



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INDIGENOUS LEARNING
CHANGE REQUEST REPORT

Change Request Tracking Number: 2023-SOC-8273

Title of Change Request: Program-Modification-UG-Indigenous Learning-BA, HBAs, Minor and Cert updates to reflect INDI-3501 deletion, replaced by INDI-2012

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
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1.	New Version of a Degree	Bachelor of Arts (Indigenous Learning Major)
2.	New Version of a Degree	Certificate in Indigenous Learning
3.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning Major)
4.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning Major) – Transfer
5.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning and Philosophy Majors)
6.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning and Gender and Women's Studies Majors)
7.	New Version of a Degree	Minor in Indigenous Learning

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	Yes	Submitted to workflow	06/28/2023, 11:23 AM
Submission Review (Manager of Curriculum Development)	Relegated	Submission Review	No	Relegating back as per request from initiator	06/29/2023, 03:10 PM
Initiator	Approved	Indigenous Learning Department	Yes	Due to confusion, initiator only needed 2022–S0C–7920 to be relegated back to Indigenous Learning instead of all Navigator envelopes submitted 29 June 2023. Miigwetch. The wrong version of the HBA.INDIWOME program was chosen. Please remove this program from the request and resubmit using the most recent version of the from which is 2022–2023.	06/30/2023, 08:58 AM
Submission Review (Manager of Curriculum Development)	Relegated	Submission Review	No	IL admin/initiator needs to update HBA.INDIWOME from the bundle. The end term 2022–2023 version of the program was used instead of the more recent version of the HBA.INDIWOME	07/13/2023, 09:42 AM
Initiator	Cancelled	Indigenous Learning Department	Yes		07/18/2023, 10:50 AM

Initiator	Approved	Indigenous Learning Department	Yes	program. Submitted to workflow with correct version of the HBA INDI/WOME program used. Bundle updated with removal of the 2022-2023 version. Ready for next stage. Miigwetch	07/18/2023, 11:09 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	No	Okay to move forward in the workflow.	07/18/2023, 02:54 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
06/27/2023, 02:13 PM	Indigenous Learning Department	Modification is regarding Indigenous Learning BA, HBAs (includes joint programs GWS, PHIL), Minor and Cert updates to reflect INDI-3501 deletion, replaced by INDI-2012.

1.	New Version of a Degree	Bachelor of Arts (Indigenous Learning Major)
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Justification

In the fall of 2022, we replaced a required course: INDI 3501 (1.0FCE) with INDI 2012 (0.5FCE). Rational for this change: • Students currently entering INDI 3501 do not have the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level. -----Rational is the same for all programs in this bundle. For more details, please see the Navigator report for each. Supporting document attached to this bundle.

DEGREE DETAILS

MODIFY A PROGRAM FORM (less significant changes).

NOTE TO USER about this form:

This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

The following is information that is displayed in the University Calendar

Title of Program: Bachelor of Arts (Indigenous Learning Major)

Program Requirements: Three Year program

First Year:

- (a) Indigenous Learning 1100 and 1310
- (b) One FCE from Type A courses
- (c) Two FCEs from Type B courses
- (d) One-half FCE elective

Second Year:

- (a) Indigenous Learning 2805
- (b) ~~One~~ Indigenous Learning 2012 and one-half FCE in Indigenous Learning at the second year level
- (c) Three FCE electives

Third Year:

- (a) Take one of the following courses: Indigenous Learning ~~3501~~3232, 3315, and 3613
- (b) One-half FCE in Indigenous Learning at the fourth year
- (c) One FCE in Indigenous Learning at the second or third year level
- (d) Three FCE electives

The following is information for Committee Review

Program Code: BA.INDI

Calendar Start Term. When this change should be displayed in the Calendar: ~~2018~~2024-1925

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Faculty or Institution Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Academic Level: Undergraduate

Total number of credits for the degree: 15.00

Transcript Title of Program: BA (Indigenous Learning)

Degree Type: BA

Pedagogical rationale for this proposal. Why are you submitting this request?: ~~Updating to current calendar language.~~In the fall of 2022, we replaced a required course: INDI 3501 (1.0FCE) with INDI 2012 (0.5FCE).Rational for this change: • Students currently entering INDI 3501 do not have the disciplinary background and the first half of the course is spent teaching

introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level.

