

LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES **PHILOSOPHY**

CHANGE REQUEST REPORT

Change Request Tracking Number: 2025-SOC-9124

Title of Change Request: Course-New-UG-Gender and Women's Studies-Crosslisting Philosophy operated PHIL 3419

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Туре	Title
1	New Version of a Course	Philosophy and Gender

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Sadie Stout	Yes	Submitted to workflow	10/23/2025, 09:48 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	Ok to move forward in workflow. Associated with 2025-SOC-9083.	11/03/2025, 02:51 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
10/23/2025, 09:48 AM	Sadie Stout	2025-S0C-9083
10/23/2025, 09:47 AM	Sadie Stout	Request Number- 2025-SOC-9083

1. New Version of a Course Philosophy and Gender	
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Justification

Crosslink with WOME-3419

COURSE DETAILS

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code: Philosophy 3419 The code is the 'subject' plus the course

number (e.g. "Biology 1110").

Title of Course: Philosophy and Gender

Course Description: Examines philosophers and their conceptions of gender,

stressing the role such views play within their own philosophy, and the impact these views have had on thought generally. Thinkers from Lao Tzu and Plato to Young, Noddings and Okin. This third-year course takes up four contemporary topics in the field of feminist philosophy. We begin with a general overview of the relationship between philosophy and feminism. Next, we explore the political philosophy of liberalism, paying attention to feminist work on the public/private spheres (wrt reason and affect/emotion), free speech (wrt pornography), and

autonomy (wrt abortion). We then investigate feminist epistemology and its connections to science, postmodernism, and pragmatism. We end the course with a look at feminist ethics and the development of care thinking, a burgeoning crosscultural field of study. Students will augment their critical thinking and reading skills by engaging with scholarly work that grapples with these important and sometimes controversial

topics.

Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc Course:

Offering (Hours of 3-0; or 3-0 Example 3-0 instruction):

List any prerequisites for this course here:

List any corequisites for this course here:

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed WOME-3419

with another? If so, enter the other course code here:

Course Classification(s):

• Type A: Humanities

The following is information for Committee Review

Faculty or Institution

Unit: • Lakehead University

• Faculty of Social Sciences and Humanities

Calendar Start Term. When Fall 20122026-27

this change should be displayed in the Calendar:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you are the last calendar year this removing it from the calendar.

should be displayed?:

Academic Level: Undergraduate

Is this a required course, or an elective?:

What is the pedagogical Crosslinking Phil-3419 with WOME-3419 will make for greater rationale for this request? efficency in course delivery. For example, is this change

Why are you submitting this required for accreditation?

request?:

Learning Outcomes:

Curriculum Navigator Resources Page

REQUIRED FIELD - Course Experiential Learning Types:

• Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss

this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

- Will this request impact No student enrolment in another program within the same faculty/unit?:
 - Will this request impact No student enrolment in another program in a different faculty/unit?:
- Will additional resources No be required (space, staff, equipment, etc)?:
- How will this impact N/a existing teaching loads within this faculty/unit?:
- What is the impact on the No demand for teaching support services (library, computers, staff, etc)?:
- Will this course require No outside support? If yes, please outline the amount and timing of the funding:

5 of 5