



LAKEHEAD UNIVERSITY

FACULTY OF HEALTH AND BEHAVIOURAL SCIENCES

CHANGE REQUEST REPORT

Change Request Tracking Number: 2024-HBS-8755

Title of Change Request: Course modification – UG – Psychology – Splitting PSYC 1100

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
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1.	New Course	Foundations of Psychology: Social and Individual Differences
2.	New Course	Foundations of Psychology: Biological and Cognitive
3.	Discontinued Course	Introductory Psychology
4.	New Version of a Course	Foundations of Neuroscience
5.	New Version of a Course	Foundations of Cognition 1
6.	New Version of a Course	Research Methods in Psychology
7.	New Version of a Course	Statistics for Psychology 1
8.	New Version of a Course	Research Opportunity
9.	New Version of a Course	Personality Psychology
10.	New Version of a Course	Sensory Neuroscience Fundamentals
11.	New Version of a Course	Mind, Morality, and the Law
12.	New Version of a Course	Principles of Psychopharmacology
13.	New Version of a Course	Drugs and Behaviour
14.	New Version of a Course	Cultural Psychology
15.	New Version of a Course	Industrial and Organizational Psychology
16.	New Version of a Course	Forensic Psychology
17.	New Version of a Course	Animal Behaviour
18.	New Version of a Course	Special Topics in Psychology

**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Psychology Department	No	Submitted to workflow	12/13/2024, 03:26 PM
Submission Review (Manager of Curriculum Development)	Relegated	Submission Review	Yes	Sending back to correct faculty.	12/18/2024, 10:17 AM
Initiator	Cancelled	Psychology Department	No	correcting faculty	12/18/2024, 10:19 AM
Initiator	Approved	Psychology Department	No	corrected. resubmitting	12/18/2024, 10:25 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Ok to move forward in workflow.	12/18/2024, 10:27 AM
Dean and Faculty Council Review Stage	Approved	Mirella Stroink	No	Approved at FHBS Chairs & Directors December 17, 2024.	12/18/2024, 05:18 PM

**SUPPORTING DOCUMENTS**

None.

**SUPPORTING DOCUMENTS AUDIT TRAIL**

None.

**CHANGE REQUEST COMMENTS**

None.

1.	New Course	Foundations of Psychology: Social and Individual Differences
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# **COURSE DETAILS**

**NEW COURSE FORM** – The following is information that will be displayed in the University Calendar

**What is the new Course Code? (provided by Manager of Curriculum Development):** Psychology 1112 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of New Course:** Foundations of Psychology: Social and Individual Differences

**Course Description:** This course introduces the core principles of psychology, emphasizing individual differences, social factors, and mental health shape human behavior and experience. Key topics include intelligence, development across the lifespan, and the roles of emotion and motivation in behavior. Students will learn the foundational principles in social and personality psychology and, using the biopsychosocial approach, gain insight into factors shaping mental health, stress and disorder.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5, etc.

**Offering (Hours of instruction):** 3 Example 3-0

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences
- Type D: Health and Behavioral Sciences

# **The following is information for Committee Review**

**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. When this change should be displayed in the Calendar:** 2025-26

**Information for Timetable: When will this be first offered?:** 2025 Fall

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course,  
or an elective?:**

**What is the pedagogical  
rationale for this  
request? Why are you  
submitting this request?:**

There are several practical reasons to split this full year Introductory course into two half-sections: (1) The majority of Colleges and Universities in Canada offer Introductory Psychology as half credit courses. Being consistent with other schools it provides students a smoother transition into Lakehead if they are transferring in; (2) many students struggle in the transition to University and allowing students the opportunity to withdraw and retake a course in the Winter. This allows students not to lose a year in their program and will aid in student retention; (3) offering the first half of the course in the Winter allows for a January start for incoming students. [?] For example, is this change required for accreditation?