**Associated Changes – List
all other requests that
are associate with this
change (enter request
number or title):**

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this program impact
student enrolment in
another program within the
same faculty/unit?:** no

**Will this program impact
student enrolment in
another program in a
different faculty/unit?:** no

**Will additional resources
be required (space, staff,
equipment, etc.)?:** no

**How will this impact
existing teaching loads
within this faculty/unit?:** no
It will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.

**What is the impact on the
demand for teaching
support services (library,
computers, staff, etc.)?:** no

**Will this require outside
support? If yes, please
outline the amount and
timing of the funding:** no

2.	New Version of a Degree	Certificate in Indigenous Learning
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DEGREE DETAILS**MODIFY A PROGRAM FORM (less significant changes).**

NOTE TO USER about this form:

This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

The following is information that is displayed in the University Calendar**Title of Program:** Certificate in Indigenous Learning**Program Requirements:**

The program consists of 4 FCE in Indigenous Learning:
 (a) Indigenous Learning 1100
 (b) Indigenous Learning ~~2805~~2012
 (c) Indigenous Learning 2805
 (d) One-half FCE in Indigenous Learning at the second year level
 (e) One FCE in Indigenous Learning at the third year level
 On completion of all 4 FCEs with an overall average of 60%, registrants will be awarded a Certificate in Indigenous Learning.

The following is information for Committee Review**Program Code:** CERT.INDI

Calendar Start Term. When this change should be displayed in the Calendar: ~~Fall 2000~~2024-25

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Faculty or Institution Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Academic Level: Undergraduate

Total number of credits for the degree: 4.00

Transcript Title of Program: Indigenous Learning Cert

Degree Type:

Pedagogical rationale for this proposal. Why are you submitting this request?: In the fall of 2022, we replaced a required course: INDI 3501 (1.0FCE) with INDI 2012 (0.5FCE).Rational for this change: • Students currently entering INDI 3501 do not have the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this

area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level.

Associated Changes – List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?: Yes

Will this program impact student enrolment in another program in a different faculty/unit?: Yes

Will additional resources be required (space, staff, equipment, etc.)?: No

How will this impact existing teaching loads within this faculty/unit?: It will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: None

Will this require outside support? If yes, please outline the amount and timing of the funding: No

3.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning Major)
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DEGREE DETAILS

MODIFY A PROGRAM FORM (less significant changes).

NOTE TO USER about this form:

This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

The following is information that is displayed in the University Calendar

Title of Program: Honours Bachelor of Arts (Indigenous Learning Major)

Program Requirements:

Four Year program

All students will take the common first year. By the beginning of the second year, students will select their specialization in consultation with the Chair of the Department of Indigenous Learning. In fourth year, students will have the option of either a course-based or thesis-based Honour's Bachelor.

First Year:

- (a) Indigenous Learning 1100 and 1310
- (b) One FCE from Type A courses
- (c) Two FCEs from Type B courses
- (d) One-half FCE electives

Second Year:

- (a) Indigenous Learning 2805
- (b) ~~One~~ Indigenous Learning 2012 and one-half FCE in Indigenous Learning at the second year level
- (c) Three FCE electives (amongst these three FCE electives, only one of these can be at the first year level)

Third Year:

- (a) Indigenous Learning ~~3501 and~~ 3100
- (b) Take one of the following courses: Indigenous Learning 3232, 3315, and 3613
- (c) One and one-half FCE in Indigenous Learning at the third year level
- (ed) Two FCE electives at the second year level or higher

Fourth Year (2 options):

Thesis-based Option:

- (a) Indigenous Learning 4901
- (b) One FCE in Indigenous Learning at the fourth year level
- (c) Three FCE electives at the third year level or higher

Course-based Option:

- (a) Two FCEs in Indigenous Learning at the fourth-year level
- (b) Three FCE electives at the third year level or higher

(A) Specialization in Governance

By the beginning of the second year students will select the Specialization in Governance in consultation with the Chair of the Department of Indigenous Learning. The selection will be noted on students' transcripts. Students must successfully complete 1.5 FCEs from the courses listed below.

