



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
PHILOSOPHY
CHANGE REQUEST REPORT

Change Request Tracking Number: 2022-SOC-8084

Title of Change Request: Courses-New Course-UG-Philosophy

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	Science and Technology

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Richard Maundrell	No	Submitted to workflow	09/26/2022, 09:24 AM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	Yes	Okay to move forward in the workflow	09/26/2022, 11:03 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	New Course	Science and Technology
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COURSE DETAILS

NEW COURSE FORM – The following is information that will be displayed in the University Calendar

What is the new Course Philosophy 3010

Code? (provided by
Academic & Curriculum
Development Coordinator):

Title of New Course: Science and Technology

Course Description: An examination of the relationship between science and technology, and, by extension, of theory to practice; the questions whether there are kinds of knowledge, and whether science is the pre-eminent kind; the distinction, if any, between science and non-science or pseudo- or proto-science.

Credit Weight of this
Course: 0.5

Offering (Hours of
instruction): 3-0; or 3-0

What is the Grade Scheme?:

Is this a Special Topics
course?:

Is this course cross
listed with another? If
so, enter the other course
code here:

Course Classification(s):
• Type A: Humanities

The following is information for Committee Review

Faculty or Institution
Unit: • Lakehead University

Calendar Start Term. When
this change should be
displayed in the Calendar: 2023-24

Information for Timetable:
When will this be first
offered?: 2023 Fall

Calendar End Term. When is
the last calendar year
this should be displayed?: No Specified End Date

Academic Level: Undergraduate

Is this a required course,
or an elective?: Elective

What is the pedagogical
rationale for this
request? Why are you
submitting this request?: Philosophy offered a philosophy of science course for many year. It became inactive and was dropped from the Calendar because it went for a prolonged period without being taught. This course is broader in scope than its predecessor as it embraces technology and the "boundary problem" of distinguishing between science and pseudo-science. This is a course that should be of interest to students in the sciences and engineering as well as philosophy majors.

Learning Outcomes: By the end of the course, students will be able to appraise the fundamental concepts, principles, theories, and terminology used in the philosophy of science and science

and technology studies, and apply philosophical principles and practices to new or complex environments involving these.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types:

- No Experiential Learning

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

No, there is no equivalent in other faculties or units.

Will this request impact student enrolment in another program in a different faculty/unit?:

No, this course will not "poach" students from other units.

Will additional resources be required (space, staff, equipment, etc)?:

No

How will this impact existing teaching loads within this faculty/unit?:

There will be no impact on teaching loads within the Department of Philosophy. This course will be taught in rotation with other third-year courses.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

No special demands on resources will be associated with this course.

Will this course require outside support? If yes, please outline the amount and timing of the funding:

No outside support needed.