



**LAKEHEAD UNIVERSITY**  
**FACULTY OF SOCIAL SCIENCES AND HUMANITIES**  
**OUTDOOR REC~ PARKS & TOURISM**  
**CHANGE REQUEST REPORT**

**Change Request Tracking Number:** 2023-SOC-8229  
**Title of Change Request:** Discontinued Courses ORPT  
**Status of Change Request:** In Workflow

**Change Request can be split**

**CHANGE REQUEST CONTENTS**

#	Type	Title
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1.	Discontinued Course	Theory and Practice of Outdoor Leadership
2.	Discontinued Course	Research Design
3.	Discontinued Course	Private Land Stewardship
4.	Discontinued Course	Healthy Parks/Healthy People
5.	Discontinued Course	Advanced Group Dynamics
6.	Discontinued Course	Specialized and Inclusive Therapeutic Recreation
7.	Discontinued Course	Expedition Management
8.	Discontinued Course	Climate Change and Sustainability in Tourism and Recreation
9.	Discontinued Course	Outdoor Recreation and Tourism Planning

**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Lori Kapush	Yes	Submitted to workflow	05/01/2023, 03:53 PM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Okay to move forward in the workflow	06/15/2023, 03:16 PM
Dean and Faculty Council Review Stage	Approved	Susan Viitala	No	This request was approved at the SS&H Faculty Council meeting on Friday, September 15, 2023.	09/15/2023, 02:25 PM
Senate – Referral Stage	Approved	Senate Admin2	No	added to Senate Referral Memo for Oct 30 2023 meeting	09/20/2023, 12:01 PM
Senate Undergraduate Studies Committee	Relegated	Manager of Curriculum Development	No	Relegating back to initiator pending submission of program changes.	10/13/2023, 12:37 PM
Initiator	Cancelled	Lori Kapush	Yes	cancel	11/14/2023, 11:59 AM
Initiator	Approved	Lori Kapush	Yes	Submitted to workflow	11/14/2023, 12:00 PM
Dean and Faculty Council Review Stage	Relegated	Susan Viitala	No	Sending back to fix workflow.	11/14/2023, 12:59 PM
Initiator	Cancelled	Lori Kapush	Yes	cancel	11/14/2023, 01:06 PM
Initiator	Approved	Lori Kapush	Yes	Submitted to workflow	11/14/2023, 01:07 PM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Okay to move forward in the workflow	11/14/2023, 01:16 PM

**SUPPORTING DOCUMENTS**

None.

**SUPPORTING DOCUMENTS AUDIT TRAIL**

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None.

**CHANGE REQUEST COMMENTS**

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None.

<b>1.</b>	<b>Discontinued Course</b>	<b>Theory and Practice of Outdoor Leadership</b>
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**COURSE DETAILS**

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**REMOVE A COURSE FROM CALENDAR FORM – The following is information that is displayed in the University Calendar**

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You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

**Course Code:** Outdoor Recreation 2210 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Theory and Practice of Outdoor Leadership

**Course Description:** An in-depth study of leadership and facilitation theory found in recreation and other literatures. Relevant concepts as they apply to the individual, the group, and the environment will be examined. Emphasis is placed on the integration of theory and practice for an improved understanding of effective leadership, teaching and learning in outdoor recreation settings.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 0-0; 3-0 Example 3-0

**List any prerequisites for this course here:** Outdoor Recreation 1010 and 1150

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** Fall 2013

**Calendar End Term. When is the last calendar year this should be displayed?:** 2023-24 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Required

**Pedagogical rationale for this proposal. Why are you submitting this request?:** Consultations with students and faculty found that this course has overlap with other current offerings and required content can be covered through integration and streamlining learning outcomes in related courses.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**  
 • Case Studies

**The following is information for Senate Budget Committee Consideration:**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this program impact student enrolment in another program within the same faculty/unit?:** no

**Will this program impact student enrolment in another program in a different faculty/unit?:** no

**Will additional resources be required (space, staff, equipment, etc.)?:** no

**How will this impact existing teaching loads within this faculty/unit?:** This makes room to introduce another 2nd year required course into our program without impacting teaching loads.

