# LAKEHEAD UNIVERSITY

## FACULTY OF SOCIAL SCIENCES AND HUMANITIES
## OUTDOOR REC~ PARKS & TOURISM

### CHANGE REQUEST REPORT

**Change Request Tracking Number:** 2023–SOC–8231
**Title of Change Request:** Course Changes ORPT
**Status of Change Request:** In Workflow

### Change Request can be split

*CHANGE REQUEST CONTENTS*

| # | Type | Title |
|---|------|-------|
| 1. | New Version of a Course | Group Dynamics and Outdoor Leadership |

| | | |
|---|---|---|
| 2. | New Version of a Course | People and Parks |
| 3. | New Version of a Course | Indigenous Protected and Conserved Areas |
| 4. | New Version of a Course | Outdoor Recreation Entrepreneurship |
| 5. | New Version of a Course | Recreation Ecology |

*CHANGE REQUEST HISTORY*

| Workflow Stage | Action Type | Action Taken By | Change Made | Action Rationale | Date |
|---|---|---|---|---|---|
| Initiator | Approved | Lori Kapush | Yes | Submitted to workflow | 05/01/2023, 03:56 PM |
| Submission Review (Manager of Curriculum Development) | Approved | Submission Review | No | Okay to move forward in the workflow | 06/15/2023, 03:32 PM |
| Dean and Faculty Council Review Stage | Approved | Susan Viitala | No | This request was approved at the SS&H Faculty Council meeting on Friday, September 15, 2023. | 09/15/2023, 02:27 PM |
| Senate – Referral Stage | Approved | Senate Admin2 | No | added to Senate Referral Memo for Oct 30 2023 meeting | 09/20/2023, 12:02 PM |
| Senate Undergraduate Studies Committee | Relegated | Manager of Curriculum Development | No | Relegating back to initiator pending submission of program changes. | 10/13/2023, 12:38 PM |
| Initiator | Cancelled | Lori Kapush | Yes | cancel | 11/14/2023, 01:04 PM |
| Initiator | Approved | Lori Kapush | Yes | Submitted to workflow | 11/14/2023, 01:04 PM |
| Submission Review (Manager of Curriculum Development) | Approved | Submission Review | No | Okay to move forward in the workflow | 11/14/2023, 01:17 PM |

*SUPPORTING DOCUMENTS*

None.

*SUPPORTING DOCUMENTS AUDIT TRAIL*

None.

*CHANGE REQUEST COMMENTS*

None.

| | | |
|---|---|---|
| **1.** | **New Version of a Course** | **Group Dynamics and Outdoor Leadership** |

*COURSE DETAILS*

**MODIFY COURSE FORM — The following is information that will be displayed in the University Calendar**

---

**Course Code:** Outdoor Recreation 1010 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Group Dynamics ~~in ORPT~~and Outdoor Leadership

**Course Description:** Theoretical and applied study of the dynamic interactions among individuals in the context of groups generally, and in recreation settings in particular. Students will come to understand the nature and function of groups by examining topics such as leadership and followership, group types, formation, benefits, influences, power and conflict management, decision making, ~~leadership and followership,~~ issues of diversity, and communication. Students will work to ~~develop~~ facilitate effective group interaction skills that are practical for a variety of outdoor recreation settings.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3–3; or 3–3 Example 3–0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Notes: An additional fee (see Miscellaneous Fees) is required for non–HBOR students taking this course. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**
- Type B: Social Sciences

---

**The following is information for Committee Review**

---

**Faculty or Institution Unit:**
- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~20152024–16~~25

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

- Required

**What is the pedagogical rationale for this request? Why are you submitting this request?:** A change in course title and course description to more accurately reflect the content areas taught in the course, and to more appropriately align the content with the core objectives of the curriculum. Some content from the proposed discontinued OUTD 2210 Outdoor Leadership course will now be integrated in to this offering.  For example, is this change required for accreditation?