**Learning Outcomes:** By the end of this course, students will be able to: (1) Describe and discuss theories, research methods, and findings in psychology. (2) Use evidence-based strategies and critical thinking to examine research in psychology. (3) Use effective written communication skills that adhere to APA style. (4) Apply concepts from psychology to examine complex social challenges with an evidence-based approach.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

• No Experiential Learning

**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact  
student enrolment in  
another program within the  
same faculty/unit?:** no

**Will this request impact  
student enrolment in  
another program in a  
different faculty/unit?:** no

**Will additional resources  
be required (space, staff,  
equipment, etc)?:** no

**How will this impact  
existing teaching loads  
within this faculty/unit?:** no

**What is the impact on the  
demand for teaching  
support services (library,  
computers, staff, etc)? :** no

Will this course require  
outside support? If yes,  
please outline the amount  
and timing of the funding:

no

2.	New Course	Foundations of Psychology: Biological and Cognitive
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COURSE DETAILS

NEW COURSE FORM – The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Manager of Curriculum Development):

Psychology 1111 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of New Course:

Foundations of Psychology: Biological and Cognitive

Course Description:

This course introduces the core principles of psychology, emphasizing the research-based methods essential to the discipline. Topics include the biological approach to behavior, sensation and perception, consciousness, learning, memory, and language. Students will gain an understanding of how these processes shape human experience and behavior, stablishing a basis for further study in psychology's core areas and sub-specialties.

Credit Weight of this Course:

0.5 Example 0.25, 0.5, 1.0, 1.5, etc.

Offering (Hours of instruction):

3 Example 3–0

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

• Type C: Engineering, Mathematical and Natural Sciences

• Type D: Health and Behavioral Sciences

The following is information for Committee Review

Faculty or Institution Unit:

• Lakehead University

Calendar Start Term. When this change should be displayed in the Calendar:

2025–26

Information for Timetable: When will this be first offered?:

2025 Fall

**Calendar End Term. When is the last calendar year this should be displayed?:**

No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

Required

**What is the pedagogical rationale for this request? Why are you submitting this request?:**

There are several practical reasons to split this full year Introductory course into two half-sections: (1) The majority of Colleges and Universities in Canada offer Introductory Psychology as half credit courses. Being consistent with other schools it provides students a smoother transition into Lakehead if they are transferring in; (2) many students struggle in the transition to University and allowing students the opportunity to withdraw and retake a course in the Winter. This allows students not to lose a year in their program and will aid in student retention; (3) offering the first half of the course in the Winter allows for a January start for incoming students. For example, is this change required for accreditation?

**Learning Outcomes:**

By the end of this course, students will be able to: (1) Describe and discuss theories, research methods, and findings in psychology. (2) Use evidence-based strategies and critical thinking to examine research in psychology. (3) Use effective written communication skills that adhere to APA style. (4) Apply concepts from psychology to examine complex social challenges with an evidence-based approach.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

• No Experiential Learning

#### **The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:**

No

**Will this request impact student enrolment in another program in a different faculty/unit?:**

No

**Will additional resources be required (space, staff, equipment, etc)?:**

No

**How will this impact existing teaching loads within this faculty/unit?:**

It wont

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

No

Will this course require outside support? If yes, please outline the amount and timing of the funding:

No

3.	Discontinued Course	Introductory Psychology
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# **COURSE DETAILS**

**REMOVE A COURSE FROM CALENDAR FORM – The following is information that is displayed in the University Calendar**

You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

**Course Code:** Psychology 1100 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Introductory Psychology

**Course Description:** This introductory course is designed to provide an appreciation of the scope of psychology and its sub-specialities, to render an understanding of the research-based methods which are fundamental to all aspects of the discipline, to provide an awareness of the biopsychosocial bases of behaviour and to lay the groundwork for further study in psychology.

**Credit Weight of this Course:** 1.0 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

Faculty or Institution

Unit: • Lakehead University

Calendar Start Term. : Fall 2012

Calendar End Term. When is the last calendar year this should be displayed?: 2024–25 Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

Pedagogical rationale for this proposal. Why are you submitting this request?:

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types: • Case Studies

The following is information for Senate Budget Committee Consideration:

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?: no

Will this program impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc.)?: no

How will this impact existing teaching loads within this faculty/unit?: no

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: no

Will this require outside support? If yes, please outline the amount and timing of the funding: no

4.	New Version of a Course	Foundations of Neuroscience
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**COURSE DETAILS****MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