**What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:** no.

**Will this require outside support? If yes, please outline the amount and timing of the funding:** no.

<b>2.</b>	<b>Discontinued Course</b>	<b>Research Design</b>
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**COURSE DETAILS**

**REMOVE A COURSE FROM CALENDAR FORM – The following is information that is displayed in the University Calendar**

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You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

**Course Code:** Outdoor Recreation 2511 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Research Design

**Course Description:** Students will explore the interrelated dimensions of research: the philosophical and the theoretical foundations of science and research and the various methods available for data collection, analysis, and reporting using qualitative, quantitative, or mixed methods research. Students will analyze a variety of examples of research and design a research project on a topic related to outdoor recreation, tourism, and protected area management.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** 2019-20

**Calendar End Term. When is the last calendar year this should be displayed?:** 2023-24 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Required

**Pedagogical rationale for this proposal. Why are you submitting this request?:** Consultations with students and faculty found that this course has overlap with other current offerings and required content can be covered through integration and streamlining learning outcomes in related courses. This change is also

supported by feedback from our most recent Cyclical Review.

**Associated Changes – List all other requests that are associate with this change (enter request number or title):**

None

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Applied Research
- Field Experience
- Case Studies
- Labs

**The following is information for Senate Budget Committee Consideration:**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this program impact student enrolment in another program within the same faculty/unit?:**

No

**Will this program impact student enrolment in another program in a different faculty/unit?:**

No

**Will additional resources be required (space, staff, equipment, etc.)?:**

No

**How will this impact existing teaching loads within this faculty/unit?:**

This makes room to introduce another 2nd year required course into our program without impacting teaching loads.

**What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:**

None

**Will this require outside support? If yes, please outline the amount and timing of the funding:**

None

<b>3.</b>	<b>Discontinued Course</b>	<b>Private Land Stewardship</b>
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**COURSE DETAILS**

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**REMOVE A COURSE FROM CALENDAR FORM – The following is information that is displayed in the University Calendar**

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You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

**Course Code:** Outdoor Recreation 3170 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Private Land Stewardship

**Course Description:** Private land stewardship refers to caring for the ecological, cultural, and traditional land use practices on non-government lands. An investigation of the role of private stewardship in the provision of sustainable outdoor recreation activities and the protection of ecological integrity at the landscape level. International, national, and regional case studies illustrate a wide spectrum of options available to individuals, organizations, and businesses interested in voluntary conservation on private lands.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Outdoor Recreation 2210, 2755

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students who have received credit for OUTD 4170, are not allowed to take OUTD 3170. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** 2019-20

**Calendar End Term. When is the last calendar year this should be displayed?:** 2023-24 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Elective

**Pedagogical rationale for this proposal. Why are you submitting this request?:** This course is being discontinued as the topic is tangential to our area of focus and key concepts can be integrated into other related courses.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Applied Research
- Community Service Learning
- Field Experience
- Case Studies

**The following is information for Senate Budget Committee Consideration:**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?: No

Will this program impact student enrolment in another program in a different faculty/unit?: No

Will additional resources be required (space, staff, equipment, etc.)?: No

How will this impact existing teaching loads within this faculty/unit?: This deletion makes room for the addition of new senior-level courses in the program that are more responsive to industry and societal needs without impacting load.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: No

Will this require outside support? If yes, please outline the amount and timing of the funding: None

<b>4.</b>	<b>Discontinued Course</b>	<b>Healthy Parks/Healthy People</b>
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**COURSE DETAILS**

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**REMOVE A COURSE FROM CALENDAR FORM – The following is information that is displayed in the University Calendar**

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You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

**Course Code:** Outdoor Recreation 3315 The code is the 'subject' plus the course number (e.g. "Biology 1110").



**Title of Course:** Healthy Parks/Healthy People

**Course Description:** By highlighting the connection between nature and people, this interdisciplinary course furthers our understanding of the relationships between human health and healthy ecosystems. Lectures, guest presentations, readings, and social media analysis provide the necessary foundations for students to acquire an understanding of healthy parks/healthy people movement and prepare their own presentations and research projects on health, nature, and people.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students who have previously taken Outdoor Recreation 3831 Healthy Parks Healthy People cannot take this course for credit. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** 2019-20

**Calendar End Term. When is the last calendar year this should be displayed?:** 2023-24 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Elective

**Pedagogical rationale for this proposal. Why are you submitting this request?:** Consultations with faculty found that this course has overlap with other current offerings and content can be covered through integration and streamlining learning outcomes in related courses.

