



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INDIGENOUS LEARNING
CHANGE REQUEST REPORT

Change Request Tracking Number: 2023-SOC-8287

Title of Change Request: Program-Major modification-UG-Deletion of Specialization in the HBA INDI program

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
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1.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning Major)
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CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	Yes	Submitted to workflow	06/29/2023, 11:03 AM
Submission Review (Deputy Provost)	Approved	Deputy Provost	No	In correct workflow	07/14/2023, 01:53 PM
Advisory Panel Review	Approved	Administrative Assistant to Provost & VP (Academic)	No	The Advisory Review Panel met on August 15, 2023 and had no concerns with this request.	08/15/2023, 10:50 AM

SUPPORTING DOCUMENTS

File Name	Uploaded By	Upload Date	Size
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SUPPORTING DOCUMENTS AUDIT TRAIL

File Name	User	Date	Action
4.5 IL specializations deletion Maj Mod Proposal Brief DISCONTINUATION OF PROGRAM-1.docx	Susan Viitala	08/28/2023, 10:10 AM	Uploaded
4.5 IL specializations deletion Maj Mod Proposal Brief DISCONTINUATION OF PROGRAM-1.docx	Susan Viitala	08/28/2023, 10:10 AM	Deleted

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
06/29/2023, 09:44 AM	Indigenous Learning Department	Proposal Brief attached. Request submitted for major modification to delete specialization in HBA INDI program. Please note that 2023-SOC-8273 was submitted first: it already contains minor changes from year 1 to 4 in the program description regarding the deleted INDI-3501 being replaced by INDI-2012. Miigwetch

1.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning Major)
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Justification

Justification for major modification: With our current faculty complement, we are unable to offer the courses students require to undertake a specializations in a timely manner. Often faculty are required to teach reading courses as overload in order to assist students with completing the specializations.

DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

NOTE TO USER about Quality Assurance requirements:

Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.

Select the type of major modification you are making:

- Specialization

The following is information that is displayed in the University Calendar

Title of Program: Honours Bachelor of Arts (Indigenous Learning Major)

Program Requirements:

~~Four Year program All students will take the common first year. By the beginning of the second year, students will select their specialization in consultation with the Chair of the Department of Indigenous Learning.~~
In fourth year, students will have the option of either a course-based or thesis-based Honour's Bachelor.

First Year:

- (a) Indigenous Learning 1100 and 1310
- (b) One FCE from Type A courses
- (c) Two FCEs from Type B courses
- (d) One-half FCE electives

Second Year:

- (a) Indigenous Learning 2805
- (b) ~~One~~ INDI 2012 and 0.5 FCE in Indigenous Learning at the second year level
- (c) Three FCE electives (amongst these three FCE electives, only one of these can be at the first year level)

Third Year:

- (a) Indigenous Learning ~~3501 and~~ 3100
- (b) ~~One~~ Take one of the following courses: INDI 3232: Indigenous People and Self-Determination, INDI 3315: Mino-Bimaadiziwin, and INDI 3613: Ogichi Daa Kwe: Indigenous Women's Resistance and Resurgence and take 1.5 FCE in Indigenous Learning at the ~~third~~ Third year level.
- (c) Two FCE electives at the second year level or higher

Fourth Year (2 options):

Thesis-based Option:

- (a) Indigenous Learning 4901
- (b) One FCE in Indigenous Learning at the fourth year level
- (c) Three FCE electives at the third year level or higher

Course-based Option:

- (a) Two FCEs in Indigenous Learning at the fourth-year level
- (b) Three FCE electives at the third year level or higher

~~(A) Specialization in Governance~~ By the beginning of the second year students will select the Specialization in Governance in consultation with the Chair of the Department of Indigenous Learning. The selection will be noted on students' transcripts. Students must successfully complete 1.5 FCEs from the courses listed below. Indigenous Learning 2302 – Transfer of Educational Jurisdiction (1 FCE) Indigenous Learning 2433 – Indigenous Peoples and the

