LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
ENGLISH
CHANGE REQUEST REPORT

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Change Request Tracking Number: 2022-S0C-8151
    Title of Change Request: Programs-Major Modifications-UG-English-
                                    Expand HBABED.ENGL.IS program to Orillia
                                    Campus
Status of Change Request: In Workflow
    Change Request can't be split
```

CHANGE REQUEST HISTORY

| Workflow Stage | Action Type | Action Taken By | Change Made | Action Rationale | Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Initiator | Approved | Cindy Haggerty | Yes | Submitted to workflow | $\begin{aligned} & 02 / 01 / 2023, \\ & 10: 08 \mathrm{AM} \end{aligned}$ |
| Submission Review (Deputy Provost) | Approved | Deputy <br> Provost | No | In correct workflow. | $\begin{aligned} & 02 / 07 / 2023, \\ & 02: 55 \mathrm{PM} \end{aligned}$ |
| Advisory Panel Review | Approved | SYSTEM <br> ACCOUNT | No | Auto approved by scheduled task. | $\begin{aligned} & 06 / 27 / 2023, \\ & 04: 45 \text { PM } \end{aligned}$ |

SUPPORTING DOCUMENTS

| File Name | Uploaded By | Upload Date | Size |
| :--- | :--- | :--- | :--- |
| Maj Mod Proposal Brief | Cindy Haggerty | $04 / 14 / 2023,09: 2649.8 \mathrm{~KB}$ |  |
| 2022-SOC-8151 |  |  |  |
| HBABED. ENGL.IS.docx |  |  |  |

SUPPORTING DOCUMENTS AUDIT TRAIL

| File Name | User | Date | Action |
| :--- | :--- | :--- | :--- |
| Maj Mod Proposal Brief |  |  |  |
| 2022-S0C-8151 | Cindy Haggerty | AM |  |
| HBABED. ENGL.IS.docx |  | Uploaded |  |

CHANGE REQUEST COMMENTS
None.

| 1. New Version of a Degree | Honours Bachelor of Arts (English <br> Major)/Bachelor of Education I/S |
| :--- | :--- |

DEGREE DETAILS

MAJOR MODIFICATION TO A PROGRAM FORM.
NOTE TO USER about Quality Assurance requirements:
Visit this link to learn about the proposal requirements and the process for review and approval for Major Modifications to Programs.

Select the type of major modification you are making:

- Other

The following is information that is displayed in the University Calendar
Title of Program: $\begin{aligned} & \text { Honours Bachelor of Arts (English Major)/Bachelor of } \\ & \text { Education I/S }\end{aligned}$
Program Requirements:
Six Year program
An overall B (70\%) average in English courses is required.
In addition to English 1115, 2250, 2251 and 2913, students must complete at least 8 other FCEs in English. At least one

FCE must be chosen from Area 1; at least one FCE must be chosen from Area 2; and at least one FCE must be chosen from Area 3, including at least 0.5 FCE chosen from Type E English courses.

Prior to Entry into the 2-Year Professional Program
In concurrent Education programs at the Intermediate/Senior level, students must meet and complete requirements of the partnering Honours degree program including all PreProfessional Program Education requirements. (See Concurrent Bachelor Degree Programs Information for Education requirements)

## Notes:

1. Students must choose two teachable subjects, the first of which is English for students in the Honours BA, BEd (English Major) degree program. See Department of Undergraduate Studies in Education, Levels and Teachables. 2. Courses will be chosen in consultation with the Department.
2. The following courses do not count as English credits:
(a) English as a Second Language (ESL)
(b) English 1012, 1807

## First Year:

(a) English 1115
(b) One-half FCE in English at the first-year level
(c) One FCE elective from Type A courses (English excluded)
(d) One and one-half FCE electives from Type B courses
(e) One FCE elective in second teaching field (if already covered by requirements (c) or (d), an open elective can be chosen)
(f) Education 1050

## Note:

Students contemplating graduate work should consider language courses among their options.

## Second Year:

(a) English 2250, 2251 and 2913
(b) One and one-half FCEs in English at the second-year level
(c) One-half FCE elective from Type B courses
(d) One FCE elective in second teaching field
(e) Education 2050

## Third Year:

(a) Two and one-half FCEs in English at the third year level
(b) One-half FCE in English (excluding English 1012, 1807)
(c) One FCE electives (English allowed, except for English

1012, 1807)
(d) One-half FCE elective (English excluded)
(e) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)
Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

## Fourth Year:

(a) One and one-half FCEs in English at the fourth year level
(b) One and one-half FCEs in English at the third or fourth-year level
(c) One FCE electives
(d) One FCE elective in the second teaching field, including
at least one half-course at the third-year level or above

## Note:

The Indigenous Content Requirement is being met by the inclusion of at least 0.5 FCE chosen from Type E English courses at any year level.