Indigenous Learning 2302 – Transfer of Educational Jurisdiction (1 FCE)
 Indigenous Learning 2433 – Indigenous Peoples and the Government
 Indigenous Learning 3434 – Land, Law, and Governance
 Indigenous Learning 2811 – Corporations and the Status Indian
 Indigenous Learning 3233 – Social Movements and Resistance across Turtle Island
 Indigenous Learning 3235 – Indigenous Peoples and Self-Determination

(B) Specialization in Community Development

By the beginning of the second year students will select the Specialization in Community Development in consultation with the Chair of the Department of Indigenous Learning. The selection will be noted on students' transcripts. Students must successfully complete 1.5 FCEs from the courses listed below.

Indigenous Learning 2054 or Natural Resources Management 2054 – Indigenous Peoples and Natural Resources
 Indigenous Learning 2313 – Indigenous Peoples and the Urban Community
 Indigenous Learning 2317 – A Critical Approach to Community Development
 Indigenous Learning 2318 – Social Economy and Community Economic Development
 Indigenous Learning 2331 – Comparative Community Development

(C) Specialization in Health and Well-Being

By the beginning of the second year students will select the Specialization in Health and Well-Being in consultation with the Chair of the Department of Indigenous Learning. The selection will be noted on students' transcripts. Students must successfully complete 1.5 FCEs from the courses listed below.

Indigenous Learning 3315 – Mino-Bimaadiziwin
 Indigenous Learning 3612 or Gender and Women's Studies 3612 – Gender, Colonialism, and Health
 Indigenous Learning 3711 – Contemporary Health Issues
 Indigenous Learning 2713 – Critical Approaches to Health and Well-Being
 Indigenous Learning 4411 or Social Work 4411 – Community Service Learning I

The following is information for Committee Review

Program Code: HBA.INDI

Calendar Start Term. When this change should be displayed in the Calendar: ~~2021~~2024–2225

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Faculty or Institution

Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities
- Indigenous Learning

Academic Level: Undergraduate

**Total number of credits
for the degree:** 20.00

**Transcript Title of
Program:** HBA (Indigenous Learning)

Degree Type: HBA

**Pedagogical rationale for
this proposal. Why are you
submitting this request?:**

~~---We are adding a course based option in order to reduce teaching overload and supervision required by faculty, to offer students more options to obtain an HBA, to increase the numbers of students graduating with an honours degree in Indigenous Learning, and to bring our program more in line with other programs at the university that already have introduced a course based four year honours degree. The introduction of a course based option will also improve the accessibility of our program to students who come from different educational backgrounds and face a broad range of social and economic challenges. ---The addition of a course based option and a community service learning option that are part of the load, will reduce overload teaching and supervision for faculty. ---Other transitions are not applicable. We have the full time faculty members to make the move to include a course based program already, so there are no budgetary implications. Courses will be rotated to ensure that students have access to the credits they need to meet degree requirements. Change increases the number of Indigenous Learning course options available to fulfill requirements for the degree. ---All courses align with the Department's current learning objectives, so no changes to learning objectives are required at this time. In the fall of 2022, we replaced a required course: INDI 3501 (1.0 FCE) with INDI 2012 (0.5 FCE). Rational for this change: • Students currently entering INDI 3501 do not have the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level.~~

**Associated Changes - List
all other requests that
are associate with this
change (enter request
number or title):**

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?: ~~No~~ ~~impact~~ ~~Yes~~

Will this program impact student enrolment in another program in a different faculty/unit?: ~~No~~ ~~impact~~ ~~Yes~~

Will additional resources be required (space, staff, equipment, etc.)?: ~~Does not require any additional or new resources.~~ ~~No~~

How will this impact existing teaching loads within this faculty/unit?: ~~Decrease overload teaching and supervision of students~~ It will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: ~~No~~ ~~impact~~ ~~None~~

Will this require outside support? If yes, please outline the amount and timing of the funding: ~~No~~ ~~outside~~ ~~support~~ ~~required.~~

4.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning Major) - Transfer
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DEGREE DETAILS

MODIFY A PROGRAM FORM (less significant changes).

