



**LAKEHEAD UNIVERSITY**  
**FACULTY OF SOCIAL SCIENCES AND HUMANITIES**  
**CHANGE REQUEST REPORT**

**Change Request Tracking Number:** 2025-SOC-9140  
**Title of Change Request:** Course-Modification-GR-Social Justice  
Studies-Title change for GWS-operated SOCJ  
5214  
**Status of Change Request:** In Workflow  
**Change Request can't be split**

**CHANGE REQUEST CONTENTS**

#	Type	Title
1.	New Version of a Course	Reproductive Family Justice

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Social Justice Department	Yes	Submitted to workflow. Please note that this submission is related to Request # 2024-SOC-8700 (submitted by the Department of Gender and Women's Studies). Thank you.	10/30/2025, 03:23 PM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	ok to move forward in workflow.	11/03/2025, 03:39 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
10/30/2025, 01:08 PM	Social Justice Department	Course change: minor modification

1.	New Version of a Course	Reproductive Family Justice
<b>Justification</b> Please see GWS submission for the rationale.		

COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code:	Social Justice 5214 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	<del>Regulating Reproduction and Families</del> Reproductive Family Justice
Course Description:	See Department of Gender and Women's Studies, Gender and Women's Studies Courses, Gender and Women's Studies 4214, for course description. Graduate level work expectations apply.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Graduate level work expectations apply. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:** Gender and Women's Studies 4214

**Course Classification(s):**

- Type B: Social Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** 20212026-2227

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Graduate

**Is this a required course, or an elective?:** • Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** ~~Subject name change to Gender and Women's Studies. Change to name for major approved at Senate on November 23, 2020. To~~ promote student interest and update the course focus For example, is this change required for accreditation?

**Learning Outcomes:** i. Illustrate an understanding of the social, historical and cultural bases of gender inequality in relation to sexism, racism, ethnocentrism, ageism, ableism, classism, heterosexism and other institutionalized prejudicial attitudes and practices; ii. Conduct independent research and show competence in the research process of reproductive studies within the field of gender and women's studies; iii. Understand structural inequality and barriers, as evidenced through in-class participation, presentations, examinations, written, and creative work; iv. Critique social policy, laws, culture, and health institutions; v. Show an understanding of gender social justice by being able to employ it in creative work and social activism; vi. Critically analyze representations of gender and reproduction in mass

media, literature, the arts, history, the social sciences, the physical sciences, and other fields of scholarship;vii. Be able to recognize, name, and challenge the ways in which knowledge is socially constructed and valorized using discipline-based theories and methods in in-class participation, presentations, examinations, written, and creative work;viii. Be able to critically examine assumptions in scholarly, popular, public and interpersonal discourses with regard to gender and reproduction;ix. Demonstrate a broad understanding of the diversity of women's experiences in in-class participation, presentations, examinations, written, and creative work;x. Be able to identify and apply a broad range of feminist perspectives to their personal experiences, professional work, and their understanding of society, evidenced in in-class participation, presentations, written, and creative work;xi. Be able to use basic research skills to locate and analyze information from primary and secondary scholarly and popular sources;xii. Be able to communicate research results clearly and effectively, both orally and in writing;xiii. Demonstrate awareness of the alternative values, ethics and practices which promote an appreciation of diversity in a global context and critical engagement in our local and global communities, evidenced through in-class participation, presentations, examinations, written, and creative work. Graduate Learner Outcomes As above, and in addition:i. Demonstrate advanced skills, suitable to the graduate level, in developing and carrying out scholarly research through written work and class presentations;ii. Demonstrate an enhanced ability to apply feminist theories and methodologies in their home disciplines;iii. Demonstrate critical engagement with, and social consciousness about, gender-based, and other intersecting, inequalities in society;iv. Demonstrate enhanced ability to conduct scholarly research; andv. Demonstrate enhanced written communication skills and critical analysis of secondary and primary sources.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:** • Applied Research

**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** No impact anticipated.

**Will this request impact student enrolment in another program in a different faculty/unit?:** No impact anticipated.

**Will additional resources be required (space, staff, equipment, etc)?:** No additional resources required.

**How will this impact existing teaching loads within this faculty/unit?:** No impact anticipated.

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** No impact anticipated.

**Will this course require outside support? If yes, please outline the amount and timing of the funding:** No outside support required.