**Learning Outcomes:**

**Associated Changes — List all other requests that are associate with this change (enter request number or title):**

Curriculum Navigator Resources Page

**REQUIRED FIELD — Course Experiential Learning Types:**

- Case Studies
- Labs

**The following is information for Senate Budget Committee Consideration**

---

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** ~~60–80~~no

**Will this request impact student enrolment in another program in a different faculty/unit?:** No

**Will additional resources be required (space, staff, equipment, etc)?:** none

**How will this impact existing teaching loads within this faculty/unit?:** same

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** same

**Will this course require outside support? If yes, please outline the amount and timing of the funding:** same

| 2. | New Version of a Course | People and Parks |
|---|---|---|

*COURSE DETAILS*

**MODIFY COURSE FORM — The following is information that will be displayed in the**

**University Calendar**

**Course Code:** Outdoor Recreation 2755 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** People and Parks ~~and Tourism~~

**Course Description:** An examination of ~~ecological~~social, ~~social~~ recreational, and ~~recreational~~ ecological issues in the management of ~~tourism in natural areas.~~ parks. Also examined are historical and contemporary influences on the management of parks. A central theme of the course is ~~the sustainable management of natural area tourism while providing visitors with high quality experiences. Special attention is given to theory, policy, planning, public involvement and understanding visitor behaviour and needs as key elements in this management approach. Specific examples of the relationships between tourism and natural areas will be examined in local, regional, national and international contexts. Students will undertake a weekend field trip.~~ balancing visitor experiences and ecological integrity.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; 0-0  Example 3-0

**List any prerequisites for this course here:** Outdoor Recreation 1310

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** 1. An additional fee (see Miscellaneous Fees) is required for non-HBOR students taking this course. 2. Students who have received credit in Outdoor Recreation 2750, 2810 or 3771 may not take Outdoor Recreation 2755 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**
- Type B: Social Sciences

**The following is information for Committee Review**

| | |
|---|---|
| **Faculty or Institution Unit:** | • Lakehead University<br>• Faculty of Social Sciences and Humanities |
| **Calendar Start Term. When this change should be displayed in the Calendar:** | ~~2019~~2024-2025 |
| **Calendar End Term. When is the last calendar year this should be displayed?:** | No Specified End Date Use No Specified End date unless you are removing it from the calendar. |
| **Academic Level:** | Undergraduate |
| **Is this a required course, or an elective?:** | • Required |
| **What is the pedagogical rationale for this request? Why are you submitting this request?:** | The course title was revised to make it more appealing.The second sentence in the description was made for clarification. Tourism component of this course has been spliced off into OUTD 2XX1 Nature-based tourism.  For example, is this change required for accreditation? |
| **Learning Outcomes:** | 1. Understand the relations between outdoor recreation, parks and tourism.2. Summarize the history and evolution of parks management and explain its present relationship to tourism.3. Describe the various management approaches to parks and apply these theories to tourism and outdoor recreation.4. Recognize the social and environmental impacts of tourism and recreation activities on parks and formulate management solutions to address these impacts.5. Create an awareness regarding the role of parks and tourism and Aboriginal peoples.6. Create an awareness of the principles of social justice, equity, and inclusion in relation to natural areas tourism. |
| **Associated Changes – List all other requests that are associate with this change (enter request number or title):** | None |
| | Curriculum Navigator Resources Page |
| **REQUIRED FIELD – Course Experiential Learning Types:** | • Field Experience<br>• Case Studies |

**The following is information for Senate Budget Committee Consideration**

---

| | |
|---|---|
| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| **Will this request impact student enrolment in another program within the same faculty/unit?:** | No |

**Will this request impact**   No
**student enrolment in**
**another program in a**
**different faculty/unit?:**

**Will additional resources**   No
**be required (space, staff,**
**equipment, etc)?:**

**How will this impact**   None
**existing teaching loads**
**within this faculty/unit?:**

**What is the impact on the**   None
**demand for teaching**
**support services (library,**
**computers, staff, etc)? :**

**Will this course require**   None
**outside support? If yes,**
**please outline the amount**
**and timing of the funding:**

| 3. | New Version of a Course | Indigenous Protected and Conserved Areas |
|----|-------------------------|------------------------------------------|