NOTE TO USER about this form:

This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

The following is information that is displayed in the University Calendar

Title of Program: Honours Bachelor of Arts (Indigenous Learning Major) – Transfer

Program Requirements:

Students with a completed two-year Aboriginal Community Advocacy Diploma and a 70% average will be eligible to enrol in this transfer pathway. Students must complete the following courses:

First Year:

- (a) Indigenous Learning 2805
- (b) ~~Two and one-half FCE~~ ~~electives at~~ Indigenous Learning 2012 and two FCE in Indigenous Learning at the first year or above
- (c) One and one half FCE electives at second year

Second Year:

- (a) Indigenous Learning ~~3501 and 3100~~3100 and one of the following courses: Indigenous Learning 3232, 3315, and 3613
- (b) ~~One FCE~~ and one-half FCEs in Indigenous Learning at the third year level
- (c) Two FCE electives at the second year or above

Third Year:

(Choose course or thesis option)

Thesis-based option:

- (a) Indigenous Learning ~~4111 and 4112~~4901
- (b) One FCE in Indigenous Learning at the fourth year level
- (c) Three FCE electives at the third year level or higher

Course-based option:

- (a) Two FCEs in Indigenous Learning at the fourth-year level
- (b) Three FCE electives at the third year level or higher

Note: Students are strongly encouraged to discuss their course choices and scheduling with the Chair of the Department of Indigenous Learning.

The following is information for Committee Review

Program Code: HBA.INDI.TRF

Calendar Start Term. When this change should be displayed in the Calendar: ~~2019~~2024–2025

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Faculty or Institution

- Unit:**
- Lakehead University
 - Faculty of Social Sciences and Humanities

Academic Level: Undergraduate

Total number of credits for the degree: 12.00

**Transcript Title of
Program:**

Degree Type: HBA

**Pedagogical rationale for
this proposal. Why are you
submitting this request?:**

~~Please see proposal brief.~~ We submitted a major modification to the IL program that was approved in March 2022 (2020-SOC-7395). In addition to changing/updating courses titles and descriptions, this included the introduction of a course based HBA for IL. This navigator change is housekeeping: We are updating IL's HBA transfer program to include the new course based option and the new course numbers (we deleted INDI 4111 and 4112). These changes should have been made when we originally introduced the course based option. Offering the course based option reduces faculty workload tremendously and will help students with time to completion for the HBA. Two, in the fall of 2022, we replaced a required course: INDI 3501 (1.0FCE) with INDI 2012 (0.5FCE). Rational for this change: • Students currently entering INDI 3501 do not have the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level.

**Associated Changes - List
all other requests that
are associate with this
change (enter request
number or title):**

~~This request replaces 2019-2020-SOC-6897B that was entered into the incorrect workflow as a New Program. 7395 (Approved March 2022)-2020-SOC-7338 (original submission that was later replaced by 2020-SOC-7395)~~

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this program impact
student enrolment in
another program within the
same faculty/unit?:** No-Yes

**Will this program impact
student enrolment in
another program in a
different faculty/unit?:** No-Yes

Will additional resources be required (space, staff, equipment, etc.)?: No.

How will this impact existing teaching loads within this faculty/unit?: ~~No, it will not.~~ Yes, offering the course-based option reduces faculty workload tremendously and will help students with time to completion for the HBA. Also, it will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: ~~Wrap around support for Indigenous student may see a small increase in usage. (Up to 5 to 10 students per year.)~~ None

Will this require outside support? If yes, please outline the amount and timing of the funding: No-

5.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning and Philosophy Majors)
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DEGREE DETAILS

MODIFY A PROGRAM FORM (less significant changes).

NOTE TO USER about this form:

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The following is information that is displayed in the University Calendar

Title of Program: Honours Bachelor of Arts (Indigenous Learning and Philosophy Majors)

Program Requirements:

Four Year program

First Year:

- (a) Indigenous Learning 1100
- (b) One FCE in Philosophy at the first-year level
- (c) Two FCEs from Type B courses
- (d) One FCE elective

Second Year:

- (a) Philosophy 2614
- (b) Indigenous Learning 2805
- (c) One-half FCE in Philosophy at the second-year level
- (d) One FCE in Indigenous Learning at the second-year level
- (e) Two FCE electives

Third Year:

- (a) Philosophy 3615
- (b) Indigenous Learning 2012 and 3100 ~~and 3501~~
- (c) One-half FCE in Indigenous Learning at the third ~~or~~

~~fourth-year level~~
 (d) One FCE in Indigenous Learning at the third or fourth year level
 (e) One and one-half FCEs in Philosophy at the third or fourth-year level

Fourth Year:

(a) Two FCEs in Indigenous Learning at the third or fourth-year level
 (b) One FCE in Indigenous Learning ~~4111 and 4112~~ at the fourth-year level
 (c) One and one-half FCEs in Philosophy at the fourth-year level
 (d) One-half FCE in Philosophy at the third or fourth-year level

Note: All students must take a one-half FCE Indigenous Content Type E course. This requirement is satisfied by the Indigenous Learning portion of this program.

