

LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES PHILOSOPHY

CHANGE REQUEST REPORT

Change Request Tracking Number: 2022-SOC-8060 Title of Change Request: Program-Modifications-UG-Indigenous Learning/Philosophy Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Туре	Title
1.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning and Philosophy Majors)

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Richard Maundrell	Yes	Submitted to workflow	08/25/2022, 12:53 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	No	Okay to move forward in the workflow	08/29/2022, 10:22 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	New Version of a Degree	Honours Bachelor of Arts (Indigenous Learning and Philosophy Majors)
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DEGREE DETAILS

MODIFY A PROGRAM FORM (less significant changes).

NOTE TO USER about this form:

This "Modify a Program" form is used to make less significant modifications to a program. If you plan to make a major modification to a program, please use the form "Major Modification to Program". Visit this link to learn more about Major Modifications

The following is information that is displayed in the University Calendar

Title of Program: Honours Bachelor of Arts (Indigenous Learning and Philosophy Majors)

Program Requirements:

Four Year program

First Year:

- (a) Indigenous Learning 1100
- (b) One FCE in Philosophy at the first-year level
- (c) Two FCEs from Type B courses
- (d) One FCE elective

Second Year:

- (a) Philosophy 2614
- (b) Indigenous Learning 2805
- (c) One-half FCE in Philosophy at the second-year level
- (d) One FCE in Indigenous Learning at the second-year level
- (e) Two FCE electives

Third Year:

- (a) Philosophy 3615
- (b) Indigenous Learning 2012 and 3100-and 3501
- (c) One-half FCE in Indigenous Learning at the third-year level

(d) One FCE in Indigenous Learning at the third or fourthyear level

(de) One and one-half FCEs in Philosophy at the third or fourth-year level

Fourth Year:

(a) Two FCEs in Indigenous Learning at the third or fourth-year level
(b) One FCE in Indigenous Learning 4111 and 4112at the fourth-year level
(c) One and one-half FCEs in Philosophy at the fourth-year level
(d) One-half FCE in Philosophy at the third or fourth-year level

Note: All students must take a one-half FCE Indigenous Content Type E course. This requirement is satisfied by the Indigenous Learning portion of this program.

The following is information for Committee Review

Program Code: HBA.INDIPHIL

Calendar Start Term. When 20182023-1924 this change should be displayed in the Calendar:

Calendar End Term. When is No Specified End Date the last calendar year this should be displayed?:

Faculty or Institution Unit:	Lakehead UniversityFaculty of Social Sciences and Humanities
Academic Level:	Undergraduate
Total number of credits for the degree:	20.00
Transcript Title of Program:	HBA (Indi & Phil)
Degree Type:	НВА
Pedagogical rationale for this proposal. Why are you submitting this request?:	Making 2614 and 3615 compulsory will bolster the history of philosophy part of our program which has traditionally been the focus of philosophy at LUThese changes to the HBA Indigenous Learning and Philosophy double-major will match those changes being made to the HBA Indigenous Learning major.
Associated Changes – List all other requests that are associate with this change (enter request number or title):	

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact No student enrolment in another program within the same faculty/unit?:

- Will this program impact No student enrolment in another program in a different faculty/unit?:
- Will additional resources No be required (space, staff, equipment, etc.)?:
- How will this impact None existing teaching loads within this faculty/unit?:
- What is the impact on the None demand for teaching support services (library, computers, staff, etc.)?:
- Will this require outside No support? If yes, please outline the amount and timing of the funding: