



**LAKEHEAD UNIVERSITY**  
**FACULTY OF SOCIAL SCIENCES AND HUMANITIES**  
**CHANGE REQUEST REPORT**

**Change Request Tracking Number:** 2022-SOC-8099-A

**Title of Change Request:** Courses-Modifications-UG-ORPT-minor changes

**Status of Change Request:** In Workflow

**Change Request can be split**

**CHANGE REQUEST CONTENTS**

#	Type	Title
1.	New Version of a Course	Outdoor Skills and Theory I
2.	New Version of a Course	Field Explorations I
3.	New Version of a Course	Foundations in Interpretation
4.	New Version of a Course	Advanced Interpretation
5.	New Version of a Course	Coastal and Marine Protected Areas
6.	New Version of a Course	Career Explorations in ORPT

**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Lori Kapush	Yes	Submitted to workflow	10/17/2022, 03:31 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	No	Okay to move forward in the workflow	10/17/2022, 03:47 PM

**SUPPORTING DOCUMENTS**

None.

**SUPPORTING DOCUMENTS AUDIT TRAIL**

None.

**CHANGE REQUEST COMMENTS**

None.

1.	New Version of a Course	Outdoor Skills and Theory I
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**COURSE DETAILS**

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

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**Course Code:** Outdoor Recreation 1310

**Title of Course:** Outdoor Skills and Theory I

**Course Description:** Provides an understanding of the theoretical principles and opportunities to demonstrate competence in a variety of physical and social nature-based environments. Particular emphasis is placed on risk management, land navigation, trip planning, outdoor living and leadership skills. Skill development and application of theory will be enhanced through full day outdoor labs and short-term multi-day activities such as backpacking and canoe tripping.

**Credit Weight of this Course:** 0.5

**Offering (Hours of instruction):** 3-03; 0-0

**List any prerequisites for this course here:**

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Note: Open only to students registered in an HBOR degree or permission of the Director of ORPT. An additional fee is required for non-HBOR students (see Miscellaneous Fees).

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** 20192023-2024

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** • Required

**What is the pedagogical rationale for this request? Why are you submitting this request?:** From a risk management perspective and the current rate of student growth, only able to manage HBOR students.

**Learning Outcomes:** 1. Understand, demonstrate, and practice an effective comprehension of Leave No Trace principles in relation to environmental ethics2. demonstrate appropriate knowledge and proficiency of thermoregulation and effective clothing systems for the environmental conditions through which we travel3. demonstrate proficiency in route and equipment planning for short multi-day nature-based living and travelling experiences4. demonstrate healthy food planning and preparation for short multi-day nature-based experiences5. demonstrate effective use, care and repair of outdoor equipment6. identify common backcountry pathogens and implement safe practises in hygiene and water purification in an outdoor environment7. identify and apply the basic principles of safety and risk management theory in an outdoor setting8. study and develop effective outdoor leadership and decision making skills9. demonstrate an understanding and competence in the theory and skills of land navigation10. demonstrate an understanding and competence in basic camp-craft skills and theory11. demonstrate comprehension of physiology and psychological theory regarding human response to external environmental conditions

**Associated Changes – List** None  
**all other requests that**  
**are associate with this**  
**change (enter request**  
**number or title):**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course**  
**Experiential Learning**  
**Types:**

- Field Experience
- Case Studies
- Labs
- Studio Work

#### The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact** No  
**student enrolment in**  
**another program within the**  
**same faculty/unit?:**

**Will this request impact** No  
**student enrolment in**  
**another program in a**  
**different faculty/unit?:**

**Will additional resources** No  
**be required (space, staff,**  
**equipment, etc)?:**

**How will this impact** All teaching hours/lab are the same.  
**existing teaching loads**  
**within this faculty/unit?:**

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : All teaching hours/lab are the same.

Will this course require outside support? If yes, please outline the amount and timing of the funding: No

2.	New Version of a Course	Field Explorations I
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# **COURSE DETAILS**

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

**Course Code:** Outdoor Recreation 3370

**Title of Course:** Field Explorations I

**Course Description:** Together, Field Explorations I and II comprise a required capstone course providing an opportunity to study and apply skills and knowledge related to leadership, outdoor recreation, parks, and tourism, through classroom and field activities culminating in an extended expedition. In Field Explorations I, students develop research projects, plan routes, develop risk management and food systems plans, to undertake a 10–14 day expedition in a culturally rich and ecologically diverse area.