The following is information for Committee Review

Program Code:	HBA.INDIPHIL
Calendar Start Term. When this change should be displayed in the Calendar:	2018 2024-1925
Calendar End Term. When is the last calendar year this should be displayed?:	2022-23 No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Faculty or Institution Unit:	<ul style="list-style-type: none"> • Lakehead University • Faculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	20.00
Transcript Title of Program:	HBA (Indi & Phil)
Degree Type:	HBA
Pedagogical rationale for this proposal. Why are you submitting this request?:	<p>Making 2614 and 3615 compulsory will bolster the history of philosophy part of our program which has traditionally been the focus of philosophy at LUWe submitted a major modification to the IL program that was approved in March 2022. In addition to changing/updating courses titles and descriptions, this included the introduction of a course based HBA for IL. Unfortunately, at the time I did not go through and make these changes consistent with programs we shared majors with etc. So this navigator change is housekeeping to update other programs that we offer with other departments. We are also updating IL's HBA transfer program to include the new course based option and the new course numbers (we deleted INDI 4111 and 4112). These changes should have been made when we originally introduced the course based option. Offering the course based option reduces faculty workload tremendously and will help students with time to completion for the HBA.Two, in the fall of 2022, we replaced a required course: INDI 3501 (1.0FCE) with INDI 2012 (0.5FCE).Rational for this change: • Students</p>

currently entering INDI 3501 do not have the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level.

Associated Changes – List all other requests that are associate with this change (enter request number or title): -2020-SOC-7395 (Approved March 2022)

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?: NoYes

Will this program impact student enrolment in another program in a different faculty/unit?: NoYes

Will additional resources be required (space, staff, equipment, etc.)?: No

How will this impact existing teaching loads within this faculty/unit?: NoneYes, offering the course-based option reduces faculty workload tremendously and will help students with time to completion for the HBA.Next, this submission will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: None

Will this require outside support? If yes, please outline the amount and timing of the funding: No

6.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning and Gender and Women's Studies Majors)
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Justification

We submitted a major modification to the IL program that was approved in March 2022. In addition to changing/updating courses titles and descriptions, this included the introduction of a course based HBA for IL. For more information, refer to the Navigator report in the HBA INDI/WOME program in this bundle. Miigwetch

DEGREE DETAILS

MODIFY A PROGRAM FORM (less significant changes).

NOTE TO USER about this form:

This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

The following is information that is displayed in the University Calendar

Title of Program: Honours Bachelor of Arts (Indigenous Learning and Gender and Women's Studies Majors)

Program Requirements: Four Year program

First Year:

- (a) Indigenous Learning 1100 and 1310
- (b) Gender and Women's Studies 1100
- (c) One FCE from Type B courses
- (d) One FCE from Type A courses (if Gender if Gender and Women's Studies 1100 is counted as Type B) or one FCE from Type B courses (if Gender if Gender and Women's Studies 1100 is counted as Type A)
- (e) One-half FCE elective

Second Year:

- (a) Indigenous Learning 2805
- (b) One FCE in Gender and Women's Studies Core Courses at the second year level
- (c) One FCE in Indigenous Learning at the second year level
- (d) One FCE in Gender and Women's Studies Group 1 courses
- (e) One FCE electives

Third Year:

- (a) Indigenous Learning ~~3100~~2012, 2012 and a 3100 and one-half FCE in Indigenous Learning at the third year level
- (b) Gender and Women's Studies 3030
- (c) One FCE in Indigenous Learning at the third or fourth year level
- (d) One and one-half FCEs in Gender and Women's Studies Core

Courses at the third year level

Fourth Year:

- (a) One FCE in Indigenous Learning at the fourth year level
~~in Indigenous Learning~~
- (b) Gender and Women's Studies 4010
- (c) One FCE in Indigenous Learning at the third or fourth year level
- (d) One-half FCE in Gender and Women's Studies Core Courses at the fourth year level
- (e) One FCE in Gender and Women's Studies Group 1 courses at the third or fourth year level
- (f) One FCE in either Indigenous Learning at the third or fourth year level or in Gender and Women's Studies selected from either Group 1 or Group 2 courses at the third or fourth year level.