<b>Course Code:</b>	Psychology 2013 The code is the 'subject' plus the course number (e.g. "Biology 1110").
<b>Title of Course:</b>	Foundations of Neuroscience
<b>Course Description:</b>	Behavioural neuroscience examines the properties of the brain, the peripheral nervous system, and the endocrine system, and examines the integration of these systems to produce our perceptions, cognitions, and controlled motor behaviours. Provides foundational knowledge of neuroscience, including the organ, cellular, and biochemical processes involved with behaviour. Topics will include an introduction to brain anatomy, cytology, neurophysiology, genetics, and neuroendocrinology.
<b>Credit Weight of this Course:</b>	0.5 Example 0.25, 0.5, 1.0, 1.5 etc
<b>Offering (Hours of instruction):</b>	3-0; or 3-0 Example 3-0
<b>List any prerequisites for this course here:</b>	Psychology <del>1100</del> –1111 and 1112 or 1.0 FCE Type C courses
<b>List any corequisites for this course here:</b>	
<b>List any special notes or restrictions for this course here:</b>	Students who have previous credit in Psychology 2401 may not take Psychology 2013/3013 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.
<b>What is the Grade Scheme?:</b>	
<b>Is this a Special Topics course?:</b>	
<b>Is this course cross listed with another? If so, enter the other course code here:</b>	
<b>Course Classification(s):</b>	<ul style="list-style-type: none"> <li>• Type C: Engineering, Mathematical and Natural Sciences</li> <li>• Type D: Health and Behavioral Sciences</li> </ul>

**The following is information for Committee Review**

<b>Faculty or Institution Unit:</b>	<ul style="list-style-type: none"> <li>• Lakehead University</li> <li>• Faculty of Health and Behavioural Sciences</li> </ul>
<b>Calendar Start Term. When this change should be displayed in the Calendar:</b>	<del>2020</del> 2025–2126
<b>Calendar End Term. When is the last calendar year this should be displayed?:</b>	No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?:

What is the pedagogical rationale for this request? Why are you submitting this request?:

New curriculum; this course was 1.0 FCE, now two half courses in second and third year respectively. For example, is this change required for accreditation?

Learning Outcomes:

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types:

- Case Studies
- Labs

The following is information for Senate Budget Committee Consideration

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Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

5.	New Version of a Course	Foundations of Cognition 1
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COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the

**University Calendar**

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**Course Code:** Psychology 2014 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Foundations of Cognition 1

**Course Description:** Cognitive Psychology is used throughout the entire range of human knowledge, perception, activity, speech processing, problem solving, learning, and memory. Provides students knowledge of the basic processes in, and neuroscience associated with, human cognition, including perception, learning, attention, working memory, and semantic, episodic, and procedural memory foundations of long-term memory.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Psychology ~~1100~~ or 1111 and 1112 or 1.0 FCE Type C courses

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students who have previous credit in Psychology 2003 may not take Psychology 2014/3014 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type C: Engineering, Mathematical and Natural Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** 20202025-2126

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** New curriculum; this course was a full-year course, now two half courses across second and third year. For example, is this change required for accreditation?

**Learning Outcomes:**

Curriculum Navigator Resources Page

- REQUIRED FIELD – Course  
Experiential Learning  
Types:**
- Case Studies
  - Labs

**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** no

**Will this request impact student enrolment in another program in a different faculty/unit?:** no

**Will additional resources be required (space, staff, equipment, etc)?:** no

**How will this impact existing teaching loads within this faculty/unit?:** no

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** no

**Will this course require outside support? If yes, please outline the amount and timing of the funding:** no

6.	New Version of a Course	Research Methods in Psychology
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**COURSE DETAILS**

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

**Course Code:** Psychology 2110 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Research Methods in Psychology

**Course Description:** Examines the theoretical and practical aspects of conducting research in the behavioural sciences. Topics will include: searching for a worthwhile research problem, examining and evaluating different types of research designs, research ethics, planning and conducting research, issues in data analysis, and interpreting and communicating research findings.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-1; 0-0 Example 3-0

**List any prerequisites for this course here:** Psychology 11001111 and 1112

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students with previous credit in Psychology 3911 may not take Psychology 2110 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences
- Type C: Engineering, Mathematical and Natural Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~2020~~2025-2126

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** New Psychology curriculum, foundations in research methods and statistics provided sooner. For example, is this change required for accreditation?