**Associated Changes - List all other requests that are associate with this change (enter request number or title):** None

**REQUIRED FIELD – Course  
Experiential Learning  
Types:** • Case Studies

**The following is information for Senate Budget Committee Consideration:**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this program impact student enrolment in another program within the same faculty/unit?:** No

**Will this program impact student enrolment in another program in a different faculty/unit?:** No

**Will additional resources be required (space, staff, equipment, etc.)?:** No

**How will this impact existing teaching loads within this faculty/unit?:** This deletion makes room for the addition of new senior-level courses in the program that are more responsive to industry and societal needs.

**What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:** No

**Will this require outside support? If yes, please outline the amount and timing of the funding:** None

<b>5.</b>	<b>Discontinued Course</b>	<b>Advanced Group Dynamics</b>
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**COURSE DETAILS**

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**REMOVE A COURSE FROM CALENDAR FORM – The following is information that is displayed in the University Calendar**

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You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

**Course Code:** Outdoor Recreation 3371 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Advanced Group Dynamics

**Course Description:** A critical exploration of the theories, applications, and current research findings required to understand how groups function effectively. Theories and exercises will be integrated into an experiential approach to foster the

learning of advanced interpersonal skills and strategies.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Outdoor Recreation 2210, 2755

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students who have received credit for OUTD 4371, are not allowed to register for OUTD 3371. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** 2019-20

**Calendar End Term. When is the last calendar year this should be displayed?:** 2023-24 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Elective

**Pedagogical rationale for this proposal. Why are you submitting this request?:** Consultations with students and faculty found that this course has overlap with other current offerings and required content can be covered through integration and streamlining learning outcomes in related courses.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Field Experience
- Case Studies
- Simulated Workplace

**The following is information for Senate Budget Committee Consideration:**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the

questions below.

**Will this program impact student enrolment in another program within the same faculty/unit?:**

No

**Will this program impact student enrolment in another program in a different faculty/unit?:**

No

**Will additional resources be required (space, staff, equipment, etc.)?:**

No

**How will this impact existing teaching loads within this faculty/unit?:**

This deletion makes room for the addition of new senior-level courses in the program that are more responsive to industry and societal needs.

**What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:**

No

**Will this require outside support? If yes, please outline the amount and timing of the funding:**

None

<b>6.</b>	<b>Discontinued Course</b>	<b>Specialized and Inclusive Therapeutic Recreation</b>
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**COURSE DETAILS**

**REMOVE A COURSE FROM CALENDAR FORM – The following is information that is displayed in the University Calendar**

You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

**Course Code:** Outdoor Recreation 3610 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Specialized and Inclusive Therapeutic Recreation

**Course Description:** Explores historical and contemporary social constructs of ability and disability in relation to outdoor recreation participation. Case studies will act as an aid to develop strategies for facilitating inclusive and population specific recreation experiences in a variety of recreational and leisure settings.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Outdoor Recreation 2210 and 2755.

List any corequisites for this course here:

List any special notes or restrictions for this course here:

Will appear in the Calendar. For example: A course fee for field activities may be required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

**The following is information for Committee Review**

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Faculty or Institution Unit: • Lakehead University

Calendar Start Term. : 2018-19

Calendar End Term. When is the last calendar year this should be displayed?: 2023-24 Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?: Elective

Pedagogical rationale for this proposal. Why are you submitting this request?: This course is being moved into 2nd year as a required course.

Associated Changes - List all other requests that are associate with this change (enter request number or title): See new OUTD 2XX1 Specialized and Inclusive Therapeutic Recreation course

Curriculum Navigator Resources Page

REQUIRED FIELD - Course Experiential Learning Types: • Case Studies • Simulated Workplace

**The following is information for Senate Budget Committee Consideration:**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?: No

Will this program impact student enrolment in another program in a different faculty/unit?: No

Will additional resources be required (space, staff, equipment, etc.)?: No

How will this impact existing teaching loads within this faculty/unit?: This course is being moved into 2nd year as a required course, it will replace another required 2nd year course with no net change in teaching load.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: no

Will this require outside support? If yes, please outline the amount and timing of the funding: no

<b>7.</b>	<b>Discontinued Course</b>	<b>Expedition Management</b>
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**COURSE DETAILS**

**REMOVE A COURSE FROM CALENDAR FORM – The following is information that is displayed in the University Calendar**

You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

**Course Code:** Outdoor Recreation 4310 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Expedition Management

**Course Description:** An examination of the unique relationship between the planning and execution of expeditions. Outdoor expeditions stand out as an excellent medium for the amalgamation of a variety of outdoor recreation, leadership, and management skills. An emphasis will be placed upon risk management, human resources, group dynamics, decision making processes, logistics, marketing, sponsorship, and leadership.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Outdoor Recreation 2210, 1310, 2350, 2755, 3312

