

## LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES OUTDOOR REC~ PARKS & TOURISM

CHANGE REQUEST REPORT

Change Request Tracking Number: 2023-SOC-8230 Title of Change Request: New Courses ORPT Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

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1.	New Course	Specialized and Inclusive Therapeutic Recreation
2.	New Course	Nature-based Tourism
3.	New Course	Senior Capstone

### CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Lori Kapush	No	Submitted to workflow	05/01/2023, 03:55 PM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Okay to move forward in the workflow	06/15/2023, 03:22 PM

#### SUPPORTING DOCUMENTS

None.

#### SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	New Course	Specialized and Inclusive Therapeutic Recreation
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#### COURSE DETAILS

# NEW COURSE FORM – The following is information that will be displayed in the University

Calendar

	Outdoor Recreation 2010 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Specialized and Inclusive Therapeutic Recreation
Course Description:	Explores historical and contemporary social constructs of ability/disability, equity, diversity, and inclusion in relation to outdoor recreation participation. Societal attitudes towards, and programming for, populations with particular requirements will also be investigated.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5, etc.
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Outdoor Recreation 1010 and 1070

What is the Grade Scheme?:

Is this a Special Topics course?:	
Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:	• Lakehead University
Calendar Start Term. When this change should be displayed in the Calendar:	2024–25
Information for Timetable: When will this be first offered?:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	Required
What is the pedagogical rationale for this request? Why are you submitting this request?:	EDI is essential learning for ORPT learners, their scholarly journey, and their professional readiness. We've offered this course as an elective every year as part of the Nature Based Therapeutic Recreation concentration and now see its value and application beyond that concentration. For example, is this change required for accreditation?
	Curriculum Navigator Resources Page
REQUIRED FIELD – Course Experiential Learning Types:	<ul><li>Applied Research</li><li>Community Service Learning</li><li>Case Studies</li></ul>

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

```
Will this request impact
      student enrolment in
                           no
      another program in a
 different faculty/unit?:
Will additional resources
be required (space, staff, no
         equipment, etc)?:
      How will this impact This new 2nd year required course is replacing a required
   existing teaching loads
                           course at the same level that is being discontinued. No net
within this faculty/unit?:
                           change in teaching loads will result from this change.
What is the impact on the
       demand for teaching
                           none
support services (library,
 computers, staff, etc)? :
 Will this course require
 outside support? If yes,
                           no
 please outline the amount
and timing of the funding:
```

2. New Course

Nature-based Tourism

#### COURSE DETAILS

NEW COURSE FORM – The following is information that will be displayed in the University Calendar

	Outdoor Recreation 2011 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Nature-based Tourism
Course Description:	A critical examination of the philosophical concepts and contemporary issues associated with nature-based tourism. Emphasis is placed on examining the environmental, social, economic and cultural context in which nature-based tourism occurs. Specific examples of sustainable tourism guidelines and nature-based tourism development will be examined within local, regional, national and international contexts.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5, etc.
Offering (Hours of instruction):	3-0; or 3-0 Example 3-0
List any prerequisites for this course here:	Outdoor Recreation 1010 and 1070
What is the Grade Scheme?:	
Is this a Special Topics course?:	

Is this course cross listed with another? If so, enter the other course code here:	
Course Classification(s):	• Type B: Social Sciences
The following is information	n for Committee Review
Faculty or Institution Unit:	• Lakehead University
Calendar Start Term. When this change should be displayed in the Calendar:	2024–25
Information for Timetable: When will this be first offered?:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.
Academic Level:	Undergraduate
Is this a required course, or an elective?:	
What is the pedagogical rationale for this request? Why are you submitting this request?:	Current course, OUTD 2755 Parks and Tourism is being split into two parts: OUTD 2XXX Nature-based Tourism and 2XXX People and Parks. Rationale: These two foundational disciplines in our field are related, but put together as one combined course represents too much content for one course. In splitting, each course will get appropriate focus for students and establish a stronger knowledge-base for upper-year courses in these areas. For example, is this change required for accreditation?
	Curriculum Navigator Resources Page
REQUIRED FIELD – Course Experiential Learning Types:	<ul> <li>Community Service Learning</li> <li>Field Experience</li> <li>Case Studies</li> </ul>

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

```
Will this request impact
      student enrolment in
                           no
      another program in a
 different faculty/unit?:
Will additional resources
be required (space, staff, no
         equipment, etc)?:
      How will this impact This new 2nd year required course is replacing a required
   existing teaching loads
                           course at the same level that is being discontinued. No net
within this faculty/unit?:
                           change in teaching loads will result from this change.
What is the impact on the
       demand for teaching
                           none
support services (library,
 computers, staff, etc)? :
 Will this course require
 outside support? If yes,
                           no
 please outline the amount
and timing of the funding:
```

3. New Course

Senior Capstone

#### COURSE DETAILS

NEW COURSE FORM – The following is information that will be displayed in the University Calendar

	Outdoor Recreation 4010 The code is the 'subject' plus the course number (e.g. "Biology 1110").
Title of New Course:	Senior Capstone
Course Description:	Students will explore a research and/or community action project of their own design based on their own interests in the fields of outdoor recreation, parks and/or tourism. Final assignments may include (but are not limited to) research papers, community programs/action projects, arts- based projects, and/or supervised placements.
Credit Weight of this Course:	0.5 Example 0.25, 0.5, 1.0, 1.5, etc.
Offering (Hours of instruction):	3-0 or 3-0 Example 3-0
List any prerequisites for this course here:	Outdoor Recreation 2270 and 3050
What is the Grade Scheme?:	
Is this a Special Topics course?:	

Is this course cross listed with another? If so, enter the other course code here:		
Course Classification(s):	• Type B: Social Sciences	
The following is information	n for Committee Review	
Faculty or Institution Unit:	• Lakehead University	
Calendar Start Term. When this change should be displayed in the Calendar:	2024–25	
Information for Timetable: When will this be first offered?:		
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date Use No Specified End date unless you are removing it from the calendar.	
Academic Level:	Undergraduate	
Is this a required course, or an elective?:	Elective	
What is the pedagogical rationale for this request? Why are you submitting this request?:	There is increasing demand from students for directed study courses from senior level students who want to explore a particular topic of interest in ORPT, but may not want the structure and/or end product of an honours thesis. This course will aggregate those students into one course, taught by one faculty (as part of load) offsetting some of the workload associated with directed studies and providing students with streamlined instructional support. For example, is this change required for accreditation?	
	Curriculum Navigator Resources Page	
REQUIRED FIELD – Course Experiential Learning Types:	<ul> <li>Applied Research</li> <li>Community Service Learning</li> <li>Field Experience</li> <li>Internships</li> <li>Case Studies</li> <li>Creative, Performance, or Exhibit</li> </ul>	
The following is information for Senate Budget Committee Consideration		

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:	no
Will this request impact student enrolment in another program in a different faculty/unit?:	no
Will additional resources be required (space, staff, equipment, etc)?:	no
How will this impact existing teaching loads within this faculty/unit?:	Part of load for faculty. We are reducing our overall FCE counts, despite this addition.
What is the impact on the demand for teaching support services (library, computers, staff, etc)? :	none
Will this course require outside support? If yes, please outline the amount and timing of the funding:	no