Learning Outcomes:

Curriculum Navigator Resources Page

- REQUIRED FIELD – Course  
Experiential Learning  
Types:
- Applied Research
  - Case Studies
  - Labs

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

A lab is being added to this course that will be run using existing TA resources. The lab will enhance experiential learning of research methods and provide an opportunity to teach toward our PLOs relating to professional development.

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

May require a computer lab for occasional classes (2–3 of the 12 weeks).

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

7.	New Version of a Course	Statistics for Psychology 1
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COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code:

Psychology 2112 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course:

Statistics for Psychology 1

**Course Description:** This is a gentle introduction to basic statistics—yes, math—that you should be able to handle if you know how to use a calculator. You will learn what probability really means and how we use it, our logical thinking, and mathematical procedures to test ideas in Psychology.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 0-0; 3-1 Example 3-0

**List any prerequisites for this course here:** Psychology ~~1100~~ and Psychology ~~2110~~ 1111, 1112, 2110

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students who have previous credit in Psychology 2101 may not take Psychology 2112 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences
- Type C: Engineering, Mathematical and Natural Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

**Faculty or Institution**

**Unit:**

- Lakehead University
- Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~2021~~2025–2226

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** We had 2110 as a co-requisite but it should have been a prerequisite based on the semesters of offering. For example, is this change required for accreditation?

**Learning Outcomes:**

REQUIRED FIELD – Course  
Experiential Learning  
Types:

- Case Studies
- Labs

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

8.	New Version of a Course	Research Opportunity
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COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code:

Psychology 2917 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course:

Research Opportunity

Course Description:

Provides students the opportunity to get involved in research, and to develop skills and knowledge relating to scientific inquiry and the research process by working with a faculty supervisor.



**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 0-3; or 0-3 Example 3-0

**List any prerequisites for this course here:** Psychology

~~1100~~

1111 and 1112

**List any corequisites for this course here:** Psychology 2110 and 2112

**List any special notes or restrictions for this course here:** Before registering in this course, students must obtain the permission of the professor who will direct their work, as well as the permission of the Chair of the Department of Psychology. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:** • Yes

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences
- Type C: Engineering, Mathematical and Natural Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~2020~~2025-2126

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Updating description to better reflect the outcomes of the course, updating prerequisites For example, is this change required for accreditation?

**Learning Outcomes:**

REQUIRED FIELD – Course  
Experiential Learning  
Types:

- Applied Research
- Labs

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

9.	New Version of a Course	Personality Psychology
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COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code:

Psychology 3016 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course:

Personality Psychology

Course Description:

Examines topics in traditional and contemporary personality psychology. Focuses on personality assessment, motivation, biological and genetic influences, sex and gender, traits, the self-concept, and the evolutionary function of personality. Additionally, the association between personality and relationships, health outcomes, morality,

and beliefs will be covered.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Psychology 1100-1111, 1112 and an additional 0.5 FCE Psychology

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students with previous credit in Psychology 2301 may not obtain credit in Psychology 3016. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** 2020-2025-2126

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** By eliminating redundancies across courses we were able to reduce 2301 to a half course. This enables the instructor to offer advanced social psychology more often, and gives students more flexibility to choose other courses. We also raised the year level of this course so that it can build upon foundational learning in the second year. For example, is this change required for accreditation?

**Learning Outcomes:**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Case Studies

**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

Instructor previously taught the full-year course; will now teach this half course and a fourth year course we had not been able to offer regularly in the past.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

<b>10.</b>	<b>New Version of a Course</b>	<b>Sensory Neuroscience Fundamentals</b>
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**COURSE DETAILS**

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

**Course Code:** Psychology 3019 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Sensory Neuroscience Fundamentals

**Course Description:** Introduces the study of our senses beginning with understanding the environmental stimulus, energy transduction, and the early stages of signal processing. Emphasis will be placed on examining the underlying neural mechanisms of sensory processing that will include an introduction to neurophysiology and psychophysical

measurement. Many of the visual neuroscience principles discussed earlier in the term will be applied to one or more of the following modalities: audition, somesthesia, and taste/olfaction.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Psychology 1100 or 1111 and 1112 or 1.0 FCE Type C courses

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students with previous credit in Psychology 3161 may not take Psychology 3019/4019 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type C: Engineering, Mathematical and Natural Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** 20202025-2126

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** current full year course is being made into two half courses, second half is in fourth year. This allows us to sequence and scaffold student learning while providing students with more flexibility to try different courses. For example, is this change required for accreditation?

