



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INDIGENOUS LEARNING
CHANGE REQUEST REPORT

Change Request Tracking Number: 2025-SOC-9146
Title of Change Request: Course-Modification-UG-Indigenous
Learning-Updating INDI 2431
Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
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1.	New Version of a Course	Indigenous Peoples, Heritage, and Public Memory
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CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	Yes	Submitted to workflow	10/31/2025, 10:22 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	Ok to move forward in the workflow.	11/03/2025, 04:16 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
10/31/2025, 10:22 AM	Indigenous Learning Department	Modification of course

1.	New Version of a Course	Indigenous Peoples, Heritage, and Public Memory
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Justification <ul style="list-style-type: none">• In the last three years we have had several faculty members retire, and the deletions/changes reflect our changing expertise.• Our department has many courses on the books that we are unable to teach on a regular rotational. These changes/deletions help us to make our curriculum/offerings more manageable and less repetitious. For example, several of these courses (INDI 2331, 2317, 3233) are very similar to other courses at the same year level that remain on the books.
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COURSE DETAILS

Modify Course Form – Type E Courses – The following is information that will be displayed in the University Calendar

- Course Code:** Indigenous Learning 2431 The code is the 'subject' plus the course number (e.g. "Biology 1110").
- Title of Course:** Indigenous Peoples and the Past, Heritage, and Public Memory
- Course Description:** This course focuses on an analysis of Indigenous cultures from prehistoric times through to the height of the fur trade. The aim of the course is to evaluate Indigenous-settler/newcomer relations prior to 1885considers the role played by monuments, archives, and museums in shaping popular understandings about the past. It encourages students to interrogate the history of the geographical area that came to be known as Canada, as it is currently written

by exploring the ways in which knowledge about the past is produced, celebrated, and preserved. In particular, the course will focus on commemoration and public memory by looking at archives, monuments, and museums. This course will teach students to think critically about why certain historical events and figures are considered worthy of celebration and remembrance and the social and political reasons behind those choices.

Credit Weight of this Course: 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

Offering (Hours of instruction): 3-0; or 3-0 Example 3-0

List any prerequisites for this course here: Permission of the Chair of the Department of Indigenous Learning

List any corequisites for this course here:

List any special notes or restrictions for this course here: Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- Type A: Humanities
- Type E: Indigenous Content

The following is information for Committee Review

Faculty or Institution

Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: 20172026-1827

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?: • Elective

Attach the Learner Outcome Assessment Matrix Form: • Yes

What is the pedagogical rationale for this request? Why are you submitting this request?: ~~word change for course title and description~~ We are revising/updating, this course for the following reasons: • In the last three years we have had several faculty members retire, and the deletions/changes reflect our changing expertise. • Our department has many courses on the books that we are unable to teach on a regular rotational. These changes/deletions help us to make our curriculum/offerings more manageable and less repetitious. For example, several of these courses (INDI 2331, 2317, 3233) are very similar to other courses at the same year level that remain on the books. For example, is this change required for accreditation?

Learning Outcomes: Students will: • Develop an understanding of the many and varied Indigenous histories in the geographic area that is now called Canada; • Understand the importance of critical heritage studies; • Analyze how public memory and heritage are harnessed by settler colonialism to dispossess and erase Indigenous peoples on Turtle Island; • Describe how Indigenous communities and nations are re-storying the histories of Turtle Island; and • Employ historical research and methodologies.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types:

- ~~No Experiential Learning~~
- Applied Research
- Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no impact

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no impact

Will this course require no
outside support? If yes,
please outline the amount
and timing of the funding: