



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
GENDER AND WOMEN'S STUDIES
CHANGE REQUEST REPORT

Change Request Tracking Number: 2025-SOC-9130

Title of Change Request: Course-Modification-UG- WOME-4012 - adding a course to
crosslist (SOCI 4212)

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Course	Special Topics in Gender and Social Justice

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Women's Studies Department	Yes	Submitted to workflow. Please note that this submission is related to the following Navigator bundles: 2025-SOC-9106 (submitted by Sociology) & 2025-SOC-9091 (submitted by SJS). Thank you.	10/28/2025, 01:09 PM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	Ok to move forward in workflow. Associated with 2025-SOC-9106, 2025-SOC-9091	11/06/2025, 10:29 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
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10/27/2025, 04:18 PM	Women's Studies Department	Updating GWS-operated course to add SOCI 4212 to make a crosslist. Please note that this GWS submission is affiliated with the following Navigator bundles: 2025-SOC-9106 (submitted by Sociology) & 2025-SOC-9091 (submitted by SJS)
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1.	New Version of a Course	Special Topics in Gender and Social Justice
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Justification

Offer a wider variety of courses to GWS, SOCI & SJS students but also decrease the probability of the course getting axed due to lower enrolment numbers.

COURSE DETAILS**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

Course Code: Gender and Women's Studies 4012 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Special Topics in Gender and Social Justice

Course Description: The specific focus within the field of gender and social justice will vary from year to year to suit student needs and faculty expertise. The topic will be announced in advance by the Department of Gender and Women's Studies.

Credit Weight of this Course: 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

Offering (Hours of instruction): 3-0; 3-0 Example 3-0

List any prerequisites for this course here: Two FCE in Gender and Women's Studies, including one half-course at the third-year level, or permission of the Chair of the Department of Gender and Women's Studies

List any corequisites for this course here:

List any special notes or restrictions for this course here: Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?: • Yes

Is this course cross listed with another? If so, enter the other course code here: Sociology 4212, Social Justice 5017

Course Classification(s):

- Type A: Humanities
- Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: 20252026-2627

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?: • Elective

What is the pedagogical rationale for this request? Why are you submitting this request?: ~~WOME-4010 has been used as a special topics course with the thematic focus changing each year. There has been administrative challenges for students trying to count WOME-4010 more than once despite the WOME-4010 courses being different in thematic focus.~~ This additional crosslist will allow Sociology undergraduates a wider variety of course options. This will also impact the Gender and Women's Studies undergraduate students who will be able to take a wider variety of courses but also decrease the probability of the course getting axed due to lower enrolment numbers. The participation of both Sociology undergraduate and Social Justice Studies graduate students will help increase enrolment numbers. For example, is this change required for accreditation?

Learning Outcomes: 4012 learner outcomes Undergraduate Learner Outcomes i. Illustrate an understanding of the social, historical and cultural bases of gender inequality in relation to sexism,

racism, ethnocentrism, ageism, ableism, classism, heterosexism and other institutionalized prejudicial attitudes and practices;ii. Conduct independent research and show competence in the research process of a reproductive studies within the field of gender and women's studies;iii. Understand structural inequality and barriers, as evidenced through in-class participation, presentations, examinations, written, and creative work;iv. Critique social policy, laws, culture, and health institutions;v. Show an understanding of gender social justice by being able to employ it in creative work and social activism;vi. Critically analyze representations of gender and reproduction in mass media, literature, the arts, history, the social sciences, the physical sciences, and other fields of scholarship;vii. Be able to recognize, name, and challenge the ways in which knowledge is socially constructed and valorized using discipline-based theories and methods in in-class participation, presentations, examinations, written, and creative work;viii. Be able to critically examine assumptions in scholarly, popular, public and interpersonal discourses with regard to gender and reproduction;ix. Demonstrate a broad understanding of the diversity of women's experiences in in-class participation, presentations, examinations, written, and creative work;x. Be able to identify and apply a broad range of feminist perspectives to their personal experiences, professional work, and their understanding of society, evidenced in in-class participation, presentations, written, and creative work;xi. Be able to use basic research skills to locate and analyze information from primary and secondary scholarly and popular sources;xii. Be able to communicate research results clearly and effectively, both orally and in writing; xiii. Demonstrate awareness of the alternative values, ethics and practices which promote an appreciation of diversity in a global context and critical engagement in our local and global communities, evidenced through in-class participation, presentations, examinations, written, and creative work.//////////Graduate Learner Outcomes (for SOCJ 5017, SJS submission, 9091-SOCJ-9091)As above, and in addition:i. Demonstrate advanced skills, suitable to the graduate level, in developing and carrying out scholarly research through written work and class presentations; ii. Demonstrate an enhanced ability to apply feminist theories and methodologies in their home disciplines; iii. Demonstrate critical engagement with, and social consciousness about, gender-based, and other intersecting, inequalities in society; iv. Demonstrate enhanced ability to conduct scholarly research; andv. Demonstrate enhanced written communication skills and critical analysis of secondary and primary sources.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course
Experiential Learning
Types:**

- No Experiential Learning

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:	Yes: This request update will allow Social Justice Studies graduate students Sociology undergraduates a wider variety of course options. This will also impact the Gender and Women's Studies undergraduate students who will be able to take a wider variety of courses but also decrease the probability of the course getting axed due to lower enrolment numbers (the: The participation of both Sociology undergraduate and Social Justice Studies graduate students will help increase enrolment numbers).
Will this request impact student enrolment in another program in a different faculty/unit?:	No: This request impact student enrolment in another program in a different faculty/unit.
Will additional resources be required (space, staff, equipment, etc)?:	No additional resources be required.
How will this impact existing teaching loads within this faculty/unit?:	No: This will not impact existing teaching loads within this faculty/unit.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	No: There is no impact on the demand for teaching support services.
Will this course require outside support? If yes, please outline the amount and timing of the funding:	No: This course will not require outside support.