Fifth and Sixth Years (2-Year Professional Program): Concurrent Education (Intermediate/Senior) requirements

## Six-year Non-Direct Entry program option

## Bachelor of Arts (English Major) 4-year/Bachelor of Education I/S

Honours BA, BEd (English) I/S majors may only switch into this program if academically ineligible to continue in or complete the Honours program, and with permission of the Chair of the Department of English. An overall 60\% average in English courses is required.

In addition to English 1115, 2250, 2251 and 2913, students must complete at least 8 other FCEs in English. At least one FCE must be chosen from Area 1; at least one FCE must be chosen from Area 2; and at least one FCE must be chosen from Area 3, including at least 0.5 FCE chosen from Type E English courses.

Prior to Entry into the 2-Year Professional Program In concurrent Education programs at the Intermediate/Senior level, students must meet and complete requirements of the partnering degree program including all Pre-Professional Program Education requirements. (See Concurrent Bachelor Degree Programs Information for Education requirements)

Notes:

1. Students must choose two teachable subjects, the first of which is English for students in the Honours BA, BEd (English Major) degree program. See Department of Undergraduate Studies in Education, Levels and Teachables. 2. Courses will be chosen in consultation with the Department.
2. The following courses do not count as English credits:
(a) English as a Second Language (ESL)
(b) English 1012, 1807

## First Year:

(a) English 1115 and one-half FCE in English at the firstyear level
(b) One FCE elective from Type A courses (English excluded)
(c) One and one-half FCE electives from Type B courses
(d) One FCE elective in second teaching field (if already covered by requirements (b) or (c), an open elective can be chosen)
(e) Education 1050

## Second Year:

(a) English 2250, 2251 and 2913
(b) One and one-half FCEs in English at the second-year level
(c) One-half FCE elective from Type B courses
(d) One FCE elective in second teaching field
(e) Education 2050

Third Year:
(a) Two and one-half FCEs in English at the third-year level
(b) One-half FCE in English (excluding English 1012, 1807)
(c) One FCE elective (English allowed, except for English

1012, 1807)
(d) One-half FCE elective (English excluded)
(e) One-half FCE Education elective (see Electives in the Department of Undergraduate Studies in Education Courses list)
Note: Concurrent Education students should check the timetable for Pre-Professional Program course offerings.

## Fourth Year:

(a) One and one-half FCEs in English at the fourth-year level
(b) One and one-half FCEs in English at the third or fourth-year level
(c) One FCE electives
(d) One FCE elective in the second teaching field, including at least one half-course at the third-year level or above

Note:
The Indigenous Content Requirement is being met by the inclusion of at least 0.5 FCE chosen from Type E English courses at any year level.

Fifth and Sixth Years (2-Year Professional Program):
Concurrent Education (Intermediate/Senior) requirements

The following is information for Committee Review
Program Code: HBABED2.ENGL.IS

Calendar Start Term. When this change should be displayed in the Calendar:

Calendar End Term. When is
the last calendar year this should be displayed?:

Faculty or Institution Unit:

20222024-2325

No Specified End Date Use No Specified End date unless you are removing it from the calendar.

- Lakehead University
- Faculty of Social Sciences and Humanities

Academic Level: Undergraduate
Total number of credits for the degree:

Transcript Title of Program:

Degree Type: HBAED
This major modification
may require a proposal
brief. See link above for
more information. If
applicable, indicate if your proposal brief is attached:

- Yes

In order to attach the Proposal Brief, save your work first and then scroll to the top and select Supporting Documentation tab.

Pedagogical rationale for this proposal. Why are you submitting this request?:
housekeeping changeAddition of the Education I/S program to the joint degree and the associated fall back degree for expansion to Orillia Campus. This has been in consult with and approved by Education.
Associated Changes - List
Associated Changes - List
all other requests that
all other requests that
are associate with this
are associate with this
change (enter request
change (enter request
number or title):
number or title):
The following is information for Senate Budget Committee Consideration
NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.
Will this program impact student enrolment in another program within the same faculty/unit?:
Will this program impact No. student enrolment in another program in a different faculty/unit?:
Will additional resources No. be required (space, staff, equipment, etc.)?:
How will this impact No impact. existing teaching loads within this faculty/unit?:
What is the impact on the None. demand for teaching
support services (library, computers, staff, etc.)?:
Will this require outside No. support? If yes, please outline the amount and timing of the funding:

