



**LAKEHEAD UNIVERSITY**  
**FACULTY OF SOCIAL SCIENCES AND HUMANITIES**  
**INDIGENOUS LEARNING**  
**CHANGE REQUEST REPORT**

**Change Request Tracking Number:** 2025-SOC-9147  
**Title of Change Request:** Course-Discontinuing-UG-Indigenous Learning-Deleting INDI 2317, 2711, 2331 & 3233  
**Status of Change Request:** In Workflow  
**Change Request can be split**

**CHANGE REQUEST CONTENTS**

#	Type	Title
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1.	Discontinued Course	A Critical Approach to Community Development
2.	Discontinued Course	Comparative Community Development
3.	Discontinued Course	Indigenous Peoples, Myth and Drama
4.	Discontinued Course	Social Movements and Resistance across Turtle Island

**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	Yes	Submitted to workflow	10/31/2025, 10:31 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	Ok to move forward in workflow.	11/03/2025, 04:22 PM

**SUPPORTING DOCUMENTS**

None.

**SUPPORTING DOCUMENTS AUDIT TRAIL**

None.

**CHANGE REQUEST COMMENTS**

Date	User	Change Request Comment
10/31/2025, 10:31 AM	Indigenous Learning Department	Discontinuing courses.

1.	Discontinued Course	A Critical Approach to Community Development
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**Justification**

We are deleting these courses for the following reasons: • In the last three years we have had several faculty members retire, and the deletions/changes reflect our changing expertise. • Our department has many courses on the books that we are unable to teach on a regular rotational. These changes/deletions help us to make our curriculum/offerings more manageable and less repetitious. For example, several of these courses (INDI 2331, 2317, 3233) are very similar to other courses at the same year level that remain on the books.

**COURSE DETAILS**

**REMOVE A COURSE FROM CALENDAR FORM** – The following is information that is displayed in the University Calendar

You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

**Course Code:** Indigenous Learning 2317 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** A Critical Approach to Community Development

**Course Description:** Designed as an introductory course with the intention of providing students with an overview of the process of community development. Students will acquire an understanding of development themes such as sustainability, capacity building, resource partnerships, integrated frameworks and asset planning. Particularity important to the discussion will be the role of Aboriginal organizations/agencies such as the First Nations Development Institute, the Center for American Indian Economic Development and the National Centre for First Nations Development in the community development process. Stressing a culturally grounded path of community development, the course will focus on strength based planning or what is often called "asset based community development".

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** 2016-17

**Calendar End Term. When is the last calendar year this should be displayed?:** 2025-26 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**Pedagogical rationale for this proposal. Why are you submitting this request?:** We are deleting courses for the following reasons: • In the last three years we have had several faculty members retire, and the deletions/changes reflect our changing expertise. • Our department has many courses on the books that we are unable to teach on a regular rotational. These changes/deletions help us to make our curriculum/offerings more manageable and less repetitious. For example, several of these courses (INDI 2331, 2317, 3233) are very similar to

other courses at the same year level that remain on the books.

Curriculum Navigator Resources Page

- REQUIRED FIELD – Course  
Experiential Learning  
Types:
- Community Service Learning
  - Case Studies

The following is information for Senate Budget Committee Consideration:

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

No

Will this program impact student enrolment in another program in a different faculty/unit?:

No

Will additional resources be required (space, staff, equipment, etc.)?:

No additional resources will be required.

How will this impact existing teaching loads within this faculty/unit?:

No anticipated impact.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:

No outside support is required.

Will this require outside support? If yes, please outline the amount and timing of the funding:

No anticipated impact.

