

LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES **INDIGENOUS LEARNING**

CHANGE REQUEST REPORT

Change Request Tracking Number: 2022-S0C-7902-B

Title of Change Request: New Type E Course-UG-Indigenous Learning-Indigenous Learning 2012

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

| # | Туре | Title |
|----|------------|------------------------------------|
| 1. | New Course | Working with Indigenous Knowledges |

CHANGE REQUEST HISTORY

| Workflow Stage | Action Type | Action Taken | Change Made | Action Rationale | Date |
|---|-------------|--------------------------------------|-------------|---------------------------------------|-------------------------|
| Initiator | Approved | Indigenous Learning Department | No | Submitted to workflow | 04/06/2022, 11:13 AM |
| Submission Review (Academic & Curriculum Development Coordinator) | Approved | Submission Review | Yes | Okay to move forward in the workflow. | 04/07/2022, 10:05 AM |

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

| 1. New Course Working with Indigenous |
|---------------------------------------|
|---------------------------------------|

Justification

This course is replacing INDI-3501 (Indigenous Story Pedagogy). Please see this specific entry for more details on the rational. Also, this entry has supporting documents.

1 of 3 2022-04-30, 2:20 p.m.

COURSE DETAILS

New Course Form – Type ${\sf E}$ – The following is information that will be displayed in the University Calendar

What is the new Course

Code? (provided by Indigenous Learning 2012

Calendar Officer):

Title of New Course: Working with Indigenous Knowledges

Course Description: An introductory course where definitions and characteristics

of Indigenous knowledge systems are explored. Students will also engage with key considerations to promote respectful and responsible engagement with Indigenous knowledges, including cultural appropriation, representation,

intellectual property rights, cultural protocols and working

iith Flage

with Elders.

Credit Weight of this

Course:

0.5

Offering (Hours of

instruction): 3-0; or 3-0

List any prerequisites for

this course here: Indigenous Learning 1100 or the permission of the Chair of

the Department of Indigenous Learning

What is the Grade Scheme?:

Is this a Special Topics

course?:

Is this course cross listed with another? If so, enter the other course

code here:

Course Classification(s):

• Type A: Humanities

• Type E: Indigenous Content

The following is information for Committee Review

Faculty or Institution

Unit: • Lakehead University

Calendar Start Term. When

this change should be 2023-24

displayed in the Calendar:

Information for Timetable:

When will this be first 2022 Fall

offered?:

Calendar End Term. When is

the last calendar year No Specified End Date

this should be displayed?:

Academic Level: Undergraduate

Is this a required course, Descriped

or an elective?: Required

Attach the Learner Outcome Assessment Matrix Form:

Yes

rationale for this submitting this request?:

What is the pedagogical First, students currently entering INDI 3501 do not have the disciplinary background and the first half of the course is request? Why are you spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. ----Second, Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes.

Curriculum Navigator Resources Page

REQUIRED FIELD - Course Experiential Learning

Types:

- Community Service Learning
- Labs

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?:

Yes

Will this request impact student enrolment in another program in a different faculty/unit?:

Yes

Will additional resources be required (space, staff, No equipment, etc)?:

existing teaching loads within this faculty/unit?:

How will this impact It will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? :

None

Will this course require outside support? If yes, please outline the amount and timing of the funding: