



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
POLITICAL SCIENCE
CHANGE REQUEST REPORT

Change Request Tracking Number: 2022-SOC-7993

Title of Change Request: Political Science Courses

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Version of a Course	Introduction to Law
2.	New Version of a Course	Media and Politics
3.	New Course	International Peacebuilding

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Karen Woychyshyn	Yes	Submitted to workflow	06/27/2022, 02:56 PM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	No	Okay to move forward in the workflow	07/04/2022, 11:21 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
06/27/2022, 02:56 PM	Karen Woychyshyn	1301 and 2410 - Change to description 4110 - New course

1.	New Version of a Course	Introduction to Law
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Justification

change in description to better reflect the course content

COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code: Political Science 1301

Title of Course: Introduction to Law

Course Description: ~~An introduction to the~~ Introduces fundamental legal concepts and notions related to law and legal systems which provides students with a background for subsequent courses in law. ~~An examination of~~. Examines the types of law, the process of lawmaking, the organization of law-enforcement agencies, and the role of law as a method of conflict resolution. ~~Examples will be drawn from Canadian as well as from the legal system, the role of law in various political systems, and other primary issues related to the study and practice of law. Examples are drawn from Canadian and other legal systems of the world. This course will also explain the primary issues related to the profession and practice of law~~ Uses a variety of robust experiential components designed to prepare students for subsequent courses in law and politics.

Credit Weight of this Course: 1.0

Offering (Hours of instruction): 3-0; 3-0

List any prerequisites for this course here:

List any corequisites for this course here:

List any special notes or restrictions for this course here:

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution

Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: ~~Fall 2012~~ 2023-24

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date

Academic Level: Undergraduate

Is this a required course, or an elective?: • Required

What is the pedagogical rationale for this request? Why are you submitting this request?: Changing the description of the course to better reflect what is being taught.

Learning Outcomes:

Associated Changes – List all other requests that are associate with this change (enter request number or title):

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types:

- Case Studies
- Labs
- Simulated Workplace

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: no

Will this request impact student enrolment in another program in a different faculty/unit?: no

Will additional resources be required (space, staff, equipment, etc)?: no

How will this impact existing teaching loads within this faculty/unit?: n/a

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : none

Will this course require outside support? If yes, please outline the amount no

and timing of the funding:

2.	New Version of a Course	Media and Politics
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Justification

change in description to better reflect the course content

COURSE DETAILS

MODIFY COURSE FORM – The following is information that will be displayed in the University Calendar

Course Code: Political Science 2410

Title of Course: Mass-Media and Politics

Course Description: The relationship between politics and media and the interaction between government, society and varying media styles and modes of presentation. The course will cover different modes of media, including print, ~~radio and television as well as film and Internet media, focusing,~~ film, digital, and social media. Focuses primarily on Canadian media experiences.

Credit Weight of this Course: 0.5

Offering (Hours of instruction): 3.0; or 3.0

List any prerequisites for this course here:

List any corequisites for this course here:

List any special notes or restrictions for this course here: Open only to students in their second year level or higher.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: Media, Film, and Communications 2411

Course Classification(s):
• Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit:

- Lakehead University
- Faculty of Social Sciences and Humanities

Calendar Start Term. When this change should be displayed in the Calendar: 20202023-2124

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date

Academic Level: Undergraduate

Is this a required course, or an elective?: • Elective

What is the pedagogical rationale for this request? Why are you submitting this request?: ~~housekeeping change: changing subject from Media Studies to Media, Film, and Communications~~ Changing the description of the course to better reflect what is being taught.

Learning Outcomes:

Associated Changes - List all other requests that are associate with this change (enter request number or title):

Curriculum Navigator Resources Page

REQUIRED FIELD - Course Experiential Learning Types:

- Case Studies
- Simulated Workplace

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: xno

Will this request impact student enrolment in another program in a different faculty/unit?: xno

Will additional resources be required (space, staff, equipment, etc)?: xno

How will this impact existing teaching loads within this faculty/unit?: xn/a

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : xnone

Will this course require outside support? If yes, please outline the amount and timing of the funding: xno

3.	New Course	International Peacebuilding
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Justification

New course

COURSE DETAILS

NEW COURSE FORM – The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator): Political Science 4011

Title of New Course: International Peacebuilding

Course Description: This course examines traditional peacebuilding approaches used by international actors including conflict management, conflict resolution, hybrid, and everyday local peacebuilding processes. Nation-state international relations processes will be contrasted with people's agency to transform and resolve conflicts at the regional, national, and local levels. Peacebuilding methods to be studied include reconciliation and forgiveness, truth commissions, restorative and transitional justice, diplomacy and negotiation, external economic aid, social justice, Indigenous peacebuilding, and spatial transformation. The course is structured as a seminar and envisioned as a collective exercise in critical thinking and practice.

Credit Weight of this Course: 0.5

Offering (Hours of instruction): 3.0; or 3.0

List any prerequisites for this course here: 1 FCE in Political Science or permission of the Chair of the Department of Political Science

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution	• Lakehead University
Unit:	
Calendar Start Term. When this change should be displayed in the Calendar:	2023-24
Information for Timetable:	
When will this be first offered?:	
Calendar End Term. When is the last calendar year this should be displayed?:	No Specified End Date
Academic Level:	Undergraduate
Is this a required course, or an elective?:	Elective
What is the pedagogical rationale for this request? Why are you submitting this request?:	Is real peacebuilding attainable? Why is it more prominent in some places than others? Why have traditional approaches to peace failed to resolve or address some of the pressing global security issues? This course examines traditional peacebuilding approaches used by international actors including conflict management, conflict resolution, hybrid, and everyday local peacebuilding processes. Nation-state international relations processes will be contrasted with people's agency to transform and resolve conflicts at the regional, national, and local levels. Peacebuilding methods to be studied include reconciliation and forgiveness, truth commissions, restorative and transitional justice, diplomacy and negotiation, external economic aid, social justice, Indigenous peacebuilding, and spatial transformation. The course is structured as a seminar and envisioned as a collective exercise in critical thinking and practice. This seminar has been envisioned as a collective exercise in critical thinking. The interdisciplinary course is designed as a broad survey course that draws from the international relations and political science disciplines to review peacebuilding as a theory and practice, particularly in the context of new and recurring wars and conflicts.
Learning Outcomes:	1). Theories and images of international peacebuilding. Review and critically evaluate theories regarding causes of international conflicts and war and prospect for peace; 2). Mechanisms of international peacemaking. Gain insight regarding the factors of culture, gender, and power in the resolution of international conflicts and post-accord peacebuilding; 3). The role of different types of actors (e.g., diplomats, Indigenous peoples, citizen diplomats, media, international nongovernmental organizations, etc.) in international conflict resolution and peacebuilding; 4). Apply theoretical concepts of the course to conflict cases and enhance analytical and practical skills for addressing international conflict and for peacebuilding
	Curriculum Navigator Resources Page
REQUIRED FIELD – Course Experiential Learning Types:	<ul style="list-style-type: none"> • Case Studies • Labs • Simulated Workplace

The following is information for Senate Budget Committee Consideration

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Will this request impact
student enrolment in
another program within the
same faculty/unit?: no

Will this request impact
student enrolment in
another program in a
different faculty/unit?: no

Will additional resources
be required (space, staff,
equipment, etc)? : no

How will this impact
existing teaching loads
within this faculty/unit?: no

What is the impact on the
demand for teaching
support services (library,
computers, staff, etc)? : none

Will this course require
outside support? If yes,
please outline the amount
and timing of the funding: no