



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INDIGENOUS LEARNING
CHANGE REQUEST REPORT

Change Request Tracking Number: 2023-SOC-8278

Title of Change Request: Program-Modification-UG-Indigenous Learning-BA INDI/ EDUC update to reflect INDI-3501 deletion, replaced by INDI-2012

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
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1.	New Version of a Degree	Bachelor of Arts (Indigenous Learning Major)/Bachelor of Education I/S (Indigenous Teacher Education Program)
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CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	Yes	Submitted to workflow	06/28/2023, 11:28 AM
Submission Review (Manager of Curriculum Development)	Relegated	Submission Review	No	Relegating back as per request from initiator	06/29/2023, 03:10 PM
Initiator	Approved	Indigenous Learning Department	Yes	Due to confusion, initiator only needed 2022-SOC-7920 to be relegated back to Indigenous Learning instead of all Navigator envelopes submitted that week (week of June 28, 2023). Miigwetch.	06/30/2023, 09:02 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	Okay to move forward in the workflow.	07/13/2023, 09:45 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
06/28/2023, 10:32 AM	Indigenous Learning Department	Minor change/ housekeeping to reflect INDI-3501 deletion, replaced by INDI-2012.

1.	New Version of a Degree	Bachelor of Arts (Indigenous Learning Major)/Bachelor of Education I/S (Indigenous Teacher Education Program)
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Justification

See rational for details (Modification is a minor change/ housekeeping to reflect INDI-3501 deletion, replaced by INDI-2012.) Miigwetch.

DEGREE DETAILS

MODIFY A PROGRAM FORM (less significant changes).

NOTE TO USER about this form:

This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

The following is information that is displayed in the University Calendar

Title of Program: Bachelor of Arts (Indigenous Learning Major)/Bachelor of Education I/S (Indigenous Teacher Education Program)

Program Requirements: **Bachelor of Arts, Bachelor of Education, (Indigenous Learning Major) Intermediate/Senior – Indigenous Teacher Education Program**

This five-year degree plan is designed for students of Indigenous ancestry and leads to an Intermediate-Senior teaching credential in Indigenous Studies in Grades 7 through 12. Indigenous Language, French, or other subjects such as Geography may be integrated within this degree program to create an interesting and valuable teacher preparation experience. This degree program offers a great deal of flexibility and opportunity to "customize" the degree program for the needs of Indigenous students and their communities.

Indigenous Studies is the first teachable for this five-year degree program (5 FCE required). Students must have a minimum of 3 FCE in the second teachable. Students who wish to pursue a language as a second teachable, either an Indigenous Language or French, must have a minimum of 5 FCEs in the teachable.

First Year:

- (a) Indigenous Learning 1100
- (b) English 1116
- (c) One-half FCE in English chosen from: English 1015, 1016, 1115
- (d) One FCE in a Indigenous Language chosen from a combination of: Cree 1010/Indigenous Learning 1011 and Cree 1012/Indigenous Learning 1013 OR Ojibwe 1013/Indigenous Learning 1014 and Ojibwe 1015/Indigenous Learning 1016 OR Ojibwe 1014/Indigenous Learning 1015 and Ojibwe 1016/Indigenous Learning 1017
- (e) One FCE in the second teachable See List of all Teachables (If the second teachable is Indigenous Language, choose an additional FCE in an Indigenous Language course. If the second teachable is French, choose one FCE in French language courses.)
- (f) One-half FCE elective in Type B courses or an additional half FCE in French language (if French is the second teachable)
- (g) Education 1410

Second Year:

- (a) Indigenous Learning 2805 and 1310
- (b) ~~One~~ Indigenous Learning 2012 and take one-half FCE in Indigenous Learning at the second year level
- (c) English 2717/Indigenous Learning 2717 and one-half FCE in English chosen from: English 3750, 3751 or 2510
- (d) One FCE in the second teachable (If the second teachable is Indigenous Language, choose Ojibwe 2001. If the second teachable is French, choose one FCE in French language courses.)