~~Government Indigenous Learning 3434 – Land, Law, and Governance
 Indigenous Learning 2811 – Corporations and the Status Indian
 Indigenous Learning 3233 – Social Movements and Resistance across Turtle Island
 Indigenous Learning 3235 – Indigenous Peoples and Self-Determination~~

~~**(B) Specialization in Community Development**~~

~~By the beginning of the second year students will select the Specialization in Community Development in consultation with the Chair of the Department of Indigenous Learning. The selection will be noted on students' transcripts. Students must successfully complete 1.5 FCEs from the courses listed below.~~

~~Indigenous Learning 2054 or Natural Resources Management 2054 – Indigenous Peoples and Natural Resources
 Indigenous Learning 2313 – Indigenous Peoples and the Urban Community
 Indigenous Learning 2317 – A Critical Approach to Community Development
 Indigenous Learning 2318 – Social Economy and Community Economic Development
 Indigenous Learning 2331 – Comparative Community Development~~

~~**(C) Specialization in Health and Well-Being**~~

~~By the beginning of the second year students will select the Specialization in Health and Well-Being in consultation with the Chair of the Department of Indigenous Learning. The selection will be noted on students' transcripts. Students must successfully complete 1.5 FCEs from the courses listed below.~~

~~Indigenous Learning 3315 – Mino-Bimaadiziwin
 Indigenous Learning 3612 or Gender and Women's Studies 3612 – Gender, Colonialism, and Health
 Indigenous Learning 3711 – Contemporary Health Issues
 Indigenous Learning 2713 – Critical Approaches to Health and Well-Being
 Indigenous Learning 4411 or Social Work 4411 – Community Service Learning I~~

The following is information for Committee Review

Program Code: HBA.INDI

Calendar Start Term. When this change should be displayed in the Calendar: ~~20212024-2225~~

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Faculty or Institution Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities
- Indigenous Learning

Academic Level: Undergraduate

Total number of credits for the degree: 20.00

Transcript Title of Program: HBA (Indigenous Learning)

Degree Type: HBA

This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:

- Yes

In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.

Pedagogical rationale for this proposal. Why are you submitting this request?:

~~---We are adding a course based option in order to reduce teaching overload and supervision required by faculty, to offer students more options to obtain an HBA, to increase the numbers of students graduating with an honours degree in Indigenous Learning, and to bring our program more in line with other programs at the university that already have introduced a course based four year honours degree. The introduction of a course based option will also improve the accessibility of our program to students who come from different educational backgrounds and face a broad range of social and economic challenges. ---The addition of a course based option and a community service-learning option that are part of the load, will reduce overload teaching and supervision for faculty. ---Other transitions are not applicable. We have the full-time faculty members to make the move to include a course based program already, so there are no budgetary implications. Courses will be rotated to ensure that students have access to the credits they need to meet degree requirements. Change increases the number of Indigenous Learning course options available to fulfill requirements for the degree. ---All courses align with the Department's current learning objectives, so no changes to learning objectives are required at this time. In the fall of 2022, we replaced a required course: INDI 3501 (1.0FCE) with INDI 2012 (0.5FCE). Rational for this change: • Students currently entering INDI 3501 do not have the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level.~~

Associated Changes – List all other requests that are associate with this change (enter request number or title):

"2023-SOC-8273: Program-Modification-UG-Indigenous Learning-BA, HBAs, Minor and Cert" updates details that reflect INDI-3501 deletion, replaced by INDI-2012

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The

creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

- Will this program impact student enrolment in another program within the same faculty/unit?:** ~~No-impact~~Yes
- Will this program impact student enrolment in another program in a different faculty/unit?:** ~~No-impact~~Yes
- Will additional resources be required (space, staff, equipment, etc.)?:** ~~Does not require any additional or new resources.~~No
- How will this impact existing teaching loads within this faculty/unit?:** ~~Decrease overload teaching and supervision of students~~It will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.
- What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:** ~~No-impact~~None
- Will this require outside support? If yes, please outline the amount and timing of the funding:** ~~No-outside support required.~~