



LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

LANGUAGES

CHANGE REQUEST REPORT

Change Request Tracking Number: 2024-SOC-8484

Title of Change Request: Course-UG-New-Languages-Japanese for Beginners

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	Japanese for Beginners

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Languages Department	No	Submitted to workflow	04/22/2024, 02:24 PM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Okay to move forward in the workflow.	06/28/2024, 10:23 AM
Dean and Faculty Council Review Stage	Approved	Glenda Bonifacio	No	Part of the course requirements for the proposed Asian Studies Minor	07/01/2024, 07:30 AM
Senate – Referral Stage	Approved	Senate Admin	No	Added to Calendar Changes Referral Memo for Sep 23/24 Senate mtg	07/05/2024, 01:00 PM
Senate Undergraduate Studies Committee	Relegated	Manager of Curriculum Development	Yes	Relegating back per request.	11/13/2024, 10:35 AM
Initiator	Approved	Languages Department	No	This module needs to be moved forward as soon as possible.	11/28/2024, 12:34 PM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Ok to move forward in workflow.	11/28/2024, 01:45 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
04/22/2024, 02:24 PM	Languages Department	This is another course which will be offered for the Minor in Asian Studies

1.	New Course	Japanese for Beginners
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COURSE DETAILS

NEW COURSE FORM – The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Manager of Curriculum Development): Japanese 1000 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of New Course: Japanese for Beginners

Course Description: Introduction to conversational as well as written Nihongo. Emphasis will be placed on reading and listening comprehensions, pronunciation, oral expressions, while surveying a variety of topics in Japanese culture and language. Focusing on the acquisition of basic language knowledge and conversational skills (pronunciation, vocabulary, grammatical structures, listening comprehension), the course will integrate a survey of Japanese history and culture, which will help the students in the understanding of common usage of conversational Nihongo within the cultural context.

Credit Weight of this Course: 1.0 Example 0.25, 0.5, 1.0, 1.5, etc.

Offering (Hours of instruction): 3-2; 3-2 Example 3-0

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- Type A: Humanities

The following is information for Committee Review

Faculty or Institution Unit:

- Lakehead University

Calendar Start Term. When this change should be displayed in the Calendar: 2025-26

Information for Timetable: When will this be first offered?: 2025 Fall

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?: Required

What is the pedagogical rationale for this request? Why are you submitting this request?: A new course offering in Languages. For example, is this change required for accreditation?

Learning Outcomes: By the end of the course, the students must be able to understand and use familiar words and expressions to describe themselves, talk about their family and their surroundings; ask for basic information on familiar topics and ask questions for immediate needs and understand answers expressed in simple language; write simple short messages such as 'thank you' notes and simple routine requests; able to copy simple messages; read and understand simple notices

and information available in public places, such as advertisements and restaurant menus; read and understand simple instructions, such as those found on machines, labels, and simple directions to places.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course
Experiential Learning
Types:

• Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact
student enrolment in
another program within the
same faculty/unit?:

No, it should not

Will this request impact
student enrolment in
another program in a
different faculty/unit?:

No, it should not

Will additional resources
be required (space, staff,
equipment, etc)?:

no

How will this impact
existing teaching loads
within this faculty/unit?:

no

What is the impact on the
demand for teaching
support services (library,
computers, staff, etc)? :

no

Will this course require
outside support? If yes,
please outline the amount
and timing of the funding:

No