**Learning Outcomes:**

Curriculum Navigator Resources Page

REQUIRED FIELD – Course  
Experiential Learning  
Types:

• Case Studies

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

no

How will this impact existing teaching loads within this faculty/unit?:

none; instructor who currently teaches 1.0FCE 3161 will now teach these two half courses

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

no

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no

11.	New Version of a Course	Mind, Morality, and the Law
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COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code:

Psychology 3111 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course:

Mind, Morality, and the Law

Course Description:

An exploration of morality, law, and other social norms from a psychological perspective. What are the cognitive, developmental, emotional, and neurological influences on our understanding of social norms and norm-governed behaviour? The role of psychological factors in social deviance will also be explored.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Psychology ~~1100~~ and 1111, 1112 and an additional 0.5 FCE Psychology

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:** Criminology 3111

**Course Classification(s):**

- Type B: Social Sciences
- Type C: Engineering, Mathematical and Natural Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** 20202025-2126

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** • Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Updating prerequisites in new psychology curriculum For example, is this change required for accreditation?

**Learning Outcomes:**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Case Studies

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**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:no

Will this request impact student enrolment in another program in a different faculty/unit?:no

Will additional resources be required (space, staff, equipment, etc)? :no

How will this impact existing teaching loads within this faculty/unit?:no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :no

Will this course require outside support? If yes, please outline the amount and timing of the funding:no.

12.	New Version of a Course	Principles of Psychopharmacology
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COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code:	Psychology 3114 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of Course:	Principles of Psychopharmacology
Course Description:	An introduction to psychopharmacology focusing on key principles related to pharmacokinetics (e.g., routes of drug administration, drug metabolism), pharmacodynamics (e.g., neurotransmitters systems), tolerance, withdrawal, and addiction. Research methods and paradigms in the field are discussed and principles are illustrated with psychoactive drugs such as alcohol.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5 etc



**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Psychology 1100-1111, 1112 and an additional 0.5 FCE in Psychology

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students with previous credit in Psychology 3401 may not take Psychology 3114/3115 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type C: Engineering, Mathematical and Natural Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

**Faculty or Institution**

- Unit:**
- Lakehead University
  - Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** 2020-2025-2126

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Previous full year course drugs and behaviour will now be two half courses in third year, providing students more flexibility. For example, is this change required for accreditation?

**Learning Outcomes:**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Applied Research
- Case Studies

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**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)? : no

How will this impact existing teaching loads within this faculty/unit?: Instructor who previously taught the full year course will now teach these two half courses.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

13.	New Version of a Course	Drugs and Behaviour
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#### COURSE DETAILS

**MODIFY COURSE FORM** – The following is information that will be displayed in the University Calendar

**Course Code:** Psychology 3115 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Drugs and Behaviour

**Course Description:** Builds on the principles of psychopharmacology and examines the psychopharmacology of specific psychoactive drugs and drug classes (e.g., opioids, cannabis, cocaine, antidepressants). Drugs will be examined in terms of their pharmacokinetics, pharmacodynamics, effects on the body and behaviour, tolerance and dependence, and therapeutic applications. Research on drug effects in both humans and animal models is critically examined and discussed.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 0-0; 3-0 Example 3-0

**List any prerequisites for this course here:** Psychology ~~1100~~–1111, 1112 and Psychology 3114

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students with previous credit in Psychology 3401 may not take Psychology 3114/3115 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type C: Engineering, Mathematical and Natural Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

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**Faculty or Institution**

**Unit:**

- Lakehead University
- Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~2020~~2025–2126

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Full course being converted to two half courses, this is the second half of the old 3401. This provides students more flexibility. For example, is this change required for accreditation?

