



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
INDIGENOUS LEARNING

CHANGE REQUEST REPORT

Change Request Tracking Number: 2022-SOC-7902-A

Title of Change Request: Course-Modification-UG-Indigenous Learning-Indigenous Story Pedagogy (3501, 4015)

Status of Change Request: In Workflow

Change Request can be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	Discontinued Course	Indigenous Story Pedagogy
2.	New Course	Indigenous Story Pedagogy

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	No	Submitted to workflow	04/06/2022, 11:13 AM
Submission Review (Academic & Curriculum Development Coordinator)	Approved	Submission Review	No	Okay to move forward in the workflow.	04/07/2022, 10:03 AM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

1.	Discontinued Course	Indigenous Story Pedagogy
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Justification

This course is being made into a 2nd year course. It is changing from 1.0 FCE to a half

credit/0.5 FCE. Please see this specific entry for more details on the rational.
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COURSE DETAILS

REMOVE A COURSE FROM CALENDAR FORM – The following is information that is displayed in the University Calendar

You may remove this course from the University Calendar, it will sit dormant in Curriculum Navigator and is available to be put back into the calendar anytime.

Course Code: Indigenous Learning 3501

Title of Course: Indigenous Story Pedagogy

Course Description: An exploration of the pedagogical theory of storytelling as students engage in storytelling and practice meaning making through story. By surveying various types of stories, students will gain insight into a wide array of topics such as Indigenous worldviews and ethics, Indigenous-settler relations, health and well-being, and governance.

Credit Weight of this Course: 1.0

Offering (Hours of instruction): 3-0; 3-0

List any prerequisites for this course here: Indigenous Learning 2805 or permission of the Chair of the Department of Indigenous Learning.

List any corequisites for this course here:

List any special notes or restrictions for this course here:

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

The following is information for Committee Review

Faculty or Institution Unit: • Lakehead University

Calendar Start Term. : 2021-22

Calendar End Term. When is the last calendar year this should be displayed?: 2022-23

Academic Level: Undergraduate

Is this a required course, or an elective?: Required

Pedagogical rationale for this proposal. Why are you submitting this request?:

INDI-3501 (Indigenous Story Pedagogy) is being made into a 2nd year course and changed from 1.0 FCE to a half credit/0.5 FCE. -----First, students currently entering INDI 3501 do not have the disciplinary background and the first half of the course is spent teaching introductory materials that should have been introduced in a second year course. Thus, the shift of INDI 3501 to a second year course is done in order to provide the students with the necessary scaffolding to undertake a more senior level course (4th year) in this area. -----Second, Indigenous Learning also has a significant number of required FCEs (3.5/3yr BA & 4.5 4/yr HBA) and this is part of a broader curriculum revision that seeks to reduce the number of required FCEs for students and develop more scaffolding and preparatory work at the lower level so that students are better prepared to take on capstone projects in their fourth year classes.

Curriculum Navigator Resources Page

REQUIRED FIELD – Course Experiential Learning Types:

- Case Studies

The following is information for Senate Budget Committee Consideration:

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this program impact student enrolment in another program within the same faculty/unit?:

Yes

Will this program impact student enrolment in another program in a different faculty/unit?:

Yes

Will additional resources be required (space, staff, equipment, etc.)?:

No

How will this impact existing teaching loads within this faculty/unit?:

It will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.

What is the impact on the demand for teaching support services (library, computers, staff, etc.)?:

None

Will this require outside support? If yes, please outline the amount and timing of the funding:

No

2.	New Course	Indigenous Story Pedagogy
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Justification

Adding a new course. This course is building on INDI-2012. Please see this specific entry for more details on the rationale.

COURSE DETAILS

NEW COURSE FORM – The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Academic & Curriculum Development Coordinator): Indigenous Learning 4015

Title of New Course: Indigenous Story Pedagogy

Course Description: An exploration of the pedagogical theory of storytelling as students engage in storytelling and practice meaning making through story. By surveying various types of stories, students will gain insight into a wide array of topics such as Indigenous worldviews and ethics, Indigenous-settler relations, health and well-being, and governance.

Credit Weight of this Course: 0.5

Offering (Hours of instruction): 3-0; or 3-0

List any prerequisites for this course here: Indigenous Learning 2012 or permission of the Chair of the Department of Indigenous Learning

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

- Type A: Humanities

The following is information for Committee Review

Faculty or Institution Unit:

- Lakehead University

Calendar Start Term. When this change should be displayed in the Calendar: 2023-24

Information for Timetable: When will this be first offered?: 2022 Fall

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date

Academic Level: Undergraduate

Is this a required course, or an elective?: Elective

What is the pedagogical rationale for this request? Why are you submitting this request?: First, building on INDI 2012: Working with Indigenous Knowledges, students will have completed the necessary preparatory work regarding protocols and responsible engagement with Indigenous knowledges/communities and the fourth year course will be a more sophisticated engagement with storytelling, Indigenous knowledges, and the meaning/making of stories that is typical of fourth year courses. -----Second, this course will only be offered every other year.

Curriculum Navigator Resources Page

REQUIRED FIELD - Course Experiential Learning Types:

- Community Service Learning
- Labs

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: Yes

Will this request impact student enrolment in another program in a different faculty/unit?: Yes

Will additional resources be required (space, staff, equipment, etc)?: No

How will this impact existing teaching loads within this faculty/unit?: It will reduce the number of required courses that we are teaching by 0.5 FCE and allow the faculty member that normally teaches the former 1FCE required course more flexibility in what they are able to teach in our department.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : None

Will this course require outside support? If yes, please outline the amount and timing of the funding: No