendar year this should be displayed?:

No Specified End Date Use No Specified End date unless you

are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course,

or an elective?:

Elective

rationale for this request? Why are you submitting this request?:

What is the pedagogical Since some music and sound elements are introduced in the required MDST 1050 Introduction to Media and Film Production at first year, and since this course is needed to prepare students for MDST 3650 Sound Production and Post-Production, it makes sense to offer this course at second year level. It could rotate with second year electives for now, but we are considering rotating it with MDST 2610 and MDST 2030 courses in the future. We are also cross-listing this course with Music. This course was originally created with the input of Music faculty and has substantial musical content. Music has requested that it be offered at second year level to fit with their curriculum needs. Cross-listing should enable both departments to attract significant enrolment in this course. course. For example, is this change required for accreditation? For example, is this change required for accreditation?

Curriculum Navigator Resources Page

**REQUIRED FIELD - Course** Experiential Learning Types:

- Case Studies
- Labs
- Creative, Performance, or Exhibit

### The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact same faculty/unit?:

student enrolment in Offering this course at second year level might help attract another program within the students to Media, Film, and Communications.

Will this request impact another program in a Orillia Campus.

different faculty/unit?:

student enrolment in It might help attract students to Music, especially at the

Will additional resources be required (space, staff, equipment, etc)?:

How will this impact existing teaching loads It won't since it will be part of normal rotation. within this faculty/unit?:

What is the impact on the demand for teaching None. support services (library, computers, staff, etc)? :

Will this course require outside support? If yes, please outline the amount and timing of the funding:

#### 2. **Discontinued Course**

Creative Music and Sound Arts

### Justification

We are moving this course to second year level.

### **COURSE DETAILS**

REMOVE A COURSE FROM CALENDAR FORM - The following is information that is displayed in the University Calendar

> You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

Course Code: Media, Film, and Communications 1610 The code is the 'subject' plus the course number (e.g. "Biology 1110"). Title of Course: Creative Music and Sound Arts

Course Description: An introduction to improvisational sound creation through

experimental methods, in which students will critically study the communicative and aesthetic aspects of sound, sensory perception and soundscapes, by creating acoustic,

analog and digital sound art projects.

Credit Weight of this

0.5 Example 0.25, 0.5, 1.0, 1.5 etc Course:

Offering (Hours of

2-2; or 2-2 Example 3-0 instruction):

List any prerequisites for

this course here:

List any corequisites for

this course here:

List any special notes or

Will appear in the Calendar. For example: A course fee for restrictions for this

field activities may be required. course here:

What is the Grade Scheme?:

Is this a Special Topics

course?:

Is this course cross listed with another? If so, enter the other course

code here:

#### The following is information for Committee Review

Faculty or Institution

• Lakehead University Unit:

Calendar Start Term.: 2020-21

Calendar End Term. When is

2024-25 Use No Specified End date unless you are removing it the last calendar year

from the calendar. this should be displayed?:

Academic Level: Undergraduate

Is this a required course,

or an elective?:

Pedagogical rationale for We are removing the first year course and resubmitting it as this proposal. Why are you a new course at second year level since we have too many submitting this request?: courses at first-year level and therefore haven't offered it

in the last 5 years.

Curriculum Navigator Resources Page

**REQUIRED FIELD - Course** 

• Case Studies **Experiential Learning** 

 Labs Types:

• Creative, Performance, or Exhibit

# The following is information for Senate Budget Committee Consideration:

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget

Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

Will this program impact student enrolment in another program in a different faculty/unit?:

Will additional resources be required (space, staff, No equipment, etc.)?:

How will this impact existing teaching loads It won't. within this faculty/unit?:

What is the impact on the demand for teaching support services (library,

computers, staff, etc.)?:

None.

Will this require outside support? If yes, please outline the amount and timing of the funding:

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