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students who have received credit for OUTD 3310 , may not take OUTD 4310. Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** 2019-20

**Calendar End Term. When is the last calendar year this should be displayed?:** 2023-24 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Elective

**Pedagogical rationale for this proposal. Why are you submitting this request?:** Consultations with students and faculty found that this course has overlap with other current offerings and required content can be covered through integration and streamlining learning outcomes in related courses.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Case Studies
- Labs
- Simulated Workplace

**The following is information for Senate Budget Committee Consideration:**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this program impact student enrolment in another program within the same faculty/unit?:** No

**Will this program impact student enrolment in another program in a different faculty/unit?:** No

**Will additional resources be required (space, staff, equipment, etc.)?:** No

**How will this impact existing teaching loads within this faculty/unit?:** This deletion makes room for the addition of new senior-level courses in the program that are more responsive to industry and societal needs.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:

No

Will this require outside support? If yes, please outline the amount and timing of the funding:

None

8.	Discontinued Course	Climate Change and Sustainability in Tourism and Recreation
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**COURSE DETAILS**

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**REMOVE A COURSE FROM CALENDAR FORM – The following is information that is displayed in the University Calendar**

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You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

**Course Code:** Outdoor Recreation 4515 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Climate Change and Sustainability in Tourism and Recreation

**Course Description:** Examination of the relationships between climate change and recreation and tourism. An exploration of direct and indirect outcomes of climate change, as well as investigating risks and opportunities from the perspectives of various stakeholders including visitors, operators, communities, and governments. Emphasis is placed on using sustainability concepts and adaptation approaches to analyze recreation and tourism in multiple settings.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** 2019-20

**Calendar End Term. When is the last calendar year this should be displayed?:** 2023-24 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Elective

**Pedagogical rationale for this proposal. Why are you submitting this request?:** Consultations with faculty found that this course has overlap with other current offerings and required content can be covered through integration and streamlining learning outcomes in related courses.

**Associated Changes - List all other requests that are associate with this change (enter request number or title):** None

Curriculum Navigator Resources Page

**REQUIRED FIELD - Course Experiential Learning Types:** • Case Studies

**The following is information for Senate Budget Committee Consideration:**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this program impact student enrolment in another program within the same faculty/unit?:** No

**Will this program impact student enrolment in another program in a different faculty/unit?:** No

**Will additional resources be required (space, staff, equipment, etc.)?:** No

**How will this impact existing teaching loads within this faculty/unit?:** This deletion makes room for the addition of new senior-level courses in the program that are more responsive to industry and societal needs.

**What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:** No

Will this require outside support? If yes, please outline the amount and timing of the funding: None

<b>9.</b>	<b>Discontinued Course</b>	<b>Outdoor Recreation and Tourism Planning</b>
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**COURSE DETAILS**

**REMOVE A COURSE FROM CALENDAR FORM – The following is information that is displayed in the University Calendar**

You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

**Course Code:** Outdoor Recreation 4733 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of Course:** Outdoor Recreation and Tourism Planning

**Course Description:** An advanced examination of theories, issues, and practices of nature-based tourism planning and development. Includes team-based project development, research, and reporting in response to local and regional industry partners' needs. Site visits may be required.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Outdoor Recreation 2210, 2755

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Will appear in the Calendar. For example: A course fee for field activities may be required.

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**The following is information for Committee Review**

**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. :** 2019-20

**Calendar End Term. When is the last calendar year this should be displayed?:** 2023-24 Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Elective

**Pedagogical rationale for this proposal. Why are you submitting this request?:** Consultations with faculty found that this course has overlap with other current offerings and required content can be covered through integration and streamlining learning outcomes in related courses.

**Associated Changes - List all other requests that are associate with this change (enter request number or title):** None

Curriculum Navigator Resources Page

- REQUIRED FIELD - Course Experiential Learning Types:**
- Community Service Learning
  - Field Experience
  - Case Studies

**The following is information for Senate Budget Committee Consideration:**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this program impact student enrolment in another program within the same faculty/unit?:** no

**Will this program impact student enrolment in another program in a different faculty/unit?:** no

**Will additional resources be required (space, staff, equipment, etc.)?:** no

**How will this impact existing teaching loads within this faculty/unit?:** This deletion makes room for the addition of new senior-level courses in the program that are more responsive to industry and societal needs.

**What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:** no

**Will this require outside support? If yes, please outline the amount and timing of the funding:** none