



**LAKEHEAD UNIVERSITY**  
**FACULTY OF SOCIAL SCIENCES AND HUMANITIES**  
**CHANGE REQUEST REPORT**

**Change Request Tracking Number:** 2022-SOC-8102

**Title of Change Request:** Course-Modification-UG-ORPT-course  
description

**Status of Change Request:** In Workflow

**Change Request can't be split**

**CHANGE REQUEST CONTENTS**

#	Type	Title
1.	New Version of a Course	Land Relations

**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Lori Kapush	Yes	Submitted to workflow	10/17/2022, 04:05 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	10/17/2022, 04:07 PM

**SUPPORTING DOCUMENTS**

None.

**SUPPORTING DOCUMENTS AUDIT TRAIL**

None.

**CHANGE REQUEST COMMENTS**

None.

1.	New Version of a Course	Land Relations
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**COURSE DETAILS**

**Modify Course Form – Type E Courses – The following is information that will be displayed in the University Calendar**

**Course Code:** Outdoor Recreation 1150

**Title of Course:** Land Relations

**Course Description:** ~~Through a respectful weaving of Indigenous and mainstream ways of knowing, we examine self, community and land relations. Together we explore (in theory and practice) the meaning of landscape as teacher, and from this place of understanding, examine how we might apply the best of human intention for socially just and ecologically vibrant communities. Learning circles and weekly fieldwork focus on the Thunder Bay region. Emphasis is placed on safety gained through awareness, ability to read the dynamic language of the land via the regional wildlife, ecological principles and indicators, heritage species, cultural connections, and the role of ceremony in developing ecological intelligence.~~ An introduction into the ways in which colonial institutions, languages, and ideologies shape our relationships with ourselves, each other, and the land. In particular, students will experience the land in and around Thunder Bay/Anemki Wajiw (eg, conservation areas, Anemki Wajiw).

**Credit Weight of this Course:** 0.5

**Offering (Hours of instruction):** 2-2; or 2-2

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Note: Open only to students registered in an HBOR degree or by permission of the Director of ORPT. An additional fee is required for non-HBOR students (see Miscellaneous Fees).

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences
- Type E: Indigenous Content

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**The following is information for Committee Review**

**Faculty or Institution**

**Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** 20192023-2024

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date

**Academic Level:** Undergraduate

**Is this a required course,  
or an elective?:**

- Required

**Attach the Learner Outcome  
Assessment Matrix Form:**

- No

**What is the pedagogical  
rationale for this  
request? Why are you  
submitting this request?:**

From a risk management perspective and the current growth rate of students, we can only manage HBOR students.

**Learning Outcomes:**

1. identify Indigenous and mainstream worldviews, knowledge and practices connected with understanding relations between self, family, community, and land; 2. demonstrate knowledge of Canadian Indigenous peoples' history as it pertains to this bioregion; 3. articulate the relationship between land, culture, language and identity in Indigenous community; 4. demonstrate field observation skills, journaling and mapping to deepen awareness of self, place, and bioregional connections; 5. demonstrate a novice-level ability to read local landscapes, ideally leading to heightened responsibility and accountability to all communities of life we travel through and live within; 6. identify the similarities and differences between native science and western science tenets linked to land relations; and 7. identify culturally appropriate ways of engaging Indigenous communities with respect to seeking, making, sharing and celebrating natural relationships. 8. develop awareness of the principles of social justice, equity, and inclusion in relation to the course content.

**Associated Changes – List  
all other requests that  
are associate with this  
change (enter request  
number or title):**

None

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Community Service Learning
- Field Experience
- Case Studies
- Labs

#### **The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact  
student enrolment in  
another program within the  
same faculty/unit?:**

No

**Will this request impact  
student enrolment in  
another program in a**

No

**different faculty/unit?:**

**Will additional resources  
be required (space, staff,  
equipment, etc)?:**

none

**How will this impact  
existing teaching loads  
within this faculty/unit?:**

This is part of a current faculty member's load and will not  
require new resources.

**What is the impact on the  
demand for teaching  
support services (library,  
computers, staff, etc)? :**

same

**Will this course require  
outside support? If yes,  
please outline the amount  
and timing of the funding:**

same