*COURSE DETAILS*

**MODIFY COURSE FORM – The following is information that will be displayed in the**

**University Calendar**

**Course Code:** Outdoor Recreation 3715 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Indigenous ~~Tourism~~Protected and Conserved Areas

**Course Description:** ~~An introduction to Indigenous tourism defined as special events, experiential tourism, arts and crafts, historical re-creations, and the management of lodges and resorts. Given the growth in Indigenous tourism~~ Indigenous Protected and Conserved Areas (IPCAs) are living landscapes and/or seascapes where Indigenous governance, laws, and knowledge systems are enacted to protect and conserve these areas. Given the role and growth of IPCAs and Indigenous tourism, it is important that we ~~assess~~ explore the ~~current state~~ roles of ~~knowledge regarding~~ these ~~activities~~ conservation and ~~enterprises~~protection initiatives, ~~determine supply and demand, explore product development and marketing, and discuss issues of social justice~~nationally and internationally.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Outdoor Recreation ~~2210,~~2755 or 2011

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**
- Type B: Social Sciences
- Type E: Indigenous Content

---

**The following is information for Committee Review**

**Faculty or Institution Unit:**
- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~2019~~2024-~~20~~25

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**
- Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Renaming the course is in line with the federal government which recently replaced Aboriginal Affairs and Northern Development with Indigenous Services Canada and Crown-Indigenous Relations and Northern Affairs Canada, and the UN Declaration on the Rights of Indigenous Peoples (UNDRIP). It is also in-line with the Indigenous Learning Department, which is a department, like the school of ORPT, in the Faculty of Social Sciences and Humanities at Lakehead University. For example, is this change required for accreditation?

**Learning Outcomes:** Provide a contextual overview of realities in Indigenous communities, and increase the awareness of Indigenous communities through a tourism perspective.· Explore issues that are central to the overall goals of Indigenous tourism, including developing an understanding of tourism developments and governance.· Develop problem-solving and decision-making skills related to Indigenous tourism issues, particularly with respect to cultural conservation, sustainable development, economic development and governance.· Identify, interpret and incorporate current and emerging trends and issues pertaining to Indigenous peoples and tourism in Canada and elsewhere.· Demonstrate basic skills in conducting and reporting research studies.

| | |
|---|---|
| **Associated Changes — List all other requests that are associate with this change (enter request number or title):** | None |

Curriculum Navigator Resources Page

| | |
|---|---|
| **REQUIRED FIELD — Course Experiential Learning Types:** | • Community Service Learning<br>• Case Studies<br>• Labs |

**The following is information for Senate Budget Committee Consideration**

| | |
|---|---|
| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| **Will this request impact student enrolment in another program within the same faculty/unit?:** | No |
| **Will this request impact student enrolment in another program in a different faculty/unit?:** | No |
| **Will additional resources be required (space, staff, equipment, etc)?:** | No |
| **How will this impact existing teaching loads within this faculty/unit?:** | None |
| **What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** | None |
| **Will this course require outside support? If yes, please outline the amount and timing of the funding:** | No |

| | |
|---|---|
| **4.        New Version of a Course** | **Outdoor Recreation Entrepreneurship** |

*COURSE DETAILS*

**MODIFY COURSE FORM — The following is information that will be displayed in the**

**University Calendar**

**Course Code:** Outdoor Recreation 3731 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** ~~Tourism and~~ Outdoor Recreation Entrepreneurship

**Course Description:** Entrepreneurship principles associated with developing a ~~nature-based tourism or recreation business, including a focus on feasibility studies and comprehensive business plans for proposed businesses. Major topics covered within business~~ business in outdoor recreation are examined. Principles include, but are not limited to, feasibility studies, business plan development: business principles, product development, strategic marketing, operation management, lifestyle and entrepreneurship, environmental impacts, and financial analysis.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Outdoor Recreation ~~2210,~~ 2755 or 2011

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students who have previous credit in OUTD 4731 may not take OUTD 3731 for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**
- Type B: Social Sciences

**The following is information for Committee Review**

**Faculty or Institution Unit:**
- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** ~~2019~~2024-2025

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**
- Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** ~~new program requirements result in necessity to change pre-requisites~~Title better reflects course content. For example, is this change required for accreditation?

**Learning Outcomes:**

**Associated Changes – List all other requests that are associate with this change (enter request number or title):**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Case Studies
- Simulated Workplace

**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** No

**Will this request impact student enrolment in another program in a different faculty/unit?:** No

**Will additional resources be required (space, staff, equipment, etc)?:** No

**How will this impact existing teaching loads within this faculty/unit?:** None

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** None

**Will this course require outside support? If yes, please outline the amount and timing of the funding:** No

| 5. | New Version of a Course | Recreation Ecology |
|---|---|---|

*COURSE DETAILS*

**MODIFY COURSE FORM — The following is information that will be displayed in the University Calendar**

| | |
|---|---|
| **Course Code:** | Outdoor Recreation 3811 The code is the 'subject' plus the course number (e.g. "Biology 1110"). |
| **Title of Course:** | ~~Visitor Impacts~~Recreation Ecology |
| **Course Description:** | An examination of the principles and practices of planning and ~~management for~~ managing recreation and tourism in natural areas, with special attention to the ecological consequences of human use activities ~~on biophysical components, functions and processes~~in natural areas. The course provides theoretical and applied introductions to visitor impact assessment, monitoring, ~~assessment, evaluation~~ and management techniques. The application of these methods is illustrated with case studies on impacts related to a variety of recreation and tourism activities, ~~facility developments and associated tourism management~~ facilities, and operations. Although emphasis is placed on Ontario and Canadian protected areas, some international cases will form part of the course material. |
| **Credit Weight of this Course:** | 0.5 Example 0.25, 0.5, 1.0, 1.5 etc |
| **Offering (Hours of instruction):** | Example 3-0 |
| **List any prerequisites for this course here:** | Outdoor Recreation ~~2210,~~ 2755 or 2011 |
| **List any corequisites for this course here:** | |
| **List any special notes or restrictions for this course here:** | Will appear in the Calendar. For example: A course fee for field activities may be required. |
| **What is the Grade Scheme?:** | |
| **Is this a Special Topics course?:** | |
| **Is this course cross listed with another? If so, enter the other course code here:** | |
| **Course Classification(s):** | • Type B: Social Sciences |

**The following is information for Committee Review**

| | |
|---|---|
| **Faculty or Institution Unit:** | • Lakehead University<br>• Faculty of Social Sciences and Humanities |
| **Calendar Start Term. When this change should be displayed in the Calendar:** | ~~2016~~2024-~~17~~25 |

| | |
|---|---|
| **Calendar End Term. When is the last calendar year this should be displayed?:** | No Specified End Date Use No Specified End date unless you are removing it from the calendar. |
| **Academic Level:** | Undergraduate |
| **Is this a required course, or an elective?:** | • Elective |
| **What is the pedagogical rationale for this request? Why are you submitting this request?:** | ~~new program requirements result in necessity to change pre-requisites~~The course name change and minor changes to the course description better reflect the emphasis on ecological impacts of recreation and tourism activities (as opposed to social impacts, which are examined in other courses).  For example, is this change required for accreditation? |
| **Learning Outcomes:** | |
| **Associated Changes – List all other requests that are associate with this change (enter request number or title):** | |
| | Curriculum Navigator Resources Page |
| **REQUIRED FIELD – Course Experiential Learning Types:** | • Field Experience<br>• Case Studies<br>• Simulated Workplace |

**The following is information for Senate Budget Committee Consideration**

| | |
|---|---|
| | NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below. |
| **Will this request impact student enrolment in another program within the same faculty/unit?:** | no |
| **Will this request impact student enrolment in another program in a different faculty/unit?:** | no |
| **Will additional resources be required (space, staff, equipment, etc)?:** | No |
| **How will this impact existing teaching loads within this faculty/unit?:** | none |
| **What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** | none |

**Will this course require** no
**outside support? If yes,**
**please outline the amount**
**and timing of the funding:**