**Credit Weight of this Course:** 0.5

**Offering (Hours of instruction):** 0–0; 3–0

**List any prerequisites for this course here:** Outdoor Recreation ~~1310~~2350, ~~2210~~, ~~2511~~, and ~~2755~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:**

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

**The following is information for Committee Review**

<b>Faculty or Institution</b>	
<b>Unit:</b>	<ul style="list-style-type: none"> <li>• Lakehead University</li> <li>• Faculty of Social Sciences and Humanities</li> </ul>
<b>Calendar Start Term. When this change should be displayed in the Calendar:</b>	20192023–2024
<b>Calendar End Term. When is the last calendar year this should be displayed?:</b>	No Specified End Date
<b>Academic Level:</b>	Undergraduate
<b>Is this a required course, or an elective?:</b>	<ul style="list-style-type: none"> <li>• Required</li> </ul>
<b>What is the pedagogical rationale for this request? Why are you submitting this request?:</b>	<p>OUTD 3380 will be changed to two half courses, OUTD 3370 during 3rd year Winter term and OUTD 44370 during 4th year Fall term. This reflects the work that is being conducted by the students, at the appropriate times.</p>
<b>Learning Outcomes:</b>	<p>1. Place-Responsive Learning:- Apply place-responsive learning to the context of the area travelled- Demonstrate knowledge of the natural and cultural history of the area travelled</p> <p>Objectives: Students are expected to gain information about the natural and cultural aspects of the area through which they travel. They are expected to:- prior to the trip, familiarize oneself with natural and cultural history of the area travelled- display knowledge of natural and cultural history and interpretation</p> <p>2. Research:- Appreciate and apply various research approaches through direct experience and reflection</p> <p>Objectives: Students are expected to:- demonstrate a basic understanding and knowledge of research and data collection, based on the agreement with the staff of Wabakimi Provincial Park- research current parks and tourism issues, concepts and opportunities and use this knowledge to evaluate and critiques and develop recommendations on management planning and techniques- conduct meaningful research on recreation, parks and/or tourism issues</p> <p>3. Outdoor Skills:- Demonstrate an understanding of the theoretical principles and develop proficiency in outdoor skills that allow for safe, comfortable and efficient self-reliant nature-based travel</p> <p>Objectives: Students are expected to live, travel and guide others in the outdoors within a framework of safety and care of the environment. Students are expected to:- demonstrate competency on water and land using appropriate techniques and safety precautions- demonstrate a basic understanding and knowledge of the following skills: paddling strokes and manoeuvres, river reading techniques, navigation, map reading and GPS, cooking and leave no trace camping- participate as "Leader of the Day" by assuming all responsibilities of trip leader- participate as "Facilitator of the Day" demonstrating creative processing skills- participate as "Navigator of the Day" working with the group to follow the intended route- care for personal and group equipment</p> <p>4. Risk Management and Safety:- Develop judgement and an approach to safety that promotes responsibility and respect to self, groups and environment.- Demonstrate the ability to identify, assess, and manage risks</p> <p>Objectives: Group and individual safety will always be the top priority in decision-making. Students will be expected to practice responsible behaviours and routines that promote the health</p>

and safety of self and others. This expectation also includes the practice of care and respect of self and others and of our group/individual gear and equipment. Students are expected to:- demonstrate knowledge of the hazards (human and environmental) in a remote environment while respecting the reality of the diversity of skill and comfort levels among group members- consistently perform specific techniques to reduce or avoid hazards and incidents- formulate emergency plans- use good judgement in their actions, attitudes and behaviours that demonstrate and respect the safety (physical and emotional) of the group- respect the rules and regulations of the School of Outdoor Recreation, Parks and Tourism and those of your group.

5. Planning:- Demonstrate proficiency in planning an extended journey. Objectives:- formulate a budget for the journey- formulate a comprehensive trip plan including: personal and group objectives, personal and group equipment, expedition behaviour, food, menu, route, research, leadership, lessons, safety and risk management.