**Learning Outcomes:**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Applied Research
- Case Studies

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**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget

Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)?: no

How will this impact existing teaching loads within this faculty/unit?: Instructor who previously taught the full course will now teach the two half courses.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

14.	New Version of a Course	Cultural Psychology
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COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code: Psychology 3210 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of Course: Cultural Psychology

Course Description: A review of research and theory on how psychological processes support the acquisition, spread, and development of cultural knowledge and practices, and how culture, in turn, influences human thought and behaviour. The questions of what is universal and what is variable psychologically across cultures and the role that evolution and the environment play in psychological universality and diversity will be explored. Topics will include the psychological foundations of culture, the psychological bases of enculturation, the cultural limits of psychological knowledge, cross-culturally divergent ways of thinking, feeling, and acting, psychological acculturation, and the relations between psychology, anthropology, and other social sciences.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Psychology 1100 and 1111, 1112 and an additional 0.5 FCE in Psychology

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

**Faculty or Institution**

**Unit:**

- Lakehead University
- Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** 20202025-2126

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** • Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Prerequisites updated in new curriculum For example, is this change required for accreditation?

**Learning Outcomes:**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Applied Research
- Case Studies

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**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

- Will this request impact student enrolment in another program within the same faculty/unit?:

No impact on student enrolment.
- Will this request impact student enrolment in another program in a different faculty/unit?:

No impact on student enrolment in other faculties.
- Will additional resources be required (space, staff, equipment, etc)?:

No additional resources required.
- How will this impact existing teaching loads within this faculty/unit?:

No impact on teaching loads.
- What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

No impact on teaching support services.
- Will this course require outside support? If yes, please outline the amount and timing of the funding:

No outside support required.

15.	New Version of a Course	Industrial and Organizational Psychology
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COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

- Course Code:

Psychology 3331 The code is the 'subject' plus the course number (e.g. "Biology 1110").
- Title of Course:

Industrial and Organizational Psychology
- Course Description:

A survey of the application of Psychology in business and industry emphasizing research methodology and the results of relevant research.
- Credit Weight of this Course:

0.5 Example 0.25, 0.5, 1.0, 1.5 etc
- Offering (Hours of instruction):

3-0; or 3-0 Example 3-0

List any prerequisites for  
this course here:

Psychology 1100 and 1111, 1112 and an additional 0.5 FCE in  
Psychology

List any corequisites for  
this course here:

List any special notes or  
restrictions for this  
course here:

Will appear in the Calendar. For example: A course fee for  
field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics  
course?:

Is this course cross  
listed with another? If  
so, enter the other course  
code here:

Course Classification(s):

- Type B: Social Sciences
- Type D: Health and Behavioral Sciences

---

**The following is information for Committee Review**

Faculty or Institution

Unit:

- Lakehead University
- Faculty of Health and Behavioural Sciences

Calendar Start Term. When  
this change should be  
displayed in the Calendar:

~~2020~~2025-2126

Calendar End Term. When is  
the last calendar year  
this should be displayed?:

No Specified End Date Use No Specified End date unless you  
are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course,  
or an elective?:

What is the pedagogical  
rationale for this  
request? Why are you  
submitting this request?:

Updating prerequisites in new curriculum For example, is  
this change required for accreditation?

Learning Outcomes:

Curriculum Navigator Resources Page

REQUIRED FIELD – Course  
Experiential Learning  
Types:

- Applied Research
- Case Studies

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**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations  
for both "yes" and "no" answers. This will not be displayed  
in the calendar but will be used by the Senate Budget  
Committee when considering approval of this proposal. The  
creator of this proposal may be asked to attend a committee  
meeting to discuss this proposal. Contact the Chair of the

Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)? : no

How will this impact existing teaching loads within this faculty/unit?: no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

16.	New Version of a Course	Forensic Psychology
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# **COURSE DETAILS**

**MODIFY COURSE FORM** – The following is information that will be displayed in the University Calendar

**Course Code:** Psychology 3350 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Forensic Psychology

**Course Description:** An examination of the relationship between psychology, crime, and the legal system. Particular emphasis is placed on the role of the psychologist in criminal justice proceedings.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Psychology ~~1100~~ and 1111, 1112 and an additional 0.5 FCE Psychology or 0.5 FCE Criminology

**List any corequisites for this course here:**



**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:** Criminology 3350

**Course Classification(s):**

- Type B: Social Sciences
- Type D: Health and Behavioral Sciences

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**The following is information for Committee Review**

**Faculty or Institution**

**Unit:**

- Lakehead University
- Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** 20202025-2126

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

- Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Updating prerequisites to new curriculum For example, is this change required for accreditation?

