



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
ENGLISH
CHANGE REQUEST REPORT

Change Request Tracking Number: 2022-SOC-8176

Title of Change Request: Programs-Major Modifications-UG-English-
 Expand BABED.ENGL.IS program to Orillia
 Campus

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

| # | Type | Title |
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|----|-------------------------|--|
| 1. | New Version of a Degree | Bachelor of Arts (English Major)/Bachelor of Education I/S |
|----|-------------------------|--|

CHANGE REQUEST HISTORY

| Workflow Stage | Action Type | Action Taken By | Change Made | Action Rationale | Date |
|------------------------------------|-------------|-----------------|-------------|----------------------------------|----------------------|
| Initiator | Approved | Cindy Haggerty | Yes | Submitted to workflow | 02/01/2023, 10:09 AM |
| Submission Review (Deputy Provost) | Approved | Deputy Provost | No | In correct workflow. | 02/07/2023, 02:54 PM |
| Advisory Panel Review | Approved | SYSTEM ACCOUNT | No | Auto approved by scheduled task. | 06/27/2023, 04:45 PM |

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

| | | |
|----|-------------------------|--|
| 1. | New Version of a Degree | Bachelor of Arts (English Major)/Bachelor of Education I/S |
|----|-------------------------|--|

Justification

to offer program on Orillia campus

DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.

NOTE TO USER about Quality Assurance requirements:

Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.

Select the type of major modification you are making:

- Degree/Major

The following is information that is displayed in the University Calendar

Title of Program: Bachelor of Arts (English Major)/Bachelor of Education I/S

Program Requirements:

Five Year program

An overall C (60%) average is required in all English courses.

Prior to Entry into the 2-Year Professional Program

In concurrent Education programs at the Intermediate/Senior level, students must meet and complete requirements of the partnering Bachelor degree program including all Pre-Professional Program Education requirements. (See Concurrent Degree Programs Information for Education requirements)

Students must choose two teachable subjects, the first of which is English for students in the BA, BEd (English Major) degree program. See Department of Undergraduate Studies in Education, Levels and Teachables.

In addition to English 1115, 2250 and 2251, students must complete at least 4.5 FCEs in English, including at least 0.5 FCE chosen from Type E English courses.

The following courses do not count as English credits:

- (a) English as a Second Language (ESL)
- (b) English 1012, 1807

First Year:

- (a) English 1115
- (b) One-half FCE in English at the first-year level
- (c) One FCE elective from Type A courses (English excluded)
- (d) One and one-half FCEs in electives from Type B courses
- (e) One FCE elective in second teaching field (if already covered by requirements (c) or (d), an open elective can be chosen)
- (f) Education 1050

Second Year:

- (a) English 2250 and 2251
- (b) One and one-half FCEs in English at the second-year level
- (c) One half-course elective from Type B courses
- (d) One FCE elective in second teaching field
- (e) One-half FCE elective (English allowed)
- (f) Education 2050

Third Year:

- (a) Two FCEs in English at the third-year level
- (b) One-half FCE in English at the second or third-year level
- (c) One FCE elective in the second teaching field, including at least one half-course at the third year level or above
- (d) One FCE elective (English allowed)
- (e) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)

Note: Concurrent Education students should check the timetable for Pre-Professional Year course offerings.

Note:

The Indigenous Content Requirement is being met by the inclusion of at least 0.5 FCE chosen from Type E English courses at any year level.

Fourth and Fifth Years (2-Year Professional Program):

Concurrent Education (Intermediate/Senior) requirements

The following is information for Committee Review

Program Code: BABED2.ENGL.IS

**Calendar Start Term. When
this change should be
displayed in the Calendar:** 20222024-2325

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Faculty or Institution Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Academic Level: Undergraduate

Total number of credits for the degree: 25.00

Transcript Title of Program: BABEd IS (English)

Degree Type: BABED

This major modification may require a proposal brief. See link above for more information. If applicable, indicate if your proposal brief is attached:

- Yes

In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.

Pedagogical rationale for this proposal. Why are you submitting this request?: ~~housekeeping change~~ Addition of the Education I/S program to the degree for expansion to Orillia Campus. This has been in consult with and approved by Education.

Associated Changes - List all other requests that are associate with this change (enter request number or title):

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?: No.

Will this program impact student enrolment in another program in a different faculty/unit?: No.

Will additional resources be required (space, staff, equipment, etc.)?: No. ~~Five Type E English courses are already part of the English curriculum.~~

How will this impact existing teaching loads within this faculty/unit?: No impact.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?: None.

Will this require outside support? If yes, please outline the amount and timing of the funding: No.