6. Ethics:- Demonstrate an ability to apply ethical practices (e.g., social, environmental and research) during a place-based learning experience. Objectives: Students are to develop, practice and demonstrate leave no trace camping skills and sound research and social ethics. Students are expected to:- consistently practice and teach appropriate 'leave no trace' camping skills and environmental ethics- use basic observation, interpretive and teaching skills to convey an understanding, appreciation and respect for the natural world- be able to discuss history, facts and potential solutions to specific environmental issues- make an effort to facilitate discussions / ideas of how to transfer LNT ethics and practices to daily life and future trips- evaluate campsites and remove refuse.

7. Leadership & Communication:- Apply leadership styles and communication techniques that foster excellent teamwork and group dynamics. Objectives: Students are exposed to theory and practice of outdoor leadership, teamwork and expedition behaviour. The School of ORPT expects student behaviour to involve commitment to the group, a positive attitude and co-operation to achieve group goals. Expectations include:- work effectively as members of a team- appropriately communicate ideas and concerns on an individual and group basis- accurately identify strengths, skills and areas for growth in developing leadership styles in self and others- plan and lead a safe and ecologically sound journey- display appropriate initiative in teaching/leading peers- demonstrate solid problem-solving and planning skills- provide effective feedback- display an awareness of self and group strengths and limitations.

8. Facilitation, Processing, Teaching and Learning:- Demonstrate an understanding of the principles and practices of teaching and learning in nature-based settings- Apply knowledge of facilitation techniques towards creating meaningful learning in a small group context. Objectives: This course prepares students to be outdoor educators, facilitators as well as outdoor leaders. Students are expected to:- demonstrate the ability to effectively teach an outdoor living skill and a philosophical, environmental or interpretative topic- demonstrate knowledge of environmental and safety concerns and their influence on learning- be a good role model and effective outdoor educator- demonstrate motivation and enthusiasm in the pursuit of learning- be effective in the presentation and utilization of learning opportunities by adapting to the variables of the course.- Demonstrate theoretical understanding and applied skills of reflective

learning

**Associated Changes – List** Deletion of OUTD 3380  
**all other requests that**  
**are associate with this**  
**change (enter request**  
**number or title):**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course**  
**Experiential Learning** • Field Experience  
**Types:**

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact** No  
**student enrolment in**  
**another program within the**  
**same faculty/unit?:**

**Will this request impact** No  
**student enrolment in**  
**another program in a**  
**different faculty/unit?:**

**Will additional resources** No  
**be required (space, staff,**  
**equipment, etc)?:**

**How will this impact** No change  
**existing teaching loads**  
**within this faculty/unit?:**

**What is the impact on the** None  
**demand for teaching**  
**support services (library,**  
**computers, staff, etc)? :**

**Will this course require** No  
**outside support? If yes,**  
**please outline the amount**  
**and timing of the funding:**

<b>3.</b>	<b>New Version of a Course</b>	<b>Foundations in Interpretation</b>
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#### **COURSE DETAILS**

**MODIFY COURSE FORM – The following is information that will be displayed in the**  
**University Calendar**

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**Course Code:** Outdoor Recreation 3410

**Title of Course:** Foundations in Interpretation and Guiding

**Course Description:** ~~Heritage interpretation is a communication process and informal educational activity offered at tourism destinations, protected areas, heritage places, museums, outdoor leadership venues, and community sites of interest. Interpretive guides and media aim to connect people with natural and cultural values; reveal hidden stories and meanings; enhance cultural understanding and ecological literacy, and create thought-provoking, memorable experiences. Relevant theories in communication, informal and adult education, psychology, and recreation planning are applied to the planning, delivery, and evaluation of various interpretive media. Regional, national and international examples illustrate the diverse styles and approaches used in the interpretation profession.~~By seeking to reveal meaningful relationships to natural and/or cultural heritage, interpretation is a form of communication that seeks to deepen understanding, broaden perspectives, and provide transformative experiences. Regional, national, and international examples of interpretation will be used to provide students with a foundation in interpretation.

