



**LAKEHEAD UNIVERSITY**  
**FACULTY OF SOCIAL SCIENCES AND HUMANITIES**  
**INDIGENOUS LEARNING**  
**CHANGE REQUEST REPORT**

**Change Request Tracking Number:** 2023-SOC-8315

**Title of Change Request:** Program-Modification-UG-Indigenous Learning-HBA of SOWK w/ Concentraion in INDI Updates to reflect INDI-3501 deletion, replaced by INDI-2012.

**Status of Change Request:** In Workflow

**Change Request can't be split**

***CHANGE REQUEST CONTENTS***

#	Type	Title
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1.	New Version of a Degree	Honours Bachelor of Social Work (Concentration in Indigenous Learning)
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**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	Yes	Submitted to workflow	07/17/2023, 09:32 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Okay to move forward in the workflow.	07/17/2023, 10:04 AM

**SUPPORTING DOCUMENTS**

None.

**SUPPORTING DOCUMENTS AUDIT TRAIL**

None.

**CHANGE REQUEST COMMENTS**

Date	User	Change Request Comment
07/17/2023, 09:32 AM	Indigenous Learning Department	In the fall of 2022, we replaced a required course: INDI 3501 (1.0FCE) with INDI 2012 (0.5FCE). Rational for this change: • Students currently entering INDI 3501 do not have the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level.

1.	New Version of a Degree	Honours Bachelor of Social Work (Concentration in Indigenous Learning)
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**Justification**

Additional Rationale for Honours Bachelor of Social Work with Concentration in Indigenous Learning changes: We replaced INDI 3501 (1FCE) with INDI 2012 (0.5 FCE) and the option of taking one of the following courses: INDI 3232: Indigenous People and Self-Determination, INDI 3315: Mino-Bimaadiziwin, and INDI 3613: Ogichi Daa Kwe: Indigenous Women’s Resistance and Resurgence. We also deleted INDI 1310: Methods/Approaches Applied to Indigenous Learning at the first year. We added an elective in Indigenous Learning at the fourth year level course. We made these changes because Social Work students need to have a fuller understanding of systemic challenges/issues facing Indigenous communities as

well as an appreciation of Indigenous worldviews/culture. These changes also allow students more choice in their course selection to better reflect their interests and support professional development.

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**DEGREE DETAILS**

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**MODIFY A PROGRAM FORM (less significant changes).**

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NOTE TO USER about this form:

This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

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**The following is information that is displayed in the University Calendar**

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**Title of Program:** Honours Bachelor of Social Work (Concentration in Indigenous Learning)

**Program Requirements:**

Four Year program

**First Year:**

- (a) Social Work 1100
- (b) Indigenous Learning 1100 ~~and 1310~~
- (c) One FCE elective in Indigenous Learning
- (d) One FCE elective from Type A, B or D courses
- (e) One ~~half~~ FCE elective (Social Work, and courses cross-calendared with Social Work, excluded)

**Second Year:**

- (a) Social Work 2011 and 2012
- (b) Indigenous Learning 2805 and ~~3501~~2012 and take one of the following courses Indigenous Learning 3232, Indigenous Learning 3315, and Indigenous Learning 3613
- (c) One FCE elective in Indigenous Learning at the second or third year level
- (d) One FCE elective from Type A, B or D courses

**Note 1:**

Students must apply and succeed at being admitted before being allowed to enter Year 3 of this program.

**Third Year:**

- (a) Social Work 3215, 3315, and 3401
- (b) Social Work 3500 (1.5 FCE equivalent)
- (c) Social Work 4610
- (d) One FCE elective in Social Work

**Note 2:**

Social Work 3500 and/or 4500 must involve social work practice with Aboriginal Peoples.

**Fourth Year:**

- (a) Social Work 4401
- (b) Social Work 4500 (1.5 FCE equivalent)
- (c) Social Work 4212, 4411 and 4405
- (d) One-half FCE elective in Social Work
- (e) One-half FCE elective in Indigenous Learning at the fourth year level

**Note:** The Indigenous Content Requirement is being met by the completion of Social Work 4411.

**The following is information for Committee Review**


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<b>Program Code:</b>	HBSW.INDI
<b>Calendar Start Term. When this change should be displayed in the Calendar:</b>	<del>2017</del> 2024-1825
<b>Calendar End Term. When is the last calendar year this should be displayed?:</b>	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
<b>Faculty or Institution Unit:</b>	<ul style="list-style-type: none"> <li>• Lakehead University</li> <li>• Faculty of Health and Behavioural Sciences</li> </ul>
<b>Academic Level:</b>	Undergraduate

**Total number of credits  
for the degree:**

**Transcript Title of  
Program:** HBSW w/Concn Indigenous Learning

**Degree Type:** HBSW

**Pedagogical rationale for  
this proposal. Why are you  
submitting this request?:**

~~Course classifications have been updated. "Groups" have been changed to "Types" as requested by the office of Enrollment~~  
In the fall of 2022, we replaced a required course: INDI 3501 (1.0FCE) with INDI 2012 (0.5FCE).Rational for this change: • Students currently entering INDI 3501 do not have the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level.Additional Rationale for Honours Bachelor of Social Work with Concentration in Indigenous Learning changes: We replaced INDI 3501 (1FCE) with INDI 2012 (0.5 FCE) and the option of taking one of the following courses: INDI 3232: Indigenous People and Self-Determination, INDI 3315: Mino-Bimaadiziwin, and INDI 3613: Ogichi Daa Kwe: Indigenous Women's Resistance and Resurgence. We also deleted INDI 1310: Methods/Approaches Applied to Indigenous Learning at the first year. We added an elective in Indigenous Learning at the fourth year level course. We made these changes because Social Work students need to have a fuller understanding of systemic challenges/issues facing Indigenous communities as well as an appreciation of Indigenous worldviews/culture. These changes also allow students more choice in their course selection to better reflect their interests and support professional development.

**Associated Changes – List  
all other requests that  
are associate with this  
change (enter request  
number or title):**

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this program impact student enrolment in another program within the same faculty/unit?:** ~~No-impact.~~Yes

**Will this program impact student enrolment in another program in a different faculty/unit?:** ~~No-impact.~~Yes

**Will additional resources be required (space, staff, equipment, etc.)?:** ~~No-impact.~~

**How will this impact existing teaching loads within this faculty/unit?:** ~~No-impact.~~It will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department. It will also increase enrolment in fourth year courses in IL.

**What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:** ~~No-impact.~~None

**Will this require outside support? If yes, please outline the amount and timing of the funding:** ~~No-impact.~~