(e) Education 2130

Note: One FCE of the electives must be Type B courses.

Third Year:

(a) One-half FCE in Indigenous Learning ~~3501~~ at the fourth year level.

(b) One ~~FCE~~ and one-half FCEs in Indigenous Learning at the second or third year level (at least one FCE must be at the third year level)

(c) Two FCEs in the second teachable (If the second teachable is Indigenous Language, choose Ojibwe 3001 AND one FCE in NALA courses in the summer semester. If the second teachable is French, choose two FCEs in French language courses.)

(d) One-half FCE in Aboriginal Education courses chosen from: Education 3130, 3131, 4395

(e) One-half FCE open elective or one half FCE in French language (if French is the second teachable)

Fourth Year – Professional Program Year One

(a) Core:

Education 4350, 4351, 4354, 4355, 4398

(b) Curriculum and Instruction in Intermediate and Senior Education

Curriculum and Instruction First Teachable (Intermediate-Senior), Part 1

Education 4223

From the list below, chose one course (each 1.0 FCE) for the Second Teachable (Intermediate-Senior), Part 1:

Education 4200

Education 4201

Education 4202

Education 4203

Education 4204

Education 4205

Education 4206

Education 4207

Education 4208

Education 4209

Education 4222

Education 4224

Education 4225

Note: If Indigenous Language is the second teachable, choose Education 4222. If French is the second teachable, choose Education 4204.

(c) Education 4359

Fifth Year – Professional Program Year Two

(a) Core:

Education 4370, 4372, 4353, 4373, 4374, 4375, 4498

(b) Curriculum and Instruction in Intermediate-Senior Education:

Curriculum and Instruction First Teachable (Intermediate-Senior), Part 2

Education 4294

From the list below, chose one course (each 0.5 FCE) for the Second Teachable (Intermediate-Senior), Part 2:

Education 4236
 Education 4237
 Education 4238
 Education 4274
 Education 4275
 Education 4276
 Education 4277
 Education 4278
 Education 4279
 Education 4291
 Education 4293
 Education 4295
 Education 4296

Note: If Indigenous Language is the second teachable, choose Education 4293. If French is the second teachable, choose Education 4275.

(c) One FCE in Education electives (See Electives in the Department of Undergraduate Studies in Education list of Intermediate-Senior electives)

Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

The following is information for Committee Review

Program Code: BABED2.INDI.NIS

Calendar Start Term. When this change should be displayed in the Calendar: ~~2018~~2024-1925

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Faculty or Institution Unit:

- Lakehead University
- Faculty of Education

Academic Level: Undergraduate

Total number of credits for the degree: 25.00

Transcript Title of Program: Native Teacher Education Program Bachelor of Arts, Bachelor of Education - Native Studies - Intermediate - Senior

Degree Type: BABED

Pedagogical rationale for this proposal. Why are you submitting this request?: ~~Language has been updated to reflect the University's standard of practice. Education 1410 and Indigenous Learning 1310 were switched to have the BA/BEEd courses coincide with the HBEd (Indigenous Teacher Education) P/J program's courses. This allows for students to be taking their education course at the same time. The description of how to attain the Indigenous Language teachable has been edited for student clarification. Passed Faculty Council on October 11, 2017. In the fall of 2022, we replaced a required course: INDI 3501 (1.0FCE) with INDI 2012 (0.5FCE). Rational for this change:~~ • Students currently entering INDI 3501 do not have

the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level.

**Associated Changes – List
all other requests that
are associate with this
change (enter request
number or title):**

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this program impact
student enrolment in
another program within the
same faculty/unit?:** Yes

**Will this program impact
student enrolment in
another program in a
different faculty/unit?:** Yes

**Will additional resources
be required (space, staff,
equipment, etc.)?:** No

**How will this impact
existing teaching loads
within this faculty/unit?:** It will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.

**What is the impact on the
demand for teaching
support services (library,
computers, staff, etc.)?:** None

**Will this require outside
support? If yes, please
outline the amount and
timing of the funding:** No