**Credit Weight of this Course:** 0.5

**Offering (Hours of instruction):** 3-0; or 3-0

**List any prerequisites for this course here:** Outdoor Recreation 2210, 2755

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:**

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

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**The following is information for Committee Review**

**Faculty or Institution**

**Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** 20162023-1724

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date

**Academic Level:** Undergraduate



**Is this a required course,  
or an elective?:**

- Elective

**What is the pedagogical  
rationale for this  
request? Why are you  
submitting this request?:**

new program requirements result in necessity to change pre-requisites

**Learning Outcomes:**

**Associated Changes – List  
all other requests that  
are associate with this  
change (enter request  
number or title):**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Community Service Learning
- Field Experience
- Case Studies
- Labs
- Simulated Workplace

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**The following is information for Senate Budget Committee Consideration**

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**Will this request impact  
student enrolment in  
another program within the  
same faculty/unit?:**

No

**Will this request impact  
student enrolment in  
another program in a  
different faculty/unit?:**

No

**Will additional resources  
be required (space, staff,  
equipment, etc)?:**

No

**How will this impact  
existing teaching loads  
within this faculty/unit?:**

None

**What is the impact on the  
demand for teaching  
support services (library,  
computers, staff, etc)? :**

None

**Will this course require  
outside support? If yes,  
please outline the amount  
and timing of the funding:**

No

4.	New Version of a Course	Advanced Interpretation
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**COURSE DETAILS**

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

**Course Code:** Outdoor Recreation 4411

**Title of Course:** Advanced Interpretation

**Course Description:** ~~Heritage interpretation~~ Interpretation is a communication process and informal educational activity designed to create memorable visitor experiences, enhance cultural competency, and promote ecological literacy that seeks to deepen understanding, broaden perspectives, and provide transformative experiences. Interpretive planning models in parks, tourism and outdoor recreation are examined and applied in the development of interpretive media that benefit regional tourism, protected area, and outdoor leadership initiatives. Students will also be provided with opportunities to acquire certification in interpretation.

**Credit Weight of this Course:** 0.5

**Offering (Hours of instruction):** 3-0; or 3-0

**List any prerequisites for this course here:** Outdoor Recreation 3410

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:**

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

**The following is information for Committee Review**

**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** Fall 2013 2023-24

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** • Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Updating title and content to reflect teaching practice.

**Learning Outcomes:**

**Associated Changes – List all other requests that are associate with this change (enter request number or title):**

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Community Service Learning
- Case Studies
- Studio Work

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**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** An elective course, so enrolment will fluctuate based on student demand. We anticipate between 10 – 20 students.

**Will this request impact student enrolment in another program in a different faculty/unit?:** Our program is a direct enrolment program, so only our students are allowed to register without permission. As such, it will not affect other units.

**Will additional resources be required (space, staff, equipment, etc)?:** No new additional resources are required; the course requires teaching assistants, but these are already accounted for within our budget for the course.

**How will this impact existing teaching loads within this faculty/unit?:** This is either part of a current faculty member's load and will not require new resources, or it may be taught by a sessional, but this too is already part of our budget. Additionally, elective courses will be rotated to account for our capacity to offer the courses and to ensure adequate enrolment.

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** There are no new services required that are not already supporting the course.

Will this course require outside support? If yes, please outline the amount and timing of the funding: We have no requirements of support from other academic units.

5.	New Version of a Course	Coastal and Marine Protected Areas
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### COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

**Course Code:** Outdoor Recreation 4813

**Title of Course:** ~~Shoreline Recreation Management~~ Coastal and Marine Protected Areas

**Course Description:** An examination of the characteristics of freshwater and marine ecosystems protected areas and their use for recreation and tourism. A major focus will be on local-level impacts. Sustainability is explored within the context of broader questions of ecosystem health, jurisdiction, regulation, management, and planning. Local and international case studies will examine the complex ecological, social, and political dimensions of sustainably managing aquatic environments.