The following is information for Committee Review

Program Code: HBA.INDIWOME

Calendar Start Term. When this change should be displayed in the Calendar: 20232024-2425

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Faculty or Institution Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Academic Level: Undergraduate

Total number of credits for the degree: 20.00

Transcript Title of Program: HBA (Indigenous & Gender and Women's Studies)

Degree Type: HBA

Pedagogical rationale for this proposal. Why are you submitting this request?: ~~Housekeeping~~ We submitted a major modification to include the changes (INDI-3501) Indigenous Learning made to their program when they added the IL program that was approved in March 2022. In addition to changing/updating courses titles and descriptions, this included the introduction of a course based HBA option for those degree programs that IL shares a double major with (INDI-4111 & 4112 were deleted for IL. Unfortunately, at the time I did not go through and make these changes consistent with programs we shared majors with etc. So this navigator change is housekeeping to update other programs that we offer with other departments. We are also updating IL's HBA transfer program to include the new course based option and the new course numbers (we deleted INDI 4111 and 4112). These changes should have been made when Indigenous Learning we originally introduced the course based option. Offering the course based option reduces IL faculty workload tremendously and will help students with time to completion for the HBA. In submitting this request, GWS is ensuring that the Program Course description is the same as IL's. Two, in the fall of 2022, we replaced a required course: INDI 3501 (1.0FCE) with INDI 2012 (0.5FCE). Rational for this change: • Students currently entering INDI

3501 do not have the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level.

Associated Changes – List all other requests that are associate with this change (enter request number or title): –2020-SOC-7395 (Approved March 2022)

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?: ~~No, this program will not impact student enrolment in another program within the same faculty/unit.~~Yes

Will this program impact student enrolment in another program in a different faculty/unit?: ~~No, this program will not impact student enrolment in another program in a different faculty/unit.~~Yes

Will additional resources be required (space, staff, equipment, etc.)?: ~~No-additional resources be required.~~

How will this impact existing teaching loads within this faculty/unit?: ~~No impact on existing teaching loads within this faculty/unit.~~Yes, offering the course-based option reduces faculty workload tremendously and will help students with time to completion for the HBA. Next, this Navigator submission will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: ~~No impact on the demand for teaching support services.~~None

Will this require outside support? If yes, please outline the amount and timing of the funding: ~~No-~~outside support required.~~~~

7.	New Version of a Degree	Minor in Indigenous Learning
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DEGREE DETAILS

MODIFY A PROGRAM FORM (less significant changes).

NOTE TO USER about this form:

This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

The following is information that is displayed in the University Calendar

Title of Program: Minor in Indigenous Learning

Program Requirements:

A minor in Indigenous Learning consists of the following:

- (a) Indigenous Learning 1100
- (b) Indigenous Learning 2805
- (c) Indigenous Learning ~~350~~12012
- (d) Take one of the following courses Indigenous Learning 3232, 3315, and 3613

An overall average of 60% is required.

The following is information for Committee Review

Program Code: MINOR.INDI

Calendar Start Term. When this change should be displayed in the Calendar: ~~Fall 2000~~2024-25

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Faculty or Institution

- Unit:**
- Lakehead University
 - Faculty of Social Sciences and Humanities

Academic Level: Undergraduate

Total number of credits for the degree: 3.00

Transcript Title of Program: Minor in Indigenous Learning

Degree Type:

Pedagogical rationale for this proposal. Why are you submitting this request?:

In the fall of 2022, we replaced a required course: INDI 3501 (1.0FCE) with INDI 2012 (0.5FCE). Rational for this change: • Students currently entering INDI 3501 do not have the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. • Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes. Unfortunately, we did not make the program specific changes in the calendar at the same time. Thus, this navigator change is to fix these problems. As a result of the changes we needed to fix the number of FCEs taken at the third year level and shift a required course from the third to the second year level.

Associated Changes – List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?: Yes

Will this program impact student enrolment in another program in a different faculty/unit?: Yes

Will additional resources be required (space, staff, equipment, etc.)?: No

How will this impact existing teaching loads within this faculty/unit?: It will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: None

Will this require outside support? If yes, please outline the amount and timing of the funding: No