2.	Discontinued Course	Comparative Community Development
Justification		
See justification under INDI 2317 (same)		

COURSE DETAILS

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**Course Code:** Indigenous Learning 2331 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Comparative Community Development

**Course Description:** Students will review models of community development in an effort to highlight successful characteristics of community development. Funding strategies, partnership development, skill enhancement or job training, infrastructure revitalization, leadership and decision-making are all part of the equation and are the issues that are presented in the course as integral to successful community development. From gaming to forestry, the comparative approach will offer students considerable insight into the realities of community development.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** 2016-17

**Calendar End Term. When is the last calendar year this should be displayed?:** 2025-26 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**Pedagogical rationale for this proposal. Why are you submitting this request?:** We are deleting courses for the following reasons: • In the last three years we have had several faculty members retire, and the deletions/changes reflect our changing expertise. • Our department has many courses on the books that we are unable to teach on a regular rotational. These

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- Will this program impact student enrolment in another program within the same faculty/unit?:

No
- Will this program impact student enrolment in another program in a different faculty/unit?:

No
- Will additional resources be required (space, staff, equipment, etc.)?:

No
- How will this impact existing teaching loads within this faculty/unit?:

No
- What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:

No outside support is required.
- Will this require outside support? If yes, please outline the amount and timing of the funding:

No anticipated impact.

3.	Discontinued Course	Indigenous Peoples, Myth and Drama
Justification		
See justification under INDI 2317 (same)		

COURSE DETAILS

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**Course Code:** Indigenous Learning 2711 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Indigenous Peoples, Myth and Drama

**Course Description:** Indigenous oral tradition as a form of art. Concepts of narrative are explored by acting out myth and stories. Acting styles are developed using body movements and voice (diction and interpretation). Creative expression is developed through writing, acting and cultural self-awareness.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** Fall 2012

**Calendar End Term. When is the last calendar year this should be displayed?:** 2025-26 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**Pedagogical rationale for this proposal. Why are you submitting this request?:** We are deleting courses for the following reasons: • In the last three years we have had several faculty members retire, and the deletions/changes reflect our changing expertise. • Our department has many courses on the books that we are unable to teach on a regular rotational. These changes/deletions help us to make our curriculum/offerings more manageable and less repetitious. For example, several of these courses (INDI 2331, 2317, 3233) are very similar to other courses at the same year level that remain on the

books.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Case Studies

**The following is information for Senate Budget Committee Consideration:**

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Will this program impact student enrolment in another program within the same faculty/unit?:

No

Will this program impact student enrolment in another program in a different faculty/unit?:

No

Will additional resources be required (space, staff, equipment, etc.)?:

No

How will this impact existing teaching loads within this faculty/unit?:

No

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:

No

Will this require outside support? If yes, please outline the amount and timing of the funding:

No

4.	Discontinued Course	Social Movements and Resistance across Turtle Island
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Justification

See justification under INDI 2317 (same)

**COURSE DETAILS**

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**Course Code:** Indigenous Learning 3233 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Social Movements and Resistance across Turtle Island

**Course Description:** Engages with theories of resurgence, social movements, and settler allyship to examine efforts to protect Indigenous lands, livelihoods, and sovereignty in North America. The role of digital and grassroots infrastructures in movements such as NODAPL and Idle No More will be explored.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Indigenous Learning 1100 or the permission of the Chair of the Department of Indigenous Learning.

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** 2021-22

**Calendar End Term. When is the last calendar year this should be displayed?:** 2025-26 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**Pedagogical rationale for this proposal. Why are you submitting this request?:** We are deleting courses for the following reasons: • In the last three years we have had several faculty members retire, and the deletions/changes reflect our changing expertise. • Our department has many courses on the books that we are unable to teach on a regular rotational. These changes/deletions help us to make our curriculum/offerings more manageable and less repetitious. For example, several of these courses (INDI 2331, 2317, 3233) are very similar to other courses at the same year level that remain on the books.

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Will this program impact student enrolment in another program within the same faculty/unit?:

No impact

Will this program impact student enrolment in another program in a different faculty/unit?:

No impact

Will additional resources be required (space, staff, equipment, etc.)?:

Does not require any additional or new resources.

How will this impact existing teaching loads within this faculty/unit?:

No impact

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:

No outside support required.

Will this require outside support? If yes, please outline the amount and timing of the funding:

No anticipated impact.