**Credit Weight of this Course:** 0.5

**Offering (Hours of instruction):** 3-0; or 3-0

**List any prerequisites for this course here:** Outdoor Recreation 2210, 2755

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:**

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type B: Social Sciences

The following is information for Committee Review

**Faculty or Institution Unit:**

- Lakehead University
- Faculty of Social Sciences and Humanities

**Calendar Start Term. When this change should be displayed in the Calendar:** 20192023-2024

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** • Elective

**What is the pedagogical rationale for this request? Why are you submitting this request?:** Wording of title and content need updating.

**Learning Outcomes:** Upon successful completion of this course, students will:• Comprehend the range of challenges that threaten the integrity of freshwater and marine ecosystems• Identify the key players and legal instruments involved in the management of coastal and marine areas• Understand the interdependence of marine protected areas with other forms of ecosystem management• Recognise the range of tools available to manage freshwater and marine areas• Comprehend the ecological and social dimensions of managing freshwater and marine areas for conservation, recreation and tourism

**Associated Changes – List all other requests that are associate with this change (enter request number or title):** None

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Community Service Learning
- Field Experience
- Case Studies

#### The following is information for Senate Budget Committee Consideration

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** No

**Will this request impact student enrolment in another program in a different faculty/unit?:** No

Will additional resources be required (space, staff, equipment, etc)?:

No

How will this impact existing teaching loads within this faculty/unit?:

None

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

None

Will this course require outside support? If yes, please outline the amount and timing of the funding:

No

6.	New Version of a Course	Career Explorations in ORPT
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#### **COURSE DETAILS**

**MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar**

**Course Code:** Outdoor Recreation 4912

**Title of Course:** Professional PlacementCareer Explorations in ORPT

**Course Description:** ~~An extended and supervised work placement in the fields of outdoor recreation, parks, and tourism.~~ Students develop their professional competencies and job readiness by applying exploring theory, principles, and best practices in an approved setting with an external organizationwithin ORPT professional spheres. Opportunities for job shadowing and/or short placements represent opportunities for experiential learning in a field of interest.

**Credit Weight of this Course:** 0.5

**Offering (Hours of instruction):**

**List any prerequisites for this course here:** ~~Permission of the Director of the School of Outdoor Recreation, Parks, and Tourism is required.~~

**List any corequisites for this course here:**

**List any special notes or restrictions for this course here:** Students who have previous credit in Outdoor Recreation 4920 may not take Outdoor Recreation 4912 for credit. It may only be taken by 4th year Honours Bachelor of Outdoor Recreation students.

**What is the Grade Scheme?:**

- Pass/Fail

**Is this a Special Topics course?:**

Is this course cross  
listed with another? If  
so, enter the other course  
code here:

Course Classification(s):

- Type B: Social Sciences

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**The following is information for Committee Review**

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Faculty or Institution

Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When  
this change should be  
displayed in the Calendar:

20202023-2124

Calendar End Term. When is  
the last calendar year  
this should be displayed?:

No Specified End Date

Academic Level: Undergraduate

Is this a required course,  
or an elective?:

- Elective

What is the pedagogical  
rationale for this  
request? Why are you  
submitting this request?:

The required placement has been discontinued (OUTD 4920). We want to maintain the option for students to do a placement as an elective.

Learning Outcomes:

This course will support the following: a) A critical understanding of the role of outdoor recreation, natural heritage, cultural heritage, and/or nature-based tourism in nurturing socially and environmentally responsible communities. b) The ability to efficiently and effectively apply strategies to facilitate tasks of various kinds in professional settings in the fields of outdoor recreation, parks and tourism. c) The ability to apply and critically evaluate the theoretical foundations of practice in the outdoor recreation fields in a professional setting.

Associated Changes – List  
all other requests that  
are associate with this  
change (enter request  
number or title):

2019-SOC-7067

Curriculum Navigator Resources Page

REQUIRED FIELD – Course  
Experiential Learning  
Types:

- Field Placement

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**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

no

Will this request impact student enrolment in another program in a different faculty/unit?:

no

Will additional resources be required (space, staff, equipment, etc)?:

There are no budgetary implications as this elective course will be managed by the Director.

How will this impact existing teaching loads within this faculty/unit?:

none

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

none

Will this course require outside support? If yes, please outline the amount and timing of the funding:

no