**Learning Outcomes:**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Case Studies

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**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** No impact.

Will this request impact student enrolment in another program in a different faculty/unit?: No impact.

Will additional resources be required (space, staff, equipment, etc)? : No additional resources required.

How will this impact existing teaching loads within this faculty/unit?: No impact on teaching loads.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : No impact.

Will this course require outside support? If yes, please outline the amount and timing of the funding: No outside support required.

17.	New Version of a Course	Animal Behaviour
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#### **COURSE DETAILS**

**MODIFY COURSE FORM** – The following is information that will be displayed in the University Calendar

**Course Code:** Psychology 3511 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Animal Behaviour

**Course Description:** An historic, methodological and substantive introduction to animal behaviour is presented from the perspectives of comparative psychology, ethology, sociobiology and ecology.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Psychology ~~1100~~ and 1111, 1112 and an additional 0.5 FCE Psychology

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

Is this course cross  
listed with another? If  
so, enter the other course  
code here:

Course Classification(s):

- Type C: Engineering, Mathematical and Natural Sciences
- Type D: Health and Behavioral Sciences

**The following is information for Committee Review**

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Faculty or Institution

Unit:

- Lakehead University
- Faculty of Health and Behavioural Sciences

Calendar Start Term. When  
this change should be  
displayed in the Calendar: 20202025-2126

Calendar End Term. When is  
the last calendar year  
this should be displayed?: No Specified End Date Use No Specified End date unless you  
are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course,  
or an elective?:

What is the pedagogical  
rationale for this  
request? Why are you  
submitting this request?: Housekeeping, updating pre-requisite structure For example,  
is this change required for accreditation?

Learning Outcomes:

Curriculum Navigator Resources Page

REQUIRED FIELD – Course  
Experiential Learning  
Types:

- Case Studies

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations  
for both "yes" and "no" answers. This will not be displayed  
in the calendar but will be used by the Senate Budget  
Committee when considering approval of this proposal. The  
creator of this proposal may be asked to attend a committee  
meeting to discuss this proposal. Contact the Chair of the  
Senate Budget Committee if you wish to discuss any of the  
questions below.

Will this request impact  
student enrolment in  
another program within the  
same faculty/unit?: no

Will this request impact  
student enrolment in  
another program in a  
different faculty/unit?: no

Will additional resources  
be required (space, staff,  
equipment, etc)?: no

How will this impact existing teaching loads within this faculty/unit?: no impact

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no impact

Will this course require outside support? If yes, please outline the amount and timing of the funding: no

18.	New Version of a Course	Special Topics in Psychology
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# **COURSE DETAILS**

**MODIFY COURSE FORM** – The following is information that will be displayed in the University Calendar

**Course Code:** Psychology 3811 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Special Topics in Psychology

**Course Description:** This course will cover a specific topic in Psychology. The topic may vary from year to year and will be announced in advance by the Department.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Psychology  
1100  
1111 and 1112

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:** • Yes

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences
- Type C: Engineering, Mathematical and Natural Sciences
- Type D: Health and Behavioral Sciences

**The following is information for Committee Review**

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**Faculty or Institution****Unit:**

- Lakehead University
- Faculty of Health and Behavioural Sciences

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~Fall 2012~~2025-26

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**What is the pedagogical rationale for this request? Why are you submitting this request?:** We are splitting introductory psychology into 2 sections. I was updating the prerequisites for this course to reflect the change For example, is this change required for accreditation?

**Learning Outcomes:**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** no

**Will this request impact student enrolment in another program in a different faculty/unit?:** no

**Will additional resources be required (space, staff, equipment, etc)?:** no

**How will this impact existing teaching loads within this faculty/unit?:** no

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : no

Will this course require outside support? If yes, please outline the amount and timing of the funding: no